

0:02 Hi, my name is Carlos Monteiro. I'm an assistant professor in the Sociology & Criminal Justice
0:06 Department here at Suffolk University. My scholarly interests are primarily in punishment and social
0:16 control. I'm very interested in individuals that go into the criminal justice system and how they
0:22 actually make it out, and if they make it out successfully. Mondays and Wednesdays, I'm in a
0:29 correctional facility. Tuesdays and Thursdays, I'm in the classroom. I think that's important,
0:34 because again, you are taking what you learn in the actual real world, in the correctional
0:38 facilities, for example, and bringing that to the classroom. Students that advocate for social
0:45 justice, students that are enthusiastic about the program, and students that are very open and not
0:52 really shy about asking questions. My immigrant experience is the reason why I'm at Suffolk. I
1:00 grew up in Cape Verde, which is a country on the west coast of Africa. My favorite course
1:05 to teach is Communities and Crime. We pay a lot of attention to immigration, pay a lot of attention
1:10 to the change in the United States, moving from small, stable farming communities to communities
1:15 that are centered around booming industries. I try to help students understand why many of
1:20 these communities look the way they do today, and why some of them have struggled to change,
1:26 struggled to improve. Suffolk University is in the core of Boston. We are next to two superior
1:36 courts, two district courts right next to us. We have the state police, we have the State House.
1:43 We have faculty members who are also from these agencies that will walk over from the courthouse
1:51 and come and teach classes here at Suffolk. These are folks that eventually could write
1:54 them a letter of recommendation. These are folks that could open doors for them that may not have
1:58 been possible. Yes, they're getting faculty members who have the theoretical background,
2:03 but they're actually getting faculty members who are in the field doing the actual work.