

MOPAN Abstract for second paper]

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Sent: Sun 1/20/08 7:34 PM

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Hi Robert,

Thanks for your emails from last week, and for letting us know that the spatial planning paper has been accepted.

I got a bit mixed up when talking with Brendan -- we had a couple of ideas going, and I mistakenly thought the decision was to go with just one of them. Turns out Brendan thought we were going to put two in -- so I've done up an abstract for this second paper, and have included it below just in case.

I hope this is OK and still within the extended deadline. I know how difficult it is to track everyone down, so apologies for the confusion and the delay!

Best wishes,

Kasey

WHOSE EVIDENCE BASE?

NEGOTIATING QUESTIONS OF RECEPTIVENESS TO AND OWNERSHIP OF RESEARCH FOR EFFECTIVE POLICY MAKING

Kasey Treadwell Shine (Combat Poverty Agency, Ireland)

Brendan Bartley (NIRSA, National University of Ireland, Maynooth)

This paper explores recent experiences in attempting to foster evidence-based policy making through collaborative efforts between researchers, research managers and policy makers. In particular it explores how these experiences raise key questions around receptiveness to and ownership of the evidence base. On the one hand, some policy makers have become more open to the need for better/more comprehensive data. They are therefore keen to pursue collaborative approaches with researchers/research managers to collectively deliver the evidence base needed for more effective policy-making. Other policy-makers are resistant to research that does not accord with their policy priorities and/or prefer to 'own' the evidence base, for example by retrenching research capacity and resources. In these instances there are significant challenges for policy-makers and researchers/research managers in managing and delivering research for effective policy-

making. The paper concludes with some thoughts on how lessons learned from these experiences might offer ways forward for achieving the best possible outcomes for evidence-based policy making.

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