

Sarah J. Schendel

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Current Academic Appointment

Suffolk University Law School, Boston, MA
Associate Professor of Academic Support July 2021–currently

- Legal Analysis and Methods
- Professional Responsibility
- Negotiation

Assistant Professor of Academic Support July 2017–June 2021

Education

Northeastern University School of Law, Boston, MA JD, 2009
Public Interest Law Scholar

Bard College, Annandale-on-Hudson, NY BA, 2003
Boaz Benedict Award for Best Thesis in Anthropology

Awards

Trailblazer Award, Section on Academic Support, American Association of Law Schools (2022)
Professional Excellence Award, Black Law Student Association, Suffolk University Law School (2022)

Publications: Law Review Articles

“Due Dates in the Real World: Equity, Extensions, and the Hidden Curriculum,” 35 *Geo. J. of Legal Ethics* (*forthcoming*).

“Listen! Amplifying the Experiences of Black Law School Graduates in 2020,” 100 *Neb. L. Rev.* 73 (2021).

“The Pandemic Syllabus,” 98 *Denv. L. Rev. F.* (2020).

“What You Don't Know (Can Hurt You): Using Exam Wrappers to Foster Self-Assessment Skills in Law Students,” 40 *Pace L. Rev.* 154 (2020).

Publications: Book Chapters

“Beyond Fear: Introducing Mental Health in the Professional Responsibility Curriculum,” in *Integrating Doctrine & Diversity: Inclusion & Equity Beyond the First Year*, Carolina University Press (*forthcoming*).

“Jennings v. Rodriguez” (re-written), co-authored with Prof. Sarah Sherman-Stokes, in *Feminist Judgments: Rewritten Immigration Opinions*, Cambridge University Press (*forthcoming*).

Publications: Essays

“The Medium Is the Message: A Summer Book Club on Abolition,” 26 *Legal Writing* 187 (2022).

Additional Publications

Legal Profession Can't Leave Black Graduates Behind, Bloomberg Law (May 10, 2021).

The weight of 2020: Black law grads are 'exhausted' and 'anxious', ABA for Law Students (May 10, 2021).

Building Community and Confidence in a Skills-Based Class on Day 1: Hits and Misses, Northeastern University Law Review Online Forum (Oct. 2020).

Reading Online: from Homework to the Bar, Legal Writing Matters Blog (Oct. 2020).

We've Got A Live One!: Incorporating an Ongoing SCOTUS Case into a Skills-Based Legal Analysis Course, Northeastern University Law Review Online Forum (Jan. 2019).

How Academic Support Professionals Can Better Support LGBTQ+ Students - and Why We Should, Learning Curve, AALS Section on Academic Support (Summer/Fall 2018), at 12.

Smart Students Ask for Help, Legal Writing Matters Blog (February 12, 2018).

Media Appearances

Panel Opinion, How I Lawyer podcast with Prof. Jonah Perlin (2021).

Sarah Schendel on Fostering Student Self-Assessment, Ipse Dixit podcast with Prof. Brian Frye (2020).

Presentations

"Ready or Not, the new UBE!," SEALS 2022 (July 2022).

"An Ethical Duty of Self-Knowledge," AALS Professional Responsibility New Voices Program, AALS 2022 (January 2022).

"Cultural Self-Awareness & Professional Identity Formation Across the Curriculum," (panelist) 2021 SEALS Conference (July 2021).

"Plug & Play Lessons: Expect the Unexpected," with Prof. Dyane O'Leary, 2021 ALWD Biennial Conference (June 2021).

"The 'Post' Pandemic Syllabus," 2021 Symposium on Innovation in Teaching & Learning, Center for Teaching and Scholarly Excellence, Suffolk University (May 2021).

"The Pandemic Syllabus: A Workshop," Center for Teaching and Scholarly Excellence, Suffolk University (January 2021).

"Life Admin When Things Turn Upside Down: A book review (of sorts)," with Prof. Dyane O'Leary, Symposium on the COVID Care Crisis and its Implications for Legal Academia (January 2021).

"Helping Students Help Themselves: Mid-terms and Self-Assessments," Section on Teaching Methods, AALS Annual Meeting (January 2021).

“What Mindfulness Can Learn from Law,” (moderator) Mindfulness in the Law Society/SEALS Conference (planned for August 2020, canceled due to COVID).

Invited Speaker, Faculty Workshop, Western New England School of Law (March 2020).

“Positive Psychology and Self-Compassion for Students facing Poor Performance,” Section on Balance in Legal Education Panel, AALS Annual Meeting (January 2019).

“Midterms . . . Now What?,” 2nd Annual Integrating Positive Psychology into Legal Education Conference, Suffolk University Law School (June 2018).

“Exam Wrappers: Fostering Self-Assessment Skills among Law Students,” Association of Academic Support Educators National Conference (May 2018).

“Promoting Metacognition and Self-Assessment Skills in Students,” 2018 Symposium on Innovation in Teaching & Learning, Center for Teaching and Scholarly Excellence, Suffolk University (May 2018).

“Exam Wrappers: Fostering Self-Assessment in Law Students,” New England Consortium of Academic Support Professionals Annual Meeting (December 2017).

Pro Bono Activities

Massachusetts SJC Standing Committee on Lawyer Wellbeing - Law Student Subcommittee (2020-ongoing)

KIND (Kids in Need of Defense), Boston, MA (2021-ongoing)

Board Member, Rian (formerly Irish International Immigrant Center), Boston, MA (2017-2019)

Mayor's Office of Immigrant Advancement, Boston, MA (2012-2015)

Housing Court Mediation, Medford, OR (2010-2012)

Family Review Board, Medford, OR (2010-2012)

Previous Academic Appointments

Northeastern University School of Law, Boston, MA 2015–2017
Adjunct Professor

Northeastern University, Boston, MA 2016–2017
Adjunct Professor

Emerson College, Boston, MA 2016–2017
Adjunct Professor

Other Legal Experience

Staff Attorney, Rian (formerly Irish International Immigrant Center) 2015–2017

Immigration Law Advisor, Lawyers for Affordable Justice 2015–2017

Associate Attorney, Masferrer & Associates 2012–2015

Staff Attorney, Center for Non-Profit Legal Services 2010–2012

Paralegal, Prisoners Legal Services of New York 2004–2006