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# *Suzyn Ornstein*

Professor - Management

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## **INTELLECTUAL CONTRIBUTIONS:**

### **Refereed Articles**

- Mazen, M., Herman, S., & Ornstein, S. (in press, 2008). Professor Delight: Cultivating Organizational Citizenship Behavior. *Journal of Management Education*.
- Ornstein, S. & Nelson, T. (2006). Incorporating Emotional Intelligence Competency Building into the Preparation and Delivery of International Travel Courses. *Innovations in Education and Teaching International, 43 (1)*, 41-55.
- Nelson, T. & Ornstein, S. (2002). Preparing for the Unexpected: Managing Low probability, disruptive events in student international travel courses. *Journal of Management Education, 26*, 259-273.
- Ornstein, S. & Sankowsky, D. (1997). Clarify Communication to Enhance Learning: Establish the dual focus classroom. *Journal of Management Education, 21*, 395-408.
- Ornstein, S. & Sankowsky, D. (1994). Overcoming stereotypes and prejudices: A framework and suggestions for learning from groupist comments in the classroom. *Journal of Management Education, 18*, 292-303.
- Ornstein, S. & Isabella, L. (1993). Making Sense of Careers: A review. *Journal of Management (19)*, 243-267.
- Ornstein, S. & Isabella, L. (1990). Age versus stage models of career attitudes of women: A partial replication and extension. *Journal of Vocational Behavior, 36 (1-9)*.
- Ornstein, S., Cron, W., & Slocum, J. (1989). Age versus stage: Comparative test of the models of Levinson and Super. . *Journal of Organizational Behavior, 10*, 117-133.
- Ornstein, S. (1989). Hidden Influences of Office Design. *Academy of Management Executive, 3 (144-147)*.

### **Refereed Proceedings**

#### **Full Paper**

- Ornstein, S., Krauss, K., & Moker, G. (2007). University-High School Partnerships: A Model for Improving Entrepreneurship Education and Community Outreach. *United States Association for Small Business and Entrepreneurship*.

### **Book Chapters**

#### **Refereed**

- DeFillippi, R. & Ornstein, S. (2003). Psychological perspectives underlying theories of organizational learning. In Easterby-Smith & Lyles (Ed.) *Handbook of Organizational Learning & Knowledge*, (pp. 19-37). London: Blackwell.

#### **Not Refereed**

- Ornstein, S., (1990). Linking environmental and industrial/organizational psychology.. In C.L. Cooper & I. Robertson (Ed.) *International Review of Industrial and Organizational Psychology*, (pp. 195-228). Chichester, UK: Wiley.
- Ornstein, S., (1989). Impression management through office design.. In R. Giacalone & P. Rosenfeld (Ed.) *Impression management in organizations*, (pp. 411-426). Hillsdale, NJ: Erlbaum.

## **Presentation of Refereed Papers**

### **International**

- Nelson, T. & Ornstein, S. (2000, September). *Preparing for the unexpected: Managing low probability, disruptive events in student international travel courses*. Presented at Academy of Business Education Meeting, Hamilton, Bermuda.
- Ornstein, S. & Nelson, T. (2000, September). *The value of emotional intelligence training for student performance in international travel courses*. Presented at Academy of Business Education Meeting, Hamilton, Bermuda.

### **National**

- Kolenko, T. & Ornstein, S. (2007, May). *Renewing the Passion to Teach*. Presented at . Organizational Behavior Teaching Conference, Malibu, California.
- Ornstein, S. & Pant, L. (2006, February). *Improve Leadership in the Field: Incorporate the Concepts of EMotional Intelligence into the Accounting Curriculum*. Presented at 13th American Society of Business and Behavioral Sciences, Las Vegas, Nevada.

## **Presentation of Non-Refereed Papers**

### **International**

- Ornstein, S. (2003, August). *Creating a Positive Learning Climate*. Academy of Management, Seattle, Washington.