

Debra M. Glick
Department of Psychology
Suffolk University
41 Temple Street
Boston, MA 02114
617-824-0336
Debra.glick@suffolk.edu

Education

Suffolk University

Candidate for Ph.D. in Clinical Psychology, fourth year student
Master of Arts Degree (May, 2008)

Haverford College

Bachelor of Arts Degree (May, 2004); psychology major; Honors in psychology

Wayland (MA) High School (class of 2000)

National Merit Commended Scholar; National Honor Society

Clinical Experience

Emerson College

Clinical Practicum Student, Emerson College Counseling Center (2009-2010)

Provide individual and couples therapy; Conduct intakes; Write treatment progress notes; Receive weekly individual and group supervision; Attend weekly case conferences, clinical team meetings, and seminars.

Edith Nourse Rogers Memorial Veterans Hospital

Clinical Practicum Student, Center for Integrative Psychotherapy (2008-2009)

Provide individual and couples therapy; Write treatment progress notes; Prepare for and co-lead weekly group therapy sessions in "Using Anger Constructively" and Acceptance and Commitment Therapy (ACT), Conduct intakes and present them to the clinical team; Receive weekly individual and group supervision; Conduct, score, interpret, and write-up psychological assessments (including the WAIS-IV, MMPI, and CVLT)

May Behavioral Health

Clinical Practicum Student, Crossroads Day Program (2007-2008)

Staff Therapist (Summer 2008)

Provided group therapy in Assertiveness Skills, Building Self-Esteem, Symptom Management, Anger Management, Women's Issues, Relapse Prevention, Dialectical Behavior Therapy (DBT) and Acceptance and Commitment Therapy (ACT); Provided weekly individual case management and individual therapy; Wrote treatment plans; Received weekly individual and group supervision, Attended weekly staff case consultation meetings; Attended weekly seminars and trainings

Massachusetts General Hospital

Clinical Research Coordinator, Psychotherapy Research Program, (2004-2006)

Administered structured questionnaires to participants; Assisted inpatient participants with protocol adherence; Achieved proficiency in using the Psychotherapy Process Q-Sort (PQS); Rated more than 50 videos of psychotherapy sessions using the PQS

Research Experience

Suffolk University, Master's thesis (2006-2008)

Designed and conducted a novel study looking at the relationships among social anxiety disorder, self-focused attention, and experiential distress and avoidance; Presented results at two conferences, an oral defense, and a written manuscript currently under revision for publication

Massachusetts General Hospital

Clinical Research Coordinator, Psychotherapy Research Program, (2004-2006)

Haverford College

Senior Thesis, Professor Leslie Rescorla, Child Study Institute, Bryn Mawr College (2003-2004)
Research Assistant, Professor Rebecca Compton, Haverford College (2001- 2003)
Research Assistant, Professor Jenny Godley, Haverford College (2002)

Publications

Roffman JL, Marci CD, **Glick, DM**, Dougherty DD, Rauch SL. Neuroimaging and the Functional Neuroanatomy of Psychotherapy. *Psychological Medicine*. 2005; 35:1-14.

Principe, JM., Marci, CD., **Glick, DM.**, Ablon, JS. The Effect of Patient Readiness to Change on Early Alliance and Continuation in Psychotherapy. *Psychotherapy: Theory, Research, Practice, Training*. 2006; 43(2): 238-243.

Marci, CD., **Glick, DM.**, Loh R., Dougherty, DD. Autonomic and Prefrontal Cortex Responses to Autobiographical Recall of Emotions. *Cognitive, Affective, & Behavioral Neuroscience*, 2007; 7(3), 243-250.

Glick, DM., Orsillo, SM. Relationships among Social Anxiety, Self-focused Attention, and Experiential Distress and Avoidance (in preparation).

Poster Presentations

Theodore-Oklata, CR., **Glick, DM.**, Demir, MR., Orsillo, SM. (2008). The role of avoidant coping in the development of relational aggression. Poster presented at the Association for the Advancement of Behavioral and Cognitive Therapy, Orlando, FL.

Glick, DM., Orsillo, SM. (2008, August). Relationships among Social Anxiety, Self-focused Attention, and Experiential Distress and Avoidance. Poster presented at the American Psychological Association conference, Boston, MA.

Glick, DM., Orsillo, SM. (2007, November). Relationships among social anxiety, self focused attention, and experiential avoidance. Poster presented at the Association for the Advancement of Behavioral and Cognitive Therapy, Philadelphia, PA.

Glick, DM., Orsillo, SM. (2007, November). The development of a measure of self-focused attention. Poster presented at the Association for the Advancement of Behavioral and Cognitive Therapy, Philadelphia, PA.

Other Professional Experience

Ad Hoc Reviewer

Behavior Therapy
Journal of Abnormal Psychology

Teaching Experience

Suffolk University, Ballotti Learning Center Graduate Fellow

Study Group leader (Behavioral Statistics) and Administrative Assistant for the Study Group Program (2007-2009)

Train undergraduate and graduate students to be effective study group leaders; Lead study groups for undergraduate students enrolled in statistics and research methods courses; Earned Level 3 College Reading and Learning Association (CRLA) certification

Suffolk University, Teaching Assistant

Senior Seminar: History and Systems in Psychology, Professor Matthew Jerram (Spring 2009)
Univariate Statistics, Professor Matthew Jerram (Fall 2008)
Psychology of the Family, Professor Elliot Gabriel (Spring 2008)
Senior Honors Seminar, Professor Krisanne Bursik (Fall 2007)
Learning and Reinforcement, Professor Lisa Coyne (Spring 2007)
General Psychology, Professor Thomas Smithyman (Fall 2006)

Haverford College, Teaching Assistant

Foundations of Social Behavior, Professor Sidney Perloe (Spring 2002)

Special Assignments

Massachusetts General Hospital

Quality of Life Survey: Psychiatry Research Coordinators, Dr. Jerrold Rosenbaum, Department of Psychiatry (2005)

Co-designed a survey to assess quality of life of Psychiatry research coordinators; Analyzed results; Presented to clinical faculty and research coordinators

Haverford College

Member of Search Committee (selected as junior class representative), Psychology Department, (2002-2003)

Read and rated resumes of applicants for psychology professor; interviewed candidates; met with finalists; attended finalists' lectures; presented student feedback to the committee; participated in the hiring decision

