

DEVELOPMENTAL LEVELS FOR 8 DESIRED LEARNING OUTCOMES

1 Develop communication abilities by connecting with everything involved in communication: people, ideas, texts, media, and technology

- Level 1 — Identify own strengths and weaknesses as communicator
- Level 2 — Demonstrate the interactive nature of communication in a variety of situations that involve combinations of speaking, writing, listening, reading, quantitative literacy, and computer literacy
- Level 3 — Effectively and purposefully make meaning using a variety of communication modes (speaking, writing, listening, reading, quantitative literacy, media literacy, and computer literacy) in a given communication situation
- Level 4 — Communicate creatively in ways that demonstrate integration using disciplinary frameworks

In majors and areas of specialization:

- Level 5 — Communicate with habitual effectiveness in relation to disciplinary/professional positions or theories
- Level 6 — Communicate with creativity and habitual effectiveness using strategies, theories, and technology that reflect engagement in a discipline or profession

2 Develop analytical abilities

- Level 1 — Show observational skills
- Level 2 — Draw reasonable inferences from observations
- Level 3 — Perceive and make relationships
- Level 4 — Analyze structure and organization

In majors and areas of specialization:

- Level 5 — Establish ability to employ frameworks from area of concentration or support area discipline in order to analyze
- Level 6 — Master ability to employ independently the frameworks from area of concentration or support area discipline in order to analyze

3 Develop facility in using problem solving processes

- Level 1 — Articulate own problem solving process, making explicit the steps taken to approach the problem(s)
- Level 2 — Analyze the structure of discipline- or profession-based problem solving frameworks
- Level 3 — Use discipline- or profession-based problem solving frameworks and strategies
- Level 4 — Independently examine, select, use, and evaluate various approaches to develop solutions

In majors and areas of specialization:

- Level 5 — Collaborate in designing and implementing a problem solving process
- Level 6 — Solve problems in a variety of professional settings and advanced disciplinary applications

Using any or all parts of a problem solving process means:

- Define the problem
- Analyze/brainstorm
- Select a strategy
- Implement a strategy
- Evaluate

4 Develop facility in making value judgments and independent decisions

- Level 1 — Identify own values
- Level 2 — Infer and analyze values in artistic and humanistic works
- Level 3 — Relate values to scientific and technological developments
- Level 4 — Engage in valuing in decision-making in multiple contexts

In majors and areas of specialization:

- Level 5 — Analyze and formulate the value foundation/framework of a specific area of knowledge, in its theory and practice
- Level 6 — Apply own theory of value and the value foundation of an area of knowledge in a professional context

5 Develop facility for social interaction

- Level 1 — Identify own interaction behaviors utilized in a group problem solving situation
- Level 2 — Analyze behavior of others within two theoretical frameworks
- Level 3 — Evaluate behavior of self within two theoretical frameworks
- Level 4 — Demonstrate effective social interaction behavior in a variety of situations and circumstances

In majors and areas of specialization:

- Level 5 — Demonstrate effective interpersonal and intergroup behaviors in cross-cultural interactions
- Level 6 — Facilitate effective interpersonal and intergroup relationships in one's professional situation

6 Develop global perspectives

- Level 1 — Assess own knowledge and skills to think about and act on global concerns
- Level 2 — Analyze global issues from multiple perspectives
- Level 3 — Articulate understanding of interconnected local and global issues
- Level 4 — Apply frameworks in formulating a response to global concerns and local issues

In majors and areas of specialization:

- Level 5 — Generate theoretical and pragmatic approaches to global problems, within a disciplinary or professional context
- Level 6 — Develop responsibility toward the global environment in others

7 Develop effective citizenship

- Level 1 — Assess own knowledge and skills in thinking about and acting on local issues
- Level 2 — Analyze community issues and develop strategies for informed response
- Level 3 — Evaluate personal and organizational characteristics, skills and strategies that facilitate accomplishment of mutual goals
- Level 4 — Apply her developing citizenship skills in a community setting

In majors and areas of specialization:

- Level 5 — Show ability to plan for effective change in social or professional areas
- Level 6 — Exercise leadership in addressing social or professional issues

8 Develop aesthetic responsiveness: involvement with the arts

- Level 1 — Articulate a personal response to various works of art
- Level 2 — Explain how personal and formal factors shape own responses to works of art
- Level 3 — Connect art and own responses to art to broader contexts
- Level 4 — Take a position on the merits of specific artistic works and reconsider own judgments about specific works as knowledge and experience change

In majors and areas of specialization:

- Level 5 — Choose and discuss artistic works which reflect personal vision of what it means to be human
- Level 6 — Demonstrate the impact of the arts on her life to this point and project their role in personal future

* Alverno faculty are constantly engaged in refining and extending their understanding of the abilities and their developmental levels. If you are interested in further refinements, please contact the Alverno College Institute.