CAS Self-Designed Major (CSDM) Proposal Form

Name of proposer (student):
Name of faculty mentor#1:
Name of faculty mentor #2:

- I. Overview of CDSM
- 1. Title of proposed CDSM: _____

2. What disciplines or departments will this major draw upon?

- 3. Select the degree program for this major:
 - Bachelor of Arts (BA)
 - Bachelor of Science (BS)
- 4. What is the focus and purpose of this major? (a few sentences to a paragraph)

5. List any other major or minors you expect to be enrolled in while completing the CDSM, and indicate whether you have already declared them or intend to declare them.

6. How or why do these programs complement or not complement your proposed CDSM? (a few sentences to a paragraph)

II. Goals for CDSM

1. What personal, civic, or professional goals will this major help you to fulfill? (a few sentences to a paragraph)

2. How or why might the different subjects or disciplines in your proposed major be connected to each other? (a few sentences to a paragraph)

3. Describe your learning goals and objectives for the major by filling out the chart below. Add additional rows, numbers, and letters as necessary. These learning goals and objectives may be copied in whole or in part from the goals of other majors that offer courses you hope to take and/or from syllabi for courses you would like to take to complete the major.

As a result of completing this major,	To reach this goal, I need to be able to (list as many skills as
I expect to know / understand	needed to reach any individual goal)
1.	a.
	b.
	с.
2.	a.
	b.
	с.
3.	a.
	b.
	с.
	с.

4. Why won't an existing major or minor – or existing combination of existing majors and/or minors -allow you to fulfill your learning goals and/or personal, civic, or professional goals? (a few sentences to a paragraph)

III. Completion Plan

1. Outline a semester-by-semester plan for completing and sequencing courses. Complete one grid for each future semester you have at Suffolk. You may not need to use all grids or rows provided. This plan may be modified during semester check-ins with your mentors. Substantial modifications may need to be submitted through the reapproval process.

Indicate whether courses may double count with another major or minor that you are currently pursuing or intend to pursue. Include whether you intend to study abroad or complete an internship. Please note that your plan must be an intentional and thoughtful proposal for *future* study.

For the interdisciplinary capstone, include at least 1 credit of CAS 555/H555 - CSDM Interdisciplinary Capstone. If applicable, an independent study or internship may be completed through CAS 510/H510 CSDM - Independent Study or CAS 513 - CSDM Internship or through the equivalent courses offered through any CAS department.

Semester ar	Semester and Year (e.g., Fall 2018):								
Course Designator and Number	Course Title	Credits		Possible Double count? Y/N	Which learning goals (as stated above) does this course help you to meet? Write the letters and numbers used in step II.3.	How or why?			

Semester ar	Semester and Year (e.g., Fall 2018):									
Course Designator and Number	Course Title	Credits	Pre- requisites	Possible Double count? Y/N	Which learning goals (as stated above) does this course help you to meet? Write the letters and numbers used in step II.3.	How or why?				

Semester ar	Semester and Year (e.g., Fall 2018):									
Course Designator and Number	Course Title	Credits	Pre- requisites	Possible Double count? Y/N	Which learning goals (as stated above) does this course help you to meet? Write the letters and numbers used in step II.3.	How or why?				

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Semester ar	Semester and Year (e.g., Fall 2018):									
Course Designator and Number	Course Title	Credits	Pre- requisites	Possible Double count? Y/N	Which learning goals (as stated above) does this course help you to meet? Write the letters and numbers used in step II.3.	How or why?				

IV. Checklist

Review the requirements for the CSDM in the current academic catalog (<u>www.suffolk.edu/catalogs/5634.php</u>). Ensure that your plan includes the following:

40 or more credits

Introductory professional development course (if none, add CAS 201 to your completion plan). This course is

Advanced professional development course. This course is

At least 1 credit of CAS 555/H555 - CSDM Interdisciplinary Capstone

List the courses that provide foundational skills and knowledge:

List the courses that provide advanced skills and knowledge:

List the courses that provide necessary methodological/theoretical skills and knowledge:

V. Assessment

The student commits to completing an assignment suitable for assessment in the course CAS 555/H555—CDSM Interdisciplinary Capstone by the conclusion of the exam period for the semester in which the student is enrolled in this course. The assessment assignment is normally the final project or paper in CAS 555/H555.

The faculty mentors commit to assessing the extent to which this assignment meets a significant number of learning objectives for the CSDM as stated in this proposal (further details TBD).

Signature of student:

Signature of faculty mentor #1

Signature of faculty mentor #2

Submit completed form to Pauline Alvarez in the CAS Dean's Office: email palvarez@suffolk.edu, or deliver to 73 Tremont, Floor 12.