ETL’s website features materials and articles about specific innovative approaches, and will provide online discussion spaces in which posters and users can discuss the materials. Faculty members at any law school may tender material for posting on the website – and professors will receive a stipend for accepted proposals.

The website also features information from a nationwide survey ETL is conducting to assess the landscape of innovations currently in place.

THE FUTURE

Tomorrow’s lawyers need to be well-rounded practitioners who are prepared, practice-ready and who have the integrated intellectual training, skills, education and professional identity to succeed and lead.

ETL is furthering this goal by creating an accessible and collaborative community of best-practice approaches to integrated learning models in legal education.

Educating Tomorrow’s Lawyers will sponsor gatherings of educators, researchers, and practitioners; and provide a variety of resources for improving and assessing law teaching. In some cases, these programs will reach beyond the legal academy to involve the bar, bench and those who hire and use lawyers in efforts to promote better prepared legal professionals.

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EDUCATING TOMORROW’S LAWYERS
KNOWLEDGE • PRACTICE • PROFESSIONALISM

PUTTING KNOWLEDGE INTO PRACTICE

ETL is reforming legal education through shared knowledge and experience, experimentation, ongoing measurement and facilitated implementation.
MISSION STATEMENT
The purpose of Educating Tomorrow’s Lawyers is to encourage and facilitate innovation in legal education in order to train new lawyers to the highest standards of competence and professionalism.

THE INSTITUTE FOR THE ADVANCEMENT OF THE AMERICAN LEGAL SYSTEM
Educating Tomorrow’s Lawyers (“ETL”) is fully staffed and based at the Institute for the Advancement of the American Legal System (“IAALS”) at the University of Denver, an independent and non-partisan organization dedicated to improving the process and culture of the legal system.

William Sullivan, lead author of the 2007 Carnegie Foundation report Educating Lawyers, is the Director of ETL. Rebecca Love Kourlis, former Justice of the Colorado Supreme Court and Executive Director of IAALS, together with Martin J. Katz, Dean of the University of Denver, Sturm College of Law serve with William Sullivan on the ETL Executive Committee.

AIMS OF THE PROJECT
Our effort focuses on integrating years of insights and knowledge, as well as sharing current educational models. By offering a structured and highly collaborative approach, ETL is creating a foundation for ongoing inquiry, exploration and measurement. To further these aims we have created a rich website at www.educatingtomorrowslawyers.du.edu

THE CARNEGIE MODEL
The Carnegie Model of legal education supports courses and curricula that integrate three sets of values or ‘apprenticeships’: knowledge, practice and professional identity.

The first apprenticeship consists of the intellectual training needed to learn the academic knowledge base important to legal thinking and practice. The second apprenticeship involves learning to practice law in various professional contexts. The third apprenticeship initiates students into the social roles, ethical standards, and responsibilities that underlie the fundamental purposes of the profession of law.

Widely embraced as a best practice model for legal education innovation, and one that reliably prepares lawyers for the evolving demands of the profession, ETL is leveraging the Carnegie Model and the work of law schools and professors committed to legal education reform to build and improve new approaches to teaching.

ADVISORY COMMITTEE
The ETL Advisory Committee will consist of nationally prominent academics, in house counsel, lawyers in private and government practice, judges and deans. They will bring a broad perspective relating to the skills and knowledge expected of lawyers in the evolving profession, as well as the methods necessary to educate, measure outcomes and share successes. Together, the Advisory Committee and the ETL staff will shape the future of the ETL initiative to serve the mission.

OUR CONSORTIUM
ETL is building a national consortium of law schools committed to education in the spirit of the Carnegie Model. That consortium will serve as a resource and forum for the exchange, dissemination, implementation and assessment of the reforms. The current consortium members are:

- Cornell University Law School
- Seattle University School of Law
- Southwestern Law School
- Stanford Law School
- Suffolk University Law School
- University of Dayton School of Law
- University of Denver – Sturm College of Law
- University of Indiana – Bloomington Maurer School of Law
- University of Maryland School of Law
- University of New Hampshire Law School
- University of New Mexico School of Law
- University of Southern California – Gould School of Law
- Vanderbilt University Law School
- Washington and Lee University School of Law

Putting Knowledge Into Practice
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