

Justin M. Hill
Department of Psychology
Suffolk University
41 Temple St.
Boston, MA 02114
justin.hill@suffolk.edu

EDUCATION

Ph.D. Candidate, 3rd Year, 2005-2006
Suffolk University, Boston, MA
GPA: 3.847

M.A., Clinical Psychology, 2005
Suffolk University, Boston, MA

B.A., Psychology, 1998
University of Connecticut, Storrs, CT
GPA: 3.44, Major GPA: 3.42

Academic Achievements:

An active member of three academic National Honor Societies, to include Treasurer of Psi Chi, at the University of Connecticut. Dean's list six semesters. Awarded a three-year ROTC scholarship. Ranked number one in the ROTC class. Distinguished Military Graduate. George C. Marshall Award recipient (top cadet in Connecticut). Honor graduate of Officer Basic Course consisting of 126 officers. Gained vast experience in oral presentation, analytical thinking, problem solving, and counseling training.

EXPERIENCE AND SKILLS

Clinical Experience:

1. Fall, 2005 – Present: Practicum 2. Edith Nourse Rogers Memorial Veterans Hospital, Bedford, MA. Currently conducting individual therapy with seven clients, couples therapy with two couples, and facilitating a weekly group of ten clients with the theme being Resilience. The clients' range in diagnoses include PTSD, Bipolar Disorder, Major Depression, and Panic Disorder. Supervision includes one and a half hours of group supervision and one and a half hours of individual supervision per week. Training opportunities include seminars on the Psychosocial Rehabilitation model and Cognitive Behavioral Therapy. Supervisors: Dolly Sadow, Ph.D., William Greenhouse, Ph.D. (17-19 hours per week).

2. September, 2004 – June, 2005: Practicum 1. The Walker Home and School, Needham, MA. Conducted individual therapy for an eight year-old boy of Haitian descent. Co-facilitated two duo therapies, each consisting of two therapists and two children between the ages of eight and ten. Supervisors: Mina Panayoutou, Psy.D., Madeline Steinberg, Psy.D. (12-14 hours per week).

Testing Experience:

1. While at the Veterans Hospital, will be administering tests and writing assessment reports for veterans using the WMS-III, WAIS-III, WRAT III, PAI, Cancellation, Auditory Vigilance, Cookie Theft.

2. While completing a practicum at the Walker Home and School, gained experience testing and writing assessment reports for children between the ages of eight and twelve years old. Tests included the Wechsler Intelligence Scale for Children – Fourth Edition (WISC-IV), Roberts Apperception Test for Children, Moller Sentence Completions for Children, House-Tree-Person, and Three Wishes.

2. Completed an Independent Study course on Child Assessment with Dr. Edith Kaplan. Completed a Rorschach course at the Massachusetts School of Professional Psychology in June, 2005.

Research Experience:

1. Received a Master's of Arts degree for a study of high school and undergraduate students that examined the characteristics of those who identify themselves with a specific sports team. Relationships to Social Identity Theory as well as self-esteem are included. Advisor: Harvey Katz, Ph.D., Suffolk University.

2. Provided research support on a project entitled "Brief HIV Risk Reduction Counseling." Included analyzing hundreds of counseling sessions in which the counselors used one of four different counseling methods for clients considered to be high risk for contracting sexually transmitted diseases and HIV. Co-authored a study, two Abstracts and presented a poster at the American Psychological Association (APA) conference, 2003. Project Supervisor: Seth Kalichman, Ph.D., University of Connecticut.

3. Assisted in designing and implementing a study to validate a newly developed measure of sexual self-esteem. Included scheduling participants, administering questionnaires and performing data entry and statistical analysis. Project Supervisor: Conrad Schwarz, Ph.D., University of Connecticut.

Teaching Experience:

1. Fall, 2005 and Spring, 2006 – Professor of an undergraduate class: General Psychology. Duties include teaching over thirty fifty-minute lectures, writing a syllabus, writing and grading exams, writing and grading two paper assignments, mentoring two teaching assistants.
2. 2003 – 2005 – Teaching assistant for four undergraduate classes: General Psychology (twice), Psychology of Fiction, and Statistics. Responsibilities have included teaching lectures, grading tests and papers, leading review sessions, holding office hours, proctoring exams, and maintaining student accountability through attendance
3. Fall, 2004 - Planned and taught three, two-hour conflict resolution workshops for teachers and administrators at the Pawtucket, Rhode Island YMCA Learning Center. Workshops were designed for teacher-child conflicts as well as child-child conflicts using the High Scope model. Supervisor: Debra Harkins, Ph.D., Suffolk University.
4. Winter, 2003 – Facilitated three, two-hour communication workshops for teachers and administrators at the Pawtucket, Rhode Island YMCA Learning Center. Included preparing visual displays, leading role-play scenarios, and initiating and leading discussions. Supervisor: Debra Harkins, Ph.D., Suffolk University.

Leader/Executive Supervisor - U.S. Army:

Interacted with numerous personnel from diverse, multi-cultural backgrounds of all ages. Taught many classes of up to 200 personnel on a variety of subjects to enhance employee professional skills and knowledge. Experienced in counseling personnel and assisting with the resolution of bankruptcy, bigamy, rape, robbery, family deaths, spousal abuse, alcoholism, drug abuse, divorce, indebtedness, work-related stress, and suicidal risk.

Leadership Skills:

Graduate class representative at Suffolk University. Selected as "Top Platoon Leader" in the Task Force (out of thirty-two) while deployed to Kuwait. Ranked as the number one Lieutenant in the battalion by the Battalion Commander.

PROFESSIONAL PROFILE**Executive Supervisor, 2001 - 2002**

Supervised and Maintained the logistical, administrative and maintenance functions of 168 employees, 14 tracked vehicles and 30 wheeled vehicles. Scheduled all training and resource coordinations. Assumed the duties of the Senior Manager in his absence. Counseled employees both formally and informally on a daily basis.

Supervisor, 1999 - 2001

Planned, trained, and evaluated the health, welfare and morale of 30 specialists. Maintained 6 tracked vehicles, 2 wheeled vehicles and all associated equipment valued in excess of 10 million dollars with no deficiencies. Taught numerous classes and counseled all employees weekly on both personal and professional issues, with greater frequency while deployed to Kuwait for four months.

Publications

Kalichman, S., Cain, D., Ketch, J., Hill, J. (2005). Patterns of Sexual Risk Behavior Change Among Sexually Transmitted Infection Clinic Patients. *Archives of Sexual Behavior*, 34(3), 307-319.

Awards

Certificate of Merit, Division 18 (Psychologists in Public Service) of APA, 2005.

Spirit Award, YMCA of Pawtucket, 2004.