

2016 Senior Exit Survey (N=1059)



Office of Institutional Research and Assessment

Academic Experience

To what extent did your Suffolk University course work enhance your skills in:

	To a Great Extent	To Some Extent	To a Little Extent	To No Extent at All	No Opinion/No basis to judge	N	Mean
Writing effectively	41.2%	43.3%	11.3%	2.5%	1.7%	1,053	3.25
Listening comprehension	41.4%	41.6%	11.5%	2.9%	2.6%	1,048	3.25
Reading comprehension	36.1%	42.0%	16.1%	3.4%	2.4%	1,050	3.13
Public speaking	52.8%	32.2%	10.1%	3.1%	1.8%	1,052	3.37
Critical thinking	54.6%	35.5%	7.0%	1.5%	1.3%	1,050	3.45
Problem Solving	49.5%	39.0%	8.6%	1.5%	1.4%	1,047	3.38
Mathematics	23.0%	33.7%	28.5%	10.5%	4.3%	1,051	2.72
Using computer technology	35.3%	33.8%	19.4%	7.4%	4.1%	1,051	3.01
Working in a group	53.4%	30.6%	9.6%	4.6%	1.8%	1,051	3.35

Mean Scale: To a Great Extent = 4, To Some Extent = 3, To a Little Extent = 2, To No Extent at All = 1

Please rate your level of satisfaction with the following with regard to courses IN YOUR MAJOR.

	Satisfied	Somewhat Satisfied	Neither Satisfied nor Dissatisfied	Somewhat Dissatisfied	Dissatisfied	No Opinion/No basis to judge	N	Mean
Variety of courses offered	42.3%	37.0%	8.7%	7.5%	3.7%	0.8%	1,056	4.08
Number of sections offered	32.2%	35.3%	13.0%	11.4%	6.7%	1.3%	1,053	3.76
Class size	67.4%	22.4%	7.0%	1.3%	0.9%	1.0%	1,052	4.56
Quality of instruction	46.7%	36.1%	9.7%	5.1%	1.6%	0.8%	1,051	4.22
Knowledge gained from courses	52.4%	35.5%	8.2%	2.3%	0.9%	0.7%	1,054	4.37
Relevance of courses to your intended career	48.0%	34.1%	11.0%	4.2%	1.7%	1.0%	1,054	4.24
Skills learned	52.7%	35.3%	7.6%	3.0%	0.5%	0.9%	1,052	4.38
Opportunities for interaction with other students	55.1%	29.0%	9.3%	4.1%	1.4%	1.0%	1,051	4.34
Opportunities for interaction with teaching faculty	56.0%	30.0%	8.8%	2.9%	1.0%	1.1%	1,052	4.39

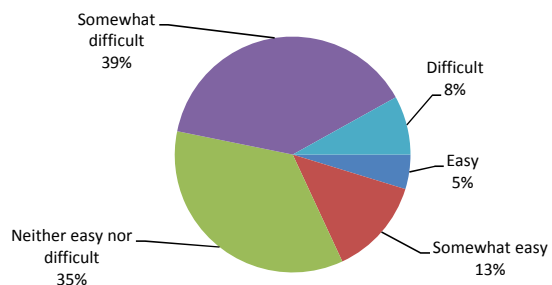
Mean Scale: Satisfied = 5, Somewhat Satisfied = 4, Neither Satisfied nor Dissatisfied = 3, Somewhat Dissatisfied = 2, Dissatisfied = 1

2016 Senior Exit Survey (N=1059)



Office of Institutional Research and Assessment

Overall, how easy or difficult were courses taken in YOUR MAJOR? (N= 1055)



Please rate your satisfaction with the following as applied to courses NOT IN YOUR MAJOR:

	Satisfied	Somewhat Satisfied	Neither Satisfied nor Dissatisfied	Somewhat Dissatisfied	Dissatisfied	No Opinion/No basis to judge	N	Mean
Variety of courses offered	38.7%	34.7%	14.3%	6.9%	3.0%	2.4%	1,052	4.01
Number of electives offered	37.7%	32.2%	15.5%	8.2%	3.4%	3.0%	1,054	3.95
Class size	50.8%	30.7%	13.6%	1.9%	0.8%	2.2%	1,052	4.32
Quality of instruction	36.5%	37.0%	16.7%	5.8%	1.8%	2.2%	1,048	4.03
Knowledge gained from courses	37.7%	39.0%	15.4%	4.0%	1.9%	2.0%	1,051	4.09
Skills learned	35.6%	40.3%	16.2%	3.7%	2.0%	2.2%	1,051	4.06
Opportunities for interaction with other students	42.5%	32.8%	16.9%	3.1%	2.2%	2.5%	1,054	4.13
Opportunities for interaction with teaching faculty	41.8%	34.7%	15.6%	2.9%	2.2%	2.8%	1,052	4.14

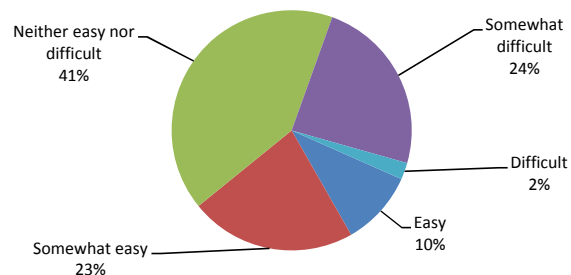
Mean Scale: Satisfied = 5, Somewhat Satisfied = 4, Neither Satisfied nor Dissatisfied = 3, Somewhat Dissatisfied = 2, Dissatisfied = 1

2016 Senior Exit Survey (N=1059)



Office of Institutional Research and Assessment

Overall, how easy or difficult were courses taken in your NOT IN YOUR MAJOR? (N=1050)



How successful do you feel you were at:

	Successful	Somewhat Successful	Neither Successful nor Unsuccessful	Somewhat Unsuccessful	Unsuccessful	No Opinion/No basis to judge	N	Mean
Meeting academic expectations	48.5%	38.6%	7.8%	3.6%	0.7%	0.8%	1,052	3.35
Developing effective study skills	44.5%	37.6%	11.5%	3.1%	1.6%	1.6%	1,052	3.3
Managing your time effectively	49.4%	32.5%	10.3%	5.6%	1.0%	1.2%	1,051	3.3
Getting to know the faculty	40.1%	33.2%	17.4%	5.2%	2.6%	1.4%	1,050	3.18

Mean Scale: Successful = 4, Somewhat Successful = 3, Neither Successful nor Unsuccessful = 2, Unsuccessful = 1

To what extent did your Suffolk University education help improve your ability to:

	To a Great Extent	To Some Extent	To a Little Extent	To No Extent at All	No Opinion/No Basis to Judge	N	Mean
Function effectively as a member of a team	54.4%	34.0%	7.5%	2.3%	1.8%	1,054	3.34
Function independently without supervision	60.9%	28.2%	5.8%	2.6%	2.5%	1,052	3.61
Relate to people of different backgrounds	65.0%	24.6%	5.8%	2.7%	2.0%	1,053	3.76
Be innovative	48.4%	36.7%	9.9%	2.7%	2.4%	1,053	3.14
Be open to innovation from others	53.3%	34.7%	7.6%	1.8%	2.7%	1,053	3.3
Identify ethical issues	56.0%	31.1%	7.6%	2.6%	2.8%	1,053	3.44
Resolve ethical issues	50.1%	33.7%	10.2%	2.9%	3.0%	1,052	3.23

Mean Scale: To a Great Extent = 4, To Some Extent = 3, To a Little Extent = 2, To No Extent at All = 1

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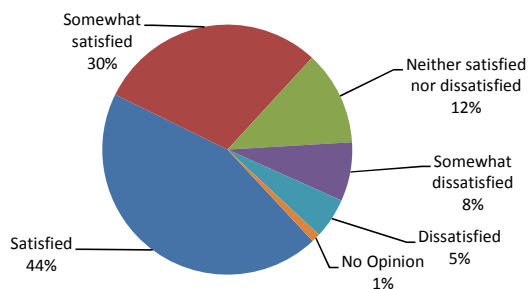
Faculty and Academic Advising

Please indicate your level of agreement with the following about faculty in your major program.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	No Opinion/No Basis To Judge	N	Mean
Set high expectations for learning	40.9%	43.3%	11.0%	2.8%	0.9%	1.1%	1,050	4.22
Respect diverse ways of learning	43.4%	39.9%	11.1%	3.2%	1.0%	1.3%	1,052	4.23
Encourage active involvement in the classroom	47.3%	39.0%	10.6%	1.6%	0.4%	1.0%	1,052	4.33
Promote student-faculty interaction	43.1%	37.7%	13.0%	4.3%	0.8%	1.1%	1,051	4.19
Give frequent feedback	39.2%	37.0%	16.8%	4.4%	1.4%	1.2%	1,050	4.1
Create ways for you to work cooperatively with other stu	42.9%	38.6%	13.8%	2.8%	0.6%	1.3%	1,051	4.22
Provide opportunities for learning beyond the classroom	40.6%	33.5%	15.0%	6.0%	3.1%	1.7%	1,051	4.04
Present material with a global perspective	40.8%	36.8%	14.3%	4.8%	1.4%	1.8%	1,043	4.13

Mean Scale: Strongly Agree = 5, Agree = 4, Neither Agree nor Disagree = 3, Disagree = 2, Strongly Disagree = 1

Overall, how satisfied are you with your faculty advising in your program? (N=1049)



Please indicate your level of agreement with the following about experience with your faculty adviser.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	No Opinion/No Basis To Judge	N	Mean
Sufficient access to faculty adviser	42.0%	31.9%	13.5%	5.8%	4.1%	2.8%	1,053	4.05
Sufficient time with faculty adviser	40.2%	28.8%	15.6%	8.1%	4.5%	2.9%	1,052	3.95
Always cared about your academic success	39.5%	28.1%	16.3%	8.1%	4.6%	3.3%	1,052	3.93
Always cared about your welfare	39.3%	25.7%	20.5%	7.3%	3.3%	3.9%	1,051	3.94
Provided accurate information about registration & dead	41.4%	29.3%	16.3%	6.0%	4.4%	2.7%	1,052	4
Provided accurate information about degree requiremen	41.9%	28.1%	16.0%	6.7%	4.6%	2.7%	1,052	3.99
Provided guidance about post-graduation plans	33.9%	21.5%	17.9%	11.4%	9.6%	5.6%	1,050	3.62
Knowledge of campus policies	37.5%	25.7%	19.6%	6.6%	5.2%	5.3%	1,049	3.88
Overall, I am satisfied with my faculty adviser	41.1%	27.1%	16.1%	7.0%	6.1%	2.7%	1,052	3.92

Mean Scale: Strongly Agree = 5, Agree = 4, Neither Agree nor Disagree = 3, Disagree = 2, Strongly Disagree = 1

2016 Senior Exit Survey (N=1059)



Office of Institutional Research and Assessment

University and Student Services

Please rate your satisfaction with each of the following facilities and centers:

	Satisfied	Somewhat Satisfied	Neither Satisfied nor Dissatisfied	Somewhat Dissatisfied	Dissatisfied	Did Not Use/No Opinion	Total Responses	Mean
Sawyer Library	59.8%	24.9%	7.1%	3.4%	1.5%	3.3%	1,049	4.43
NESAD Library	18.1%	12.4%	14.7%	1.1%	0.9%	52.8%	1,048	3.97
Computer Labs	40.9%	32.8%	11.2%	5.6%	3.2%	6.3%	1,045	4.09
Interfaith Center/Campus Ministries	18.8%	10.7%	16.5%	1.0%	0.7%	52.4%	1,050	3.96
Health and Wellness	30.3%	21.8%	15.5%	4.0%	4.4%	24.1%	1,051	3.92
Counseling Center	26.4%	15.6%	15.1%	2.5%	2.6%	37.8%	1,052	3.98
Career Development Center	23.1%	20.4%	17.7%	6.9%	8.5%	23.5%	1,051	3.56
Center for Community Engagement (formerly SOULS)	22.5%	13.8%	15.6%	1.7%	2.0%	44.4%	1,051	3.95

Mean Scale: Satisfied = 5, Somewhat Satisfied = 4, Neither Satisfied nor Dissatisfied = 3, Somewhat Dissatisfied = 2, Dissatisfied = 1

Please rate your satisfaction with each of the following offices:

	Satisfied	Somewhat Satisfied	Neither Satisfied nor Dissatisfied	Somewhat Dissatisfied	Dissatisfied	No Opinion/Did Not Use	Total Responses	Mean
Financial Aid Office	29.8%	25.4%	16.5%	5.6%	4.2%	18.6%	1,051	3.87
Student Accounts Office	29.7%	23.4%	17.0%	3.3%	3.0%	23.5%	1,046	3.96
Registrars Office	39.2%	30.4%	15.4%	6.5%	3.2%	5.3%	1,047	4.01
Residential Life Office	22.7%	21.0%	17.7%	4.6%	3.0%	31.1%	1,045	3.81
Off-Campus Housing Office	19.7%	16.6%	17.3%	3.4%	2.4%	40.6%	1,048	3.8
Student Activities Office	23.7%	19.4%	16.0%	1.5%	1.5%	37.8%	1,050	4
CIPS/Study Abroad Office	25.2%	14.4%	16.0%	1.4%	1.0%	41.9%	1,050	4.06
CIPS/International Student Services	22.6%	12.2%	16.0%	1.0%	0.8%	47.5%	1,051	4.05
Dean of Students Office	29.9%	20.6%	14.9%	2.6%	1.2%	30.8%	1,047	4.1
Office of Diversity Services	23.4%	14.2%	15.9%	1.2%	0.9%	44.4%	1,050	4.04
Student Leadership & Involvement Office	28.3%	16.5%	15.7%	2.2%	1.1%	36.1%	1,051	4.07

Mean Scale: Satisfied = 5, Somewhat Satisfied = 4, Neither Satisfied nor Dissatisfied = 3, Somewhat Dissatisfied = 2, Dissatisfied = 1

Please rate your satisfaction with each of the following Academic Success services:

	Satisfied	Somewhat Satisfied	Neither Satisfied nor Dissatisfied	Somewhat Dissatisfied	Dissatisfied	Did not use/ No Opinion	Total Responses	Mean
CLAS/Study Groups	24.1%	15.0%	13.9%	1.5%	0.9%	44.6%	1,050	4.08
CLAS/Math Tutoring	23.0%	16.2%	14.2%	2.1%	1.3%	43.2%	1,051	4.01
CLAS/English Tutoring	20.7%	13.5%	13.9%	1.0%	0.3%	50.5%	1,049	4.08
CLAS/Writing Tutoring	23.6%	14.8%	13.2%	1.4%	0.8%	46.2%	1,047	4.1
Office of Disability Services	18.7%	10.4%	15.4%	0.6%	0.3%	54.6%	1,049	4.03
Undergraduate Academic Advising Center	32.2%	19.4%	16.4%	3.2%	2.4%	26.5%	1,051	4.03
Center for Academic Access Opportunity (CAAO)	17.6%	10.8%	15.4%	0.4%	0.8%	55.1%	1,051	3.98

Mean Scale: Satisfied = 5, Somewhat Satisfied = 4, Neither Satisfied nor Dissatisfied = 3, Somewhat Dissatisfied = 2, Dissatisfied = 1

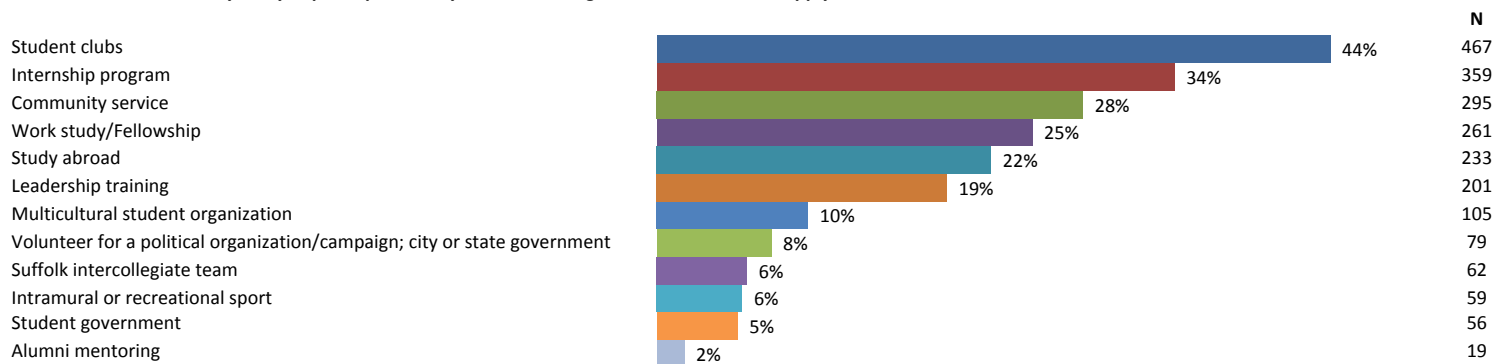
2016 Senior Exit Survey (N=1059)



Office of Institutional Research and Assessment

Extracurricular and Non-Academic Experience

While at Suffolk University, did you participate in any of the following? Please select all that apply.



Please rate your satisfaction with the following:

	Satisfied	Somewhat Satisfied	Neither satisfied nor dissatisfied	Somewhat Dissatisfied	Dissatisfied	No Opinion	Total Responses	Mean
Campus social events & activities	29.7%	26.8%	16.2%	6.4%	5.5%	15.4%	1,051	3.81
Opportunities to participate in community/political engagement	25.0%	20.7%	20.8%	3.2%	2.8%	27.6%	1,050	3.85
Opportunities to participate in community service	30.3%	20.8%	17.4%	3.7%	2.5%	25.3%	1,049	3.97
Opportunities to participate in student clubs/organizations	34.9%	24.4%	16.6%	3.8%	2.6%	17.7%	1,049	4.04
Networking opportunities (i.e., job fairs, meet-ups)	30.8%	26.9%	15.6%	7.0%	6.4%	13.4%	1,050	3.79

Mean Scale: Satisfied = 5, Somewhat Satisfied = 4, Neither Satisfied nor Dissatisfied = 3, Somewhat Dissatisfied = 2, Dissatisfied = 1

2016 Senior Exit Survey (N=1059)



Office of Institutional Research and Assessment

Post-Graduation Plans

Please indicate your immediate and future plans after graduation

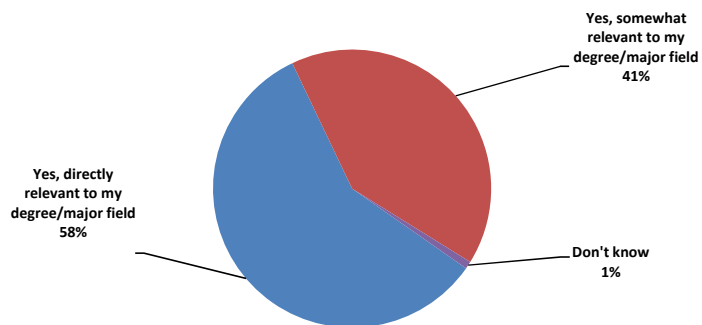
	This Fall		In Five Years	
	N	%	N	%
Attend graduate/professional school	800	75.5%	561	53.0%
Work full-time	301	28.4%	430	40.6%
Work part-time	245	23.1%	68	6.4%
Participate in community service organization(s)	26	2.5%	216	20.4%
Serve in Armed Forces/Peace Corp	471	44.5%	42	4.0%
Travel	325	30.7%	484	45.7%
Doing volunteer work	80	7.6%	282	26.6%
Stay at home to be with or start a family	112	10.6%	194	18.3%
Not sure	25	2.4%	79	7.5%
Other - See Appendix A	30	2.8%	17	1.6%

→ What is the name of the Institution you will be attending and your field of study? - See Appendix B

→ Have you currently accepted an employment position? (N= 917)

	%	N
Yes	30.3%	278
No	69.7%	639

Is this position relevant to your degree/major field? (N=232)



Please provide us some basic information about your new/current employer- See Appendix C

2016 Senior Exit Survey (N=1059)



Office of Institutional Research and Assessment

Overall Assessment of the Suffolk Experience

What are the three greatest strengths of your degree program? - Appendix D

What do you think are three weaknesses that need to be improved in your degree program? -See Appendix E

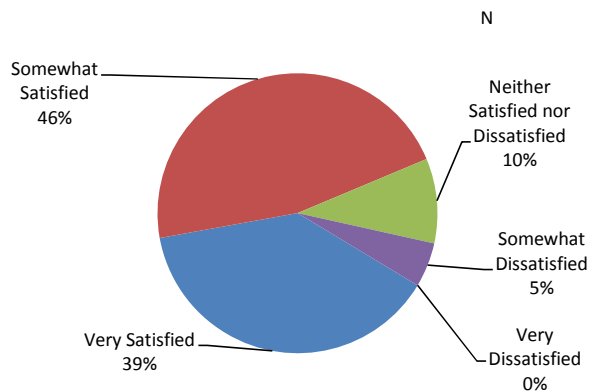
If you could do it all over again, would you still choose to enroll in your degree program? (N=1048)

	%	N
Yes	69.0%	723
No	14.1%	148
Don't Know	16.9%	177

If you could do it all over again, would you still choose to attend Suffolk University? (N=1047)

	%	N
Yes	57.8%	605
No	16.8%	176
Don't Know	25.4%	266

Overall, how satisfied are you with your Suffolk University education? (N= 1032)



Please provide any additional comments about your experience at Suffolk University. - See Appendix F

2016 Senior Exit Survey CAS (N=540)



Office of Institutional Research and Assessment

Academic Experience

To what extent did your Suffolk University course work enhance your skills in:

	To a Great Extent	To Some Extent	To a Little Extent	To No Extent at All	No Opinion/No Basis to Judge	N	Mean
Writing effectively	43.9%	39.3%	11.4%	3.2%	2.2%	535	3.27
Listening comprehension	36.8%	41.5%	13.9%	4.1%	3.6%	532	3.15
Reading comprehension	36.4%	40.9%	15.4%	4.3%	3.0%	533	3.13
Public speaking	43.1%	34.3%	14.8%	5.2%	2.6%	534	3.18
Critical thinking	52.9%	35.3%	8.3%	2.1%	1.5%	533	3.41
Problem Solving	43.6%	42.3%	10.2%	2.1%	1.9%	530	3.3
Mathematics	17.8%	26.2%	33.3%	16.5%	6.2%	534	2.48
Using computer technology	28.1%	28.9%	23.8%	12.2%	6.9%	533	2.78
Working in a group	39.0%	37.8%	13.5%	7.3%	2.4%	534	3.11

Mean Scale: To a Great Extent = 4, To Some Extent = 3, To a Little Extent = 2, To No Extent at All = 1

Please rate your level of satisfaction with the following with regard to courses IN YOUR MAJOR.

	Satisfied	Somewhat Satisfied	Neither Satisfied nor Dissatisfied	Somewhat Dissatisfied	Dissatisfied	No Opinion/No Basis to Judge	N	Mean
Variety of courses offered	36.6%	39.0%	7.8%	10.6%	5.4%	0.6%	538	3.91
Number of sections offered	26.3%	36.8%	12.5%	13.6%	9.5%	1.3%	536	3.57
Class size	67.2%	21.6%	7.6%	1.9%	0.9%	0.7%	537	4.53
Quality of instruction	50.4%	32.3%	8.8%	6.2%	1.9%	0.6%	536	4.24
Knowledge gained from courses	55.0%	32.8%	7.6%	2.6%	1.3%	0.6%	536	4.38
Relevance of courses to your intended career	46.2%	33.0%	11.9%	5.2%	2.4%	1.3%	537	4.17
Skills learned	52.7%	34.0%	6.7%	4.7%	0.7%	1.1%	535	4.35
Opportunities for interaction with other students	50.5%	30.5%	9.9%	5.6%	2.4%	1.1%	535	4.22
Opportunities for interaction with teaching faculty	57.3%	28.5%	8.2%	2.8%	1.9%	1.3%	536	4.38

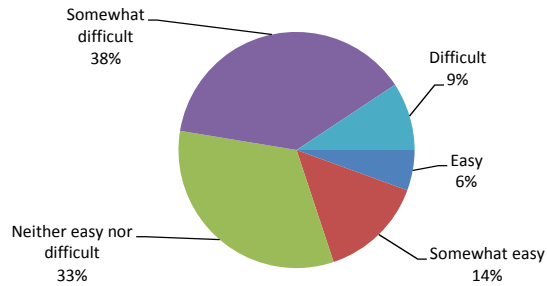
Mean Scale: Satisfied = 5, Somewhat Satisfied = 4, Neither Satisfied nor Dissatisfied = 3, Somewhat Dissatisfied = 2, Dissatisfied = 1

2016 Senior Exit Survey CAS (N=540)



Office of Institutional Research and Assessment

Overall, how easy or difficult were courses taken in YOUR MAJOR? (N= 538)



Please rate your satisfaction with the following as applied to courses NOT IN YOUR MAJOR:

	Satisfied	Somewhat Satisfied	Neither Satisfied nor Dissatisfied	Somewhat Dissatisfied	Dissatisfied	No Opinion/No Basis to Judge	N	Mean
Variety of courses offered	38.9%	34.2%	13.3%	7.1%	3.9%	2.6%	535	4
Number of electives offered	37.5%	31.2%	14.6%	9.1%	4.7%	3.0%	536	3.9
Class size	48.3%	31.8%	14.6%	2.1%	0.7%	2.4%	534	4.28
Quality of instruction	37.6%	36.8%	15.4%	6.6%	1.5%	2.1%	532	4.05
Knowledge gained from courses	39.5%	37.6%	14.2%	4.7%	1.7%	2.2%	534	4.11
Skills learned	35.0%	39.8%	16.1%	4.5%	2.1%	2.6%	535	4.04
Opportunities for interaction with other students	37.5%	35.1%	17.2%	4.3%	3.2%	2.8%	536	4.02
Opportunities for interaction with teaching faculty	40.2%	34.6%	15.5%	3.2%	3.6%	3.0%	535	4.08

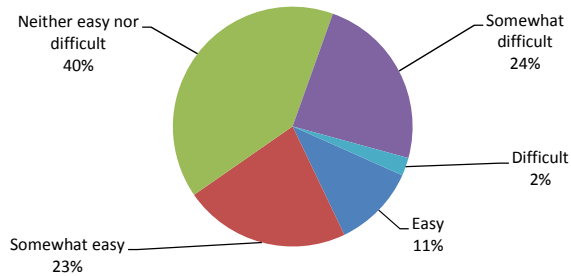
Mean Scale: Satisfied = 5, Somewhat Satisfied = 4, Neither Satisfied nor Dissatisfied = 3, Somewhat Dissatisfied = 2, Dissatisfied = 1

2016 Senior Exit Survey CAS (N=540)



Office of Institutional Research and Assessment

Overall, how easy or difficult were courses taken in your NOT IN YOUR MAJOR? (N=534)



How successful do you feel you were at:

	Successful	Somewhat Successful	Neither Successful nor Unsuccessful	Somewhat Unsuccessful	Unsuccessful	No Opinion/ No Basis to Judge	N	Mean
Meeting academic expectations	51.2%	35.2%	7.3%	4.5%	0.9%	0.9%	537	3.37
Developing effective study skills	44.3%	35.9%	12.3%	3.4%	1.9%	2.2%	537	3.3
Managing your time effectively	46.4%	33.1%	10.6%	6.9%	1.5%	1.5%	537	3.25
Getting to know the faculty	42.7%	30.0%	17.0%	5.4%	3.4%	1.5%	536	3.22

Mean Scale: Successful = 4, Somewhat Successful = 3, Neither Successful nor Unsuccessful = 2, Unsuccessful = 1

To what extent did your Suffolk University education help improve your ability to:

	To a Great Extent	To Some Extent	To a Little Extent	To No Extent at All	No Opinion/No Basis to Judge	N	Mean
Function effectively as a member of a team	46.0%	37.6%	10.1%	3.7%	2.6%	537	3.29
Function independently without supervision	62.1%	25.9%	5.2%	3.9%	2.8%	536	3.5
Relate to people of different backgrounds	65.3%	23.1%	5.2%	3.5%	2.8%	536	3.55
Be innovative	45.8%	37.1%	10.4%	3.4%	3.4%	537	3.3
Be open to innovation from others	50.0%	34.7%	9.0%	3.0%	3.4%	536	3.36
Identify ethical issues	53.3%	30.9%	8.4%	3.9%	3.5%	537	3.38
Resolve ethical issues	46.5%	33.5%	11.2%	4.7%	4.1%	535	3.27

Mean Scale: To a Great Extent = 4, To Some Extent = 3, To a Little Extent = 2, To No Extent at All = 1

2016 Senior Exit Survey CAS (N=540)



Office of Institutional Research and Assessment

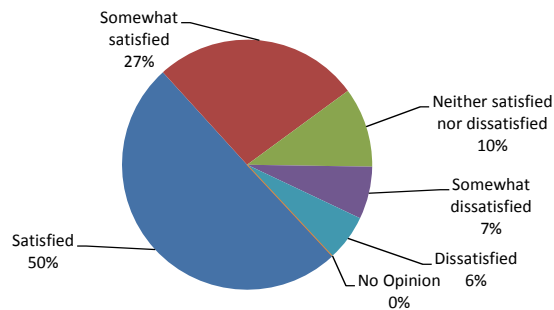
Faculty and Academic Advising

Please indicate your level of agreement with the following about faculty in your major program.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	No Opinion/No Basis to Judge	N	Mean
Set high expectations for learning	42.9%	40.1%	11.4%	3.0%	1.1%	1.5%	534	4.22
Respect diverse ways of learning	47.9%	33.2%	11.0%	4.3%	1.9%	1.7%	536	4.23
Encourage active involvement in the classroom	50.0%	36.8%	10.1%	1.3%	0.6%	1.3%	536	4.36
Promote student-faculty interaction	46.4%	34.2%	12.0%	5.0%	0.9%	1.5%	535	4.22
Give frequent feedback	43.1%	32.8%	15.9%	5.4%	1.3%	1.5%	534	4.13
Create ways for you to work cooperatively with other stu	41.4%	35.8%	16.6%	3.9%	0.6%	1.7%	536	4.16
Provide opportunities for learning beyond the classroom	42.4%	29.9%	15.1%	7.3%	3.0%	2.2%	535	4.04
Present material with a global perspective	41.1%	32.6%	15.3%	6.8%	1.9%	2.4%	531	4.07

Mean Scale: Strongly Agree = 5, Agree = 4, Neither Agree nor Disagree = 3, Disagree = 2, Strongly Disagree = 1

Overall, how satisfied are you with your faculty advising in your program? (N=532)



Please indicate your level of agreement with the following about experience with your faculty adviser.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	No Opinion/No Basis to Judge	N	Mean
Sufficient access to faculty adviser	48.3%	29.9%	11.0%	4.9%	3.5%	2.4%	536	4.17
Sufficient time with faculty adviser	45.8%	27.1%	11.8%	8.6%	4.3%	2.4%	535	4.04
Always cared about your academic success	46.5%	24.9%	12.3%	9.3%	4.3%	2.6%	535	4.03
Always cared about your welfare	45.0%	23.9%	17.0%	7.9%	2.6%	3.6%	535	4.05
Provided accurate information about registration & dead	45.2%	27.1%	15.0%	6.0%	4.1%	2.6%	535	4.06
Provided accurate information about degree requiremen	45.2%	26.7%	15.0%	6.9%	4.1%	2.1%	535	4.04
Provided guidance about post-graduation plans	37.6%	18.2%	16.5%	11.0%	11.6%	5.1%	534	3.62
Knowledge of campus policies	40.2%	23.3%	18.6%	7.7%	4.9%	5.3%	532	3.91
Overall, I am satisfied with my faculty adviser	46.4%	25.0%	12.9%	7.1%	6.5%	2.1%	535	4

Mean Scale: Strongly Agree = 5, Agree = 4, Neither Agree nor Disagree = 3, Disagree = 2, Strongly Disagree = 1

2016 Senior Exit Survey CAS (N=540)



Office of Institutional Research and Assessment

University and Student Services

Please rate your satisfaction with each of the following facilities and centers:

	Satisfied	Somewhat Satisfied	Neither Satisfied nor Dissatisfied	Somewhat Dissatisfied	Dissatisfied	Did not use/ No Opinion	Total Responses	Mean
Sawyer Library	57.2%	23.2%	7.3%	5.0%	2.2%	5.0%	535	4.35
NESAD Library	15.4%	7.9%	12.9%	1.9%	1.1%	60.9%	534	3.88
Computer Labs	34.0%	32.5%	11.3%	7.9%	4.1%	10.3%	533	3.94
Interfaith Center/Campus Ministries	14.2%	7.1%	15.0%	1.1%	0.7%	61.8%	534	3.86
Health and Wellness	28.1%	19.9%	15.4%	4.1%	5.1%	27.5%	534	3.85
Counseling Center	24.5%	13.8%	12.7%	3.2%	3.4%	42.4%	535	3.92
Career Development Center	17.6%	18.1%	15.5%	7.1%	8.2%	33.5%	535	3.45
Center for Community Engagement (formerly SOULS)	19.9%	11.4%	13.9%	1.9%	2.2%	50.7%	534	3.91

Mean Scale: Satisfied = 5, Somewhat Satisfied = 4, Neither Satisfied nor Dissatisfied = 3, Somewhat Dissatisfied = 2, Dissatisfied = 1

Please rate your satisfaction with each of the following offices:

	Satisfied	Somewhat Satisfied	Neither Satisfied nor Dissatisfied	Somewhat Dissatisfied	Dissatisfied	Did not use/ No Opinion	Total Responses	Mean
Financial Aid Office	27.7%	24.7%	17.2%	7.1%	5.0%	18.3%	535	3.77
Student Accounts Office	25.6%	21.6%	16.2%	3.9%	3.9%	28.8%	532	3.85
Registrars Office	36.0%	30.1%	15.7%	7.3%	4.7%	6.2%	534	3.91
Residential Life Office	19.1%	19.1%	17.5%	5.5%	3.8%	35.1%	530	3.68
Off-Campus Housing Office	15.7%	13.5%	16.3%	4.3%	3.0%	47.2%	534	3.66
Student Activities Office	20.8%	16.1%	14.6%	2.4%	1.3%	44.8%	534	3.95
CIPS/Study Abroad Office	21.5%	12.3%	14.6%	1.7%	1.5%	48.4%	535	3.98
CIPS/International Student Services	15.3%	8.8%	14.2%	1.3%	0.4%	60.0%	535	3.93
Dean of Students Office	29.6%	17.8%	13.5%	2.8%	1.7%	34.6%	534	4.1
Office of Diversity Services	22.5%	11.8%	13.3%	2.1%	0.9%	49.4%	534	4.04
Student Leadership & Involvement Office	26.3%	12.6%	15.0%	2.8%	1.5%	41.7%	532	4.02

Mean Scale: Satisfied = 5, Somewhat Satisfied = 4, Neither Satisfied nor Dissatisfied = 3, Somewhat Dissatisfied = 2, Dissatisfied = 1

Please rate your satisfaction with each of the following Academic Success services:

	Satisfied	Somewhat Satisfied	Neither Satisfied nor Dissatisfied	Somewhat Dissatisfied	Dissatisfied	Did not use/ No Opinion	Total Responses	Mean
CLAS/Study Groups	20.2%	10.5%	11.8%	1.7%	0.9%	55.0%	535	4.05
CLAS/Math Tutoring	19.6%	11.4%	11.8%	2.2%	1.7%	53.3%	535	3.96
CLAS/English Tutoring	16.5%	9.8%	11.4%	1.1%	0.4%	60.8%	533	4.04
CLAS/Writing Tutoring	21.2%	9.9%	11.6%	1.1%	0.8%	55.3%	533	4.11
Office of Disability Services	15.7%	7.1%	12.9%	0.6%	0.6%	63.1%	534	4
Undergraduate Academic Advising Center	28.6%	16.1%	15.1%	2.2%	2.8%	35.1%	535	4.01
Center for Academic Access Opportunity (CAAO)	13.1%	6.5%	13.1%	0.7%	0.6%	66.0%	535	3.91

Mean Scale: Satisfied = 5, Somewhat Satisfied = 4, Neither Satisfied nor Dissatisfied = 3, Somewhat Dissatisfied = 2, Dissatisfied = 1

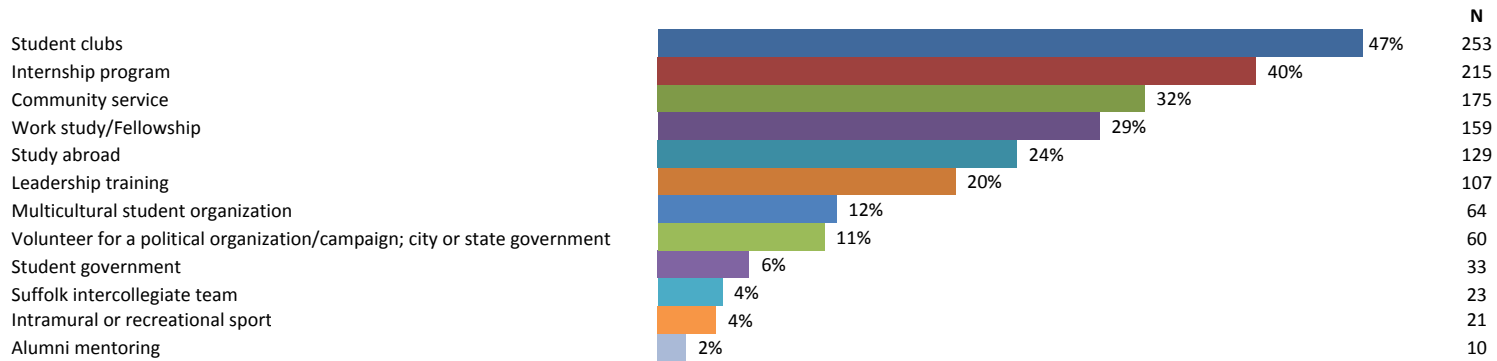
2016 Senior Exit Survey CAS (N=540)



Office of Institutional Research and Assessment

Extracurricular and Non-Academic Experience

While at Suffolk University, did you participate in any of the following? Please select all that apply.



Please rate your satisfaction with the following:

	Satisfied	Somewhat Satisfied	Neither satisfied nor dissatisfied	Somewhat Dissatisfied	Dissatisfied	No Opinion/No Basis to Judge	Total Responses	Mean
Campus social events & activities	28.4%	26.7%	14.9%	7.3%	6.5%	16.2%	536	3.75
Opportunities to participate in community/political engagement	25.1%	18.4%	20.2%	3.2%	3.4%	29.8%	534	3.83
Opportunities to participate in community service	31.8%	18.9%	15.0%	4.3%	2.6%	27.3%	534	4.01
Opportunities to participate in student clubs/organizations	35.5%	22.2%	15.5%	5.4%	3.2%	18.1%	535	4
Networking opportunities (i.e., job fairs, meet-ups)	27.9%	22.2%	15.7%	8.6%	8.4%	17.2%	535	3.63

Mean Scale: Satisfied = 5, Somewhat Satisfied = 4, Neither Satisfied nor Dissatisfied = 3, Somewhat Dissatisfied = 2, Dissatisfied = 1

2016 Senior Exit Survey CAS (N=540)

Post-Graduation Plans

Please indicate your immediate and future plans after graduation

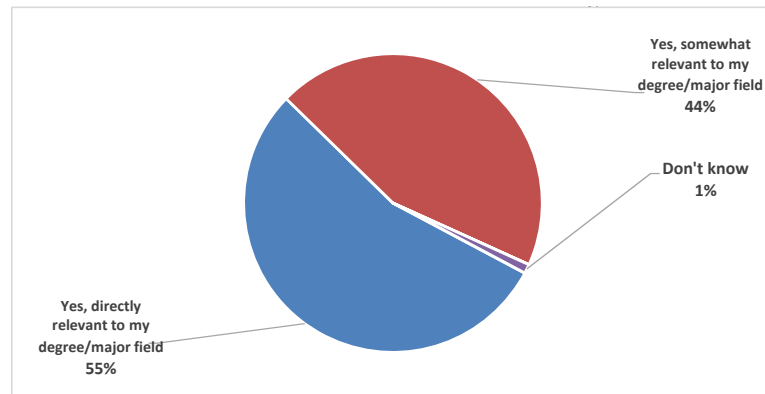
	This Fall		In Five Years	
	N	%	N	%
Attend graduate/professional school	383	70.9%	299	55.4%
Work full-time	165	30.6%	247	45.7%
Work part-time	133	24.6%	39	8.2%
Participate in community service organization(s)	11	2.0%	112	20.7%
Serve in Armed Forces/Peace Corp	238	44.1%	21	3.9%
Travel	176	33.1%	253	46.9%
Doing volunteer work	37	6.9%	142	26.3%
Stay at home to be with or start a family	71	13.1%	90	16.7%
Not sure	15	2.8%	44	8.1%
Other - See Appendix A	16	3.0%	7	1.3%

What is the name of the Institution you will be attending and your field of study? - See Appendix B

Have you currently accepted an employment position? (N= 457)

	%	N
Yes	29.3%	134
No	70.7%	323

Is this position relevant to your degree/major field? (N=99)



Please provide us some basic information about your new/current employer- See Appendix C

2016 Senior Exit Survey CAS (N=540)



Office of Institutional Research and Assessment

Overall Assessment of the Suffolk Experience

What are the three greatest strengths of your degree program? - Appendix D

What do you think are three weaknesses that need to be improved in your degree program? -See Appendix E

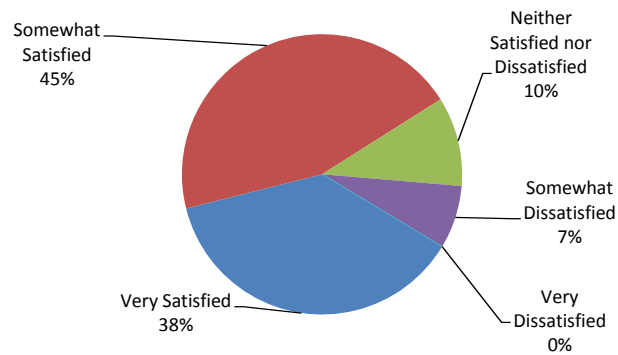
If you could do it all over again, would you still choose to enroll in your degree program? (N=533)

	%	N
Yes	65.9%	351
No	18.0%	96
Don't Know	16.1%	88

If you could do it all over again, would you still choose to attend Suffolk University? (N=533)

	%	N
Yes	53.5%	285
No	20.8%	111
Don't Know	25.7%	137

Overall, how satisfied are you with your Suffolk University education? (N= 523)



Please provide any additional comments about your experience at Suffolk University. - See Appendix F

2016 Senior Exit Survey SBS (N=519)



Office of Institutional Research and Assessment

Academic Experience

To what extent did your Suffolk University course work enhance your skills in:

	To a Great Extent	To Some Extent	To a Little Extent	To No Extent at All	No Opinion/No Basis to Judge	N	Mean
Writing effectively	38.4%	47.5%	11.2%	1.7%	1.2%	518	3.24
Listening comprehension	46.1%	41.7%	9.1%	1.6%	1.6%	516	3.34
Reading comprehension	35.8%	43.1%	16.8%	2.5%	1.7%	517	3.14
Public speaking	62.7%	30.1%	5.2%	1.0%	1.0%	518	3.56
Critical thinking	56.3%	35.8%	5.8%	1.0%	1.2%	517	3.49
Problem Solving	55.5%	35.6%	7.0%	1.0%	1.0%	517	3.47
Mathematics	28.4%	41.4%	23.6%	4.3%	2.3%	517	2.96
Using computer technology	42.7%	38.8%	14.9%	2.5%	1.2%	518	3.23
Working in a group	68.3%	23.2%	5.6%	1.7%	1.2%	517	3.6

Mean Scale: To a Great Extent = 4, To Some Extent = 3, To a Little Extent = 2, To No Extent at All = 1

Please rate your level of satisfaction with the following with regard to courses IN YOUR MAJOR.

	Satisfied	Somewhat Satisfied	Neither Satisfied nor Dissatisfied	Somewhat Dissatisfied	Dissatisfied	No Opinion/No Basis to Judge	N	Mean
Variety of courses offered	48.3%	34.9%	9.7%	4.2%	1.9%	1.0%	518	4.25
Number of sections offered	38.3%	33.8%	13.5%	9.1%	3.9%	1.4%	517	3.95
Class size	67.6%	23.3%	6.4%	0.8%	0.8%	1.2%	515	4.58
Quality of instruction	42.9%	40.0%	10.7%	4.1%	1.4%	1.0%	515	4.2
Knowledge gained from courses	49.6%	38.2%	8.7%	1.9%	0.8%	0.8%	518	4.35
Relevance of courses to your intended career	49.9%	35.2%	10.1%	3.1%	1.0%	0.8%	517	4.31
Skills learned	52.6%	36.6%	8.5%	1.4%	0.2%	0.8%	517	4.41
Opportunities for interaction with other students	59.9%	27.5%	8.7%	2.5%	0.4%	1.0%	516	4.45
Opportunities for interaction with teaching faculty	54.7%	31.6%	9.5%	3.1%	0.2%	1.0%	516	4.39

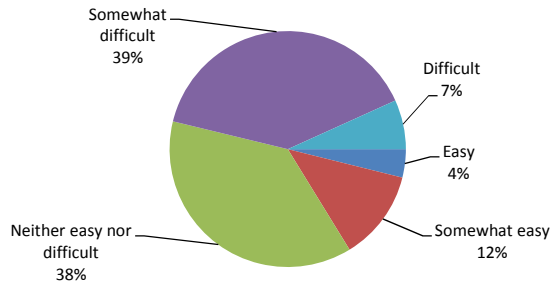
Mean Scale: Satisfied = 5, Somewhat Satisfied = 4, Neither Satisfied nor Dissatisfied = 3, Somewhat Dissatisfied = 2, Dissatisfied = 1

**2016 Senior Exit Survey SBS
(N=519)**



Office of Institutional Research and Assessment

Overall, how easy or difficult were courses taken in YOUR MAJOR? (N= 517)



Please rate your satisfaction with the following as applied to courses NOT IN YOUR MAJOR:

	Satisfied	Somewhat Satisfied	Neither Satisfied nor Dissatisfied	Somewhat Dissatisfied	Dissatisfied	No Opinion/No Basis to Judge	N	Mean
Variety of courses offered	38.5%	35.2%	15.3%	6.8%	2.1%	2.1%	517	4.03
Number of electives offered	37.8%	33.2%	16.4%	7.1%	2.1%	3.3%	518	4.01
Class size	53.3%	29.5%	12.5%	1.7%	0.8%	2.1%	518	4.36
Quality of instruction	35.3%	37.2%	18.0%	5.0%	2.1%	2.3%	516	4.01
Knowledge gained from courses	35.8%	40.4%	16.6%	3.3%	2.1%	1.7%	517	4.06
Skills learned	36.2%	40.9%	16.3%	2.9%	1.9%	1.7%	516	4.08
Opportunities for interaction with other students	47.7%	30.5%	16.6%	1.9%	1.2%	2.1%	518	4.24
Opportunities for interaction with teaching faculty	43.5%	34.8%	15.7%	2.5%	0.8%	2.7%	517	4.21

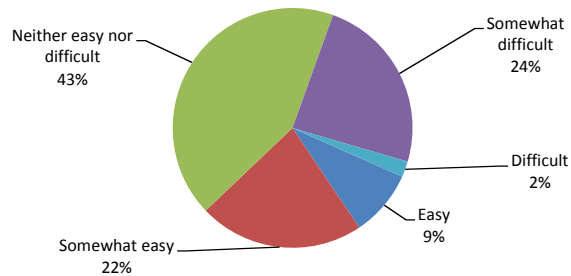
Mean Scale: Satisfied = 5, Somewhat Satisfied = 4, Neither Satisfied nor Dissatisfied = 3, Somewhat Dissatisfied = 2, Dissatisfied = 1

2016 Senior Exit Survey SBS
(N=519)



Office of Institutional Research and Assessment

Overall, how easy or difficult were courses taken in your NOT IN YOUR MAJOR? (N=516)



How successful do you feel you were at:

	Successful	Somewhat Successful	Neither Successful nor Unsuccessful	Somewhat Unsuccessful	Unsuccessful	No Opinion/No Basis to Judge	N	Mean
Meeting academic expectations	45.6%	42.1%	8.3%	2.7%	0.4%	0.8%	515	3.33
Developing effective study skills	44.7%	39.4%	10.7%	2.9%	1.4%	1.0%	515	3.31
Managing your time effectively	52.5%	31.9%	9.9%	4.3%	0.4%	1.0%	514	3.35
Getting to know the faculty	37.4%	36.6%	17.9%	5.1%	1.8%	1.4%	514	3.13

Mean Scale: Successful = 4, Somewhat Successful = 3, Neither Successful nor Unsuccessful = 2, Unsuccessful = 1

To what extent did your Suffolk University education help improve your ability to:

	To a Great Extent	To Some Extent	To a Little Extent	To No Extent at All	No Opinion/No Basis to Judge	N	Mean
Function effectively as a member of a team	63.1%	30.2%	4.8%	0.8%	1.2%	517	3.57
Function independently without supervision	59.7%	30.6%	6.4%	1.2%	2.1%	516	3.52
Relate to people of different backgrounds	64.6%	26.1%	6.4%	1.7%	1.2%	517	3.55
Be innovative	51.2%	36.2%	9.3%	1.9%	1.4%	516	3.39
Be open to innovation from others	56.7%	34.6%	6.2%	0.6%	1.9%	517	3.5
Identify ethical issues	58.9%	31.2%	6.8%	1.2%	1.9%	516	3.51
Resolve ethical issues	53.8%	34.0%	9.1%	1.2%	1.9%	517	3.43

Mean Scale: To a Great Extent = 4, To Some Extent = 3, To a Little Extent = 2, To No Extent at All = 1

2016 Senior Exit Survey SBS (N=519)



Office of Institutional Research and Assessment

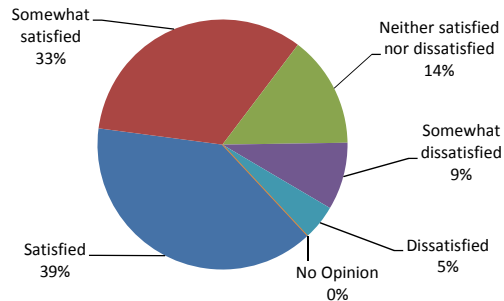
Faculty and Academic Advising

Please indicate your level of agreement with the following about faculty in your major program.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	No Opinion/No Basis to Judge	N	Mean
Set high expectations for learning	38.8%	46.7%	10.7%	2.5%	0.6%	0.8%	516	4.21
Respect diverse ways of learning	38.8%	46.9%	11.2%	2.1%	0.2%	0.8%	516	4.23
Encourage active involvement in the classroom	44.6%	41.3%	11.2%	1.9%	0.2%	0.8%	516	4.29
Promote student-faculty interaction	39.7%	41.3%	14.1%	3.5%	0.6%	0.8%	516	4.17
Give frequent feedback	35.3%	41.3%	17.6%	3.3%	1.6%	1.0%	516	4.06
Create ways for you to work cooperatively with other stu	44.5%	41.6%	10.9%	1.6%	0.6%	1.0%	515	4.29
Provide opportunities for learning beyond the classroom	38.8%	37.2%	14.9%	4.7%	3.3%	1.2%	516	4.05
Present material with a global perspective	40.6%	41.2%	13.3%	2.7%	1.0%	1.2%	512	4.19

Mean Scale: Strongly Agree = 5, Agree = 4, Neither Agree nor Disagree = 3, Disagree = 2, Strongly Disagree = 1

Overall, how satisfied are you with your faculty advising in your program? (N=505)



Please indicate your level of agreement with the following about experience with your faculty adviser.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	No Opinion	N	Mean
Sufficient access to faculty adviser	35.4%	34.0%	16.1%	6.8%	4.6%	3.1%	517	3.92
Sufficient time with faculty adviser	34.4%	30.6%	19.5%	7.5%	4.6%	3.3%	517	3.85
Always cared about your academic success	32.3%	31.5%	20.5%	6.8%	4.8%	4.1%	517	3.83
Always cared about your welfare	33.3%	27.5%	24.0%	6.8%	4.1%	4.3%	516	3.83
Provided accurate information about registration & dead	37.5%	31.5%	17.6%	6.0%	4.6%	2.7%	517	3.94
Provided accurate information about degree requiremen	38.5%	29.6%	17.0%	6.6%	5.0%	3.3%	517	3.93
Provided guidance about post-graduation plans	30.0%	25.0%	19.4%	11.8%	7.6%	6.2%	516	3.62
Knowledge of campus policies	34.6%	28.2%	20.7%	5.4%	5.6%	5.4%	517	3.85
Overall, I am satisfied with my faculty adviser	35.6%	29.2%	19.3%	7.0%	5.6%	3.3%	517	3.85

Mean Scale: Strongly Agree = 5, Agree = 4, Neither Agree nor Disagree = 3, Disagree = 2, Strongly Disagree = 1

2016 Senior Exit Survey SBS (N=519)



Office of Institutional Research and Assessment

University and Student Services

Please rate your satisfaction with each of the following facilities and centers:

	Satisfied	Somewhat Satisfied	Neither Satisfied nor Dissatisfied	Somewhat Dissatisfied	Dissatisfied	Did not use/ No Opinion	Total Responses	Mean
Sawyer Library	62.5%	26.7%	6.8%	1.8%	0.8%	1.6%	514	4.51
NESAD Library	21.0%	17.1%	16.5%	0.4%	0.6%	44.4%	514	4.03
Computer Labs	48.0%	33.2%	11.1%	3.3%	2.1%	2.1%	512	4.24
Interfaith Center/Campus Ministries	23.4%	14.3%	18.0%	1.0%	0.6%	42.6%	516	4.03
Health and Wellness	32.5%	23.8%	15.7%	3.9%	3.7%	20.5%	517	3.98
Counseling Center	28.4%	17.4%	17.6%	1.7%	1.7%	33.1%	517	4.03
Career Development Center	28.9%	22.7%	20.0%	6.6%	8.7%	13.2%	516	3.65
Center for Community Engagement (formerly SOULS)	25.1%	16.2%	17.4%	1.5%	1.7%	37.9%	517	3.99

Mean Scale: Satisfied = 5, Somewhat Satisfied = 4, Neither Satisfied nor Dissatisfied = 3, Somewhat Dissatisfied = 2, Dissatisfied = 1

Please rate your satisfaction with each of the following offices:

	Satisfied	Somewhat Satisfied	Neither Satisfied nor Dissatisfied	Somewhat Dissatisfied	Dissatisfied	Did not use/ No Opinion	Total Responses	Mean
Financial Aid Office	32.0%	26.2%	15.7%	4.1%	3.3%	18.8%	516	3.98
Student Accounts Office	34.0%	25.3%	17.9%	2.7%	1.9%	18.1%	514	4.06
Registrars Office	42.5%	30.6%	15.0%	5.7%	1.8%	4.5%	513	4.11
Residential Life Office	26.4%	22.9%	17.9%	3.7%	2.1%	27.0%	515	3.93
Off-Campus Housing Office	23.7%	19.8%	18.3%	2.5%	1.8%	33.9%	514	3.93
Student Activities Office	26.7%	22.9%	17.4%	0.6%	1.7%	30.6%	516	4.04
CIPS/Study Abroad Office	29.1%	16.5%	17.5%	1.2%	0.6%	35.1%	515	4.12
CIPS/International Student Services	30.2%	15.7%	17.8%	0.6%	1.2%	34.5%	516	4.12
Dean of Students Office	30.2%	23.6%	16.4%	2.3%	0.8%	26.7%	513	4.1
Office of Diversity Services	24.4%	16.6%	18.6%	0.4%	0.8%	39.3%	517	4.04
Student Leadership & Involvement Office	30.4%	20.5%	16.4%	1.5%	0.8%	30.4%	517	4.12

Mean Scale: Satisfied = 5, Somewhat Satisfied = 4, Neither Satisfied nor Dissatisfied = 3, Somewhat Dissatisfied = 2, Dissatisfied = 1

Please rate your satisfaction with each of the following Academic Success services:

	Satisfied	Somewhat Satisfied	Neither Satisfied nor Dissatisfied	Somewhat Dissatisfied	Dissatisfied	Did not use/ No Opinion	Total Responses	Mean
CLAS/Study Groups	28.2%	19.8%	16.1%	1.4%	0.8%	33.8%	515	4.11
CLAS/Math Tutoring	26.6%	21.1%	16.7%	1.9%	1.0%	32.8%	516	4.05
CLAS/English Tutoring	25.0%	17.4%	16.5%	1.0%	0.2%	39.9%	516	4.1
CLAS/Writing Tutoring	26.1%	19.8%	14.8%	1.8%	0.8%	36.8%	514	4.09
Office of Disability Services	21.7%	13.8%	18.1%	0.6%	0.0%	45.8%	515	4.05
Undergraduate Academic Advising Center	35.9%	22.9%	17.6%	4.3%	1.9%	17.4%	516	4.05
Center for Academic Access Opportunity (CAAO)	22.3%	15.1%	17.8%	0.0%	1.0%	43.8%	516	4.03

Mean Scale: Satisfied = 5, Somewhat Satisfied = 4, Neither Satisfied nor Dissatisfied = 3, Somewhat Dissatisfied = 2, Dissatisfied = 1

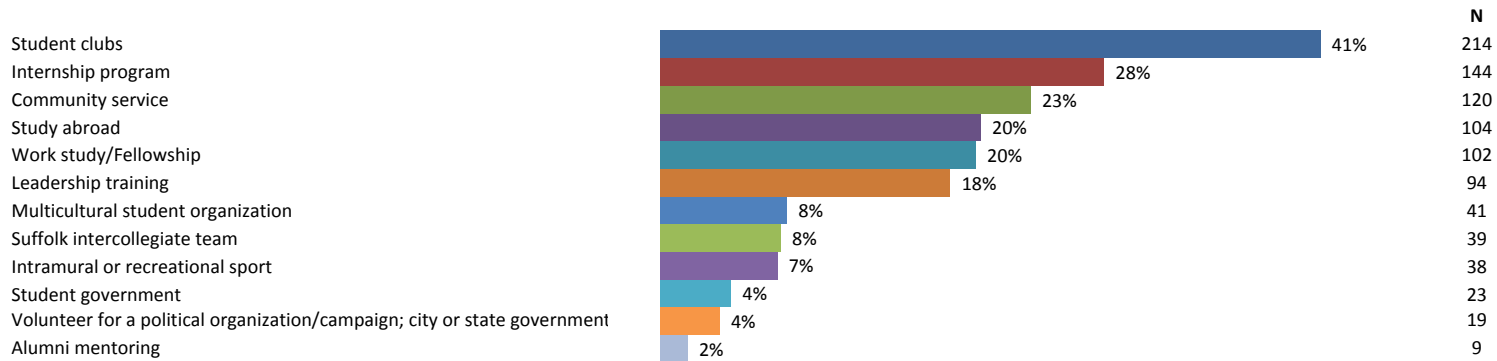
2016 Senior Exit Survey SBS (N=519)



Office of Institutional Research and Assessment

Extracurricular and Non-Academic Experience

While at Suffolk University, did you participate in any of the following? Please select all that apply.



Please rate your satisfaction with the following:

	Satisfied	Somewhat Satisfied	Neither satisfied nor dissatisfied	Somewhat Dissatisfied	Dissatisfied	No Opinion	Total Responses	Mean
Campus social events & activities	31.1%	27.0%	17.5%	5.4%	4.5%	14.6%	515	3.88
Opportunities to participate in community/political engagement	24.8%	23.1%	21.3%	3.3%	2.1%	25.4%	516	3.87
Opportunities to participate in community service	28.7%	22.7%	20.0%	3.1%	2.3%	23.1%	515	3.94
Opportunities to participate in student clubs/organizations	34.2%	26.7%	17.7%	2.1%	1.9%	17.3%	514	4.08
Networking opportunities (i.e., job fairs, meet-ups)	33.8%	31.7%	15.5%	5.2%	4.3%	9.5%	515	3.94

Mean Scale: Satisfied = 5, Somewhat Satisfied = 4, Neither Satisfied nor Dissatisfied = 3, Somewhat Dissatisfied = 2, Dissatisfied = 1

2016 Senior Exit Survey SBS (N=519)

Post-Graduation Plans

Please indicate your immediate and future plans after graduation

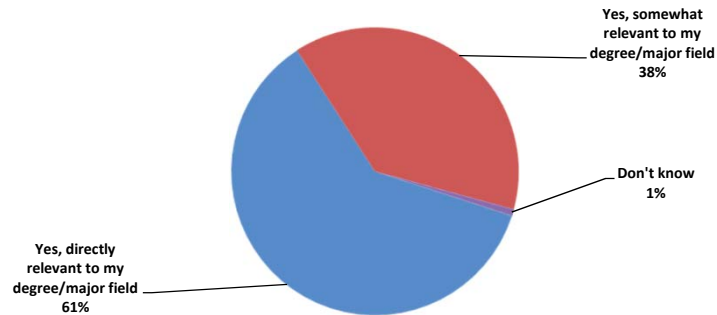
	This Fall		In Five Years	
	N	%	N	%
Attend graduate/professional school	417	80.3%	262	50.1%
Work full-time	136	26.2%	183	35.3%
Work part-time	112	21.6%	29	5.6%
Participate in community service organization(s)	15	2.9%	104	20.0%
Serve in Armed Forces/Peace Corp	233	44.9%	21	4.0%
Travel	146	28.1%	231	44.5%
Doing volunteer work	43	8.3%	140	27.0%
Stay at home to be with or start a family	41	7.9%	104	20.0%
Not sure	10	1.9%	35	6.7%
Other - See Appendix A	14	2.7%	10	1.9%

What is the name of the Institution you will be attending and your field of study? - See Appendix B

Have you currently accepted an employment position? (N= 460)

	%	N
Yes	31.3%	134
No	68.7%	316

Is this position relevant to your degree/major field? (N=133)



Please provide us some basic information about your new/current employer- See Appendix C

2016 Senior Exit Survey SBS (N=519)



Office of Institutional Research and Assessment

Overall Assessment of the Suffolk Experience

What are the three greatest strengths of your degree program? - Appendix D

What do you think are three weaknesses that need to be improved in your degree program? -See Appendix E

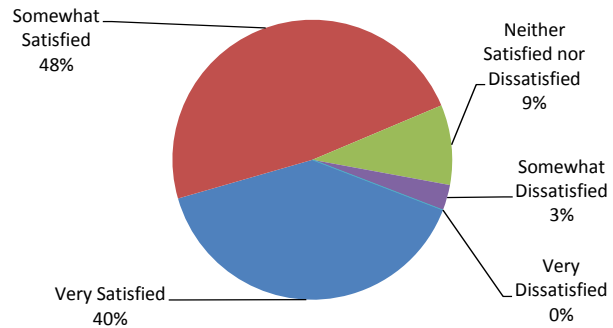
If you could do it all over again, would you still choose to enroll in your degree program? (N=515)

	%	N
Yes	72.2%	372
No	10.1%	52
Don't Know	17.7%	91

If you could do it all over again, would you still choose to attend Suffolk University? (N=514)

	%	N
Yes	62.3%	320
No	12.6%	65
Don't Know	25.1%	129

Overall, how satisfied are you with your Suffolk University education? (N= 509)



Please provide any additional comments about your experience at Suffolk University. - See Appendix F



- Appendix A -

Please indicate your immediate and future plans after graduation - Other

- Already Working Full Time
- Apply to Law School
- Army
- Be a Diplomat
- Be happy
- CEO
- Continue to intern
- Focus on hobby
- Internship
- Join Circus
- Launch a business
- Live life
- Living to the Fullest!
- Move to Rome, Italy
- Moving to Miami to participate in TFA and go to grad school at U Miami
- Obtain a CFA
- Open a business
- OPT (2)
- Own a business (2)
- Possibly join Peace Corps
- Project
- Save money
- Start a Fortune 500 Company
- Start my own business (2)
- Study vegan/raw cuisine
- Survive
- Violin competitions and BPYO orchestra



- Appendix B -

What is the name of the institution you will be attending and your field of study?

Name of institution:	State where located:	Field of Study (i.e., Law, MBA, Education):	Degree (i.e., BA, MA, PhD, MD):
American University of Paris	Paris, France	International Affairs	MBA
Boston University	MA	Finance	
Bridgewater State University	MA	Social Work	MA (2)
Bridgewater State University	MA	Social Work	MSW
Bryant University	MA	Accounting	BU
Boston University	MA	Management	MA
DePaul University	Illinois	Counseling Psychology	MA
Don't know yet	MA		
Don't know yet	MA	Law	MA
Don't know yet		Government	MA
George Washington University	District of Columbia	Law	JD
Georgetown	Washington DC	Law	JD
Hult University	London, UK	International Business and Finance	MA
John Hopkins University	MD	MSF	MA
Leeds University	UK	Marketing	MA
Les Roches International School	Switzerland	Hospitality	Postgraduate Higher Program Diploma
Lesley University	Massachusetts	Clinical Mental Health: Art Therapy	MA
McGill University	Quebec	Political Science	MA
Miami University	Ohio	Higher Education	MA
Michigan State College of Law	Michigan	Law	BA
Michigan State University	Michigan	Law	JD
New England Law	MA	Law	JD
New England School of Art and Design	MA	Graphic Design	BA
Northeastern University	MA	Architecture	MA
Northeastern University	MA	Applied Behavior Analysis	MA
Northeastern University	MA	Law	JD



Pratt Institute	NY	Architecture	MA
Pratt Institute	NY	Design Management	MA
PrepMD	MA		
Quincy College	MA	Nursing	
Regent's Business School	London, UK	Business Management	MBA
Regent's University	London, UK	Digital Analytics	MA
San Francisco University	CA	MSF	MA
Simmons College	MA	Social Work	MSW
Simmons College	MA	Nurse Practitioner	MA
SOAS: University of London	London, UK	International Management	MSc
Southern Connecticut State University	New Haven	Child Life	
St. John's University	NY	Law	JD
Startup Institute	MA	Sales and Marketing	
Still Deciding	West America	Law	JD
Suffolk University	MA	Accounting	MSA (2)
Suffolk University	MA	Finance	BA
Suffolk University	MA	International Relations	MS
Suffolk University	MA	IR	MA
Suffolk University	MA	MBA	MA
Suffolk University	MA	Accounting	MSA
Suffolk University	MA	Finance	MA
Suffolk University	MA	International Relation	
Suffolk University	MA	MBA	MA
Suffolk University	MA	Accounting	MSA
Suffolk University	MA	MSA	MA
Suffolk University	MA	Accounting	MS
Suffolk University	MA	Accounting	MSA (4)
Suffolk University	MA	Business School	BSBA
Suffolk University	MA	Communications	MA
Suffolk University	MA	Ethics and Public Policy	MS
Suffolk University	MA	Finance	BSBA
Suffolk University	MA	Finance	MSF (4)
Suffolk University	MA	Graphic Design	BA
Suffolk University	MA	Law	JD
Suffolk University	MA	MBA	MBA (2)
Suffolk University	MA	MBA	
Suffolk University	MA	Mental Health Counseling	MA
Suffolk University	MA	MPA/MSPS	MA
Suffolk University	MA	MSA	MA (3)
Suffolk University	MA	MSA	MSA (3)
Suffolk University	MA	MSA Accounting	MSA



Suffolk University	MA	MSA/MAT	MA
Suffolk University	MA	Taxation	MA
Suffolk University	MA	Taxation	MS
Suffolk University	MA	Taxation	MST (2)
Suffolk University	MA		BA
Suffolk University	MA	Accounting	MSA
Suffolk University	MA	Ethics & Public Policy	MS
Suffolk University	MA	Finance	MSFW
Suffolk University	MA	Law	JD
Suffolk University	MA	MBA	MA
Suffolk University	MA	Medical Dosimetry	Certificate
Suffolk University	MA	Mental Health Counseling	MS
Suffolk University	MA	Business	BABS
Suffolk University	MA	Accounting	MBA
Suffolk University	MA	Law	JD
Suffolk University	MA	MBA	MBA
Suffolk University	Massachusetts	Finance	BA
Suffolk University	MA	MBA	
Suffolk University Law	MA	Law	JD
Suffolk University Law School	MA	Law	JD
Suffolk Law	MA	Law	JD
Suffolk Law School	MA	Law	JD
Texas A&M	TX	Education	MS
The Courtauld Institute of Art History	London, UK	Art History	MA
The London School of Economics & Political Science	London, UK	Human Rights	MSc
The New School	NY	Media Studies/Media Management	
Toni & Guy	CA	Cosmetology	License in Cosmetology
Tufts University School of Medicine	MA	Biomedical Science	MS
UH Manoa	Hawaii	Education	MA
UMass Lowell	Ma	MBA	
Undecided	MA	Law	JD
University of California Los Angeles	CA	Chemistry	PhD
University of Bridgeport	Connecticut	Health Care	DC
University of Miami	FL	Social Change & Education	MA
University of Michigan	Michigan	MSW	MA
University of New Haven	Connecticut	National Security	MS



University of Wisconsin-La Crosse	Wisconsin	Medical Dosimetry	MS
Unknown as of yet		Medicine	MD
Warwick University	England	Management	MSc
Wheelock College	MA	Social Work	JD
	MA	MBA	
	MA	Law	JD (2)
		Accounting	MA
		Law	
		Master in Finance	

-Appendix C-

Please let us know some basic information about your new/current employer?

Name of employer	Industry	Job Title	Where located
451 Marketing	Advertising		MA
ABDC	Nonprofit	Case Manager/Tax Preparer	MA
Abderrahim El Kettani	Real Estate Development		Morocco
Abercrombie Kids	Retail Customer Service	Full Time Stock	MA
AcknowledgeHer	Education Services	Partner	MA
Advances Learning Center	Special Needs Education	ABA Instructor	MA
Aerotek	Recruiting	Recruiter	MA
AK Almoayed	Steel Industry	Sales & Marketing Executive	Bahrain
Alycia Kaback	Entertainment	Talent Manager	NY
American Repertory Theater	Theatre	Marketing and Communications Associate	MA
American Student Assistance	Higher Educational Financial Services	Education Advisor	MA
AMP Agency	Digital Advertising	Search Coordinator	MA
AOR Building Supplies		Sales Executive	PR
Bank W Holdings	Recruiting/Human Resources	Recruiting Manager	MA
Bas Corporation	Investment Fund		
Blank Label	Menswear	Customer Experience	MA
Bleacher Bar LLC	Restaurant	Assistant GM	MA
Blue Chip Marketing Worldwide	Marketing	Assistant Account Executive	IL
Blueleaf Wealth Inc.	Financial, Technology		MA
BNP Paribas	Banking	Graduate Analyst	NY
BNY Mellon	Finance	Account Admin	MA
Bon Wang	Marketing	Marketing Intern	MA
Bose	Audio	Systems Analyst	MA
Boston City Hall	Government	Listing Officer/Clerk	MA
Boston Medical Center	Primary Care	Patient Care Rep	MA
Boston University College			
Advising Crops	AmeriCorps	College Advisor	MA
Brafton	Marketing	Social Media Executive	MA
Brainshark	Technology	Customer Support Representative	MA
Brewer Yacht Yards	Marina/Yacht Management	Marketing	CT
Brigham and Women's Hospital	Research Finance	Grants Coordinator	MA
Brightcove	Video Platform	Technical Support Engineer	MA
Brother Brothers Harriman	IT and Finance	Business Analyst	MA
Brown Brothers Harriman	Financial Services Industry	Operations Specialist	MA
Brown Brothers Harriman	Private Corporate Banking	Systems Rotational Program	MA
BSC Group	Land Surveying	Instrument Operator	MA
Cactus Global	Translation	Freelance Translator	South Korea
Caffe Nero Americas	Coffee	Corporate Trainer	MA



California Pizza Kitchen	Hospitality	CBA	MA
Cambridge Health Alliance	Healthcare	Compensation Analyst	
Cape Cod Celebrations	Event Planning	Assistant Wedding Event Planner	MA
Capital One	Banking	Café Associate	MA
Casa Myrna	Domestic Violence	Housing Specialist	MA
CDM Smith	Civil Engineering	Marketing Analytics Specialist	Massachusetts
Center for Autism and Related Disorders	Behavior Therapy	Behavior Therapist	MA
Cisco	Technology	Contractor	NC
Citizens Bank	Banking	Senior Universal Banker	MA
City of Boston	Aquatics	Floating Aquatics Manager	MA
City of Cambridge	Government	Executive Assistant	MA
City Year	Education	Corps Member	MA
City Year	Non Profit	AmeriCorps Member	CA
Clarke Living		Showroom and Event Coordinator	MA
Coastal Select Beverages	Distributor	Sales Coordinator	FL
Commonwealth of Massachusetts	Government	Administrative Assistant	MA
Commonwealth of Massachusetts		Administrative Aid	MA
Conservation Law Foundation	Environmental	Policy Coordinator	MA
Consolidated Brick	Commercial Real Estate	Associates Sales Representative	MA
COP	Furniture Dealership	Intern	MA
CSB	Finance	Accountant	MA
CTI		Tax Analyst	MA
CVS	Pharmacy	Pharmacy Technician	MA
CVS	Retail	Operations Manager	MA
Datadog	Tech	Business Development	MA
Decision Resources Group	Marketing	Digital Marketing Intern	MA
Dellbrook Construction	Construction	Project Engineer	MA
Deloitte	Financial Services	Audit Intern	MA
Diesel Turkey	Retail	Buyer	Turkey
Direct Premium Buys	Retail	Brand Manager	MA
Dynamo Software	Finance & Software	Business Development	MA
East Coast Product	Software Development	Relationship Manager	MA
Eclinical Works	Healthcare/EMR	Account Manager	MA
ELM Capital Properties	Property Management	Owner/Landlord	NY
Emaar KAEC	City Development	Business Associate	KSA
EnerNOC	Software	Product Management Intern	MA
Ernst & Young	Accounting	Audit Staff	MA
Ernst & Young	Consulting	Assurance Staff	MA
Estrada Law Office	Immigration Law	Paralegal	MA
EY	Accounting	Risk Advisory Consultant	MA
Fallon Ambulance Company	Medical	EMT	MA



Family Business	Entrepreneurship	Innovator	
Fendi	Fashion	Sales Associate	MA
Fidelity Investments	Financial	System Analyst	MA
Fidelity Investments	Financial Services	Business Analyst	MA
Financial Focus Inc.	Finance	Paraplanner	NH
Fisher Agencies	Insurance	Sales Agent	MA
FLS International	Education	Program Director	MA
Follet	Textbook Sales	Sales Associate	MA
Foodeasygo.corp	Delivery	Account Payable Associate	MA
Fraser Engineering	Construction	Staff Accountant	MA
FTI Consulting	Consulting	Intern	NY
General Dynamics	Information Technology	Information Technology Engineer	MA
General Electric	Global Operations	Analyst	NY
Gibson Sotheby's International Realty	Real Estate	Office Manager	MA
Gilbane Building Company	Construction	Accountant	MA
Grant Thornton LLP	Accounting	Audit Associate	MA
Graphlex	Graphic Design	Graphic Designer	MA
Indochino	Fashion	Lead Stylist	MA
Insight Global	IT Staffing Firm	Accountant Manager	MA
Integral Molecular	Biotechnology	Research Assistant	PA
Intercontinental Hotel Boston	Hospitality	Management/Supervision	MA
IPG MediaBrands	Media Planning	Associate Marketing Strategy	NY
J.P. Morgan	Finance	Analyst	IL
Janet. Jenner & Suggs, LLC	Law	Administrative Assistant	MA
Jobble	Mobile Application	Community Growth Manager	MA
John Hancock	Insurance	Staff Accountant	MA
Joi Salon	Business	Manager	MA
Jose Acebal	Oil & Energy	Manager	
Joy City (Tiajiin) Co., Ltd.	Commercial Real Estate		China
JP Morgan	Alternative Investment Services	Client Processing Specialist	MA
JP Morgan	Finance	Operations Analyst	MA
Kelly & Soto Law	Legal	Legal Assistant	MA
Kiarna AB	Fintech	Account Manager	Sweden
KM Hudson	Retail	Sales Associate/General Manager	MA
KNL Consulting	Finance/Accounting		MA
Lathrop & Gage	Legal	Manager of UP Patent Dept.	MA
Latitude Sports Club	Gym	Cashier	MA
Law Office of Jeffrey Newman	Law	Paralegal	MA
LAZ	Valet	Valet	MA
Leader Bank	Finance	Internship	MA
LF Boston	Fashion	Personal Stylist	MA
Liaison International	Customer Service/Marketing	Customer Service Representative	MA



Liberty Mutual	Digital Marketing	Community Manager	MA
Lynn Shelter Association	Social Services	Direct Care Worker	MA
MacMurray and Associates	Law	Paralegal	
MaidPro Franchising	Customer Service	Customer Coordinator	MA
March Communications	Public Relations	Account Coordinator	MA
Martex Farms	Agriculture	Financial Manager	PR
Mass General Hospital	Clinical Research	Staff Assistant	MA
Mass General Hospital	Medical	Patient Services Coordinator	MA
Massachusetts State House	Government	Legislative Aide	MA
Massachusetts State Senate	Government	Legislative Aide	MA
MassIT	Government	HR Assistant	MA
MBTA Transit Police	Law Enforcement	Officer	MA
McAdam Financial	Finance	Financial Advisor	MA
Meltwater Group	IT	Data Analysis	Tokyo, Japan
Mercedes-Benz		BDC	MA
Mercer	HR Consulting	Client Services	MA
MGH	Healthcare	Patient Service Coordinator	MA
Millennium Integrated Marketing	Marketing	Copywriter	NH
Mint Energy, LLC	Commodities	Staff Accountant	MA
MionaWard	Law Firm	Paralegal	MA
Mortgage Network Inc	Real Estate	Vendor Management	MA
Mosaic Research Management	Finance Research	Associate Research Program	MA
MullenLowe	Advertising	Assistant Account Executive	MA
Myself	Leather Goods	Owner	MA
My-Take	Marketing Research	Marketing Research Analyst	MA
NAH US, LLC	Management Consulting	Executive Assistant	MA
National Development		Leasing Consultant	MA
National Development	Management/Real Estate	Leasing Director	MA
Nestor Plana	Health Care	Finance	NY
New England Dairy and Food Council	Nutrition/Health	Administrative Assistant	MA
NIMNIM INC.	On Demand	Co-Founder & COO	MA
Norman B Leventhal Map Center	Library Sciences	Gallery Attendant	MA
Northwestern Mutual	Finance	Investment Associate	MA
Novartis Institute of Biomedical Research		Gap Year Scholar	MA
NutraClick	Marketing	Digital Designer	MA
Nutritional Environment	E-Commerce		Mexico
ODSC	Event Planning	Manager, Outreach & Operations	MA
Office of the Attorney General			MA
Old Colony YMCA	Nonprofit Organization	Program Director	MA
On Centre		Store Clerk	MA
Paradigm Properties	Property Management	Property Accountant	MA



Petsi Pies	Food	Pastry Maker	MA
Pinch	Mobile App	Marketing Team	MA
Platemark Design	Interior Design	Interior Design	MA
PR Management	Restaurants	Junior Accountant	MA
PricewaterhouseCoopers	Accounting/Tax	Associate	MA
Propel Marketing	Marketing		MA
Propel Marketing	Marketing	Client Service Specialist	MA
Rattlesnake	Food and Hospitality	Server	MA
Raytheon	Finance	Analyst	MA
Rising Sun Sober Living	Real Estate	Finance Director	ID
Rock Bottom Brewery	Restaurant	Hostess	MA
Roffi Salon	Cosmetic	Reception/Manager	MA
ROTU Media and Entertainment Ltd.	Illustration/Visual Development	Visual Artist	MA
Ryter & Company, P.C.	Accounting/Taxation/Auditing	Tax Associate	MA
Saks Fifth Avenue	Fashion	Sales Associate	MA
Sarah Feeney	Puma	Creative Planning	MA
Saratoga Shakespeare Company	Theatre	Actor	NY
Saudi French Bank	Banking	Credit Admin Officer	Saudi Arabia
Scott Secrest	Power Field	Associate Engineer	MA
Sephora Inc.	Beauty	Makeup Artist and Beauty Consultant	MA
Seth Moulton for Congress	Government	Finance Assistant	MA
Seyfarth Shaw	Legal Services	Case Assistant	MA
SFA (Search Fund Accelerator)	Finance. Private Equity	Program Manager	MA
Shaw's Supermarkets	Retail Grocery	Evening Manager	MA
Shimano	Fishing Tackle	Pro Staff	CA
Siharum Advisors	Investment Firm	Client Service Associate	MA
SoftBank	Telecommunication	Service Planner	Japan
Spartan Race	Sports	Social Media Coordinator	MA
State Street	Finance	Associate	MA
State Street	Finance	Client Ops	MA
State Street	Finance	Customer Relationship Associate	MA
State Street	Finance/Accounting	Associate	MA
State Street	Financial Services		
State Street Corp/	Financial Services	Fund Administration Specialist	MA
State Street Corporation	Financial	Functional Specialist	MA
State Street Corporation	Financial Services		MA
Stephany Guillen	Seafood Company	Sales Manager Assistant	Mexico
Steward Health Care Network	Health Care	Administrative Assistant fir Coding Initiative	MA
STRIVE/Boston Employment Service	Social Services	Support Service Coordinator	MA
Stuffed Foods		Customer Service & Marketing	MA
Suffolk Construction	Construction Management	Project Engineer	MA



Suffolk County District Attorney	Law	Legal Intern	MA
Suffolk University	Academia	Teacher's Assistant	MA
Suffolk University	Information Technology	Desktop Support	MA
Suntory			
TASC Engility	Engineering	Contract Assistant	MA
Teach for America	Education	Teacher	HI
Ted Miller	Banking		NY
TFA	Education	Elementary School Teacher	FL
The Boston Globe	Journalism	Reporter	MA
Thompson Habib Denison	Marketing	Account Coordinator	MA
Tommy Bahama	Retail	Sales Associate	MA
Top of the Hub	Food Service	Assistant Accounting Manager	MA
Top of the Hub	Hospitality	Server	MA
Transcultural Exchange	Arts and Culture	Assistant to Director	MA
TribalVision	Marketing	Marketing Associate	MA
Tri-Town School District	Education	Teacher's Aide	MA
TUFTS Medical Center	Psychology	Mental Health Counselor	MA
Uncommon Schools	Education	Full-Time Teacher	MA
Version 2.0 Communications	Public Relations	Account Coordinator	MA
Villa Francesca's	Food Industry	Server	MA
Virtual Inc.	Association Management	Accounting Coordinator	MA
Volta Oil Company	Petroleum/Energy	Bookkeeper	MA
Volunteer Lawyers Project	Law	Paralegal	MA
Walter & Shuffain PC	Accounting Firm	Staff Accountant	MA
Wayfair	Ecommerce	Analyst	MA
Wellington Management	Financial Investment Management	Technology Associate	MA
Whole Foods Market			
YMCA Camp Hi Rock		Unit Director	MA
ZappiStore	Technology/Market Research	Product Owner	MA
	Hotel	Front Desk	MA
	Global Payments	Intern	MA
	Pharma		MA
		Legal Secretary	



- Appendix D -

What do you think are the three greatest strengths of your degree program?

Department	Count
Accounting	
AACSB Accreditation	1
Accessibility	1
Accounting	3
Accounting Theory	1
Accounting Faculty	1
Accounting Skills taught	2
Accredited	1
Accreditation	2
Advisors/Support	1
AIS	1
Alumni	1
Alumni Connections	1
Analytical	1
Analytics	1
Analytical Skills	1
Background of Professors	1
Basic Accounting knowledge	1
[Specific Professor]	1
Business Courses were great	1
Campus	1
Challenging material that pushes you to work harder, leaving a better understanding of the material in the end	1
CLAS	1
Classes	2
Communication	2
Communication Skill	1
Comprehensive	1
Confidence	1
Connection to local employers	1
Course material related to the real world	1
Course work	1
Courses	2
Courses variety	3
Critical Thinking	3
Curriculum	1



Accounting (continued)	
Customer Service	1
Customization	1
Detail	1
Detail-Oriented	1
Diversification	1
Diversity Faculty	1
Emphasis on career events	1
Environment	1
Everyone needs accountants	1
Everything was a relevant and a step to step process	1
Exciting	1
Extensive Network	1
Faculty	10
Faculty with experience	1
Federal Taxation	1
Good Understanding of debits and credits	1
Great Classroom Size	2
Great Faculty	1
Great Job Pool	1
Great learning environment	1
Great Material	1
Great Peers	1
Great Professors	1
Group Work	2
Growing Network	1
Growth	1
How we have many different accounting classes	1
Independence	1
Independent thinking	1
Informative	1
Interactive	1
Internship requirement	1
Internships	1
It's a 4+1 Program	1
Job prospects	1
Leadership	1
Learned a lot	1
Learning relevant information	1
Listening	1



Accounting (continued)	
Making the course challenging	1
Material	1
Math	2
My employer has already seen a difference in education level from other schools	1
N/A	5
Network	3
Networking Skills	1
Opportunity	1
Opportunities in Boston	1
Organize Skill	1
Prep	1
Presentation Skills	3
Problem Solving	1
Professionalism	
Professional Knowledge	1
Professors	4
[Specific Professor]	1
Professors make certain aspects of my degree program exciting and fun to learn	1
Professors relating to your experience within my degree	1
Professors willingness to help you in and out of the classroom	1
Projects	1
QuickBooks	1
Reaching	1
Real experience	1
Real life examples and projects	1
Size of classes	2
Size of class and peers	1
Speaking	1
Staff	1
Students	1
Study abroad	1
Successful Alumni	1
Teach the concepts but then offers time to practice them in and out of classroom	1
Teamwork	2
Technical	1
Technical Knowledge	1
Technical Skills	1
Technology	1
The variety of other classes that we are required to take	1



Accounting (continued)	
Thinking	1
Thorough	1
Time Management	2
Use of “real life” examples	1
Will not become obsolete	1
Work Ethic	1
Writing	3
Writing opportunities	1
Writing Projects	1
Writing Skills	2
Applied Legal Studies	
ABA Certified	1
Advice	1
Applying what we learned to the real world	1
Classes	1
Collaborative nature	1
Communication	1
Course	1
Course Info	1
Courses offered in ALS	1
Critical Thinking	1
Experience	1
Faculty	2
Good classes	1
Good environment	1
Good Professors	1
Great curriculum	1
Great Professors	1
Great Teaching Staff	1
Helpful Professors	1
Informative	1
Interesting courses	1
Internship program	1
Job Market	1
Lectures	1
Lecture Styles	1
N/A	1
Networking	1
Opportunities	1



Applied Legal Studies (continued)	
Options of classes	1
Professor experience	1
Professors	4
Professor's knowledge	1
Proximity to courts	1
Relevant	1
Research	2
Small Classroom	1
[Specific Professor]	2
Teachers	1
The courses prepared you for the real world	1
The courses were very informational	1
Variety of Classes	1
Writing	2
Art History	
Helpful Professors	1
Intellectually stimulating	1
Strong research methodology	1
Biochemistry	
Broad	1
Colleagues	1
Diverse	1
Education	1
Experience gained	1
Experiences	1
Hands on learning	1
Networking	1
Professor Quality	1
Research experience	1
Research oriented	1
Scientists	1
Small classes	1
[Specific Professor]	3
The class size	1
The pace of the courses	1
The professor's availability	1
Tight Knit	1
Various skills learned	1
Very dedicated faculty	1



Biology	
Ability to do research with a professor	1
Advisor	1
Access to Faculty	1
Anatomy & Physiology Class	1
Applying my knowledge to the world	1
Biology Professors	1
Career Opportunities	1
Challenging	1
Class Size	1
Close-Knit Community	1
Competitive	1
Comprehensive	1
Connections to faculty	1
Critical Thinking	2
Dedicated Professors	1
Develop possible solutions	1
Developed	1
Experience in the field	1
Faculty	3
Faculty attention	1
Field Station Classes	1
Flexibility	1
Foundational Learning	1
Good	1
Good GPA	1
Good Professors	1
Great labs	1
Growing field	1
Hard content	1
Impact	1
Incredible faculty	1
Independent Study Research Projects	1
In-depth	1
Information Covered	1
Innovative	1
Insightful	1
Interesting	1
Interesting lectures	1
Interpreting data accurately	1



Biology (continued)	
It's a growing field	1
It's a STEM	1
It's the basic start to learning about healthcare	1
Job Opportunities	1
Jobs are in this field	1
Knowledgeable	1
Labs	2
Lab quality	1
Lab Techniques	1
Lab work is useful in real life	1
Laboratory experience	1
Laboratory skills	1
Laboratory	2
Leadership opportunities	1
Learning Lab techniques	2
Location	1
Material	1
Minor in philosophy	1
N/A	3
New lab equipment	2
New lab space	1
New science building	1
New skills	1
Paper	1
Personalized	1
Presentations	1
Presenting ideas and theories accurately	1
Problem solving	1
Professors	2
Professor's knowledge	1
Professors who care about you and your career	1
Public Speaking	1
Reading and Analytical Skills	1
Resilient	1
Review session with my professors	1
Small Classes	5
Some professors	2
Speaking	1
[Specific Professor]	1



Biology (continued)	
Study groups	1
Teachers that spark interest in learning information	1
There will always be jobs in my program	1
Topics are interesting	1
Understanding more about the science field	1
Variety	1
Well Rounded	1
Writing	1
Chemistry	
Advisors	1
Course Material	1
Great Faculty	1
Information	1
Lab techniques	1
Location	1
Opportunities through ACS	1
Professors	1
Small class size	1
Communications & Journalism	
A couple of good professors	1
Ability to develop research, writing, presentation skills	1
Ability to think strategically	1
Able to communicate	1
Acceptance of creativity	1
Access to Firms	1
Access to internships	1
Access to Technology	2
Advertising knowledge	1
Allows me to cross into other jobs besides PR field	1
Amount of opportunities in Boston	1
Applicable	1
Attention to detail	1
Availability of faculty	1
AVID	1
CC	3
Certain advisors helped	1
Certain Professors	1
Challenging Curriculum	2
Challenging/Rewarding	1



Communications & Journalism (continued)	
Chances to work around the city	1
Choices of classes	1
CJN 4477	1
Classes	1
Classes are relevant to our future careers	1
Class Offerings	1
Collaboration	1
Committed Faculty	1
Communicating	3
Communication	10
Communication classes were all excellent	1
Communication Skill	3
Communications	1
Community	1
Confident	1
Connections	1
Connections to the industry	1
Connections to Professionals in Industry	1
Considerate	1
Contacts	1
Content/Material	1
Course work prepared me for internships	1
Courses	1
Courses definitely help	1
Coursework	1
Course Difficulty	1
Course Material	1
Creative interactions	1
Creative Thinking	2
Creative Work	1
Creativity	2
Curriculum	1
Decent Resources	1
Dedicated instructors	1
Developed real life expectations and put myself in a working environment	1
Did what it needed to do	1
Discussions	1
Diverse	1
Diverse Classes	1



Communications & Journalism (continued)	
Diverse Faculty	1
Diversity	2
Diversity in student population	1
Diversity of classes	1
Ease of access with professors	1
Enlightening	1
Experience	1
Experienced Faculty	2
Eye Opening	1
Facilities	3
Facilities are nice	1
Faculty	6
Faculty involvement	1
Faculty & their job/personal experience	1
Faculty Head	1
Fantastic Professors	1
Filming/Editing	1
Flexibility	1
Flexible Schedule	1
Fun classes	2
General knowledge of the subject matter	1
Given me the ability to tell stories clearly and efficiently	1
Good	3
Good balance of workload	1
Good content	1
Good Classes	1
Good electives	1
Good equipment	1
Good opportunities from professors	1
Good Professors	1
Good range of courses	1
Great Faculty	1
Great Feedback	1
Great professors	6
Great Skills	1
Great Teachers	1
Group Projects	1
Group work	1
Hands on Learning	2



Communications & Journalism (continued)	
Hands-On	4
Helpful advisors	1
I learned a lot	1
In demand	1
Inclusive	1
Informative	2
Innovative Thinking	1
Insight from professors who have worked in the field	1
Insightful	1
Intelligence	1
Interacting	1
Interactive	2
Interesting	3
Interesting Classes	1
Interesting Courses	1
Interesting Subjects	1
Interesting Topics	1
Internship makes real life understandable	1
Internship opportunities	1
Internships	2
It was exactly what I was looking for	1
It's easy	1
It's well structured	1
Job Opportunities	1
Knowledgeable	1
Knowledgeable Faculty	1
Knowledgeable of camera and editing equipment	1
Knowledgeable Professors	2
Leadership	3
Learned effective public speaking skills	1
Learning	1
Level of Relevant coursework	1
Listening	1
Local Opportunities	1
Location	2
Longer Class Periods	1
Meaningful assignments	1
Media Lab	1
Media production is the most helpful class	1



Communications & Journalism (continued)	
Most of the professors	1
Most professors are in the field	1
Motivation	1
N/A	1
Networking	3
Networking Opportunities	3
Networking Skills	1
New 4 th Floor of Somerset	1
Nice Teachers	1
None	3
Office Hours	1
On hand teaching of camera equipment	1
Opportunities (CJN)	1
Opportunities due to location and connections	1
Opportunity for internship	1
Opportunity to collaborate with other students	1
Opportunity to study abroad	1
Organization	1
Organized	2
Peer Interaction	1
Persuasion	1
Photoshop	1
Portfolio building	1
Practical Experience	1
Practical in its nature	1
Presenting	1
Presenting Skills	1
Productivity	1
Prof. with experience	1
Professional graphic design skill	1
Professionalism	2
Professors	4
Professors are highly experienced	1
Professors are knowledgeable	1
Professor's experience in the field	1
Professors offer real world experience	1
Professors that had experience in the field	1
Professors who have worked in the real world	1



Communications & Journalism (continued)	
Projects help prepare you for real world	1
Public Speaking	4
Public Speaking Practice	1
Real Experience	1
Real Life Experience of Educators	1
Real world experience	2
Real world knowledge	1
Reasonable work load	1
Real-Life Knowledge	1
Real-world projects within classes	1
Regurgitate	1
Relations	1
Relationships built with faculty	1
Relevant Projects	1
Relevance to real-world careers	1
Service Class	1
Size of program	1
Skills	2
Skills learned	1
Small classes	5
Small Classrooms	1
Smart	1
Social Media/Photoshop Work	1
Social Media Skills	1
Somerset	1
Somewhat easy classes	1
Speaking	1
[Specific Professor]	13
Strong writing skills	2
Student encouragement	1
Student's creativity	1
Studio 73	3
SU News Cast	1
Subjects	1
Teachers	2
Teaching	1
Teamwork	5
Teamwork is essential	1



Communications & Journalism (continued)	
Temple Street	1
The amount of opportunities within SU News	1
The class in my degree program greatly improved my writing skills	1
The class size	1
The classes offered	1
The community on campus	1
The facilities	1
The facilities are great	1
The faculty is great	1
The flexibility of my degree	1
The professors	3
The real life skills	1
The staff	1
The studio and media lab	1
Thinking critically	1
Time Management	2
Times of classes	1
Topics cross over	1
Understanding	1
Use of equipment	2
Use of studio	1
Useful	3
Valuable courses	1
Variety of classes	1
Variety of courses	1
Variety of interesting work	1
Versatile	1
Well Media planner	1
Well-Rounded	1
When you luck out with a professor that actually cares about all students, not just some	1
Work and assignments are relevant and not just busy work	1
Working under pressure	1
Working with a client	1
Writing	5
Writing campaign proposals/event plans/ public relations material	1
Writing efficiently	1
Writing Material	1
Writing Practice	1
Writing Skills	1



Communications & Journalism (continued)	
Writing/Editing	1
Computer Science	
Faculty	1
Good Professors	1
Group work	1
Professional Faculty	1
Small classes	1
Some select classes are interesting	1
Some select professors are very, very good	1
The class capacity	1
Useful for jobs	1
Economics	
Academic	1
Course Diversity	1
Diverse	1
Events	1
Faculty	1
Good Professors	1
Great Professors	1
Level of Learning	1
Location is Good	1
Lots of material to learn	1
Nice variety of courses	1
Relevance to World Events	1
Rigor of courses	1
Scholarships	1
[Specific Professor]	3
Unique	1
Useful	1
Variety of courses	1
Electrical Engineering	
Advances Technology	1
Amazing	1
Boston Issued	1
Caring staff	1
Communication Skills	1
Complicated	1
Critical Thinking	1
Easy	1



Electrical Engineering (continued)	
Employment	1
Engaging staff	1
Environment	1
Faculty	2
Faculty available	1
Group work	2
Growing Field	1
Hard	1
Hard working	1
High chance of finding a job	1
Involved with interesting guest	1
Labs	2
Labs with every core class	1
N/A	3
None	1
Patient	1
Powerful	1
Problem Solving	1
Self-Motivated	1
Small class size	4
Students	1
Tough	1
English	
Advising	1
Analyzing	1
Applicable for entry into many industries	1
Challenging	1
Classes	1
Classmates	1
Collaboration	1
Compassion	1
Communication	1
Courses	1
Creative	1
Creativity	1
Critical Thinking	4
Culture	1
Discussion	1
Enhancing writing skills	1



English (continued)	
Entertaining	1
Enthusiasm of professors	1
Events	1
Experience	1
Faculty	1
Grammar	1
Great foundation and skills	1
Happiness	1
Helpful	1
Helpfulness Overall	1
Honor thesis process	1
Intellectual stimulation	1
Interesting class offerings	1
Literature Classes	1
Material	1
Memorization	1
Necessary for career advancement	1
Novels	1
Opportunity	1
Passion of professors	1
Perspective	1
Problem solving	1
Professors	3
Pushed to the limit	1
Reading	2
Reading comprehension	1
Small class size	1
Small classes	1
Students	2
Support	1
Teachers	1
That I have a degree	1
That most people think I went to law school	1
That people think Suffolk is a good school	1
Understanding	1
Variety of classes	1
Variety of courses	1
Writing	3
Entrepreneurship	



Entrepreneurship (continued)	
Ability to work in teams and gain experience in managing a team	1
Academics	1
Access to professors	1
Accounting	1
Allows for creativity	1
Allows for interaction in the real world	1
Analytical	1
Applies to many different interests	1
Building our communication/public speaking skills	1
Business Knowledge	1
Business Plan	1
Business Sense	1
Campus Services	1
Collaborating	1
Communication	7
Comprehensive	1
Confidence	1
Confrontation	1
Connections	1
Consulting for real business was the best experience	1
Course Progression	1
Creativity	6
Critical Thinking	6
Cross-Cultural	2
Diversity	3
Entrepreneurial	1
Entrepreneurship is very current	1
Experience	3
Faculty	2
Faculty Members	1
Finance	1
Financial Literacy	1
Flexibility in course offerings and programs	1
Focus on critical thinking	1
Goal oriented	1
Great Teamwork	1
Group Work	3
Hands on experience	3
Has some ideas of all the majors	1



Entrepreneurship (continued)	
Help Find a job	1
Helpful	1
Honesty/Realistic	1
Independence	1
Individualism	1
Innovation	9
Innovative	1
Innovative ideas	1
Innovative thinking	1
Instructor's quality	1
Intellectual Thinking	1
It is real	1
Knowledge	1
Leadership	8
Learning alternatives to problems	1
Management skills	1
Mastery	1
Networking	5
Open Mindedness	1
Opportunity	1
Opportunity seeking	1
People skills	1
Persuasive speaking	1
Presentation	1
Presenting	1
Presenting Better	1
Problem Solving	4
Professionalism	1
Professors	1
Program overall	1
Project Management	1
Public Speaking	6
Punctual	1
Quality	1
Real world cases	1
Real world learning	1
Self confidence	1
Skills	1
Some instructors	1



Entrepreneurship (continued)	
Speaking	1
Specific Skills	1
[Specific Professor]	2
Startup Knowledge	1
Strat. Management	1
Structure growth	1
Students	1
Study better	1
Teamwork	2
Teamwork/Strong Community	1
Technical Skills	2
Technology	1
The professors of the entrepreneurship department	1
Time Management	1
Understanding/Identifying and exploiting/creating value for an opportunity	1
Unique Curriculum	1
Useful Knowledge	1
Versatility in that we build a foundation around a broad range of different skills	1
Very broad degree	1
Work in group	1
Working as a team	1
Working with teams that professor puts together	1
Writing	2
Environmental Engineering	
Great Professors	1
Many opportunities	1
Environmental Science	
Although my classes were challenging, they were rewarding	1
Classmates	1
Course Material	1
Diversity in courses	1
My advisor really worked with me to make a flexible schedule	1
My classes connected in a variety of ways	1
Professors	1
Scientific Knowledge	1
Use of a variety of laboratory techniques and equipment	1
Environmental Studies	
Broad environmental field	1
Caring	1



Environmental Studies (continued)	
Communication	1
Faculty	1
Job opportunities	1
Finance	
A lot of good jobs associated	1
Ability to handle stress	1
Ability to work in a team	1
Accounting	2
Alumni	1
Amazing skills and financial knowledge	1
Analysis	3
Analytical	2
Analytical Skills	1
Analyzing	2
Attention to detail	1
Availability	1
Broad so you touch a lot of subjects	1
Business leadership	1
Calculating	1
Capital Budgeting	1
Career Opportunity	1
Case studies	1
Case work	2
Challenging	1
Class	1
Classes are related to real world	1
Classes correspond with graduate classes	1
Classmates	1
Collaboration	1
Communication	2
Competitive	1
Comprehensive	1
Confidence	1
Connections	1
Content	1
Corporate Finance Knowledge	1
Courses	1
Courses Available	1
Courses offered	1



Finance (continued)	
Critical Thinking	7
Cultural Awareness	1
Curriculum	2
Deep Learning	1
Degree	1
Demand	1
Detailed Oriented	1
Details	1
Different courses	1
Differentiation	1
Diversity	5
Easy to ask questions	1
Education	1
Efficiency	1
Excel understanding	1
Excel work	1
Experience	2
Experienced Professors	1
Facilities	1
Faculty	4
Finance	5
Finance Skills	1
Financial Ability	1
Financial Analysis	1
Financial Awareness	1
Financial Knowledge	1
Finding a career	1
Focused	1
Forces you to work in groups	1
Friends	1
Global	1
Global Business View	1
Global perspectives	2
Group assignments	1
Group work	2
Group work projects	1
Growing field	1
Having more of a chance to get a job back home	1
Heavy work load	1



Finance (continued)	
High end trading room	1
High paying jobs	1
Highly accredited	2
Information learned	1
Information System	1
Innovation	1
Interesting classes	1
Interesting subject matter	1
Intern programs	2
Internship Requirement	1
Internships	1
Investments	2
ISOM	2
Job Opportunity	1
Know more people	1
Knowledge	4
Knowledgeable professors	1
Leadership	2
Learn more stuff	1
Learned a lot	1
Learning a new language	1
Library	1
Listening	1
Location	3
Location of school	1
Logical Thinking	1
Major	1
Managing inward/outward invoices	1
Many Job Opportunities	1
Master in excel	1
Material	1
Material is relevant to the real world	1
Material learned helps in other classes	1
Math	2
Mathematical Approach	1
Modern	1
More analytical	1
Most Faculty	1
Multiple concentrations	1



Finance (continued)	
N/A	2
Need to learn more	1
Network	1
Networking	1
Networking abilities	1
Networking opportunities and skills training	1
No idea	3
None	4
Numbers	1
Open Minded	1
Opportunity	3
Particular financial skill	1
Passionate professors	1
Payment Progression	1
Practical	1
Preparation to overcome challenges	1
Prepare for working	1
Preparing full data reports	1
Presentation Skills	1
Problem solving	2
Profession	1
Professors	6
Public Speaking	1
Quality professors	1
Reading	1
Relevance to real world	2
Repetition	1
Required internship	1
Robust	1
Salary	1
School reputation	2
Self-Study	1
Service	1
Skills and knowledge gained	1
Small Classes	3
Solving	1
Some decent professors	1
Some trading knowledge	1
Speaking	1



Finance (continued)	
[Specific Professor]	5
Staff	1
Strong concept	1
Student Diversity	1
Strong Excel Skills	1
Student Interaction	1
Students	2
Teacher Availability	1
Teachers	1
Teamwork	5
Technical	1
Technology	1
There are a few professors that are exceptional	1
Think big	1
Think or swim	1
Those professors are demanding and increase the learning experience	1
Understanding of general business	1
Use of practical applications	1
Variety	1
Various concentrations	2
Versatile	1
Wealth Management Competition	1
Well accepted	2
Work at hedge funds	1
Writing	1
Fine Arts	
Ability to explore my own interest	1
Communication	2
Creative and Critical Thinking	1
Creativity	1
Diversity	1
Innovation	1
Not limiting	1
One on One Teaching	1
Organization	1
Passion	1
Problem Solving	1
Public Speaking	1
Small class sizes that allowed for a lot of one on one time with faculty	1



Fine Arts (continued)	
[Specific Professor]	3
Teamwork	1
The professors care for students	1
Unity	1
Very tight knit community of students and faculty	1
Global Business & Accounting	
Challenging courses	1
Experienced Faculty	1
Faculty members	1
Free electives	1
Meet the firms night	1
Not sure yet	3
Practical Skills	1
Global Business & Entrepreneurship	
Communication	1
Diversity	2
Easy	1
Faculty	1
Flexibility	1
Focused	1
Hands on	1
Leadership	1
Problem solving	1
Travel	1
Understands the difficulties of starting a business	1
Networking	1
Opportunity to work with start-ups/other companies	1
Potential business identification	1
Public Speaking	1
Students	1
Team building	1
Teamwork	1
Thinking	1
Work with others	1
Global Business & Finance	
Achiever	1
Adaptability	1
Career Advancement	1
Career opportunities	1



Global Business & Finance (continued)	
Challenging	1
Classes	1
Consulting	1
Course Content	1
Double Major	1
Drive	1
Efficient	1
Encouraging	1
Faculty	1
Group work	1
International background	1
Mathematic background	1
Material	1
Practical	1
Presenting	1
Professors	2
Study abroad	1
Time	1
Global Business & ISOM	
Challenge	1
Countless job positons out there	1
Group Project	1
High salaries	1
Interesting	1
IS Related	1
ISOM has great professors and community	1
ISOM has many good skills	1
Public Speaking	1
Well known	1
Writing skills	1
Global Business & Management	
Communication	1
Core Classes	1
Development	1
Global experience	1
Great professors	1
Insightful	1
Knowledgeable professors	1
Network	1



Global Business & Management (continued)	
Opportunity	1
Practical	1
Professional Experience Training	1
Real	1
Global Business & Marketing	
Adjunct Professors	1
Broad topics	1
Business	1
Classes	1
Classwork	1
Communication	2
Consuming behavior	1
Cooperation	1
Everything I learned came together at the end	1
Exposure to international students	1
Faculty	1
Global perspective	1
Group working	1
Help me look for a path	1
Help me look toward the future	1
Helping student build resume skills	1
Interacting with clients for projects	1
International experience	1
International focus	1
Internship experience	1
Interrelatedness of courses	1
Language skills	1
Leadership Skills	1
Learned a lot about the degree	1
Learning a bit about different topics	1
Learning how to do business with/in other countries	1
Marketing	2
Marketing Research	1
Networking	1
Overall background and variety of global business courses	1
Projects	1
Professors	2
Quality of teachers	1
Real life experiences	1



Global Business & Marketing (continued)	
Real World Case Studies	2
Self Confidence	1
Small classes	1
Solving problems	1
Strength of classes	1
Student body diversity	1
Students	1
Team work	3
Time oriented	1
Variety of courses	1
Very helpful in day to day	1
Government Major	
A few select professors	1
Access	1
Applicability	1
Assistance	1
Awesome Classes	1
Being next to the court house	1
Being next to the state house	1
Broad Knowledge	1
Campaign Involvement	1
Career Development	1
Civic Engagement	1
Class selection	1
Class size	1
Close connection with local government	1
Collaboration	1
Communication	1
Community involvement	1
Connection with jobs	1
Connections to people in desired fields	1
Courses	1
Critical thinking	8
Cultural Diversity	1
Cultural Understanding	1
Dedicated Faculty	1
Discussions in class	1
Diversity	5



Government Major (continued)	
Economic Content	1
Economical Understanding	1
Enlightening	1
Expectations	1
Experienced Professors	1
Facilitating discussions	1
Faculty	7
Faculty Involvement	1
Fantastic Department	1
Focus in local politics	1
Form	1
Global Perspectives	1
Good	1
Good instructors	1
Good material	1
Good teachers	1
Government department events and speakers	1
Government understanding	1
Great classes	1
Great courses	1
Great professors	4
Hands on learning	2
Helpful	2
Implementation of theory	1
Instructive	1
Intelligent Faculty	1
Interesting	2
International	1
International Degree	1
International Insight	1
International Organization	1
Internship	1
Language Manipulation	1
Leadership	1
Legal research	1
Legislative Politics	1
Name of School	1
Network of Alumni	1
Networking	1



Government Major (continued)	
None	3
Nothing	2
Opportunities	1
Opportunity	1
Organization	1
Passionate Professors	2
Politics	1
Practical skills to have	1
Prepares you for law school	1
Presentation Skills	1
Problem Solving	1
Professors	7
Professors from different backgrounds	1
Professors have background experience	1
Promotes classroom discussion	1
Public Awareness	1
Public Speaking	3
Real world experience of professors	1
Relevance of courses	1
Relevance of current affairs	1
Relevance to everyday life	1
Relevant skills and knowledge to bring to the workplace	1
Research	1
Small classes	3
Smart Professors	1
Speaking	1
[Specific Professor]	5
Strategy	1
Student Involvement	1
Student involvement in hiring process	1
Students	2
Study abroad opportunities	1
Stuff	1
Subject Matter	1
Teaching method	1
Teamwork	1
The content being taught applies to the real world	1
The Washington Center Academic Experience	1
The wide-range of materials	1



Government Major (continued)	
The Professors	1
UN Seminar	1
Unbiased government teaching	1
Variety	1
Washington DC	1
Wide array of foci	1
Writing	5
Graphic Design	
Being able to feed off everyone's creative energy	1
Class offerings	1
Communication	1
Conceptual Thinking	1
Designing	1
Diversity in cultures and talents	1
Faculty	2
Great design Professors	1
Interesting Classes	1
Knowledgeable Faculty	1
Knowledgeable Professors	1
Openness and strong acceptance to others	1
Portfolio Reviews	1
Public Speaking	1
Small class size	1
Small classes	1
Software updated	1
The people you are surrounded by	1
The strong and unbreakable sense of community	1
Updated technology	1
History	
Ability to communicate with faculty	1
Challenging courses	1
Class size	1
Class times	1
Connections with Boston's History Community	1
Critical thinking	3
Developing research skills	1
Engaging Professors	1
Expertise	1
Faculty	2



History (continued)	
Faculty one on one interaction	1
Incredibly Professors	1
Knowledge	1
Overall welcoming department	1
Passion	1
Research Skills	1
Technical Writing	1
Variety of course options	1
Verbal communication Skills	1
Wide variety of courses	1
Writing Skills	1
History & the Law	
Class size	1
Class variety	1
Professors	1
Illustration	
Class size	2
Courses offered	1
Diversity of staff	1
Faculty	1
Hands-on	1
Inventive	1
Professors & Students	1
Relevance to the real world	1
Size of class	1
Subjects matter	1
Thorough	1
Information Systems	
A lot of experience working in groups	1
Being relevant and updated with current issues	1
Big Data Analytics	1
Communication skills	1
Community	1
Critical thinking	2
Database	1
Decent amount of presentations	1
Diligence	1
Drive	1
Entry level classes	1



Information Systems (continued)	
Excel	1
Exposure to problem solving that doesn't always have a clear cut answer	1
Extremely innovative	1
Faculty	1
Faculty does their best to keep improving each year	1
Good class length	1
Good variety of courses	1
Group projects	1
Group work	2
In demand	1
Innovation	1
Interesting	1
Java	1
Knowing how to create databases	1
Leadership	1
Learn relevant skills	1
Lots of opportunities	1
Networking	2
Persistence	1
Popular	1
Project	1
Real world experience with Client Engagement	1
Skills to analyze data	1
Solving problems	1
Technical	1
Technical Skills	2
Technology	1
Useful	2
Very new and upcoming	1
Interior Design	
Architectural skills	1
Being active in design organizations	1
Class content	1
Classes	1
Computer Skills	1
Contract designs	1
Courses	1
Faculty	1
Furniture Design Course	1



Interior Design (continued)	
Knowledge of instructors	1
Materials Library	1
Outside Connections	1
Presentation Skills	1
Professors	1
Study abroad	1
Teacher's help	1
Verbal Skills	1
International Affairs	
Diverse Subjects	1
Experienced Staff	1
Language requirements	1
Listening	1
Reading	1
Writing	1
Int'l Economics	
Diversity	1
Economic Skills	1
International	1
Languages	1
My Advisor	1
Strong Professors	1
Management	
Adaptability	1
Academics	1
Analytical thinking	1
Analytics	1
Applying useful information	1
Best	1
Broad knowledge	1
Broad range of classes	1
Build positive organization	1
Business attributes	1
Capstone class	2
Caring professors	1
Case Analysis	1
Case studies	1
Casual atmosphere	1
Challenging	1



Management (continued)	
Classes offered	1
Class size	1
Collaboration	1
Common sense	1
Communication	10
Communication Skills	1
Connections	2
Courage	1
Courses	1
Creativity	2
Critical thinking	2
Critical thinking skills	1
Curriculum	1
Deal with different opinions	1
Developing business oriented analytical mindset	1
Direction	1
Diversification	1
Diversity	7
Diversity of professors	1
Diversity of students	2
Easy to learn	1
Electives	1
Emotional intelligence	1
Engaging	1
Excellent content	1
Experienced professors	1
Faculty	4
Finance perspective	1
Flexibility	2
Flexibility of careers	1
Fun	1
Good	1
Great advising	1
Great connections	1
Great Professors	1
Group Projects	1
Group work	4
Hands on work	1
Hard work	1



Management (continued)	
Independence	1
Information	1
Informational	1
Innovation	3
Innovative ideas	1
Innovative	1
Interpersonal skills	1
International Perspective	1
Knowledge	2
Knowledge base	1
Leadership	11
Leadership Skill	1
Learning how to interact with other people	1
Learning how you work	1
Learning to work effectively in a team	1
Learning Skills	1
Location	1
Logic	1
Major classes	1
Manage people	1
Management	8
Marketing	1
Motivation	1
Networking	2
Networking Opportunities	1
Networking with experienced professors and guest speakers	1
None	6
Opportunity	1
Organization	2
Organizational Skills	1
Passionate Staff	1
Practical Learning	1
Poster Sessions	1
Proactive	1
Problem Solving	3
Professionalism	1
Professors	7
Professors with careers	1
Project management	2



Management (continued)	
Project time management	1
Public Speaking	2
Public Speaking Experience	1
Quality	1
Quality of courses	1
Range of knowledge	1
Real life situations	1
Real World Experience	1
Realistic outlook of the future	1
Relevance to jobs	1
Reputation	1
Self-Improvement	1
Skills Learned	1
Small Classes	1
[Specific Professor]	3
Study abroad options	1
Subjects	1
Teacher experience	1
Team building skills	1
Team playing	1
Team Projects/Presentations	1
Teamwork	9
Team-work Ability	1
Technical Knowledge	1
Technology	2
Time Management	4
Timing	1
Understand background	1
Understanding Diversity	1
Understanding of field	1
Variety of classes	2
Variety of information	1
Work ethic	2
Work load	2
Work Related Issues	1
Working in Teams	1
Working Well with Others	1
Writing	1
Marketing	



Marketing (continued)	
A lot of relevant information	1
A lot of room to change career focus	1
A lot of successful alumni	1
Ability to focus on specific topics	1
Ability to Work in Groups	1
Adaptability	1
Allows for creativity	1
Analytical Skills	1
Analyze	1
Awesome Professors	1
Background in analytics which is essential when applying for jobs	1
Being a leader	1
Being able to achieve a skill in a creative development	1
Books	1
Broad	1
Careful	1
Challenging	1
Class Material	1
Class size	3
Classes	1
Classmates	1
Collaborating with students	1
Communication	3
Communication Skills	2
Community	1
Connections	1
Constantly growing	1
Course Content	1
Course Projects	1
Courses	2
Creative	4
Creativity	5
Critical Thinking	1
Curriculum	1
Data	1
Detail	1
Detail-Orientated	1
Different Concentrations	1
Different courses available	1



Marketing (continued)	
Different perspectives learned from different marketing classes such as retailing, social media, etc.	1
Diverse	2
Diversity	1
Dynamic	1
Educational Content	1
Electives	1
Electives taught by real professors	1
Excellent internship program that should be leveraged more	1
Experience	3
Experience gained from real world case studies	1
Experiential Learning	1
Exposure	1
Faculty	4
Faculty Experience	1
Faculty Support	1
First-hand experience of the professors	1
Focus	1
Fun	2
Good Analytics Skills developed	1
Good professors	1
Great Faculty	1
Group Project	1
Group work	8
Hands on aspect	3
Hands-on experience	2
Hands-on learning	1
Independent	1
Industry experience of professors	1
Innovation	5
Instructors	1
Integration	1
Interacting	2
Interesting	2
International Knowledge	1
Involvement with other classmates	1
Job Opportunity after graduation	1
Knowing how to work with a team	1
Knowledge	3
Knowledge learned	1



Marketing (continued)	
Knowledgeable Faculty	1
Knowledgeable Staff	1
Leadership	2
Learning different aspects	1
Learning to work with teams	1
Lively Professors	1
Location	1
Location leads to experience	1
Location of Suffolk to Employers	1
Manageable	1
Market Research	1
Marketing	1
Modern	1
Most professors had a great real world experience	1
Motivation	1
Multitasking	1
N/A	1
Network	1
Networking	6
No opinion	3
One or Two Good Professors	1
Open to ideas	1
Opportunities	7
Organization	2
Participation	1
Peers	1
Practical	1
Preparing students for the job field	1
Presentations	2
Professional	1
Professionalism taught in the classroom	1
Professor	4
Professor availability	1
Professor Knowledge	1
Professors	1
Professors are top in their industry	1
Professors with real world experience	2
Professors	1
Projects	1



Marketing (continued)	
Public Speaking	3
Real life examples	2
Real life projects with executives in the field	1
Real world clients	1
Real world experience	2
Real world situations	1
Real world oriented	1
Real world work	1
Relationship Development	1
Relevant	1
Relevant classes	1
Relativity	2
Reputable program	1
Research	1
Research Project	1
Resources	1
Responsible	1
Sales	1
Skill Development	1
[Specific Professor]	1
Staff	1
Strategic	2
Student Involvement	1
Student Knowledge	1
Teachers	2
Teamwork	5
Technical Knowledge	1
The connections	1
The faculty	1
The knowledge all of the professors have	1
The times offered for classes made it easy to schedule them twice a week	1
There are a lot of teacher with great marketing experience	1
There is always an advisor available	1
Understanding how businesses run	1
Useful	1
Useful information	1
Varied marketing courses	1
Variety	2
Variety of classes	2



Marketing (continued)	
Variety of learning	1
Versatility	1
Versatile	1
Very good professors	1
Very good speakers	1
Well supported	1
Wide offering of courses	1
Working with a team	1
Working with clients	2
Working with people from various backgrounds	1
Work with real organizations	2
Writing	1
Writing skills	1
Musical Theatre Track	
Amazing Faculty	1
Dedicated Students	1
Small classes	1
Philosophy	
Analytics	1
Clout associated with degree	1
Critical thinking	2
Enriching	1
Ethics	1
Problem Solving	1
Professors in the department	1
Relevancy	1
[Specific Professor]	1
Writing skills	1
Physics	
Class size	1
Lectures	1
None	3
Professors	1
Politic Law & Court	
Analytical Skills	1
Challenging	1
Challenging but interesting courses	1
Engagement	1
Faculty	1



Politic Law & Court (continued)	
Improvement in writing	1
Involvement	1
Historical Insights	1
Writing Skills	1
Politics, Philosophy & Econ	
Current students	1
[Specific Professor]	1
The Material	1
Psychology	
Amazing professors	1
Adjustment	1
Application/Applicable	1
Advancement	1
Analytical	1
Available Opportunities	1
Broad application	1
Broad Knowledge	1
Broadness	1
Caring	1
Caring Professors	1
Caring Teachers	1
Class Curriculum	1
Class Size	3
Class topics	1
Communication Skills	1
Communicative	1
Community	1
Confident	1
Connections (Networking Opportunities) shared with students by faculty members	1
Courses	1
Creative Thinking	1
Critical thinking	2
Depth	1
Diverse	1
Diverse Classes	3
Diverse Faculty	1
Diverse set of professors that provide a variety of theories, methods, and points of view	1
Diversity	2
Emailing about internship and research opportunities	1



Psychology (continued)	
Faculty	6
Flexibility	2
Gained very strong skills in writing, critical thinking, and psychology	1
Gives a better understanding of mental health issues	1
Great faculty	1
Great networking opportunities	1
Great professors	1
Group Work	1
Guidance	1
Independent study opportunity	1
Informative	1
Interesting	1
Internship experience	1
Internship opportunities	2
Interpersonal Skills	1
Knowledge	3
Knowledgeable Professors	1
Large amount of students	1
Leadership Role	1
Listen	1
Many opportunities for research	1
Material being taught is interesting	1
May provide more job opportunities	1
Most all professors are very knowledgeable in their subject and excited to teach it	1
Most of the faculty	1
N/A	1
Open-Mindedness	1
Opens me up to many different jobs	1
Opportunity	1
Opportunity to apply classwork to real world	1
Opportunity to have a BS or BA	1
Opportunity within major	1
Organization	2
Organize	1
Out of classroom opportunities	1
Patient	1
People skills	1
Professional professors	1
Professors	3



Psychology (continued)	
Professors with ample connections and resources	1
Range of classes	1
Relevant to career	1
Research	2
Research Opportunities	1
Skills	1
Small classes	4
Small classroom size	1
Some Classes	1
Some professors	2
Statistics	1
TA's	1
Teachers	2
Teaches you to better understand one another	1
Teamwork	1
The amount of knowledge that faculty members have	1
The courses offered	1
The experience of each psychology professor	1
The Faculty	1
The opportunities/connections the faculty in the department have	1
The professors	1
The psychology department faculty is very helpful	1
The students	1
The various classes they offer in all different avenues of psychology	1
The work is very hard, but never boring or unbeneficial	1
Topics Learned	1
Understanding	1
Up to date information	1
Variety of classes	1
Variety of courses	1
Variety of faculty members	1
Variety of Psych Focused courses	1
Writing	1
Writing Development	1
Writing skills	1
Pure Math	
Mathematics	1
[Specific Professor]	1
Social	1



Pure Math (continued)	
Sports	1
Radiation Bio (Nc)	
Enjoyed my minor courses in psychology	1
Great faculties	1
Interesting variety of psychology classes available	1
Material is useful	1
Students in this program are awesome	1
Radiation Science	
Able to use required skills	1
Education/Training	1
Examples	1
Experience	1
Helps others	1
Interesting	1
Radiation Therapy	
Clinical Hours	1
Clinical rotation	1
Hospitals we rotate to	1
Knowledge	1
Prepares you for the boards	1
Small	1
Small Program	1
Very interactive with big hospitals	1
Sociology	
Accessible faculty	2
Advisors	1
Assertiveness	1
Availability	3
Chair of department was always helpful	1
Class offerings	3
Class times	1
Classes	2
Classroom size	1
Clearness	1
Community	1
Community engagement	1
Connections	1
Content of relevant courses	1
Context/Material	1



Sociology (continued)	
Course Diversity	1
Course interest	1
Course offerings	1
Crime	1
Critical Thinking	3
Discipline	1
Diverse Classes	3
Diversity	7
Diversity of Students	1
Easy classes	1
Education is useful when job searching	1
Electives	1
Ethical Reasoning	1
Expands how people think	1
Faculty	6
Faculty support	1
Fairness	1
Freedom	1
Gaining a global approach	1
Good Faculty	1
Good peers	1
Great professors	1
Hands on experience	1
Health concentration	1
Helpfulness	2
Interacting with others	1
Interesting topics	1
Interesting topics sometimes	1
It can apply to all fields	1
It gives me a lot of job options	1
It gives me a range of careers in government jobs like social worker or government agencies	1
Justice	1
Knowing theory	1
Knowledge	3
Knowledge of field	1
Knowledge of inequality	1
Knowledge of the criminal justice system	1
Knowledgeable professors	2
Laws	1



Sociology (continued)	
Learning of social inequalities	1
Learning to deal with certain populations	1
Lessons	1
Life application	1
Location	1
Madrid Campus	1
Madrid Campus Administration Personnel	1
Material Covered	1
Mindfulness towards ethical issues	1
N/A	2
Networking	1
Networking with other students in my major work as well	1
Networks	1
Opens the doors to other types of jobs without being in my field	1
Opportunities	3
Organized	1
Potential Career/Future Research	1
Preparation	1
Professor	2
Professors	5
Real world experience of the professors	1
Research Skills	1
Resources	1
Resources in community	1
Small class size	1
[Specific Professor]	3
Sociological Perspective	1
Some of the faculty	2
Standards	1
Strong curriculum	1
Strong sense of community	1
Studying	1
Teachers	1
Teacher brought in interesting guest speakers	1
The close proximity to legal institutions that are often incorporated into the courses	1
The diversity of the university helped with learning about different cultures	1
The professors I had were all very involved with the vast areas of Sociology	1
Topics	1
Understanding of theories	1



Sociology (continued)	
Variety of classes offered	1
Variety of courses	3
Variety of learning opportunities	1
Versatility	1
We studied downtown & there were so many opportunities to get involved	1
Spanish	
Critical thinking via literary analysis and critique	1
Great team of enthusiastic professors	1
Making sure the content was understood	1
Many courses offered on Latin American culture and literature	1
Teaching the language	1
Theatre	
Collaboration	1
Creativity	1
Encouragement	1
Location	1
Teachers	1
Theatre Studies	
Getting to work on professional shows	1
The professors	1
The opportunities offered in Boston	1

- Appendix E –

What do you think are three weaknesses that need to be improved in your degree program?

Department	Count
Accounting	
Advising	1
Advisor	1
Amount of work	1
Bad location of classes, basement of one beacon	1
Be more curious	1
Better Excel classes to teach the basics, advanced classes will have more meaning	1
Class selection	1
Classrooms bad temperatures too hot or too cold	1
Clearer approaches to materials	1
Club times	1
Communication skills	1
Depth	1
Difficulty of the classes	1
Faculty Advising	1
Faculty who do not encourage participation	1
Good courses	1
Group Projects	1
Group Work	2
Higher expectations for students	1
I don't know	1
Improve the international advertisement in other countries	1
In depth application of knowledge	1
Innovation	2
Integrate more Excel into all accounting coursework	1
Internship opportunities	1
Interview Skills	1
Lack of Big Four network	1
Lack of certain desired courses	1
Lack of involvement	1
Learn the do's and don'ts of emailing.	1
Limited choices	1
Limited course section	1
Limited sections for some courses	1
Limited times for some courses	1
Lower acceptance rate	1



Accounting (continued)	
Material	1
More electives	1
More flexibility with class days/times	1
More hands on experience.	2
More narrow focus	1
More networking opportunities	1
More practice problems	1
Mostly just bookkeeping problems	1
My writing	1
N/A	12
None	7
Not enough communication practice	1
Not enough group work in accounting classes	1
Not enough space for everyone to use computer lab	1
Only a handful of decent professors	1
Opportunities	1
Order of courses	1
Overwork myself	1
Prof. Availability	1
Professional guidance (major)	1
Professor awareness	1
Professor Interaction	1
Public speaking	2
Real life examples	1
Relate the accounting to real substances that we are doing. The more I work with my boss the more I am connecting what we learn which allows me to have an even better understanding of the concepts.	1
Repetitive	1
Requiring all new faculty to beta teach	1
Smokers in front of Sawyer	1
Some professors are hard to understand	1
Some professors do not make classes in my degree program easy/ make me not want to do accounting	1
Speak in public	1
Speaking	3
Speed	1
Stay on task	1
Study more	1
Summer course is expensive	1
Testing	1
There is such a thing as too much diversity	1
Times of courses	1



Accounting (continued)	
Too easy/slow pace in the classroom	1
Too many unnecessary courses	1
Variety	1
Variety of courses	1
Work experience	1
Work load	1
Writing	2
Writing assignments	1
Writing Skills	1
Applied Legal Studies	
Add More Courses	1
Book use	1
Career Services shouldn't fire their best workers for new ones	1
Class times	1
Difficulty	1
Disability services needs to require training for all professors so my accommodations don't suffer	1
Few section times offered	1
Focus on writing	1
Irrelevant prerequisites	1
Limited Jobs	1
More availability	1
More class choices	1
More specific classes	1
N/A	8
Needs more class sections	1
Not enough electives	1
Not sure	2
Office hours	1
Rotating adjunct staff	1
Too few sections offered	1
Too few courses offered	1
Art History	
More tenured professors	1
No prerequisites for upper level classes	1
Not enough courses offered	1
Biochemistry	
Diversity of classes	1
Lab courses credits equivalent to work load	1
Lecture and lab professors communicate better	1
More networking opportunities	1
More science, less non-science	1
More tutors available	1



Biochemistry (continued)	
Not always challenging	1
Opportunities to do lab research on campus are rare	1
Research should start sooner	1
Some courses are not well developed	1
Some professor were no prepared	1
Some professors are not very understanding	1
Students accepted not prepared enough	1
Biology	
Advance Biology classes	1
Advanced Biology Skills	1
Broad	1
Career guidance	1
Chemistry/Biology Integration	1
Class availability	1
Class requirements that do not fulfill my career path	1
Classes could be harder to challenge students	1
Competitive	2
Difficult	2
Exams	1
Experience	1
Faculty and their teaching styles	1
Faculty being open mind to international students (some not all)	1
Fewer class and section options	1
Friday classes	1
Get nervous	1
GPA	1
Grading mainly based on exams with no other component	1
Group Projects	1
Having different lecture and lab professors	1
Huge classroom	1
I wish there was more than just exams in some classes	1
I wish there were more science classes that were provided but it's ok since the ones that are there are really good.	1
Impatient	1
Internships	1
Internships/medical certifications	1
Lab Sections	1
Lack of class space	1
Lack of real world connections to jobs	1
Lack of space in certain courses	1
Lack of variety in classes to choose from	1
Lacking off campus experiences	1
Lectures	1



Biology (continued)	
Less work based on computer programs like McGraw Hill	1
Limited Program	1
Longevity	1
More career services	1
More elective choices	1
More marine based courses	1
More outside classroom opportunities	1
More variety in classes is needed	1
N/A	5
Needing to offer more courses necessary and getting rid of ones not needed	1
No fieldtrips	1
No internships	
No internship or research opportunities	1
No peer mentorship	1
Not enough classes	1
Not enough electives	1
Not enough professional development	1
Not enough research	1
Not enough sections	1
Not enough variety of Biology classes offered	1
Not having a color printer for lab manuals	1
Not many classes offered other than the required	1
Nothing	1
Office Hours	1
Organic Chemistry lectures need assistance	1
Orgo Professors	1
Overthink	1
Pre-Med track not flexible to study abroad	1
Presentations	1
[Specific Professor]	1
Resume	1
Some professors	1
Some teachers need to be reevaluated	1
Taking classes I will never need again	1
Teacher organization	1
The amount of lab time and credit accredited to labs is too short. There should be more labs.	1
Time consuming	2
Unreasonable	1
Volunteer	1
Chemistry	
Board of Trustees	1
More chemistry courses available	1
More lab techniques early on	1



Chemistry (continued)	
More promotion of graduate studies early on	1
More rigorous courses	1
Office people	1
PR	1
Use of instrumentation and learning how to use it	1
Communications & Journalism	
A more specific media program	1
A more user-friendly video editing software needs to be used in the production classes. Students could creatively benefit so much more from using an easier software.	1
Ability to choose a PR concentration (such as Crisis Communication)	1
Accessibility (GVT)	1
Ad copy writing	1
Add individual academic advisors	1
Advising	2
Advising process for the comm. department	1
Advisors	1
Advisors who don't understand my major	1
After graduation help/plans	1
Almost entirely news oriented	1
Amount of professors	1
Assign students an advisor	1
Basic	2
Be more interactive with clients before senior year	1
Being limited on type of camera to take out	1
Better class times	1
Better communication electives	1
Better course time offerings	1
Better equipment (desks, chairs, etc.)	1
Better times	1
Better variety of classes	1
Boring	1
Broadcast professors	1
CAS Honor's Program is a joke	1
CC	3
Certain courses not offered	1
Class Options	1
Class outside of the classrooms	1
Class sizes	1
Classes are not applicable to real life	1
Classes don't seem integrated	1
Classes taught	1
Classroom quality	1
Clear favoritism	1



Communications & Journalism (continued)	
Clear professor expectations	1
Communication	4
Commuter Relations	1
Connection to Employers	1
Consistency	2
Content	1
Content too simple	1
Course offerings	1
Course on how to make graphics	1
Courses are too general and not relevant to real job experience	1
Courses could be more in depth	1
Coursework is not challenging enough	1
Creating a track for say PR and Advertising would be ideal	1
Criteria	1
Currentness	1
[Specific Professor]	1
Didn't think PR was a necessary course	1
Disability relations	1
Disorganized board	1
Disorganized in general	1
Diversify courses	1
Doesn't prepare you to be creative	1
Easy	1
Elevators	1
Events should be actually planned in event planning	1
Everything	1
Excitement of professors	1
Facilities	1
Faculty	2
Faculty (GVT)	1
Faculty without direct experience in field	1
Flexibility	1
Focus more on global communication markets	1
Get another full time Broadcast professor	1
Get it together	1
Get rid of professors that think they are better than everyone else	1
Giving students more time to complete/ produce projects	1
[Specific Professor]	1
Good	3
Grades	1
Group Projects	1
Group projects can become unfair	1
Group work required for projects that could be completed individually	1



Communications & Journalism (continued)	
Guidance	1
Hands on work	1
Have more computers	1
Higher expectations in some courses	1
Historic Studies	1
Honors courses	1
Illustrator for ad majors	1
In class projects	1
Inconsistent faculty report	1
Interact more with the students	1
Interaction with professors	1
Internship help	1
Internships	1
Internships offering	1
Internships should be required	1
It's all over the place	1
It's easy	1
Jumbled	1
Lack of career help	1
Lack of community	1
Lack of courses	1
Lack of course variety	1
Lack of current experienced faculty	1
Lack of direction with the combination of majors	1
Lack of diversity in faculty	1
Lack of editing software teaching	1
Lack of integration between marketing and visual arts	1
Lack of IT integration.	1
Lack of job opportunity	1
Lack of organization	1
Lack of organization with the student newscast.	1
Lack of physical classroom space	1
Lack of real life experience	1
Lack of real world prep	1
Lack of relevant internships	1
Lack of respect for the profession	1
Lack of technology	1
Lack of working/new technology in studio 73	1
Language barriers effect teaching/group work	1
Learning	1
Less emphasis on "news" and possibly other interests in TV production, etc.	1
Less homework	1
Limited classes	1



Communications & Journalism (continued)	
Location	1
Making students more familiar with camera equipment	1
Math requirement	1
Math Skills	3
Media Law Course	1
Mindless work	1
More career-related courses	1
More classes	3
More classes for my major	2
More classes need to be offered	1
More client work	1
More concentration courses (Corporate PR, Entertainment PR, Political PR, etc.)	1
More course offerings	1
More course options	1
More course options for specific fields within a major	1
More design classes	1
More diverse class options	1
More diverse classes	1
More diverse electives	1
More diversity	1
More electives	2
More experience	1
More experienced professors	1
More focus on careers	1
More fun in classes	1
More hands on experience in the studio	1
More hands on experiences	1
More independent study	1
More information on degree	1
More internship help	1
More job fair for CAS	1
More job help	1
More opportunities for international students	1
More options in concentration	1
More organized professors	1
More press releases and real professional work	1
More professional applications	1
More professor diversity	1
More public speaking courses	1
More Teachers	1
More resources	1
More specific courses offered	1
More teachers	1



Communications & Journalism (continued)	
More than one professor to teach certain courses.	1
[Specific Professor] Horrible Advisor	1
N/A	5
Need for econ	1
Need for updated technology in the studio 73 and media lab	1
Need more internship opportunities available to students	1
Need more options	1
Need to have more options for classes	1
Needs Radio Professors	1
No business classes	1
No more [Specific Professor]	1
No need for science requirements	1
No real sense of community	1
No real world prep	1
No set adviser	1
No software such as Cision	1
None	4
Non-permanent professors	1
Not a lot of class offered	1
Not all classes were relevant to what my goals are	1
Not certain	2
Not enough classes about digital	1
Not enough classes about production	1
Not enough Co-Ops	1
Not enough courses	3
Not enough creative courses	1
Not enough detail into subject	1
Not enough electives	1
Not enough emphasis on internship opportunities	1
Not enough emphasis on technology's role in PR	1
Not enough Film courses offered	1
Not enough interactive hands on classes.	1
Not enough options for electives	1
Not enough portfolio opportunities	1
Not enough sections offered	1
Not enough teachers per department	1
Not just familiarize with one editing software	1
Not many prospective students know of it	1
Not really educated on what I can do/apply for with my major	1
Not sure	3
Nothing	3
Now I have to go to grad school for what I actually want to do	1
Offer more advance classes	1



Communications & Journalism (continued)	
Offer more resources	1
Offer sports broadcasting class	1
Opportunity	1
Organization	1
Other school events I could participate in	1
Outside of classroom experience	1
Overall Professor Quality	1
Poor leadership	1
Post-graduation opportunities	1
PR classes are super repetitive, felt like I didn't learn lots of new info	1
Prep for after graduation	1
Presentation skills	1
Print and Broadcast Journalism should be one major	1
Print and Broadcast should have more overlap	1
Professionals with recent work experience very few.	1
Professor Access	1
Professors	1
Professors need to understand Student's lives better	1
Professors with less real-world experience	1
Quality of professors	1
Quality of students in classes that use communications as the "easy way out"	1
Rarely any firm visits	1
Reading comprehension	1
Real life problems	1
Real world experience	2
Relevance	1
Required classes	1
Science	1
Should have more faculty from newsrooms	1
Should help set you up to graduate within your 4 years	1
Slow	1
Small faculty	1
Smaller class sizes	1
Some faculty what were great are not at Suffolk anymore	1
Some professors	1
Some professors were unreasonable	1
Some requirements were unnecessary	1
Some rude professors	1
Structure	1
Study abroad class choices	1
Study abroad teachers	1
[Specific Professor]	1
Teachers	2



Communications & Journalism (continued)	
Teaching methods	1
Technology	2
The design lab course is useless	1
The majority of the media classes are not useful in regards to getting a job after graduation	1
The recent failure of SU News	1
There should be more creative based courses in the program.	1
Time Management	1
Times classes meet	1
Too easy	1
Too journalism-based	1
Too much math	1
Unclear about real life advertising	1
Unorganized	1
Varied communication	1
Variety of course selections	1
Variety of faculty	1
We need more classes about broadcasting	1
We should learn editing software other than Aurora	1
Weak competition	1
White people being ethno phobic	1
Wish we learned how to write/how to direct/how to properly talk on TV	1
Work ethic	1
Work experience	1
You changed my major	1
Zero help in finding an internship relevant to my major	1
Computer Science	
Consistency	1
Limited course offerings	1
More courses should be added	1
Poor resources	1
Really poor resources	1
Should have more events on CS	1
The computer lab should be extended	1
Variety	1
Vision	1
Economics	
[Specific Professor]	1
Could use more outside classroom work	1
Course offerings	1
Econ classes at Madrid campus are not very good	1
More classes	1
More electives	1
More majors/minors	1



Economics (continued)	
More teachers	1
Need more math for economic majors	1
Not much advertisement of career services or internships for econ majors	1
Number of Courses Offered	1
Stats classes were only offered early in the morning- hard for commuters	1
The joint degree program was eliminated	1
The master's program was eliminated	1
The PhD program was cut	1
Electrical Engineering	
Attend classes during snow storms	1
Better labs	1
Bigger Classes	1
Bigger labs	1
Everything	1
Exams	1
Internships Aren't Frequently Posted	1
More sections	1
N/A	3
Need more quality improvement	1
New Computers	1
New lab equipment	1
No internship	1
None	5
Offer co-ops	1
Outdated equipment	1
Presenting	1
Rigorous	1
Small lab space	1
Small Program	1
Students learn at different paces	1
You guys shut us down	3
English	
Applications	1
Assignments could have been more challenging	1
Bias	1
Can be redundant	1
Class Offering frequency	1
Class size too large	1
Classes often offered at the same times	1
Competitive	1
Concurrent requirements offered	1
Course offerings	1
Courses should have been three credits	1



English (continued)	
Creative writing classes	1
Discussions	1
Diverse professors	1
Graduate School Mentoring	1
Have some kind of course or lecture on postgrad for English majors	1
I wanted more diverse classes.	1
Knowledge	1
Lack of Multimedia	1
Lack of variety	1
Lectures	1
Little Job Security	1
More classes	1
More dialogue between students and teachers	1
More Funding	1
More global diversity of literature	1
More interesting class offerings	1
More involvement	1
More students	1
More Support for the Liberal Arts	1
More writing courses	1
Need more selection of classes	1
Needs more integration with business school	1
Needs to be advertised more as a major overall	1
Networking	1
Not enough class options during semesters	1
Not enough jobs	1
Not enough workshops	1
Not interactive	1
Only one section of a class offered	1
Option to create own independent course	1
Program evaluation was unclear at times	1
Public speaking	1
Resources	2
Search	1
Student run clubs	1
Tacos	1
The classes weren't very stimulating.	1
The honors seminars could be more interesting	1
Too ambitious	1
Too long	1
Too many gen ed classes	1
Too smart	1
Topics not always interesting	1



English (continued)	
Variety	1
Entrepreneurship	
Advising and what classes can be taken senior year	1
Advisor-Student Relationship	1
All classes seem to be the same	1
Amount of classes	1
Bad teaching	1
Better books	1
Better group work	1
Board of directors communication with program	1
Broad	1
Business field trips	1
Classes offered	1
Classwork real work	1
Communication	1
Computer	1
Concentrate more in the degree	1
Consistency with professors	1
Course pace	1
Course progression	1
Difficulty	1
Diversity	2
Does not help students for after college for jobs, life, etc...	1
Encourage campus involvement	1
ENT 419 Capstone	1
ENT requirements should allow for more diverse classes than just business- entrepreneurs can be creative minds too	1
Entrepreneurial events	1
Experience	1
Faculty	1
Faculty advisors	1
Finance	1
Global learning	1
Go over resumes and LinkedIn earlier on, too late senior year	1
Group Projects	1
Help	1
Inconsistent professors	1
Internship encouragement	1
Internship opportunities	1
Internships	1
Inventors	1
ISOM	1
Job offers	2



Entrepreneurship (continued)	
Jobs/Opportunities	1
Lack of field for student to practice	1
Lack of material	1
Lack of multi-dimensional perspective	1
Lack of Perception	1
Lack of real experience	1
Lack structure	1
Lacks Interaction	1
Legalities	1
Less classes offered	1
Less involved students	1
Little options to sell your ideas	1
Low interest in subjects taught	1
Low standards of student involvement	1
Management skills	1
Material	1
Mathematics	1
Miscommunication	1
Monitor who should be in the program.	1
More experience with startup companies	1
More faculty hours during advising	1
More focus and concentration on paths you could take	1
More mentoring	1
More numbers needed	1
More real life situations needed	1
More real world involvement	1
N/A	2
Need for collaboration with NESAD	1
Need More Constructive Feedback	1
Need more Team-Based Presentations	1
Needs more depth in terms of information learned	1
Needs more Hands On	1
Needs more networking events	1
Needs more real world examples	1
None	3
Not enough teachers	1
Not enough real world connectivity to the material of some classes, to textbook centric	1
Not enough real world experiences	1
Not everyone is cut out for corporate!	1
Not focused on what I wanted to learn	1
Organization	1
Presentation	1
Problem solving	1



Entrepreneurship (continued)	
Professor communication	1
Professors	1
Public speaking	1
Quality of information taught	1
Reading materials	1
Readings	1
Real life field work or field trips	1
Real World Application	1
Really focus on writing a business plan	1
Real-world examples	1
Real-world experience	1
Reinvestment in facilities	1
Relate more to real life business world	1
Repetitiveness	2
Same generic books for every class	1
Similar concepts	1
Some classes can be repetitive	1
Some ENT classes tend to get repetitive (i.e. 280-300 were essentially the same requirements)	1
Some instructors	1
Staff	1
Stay focused on emerging technology	1
Students	1
Tech skills	1
Teaching old school techniques that are irrelevant	1
Time Management	2
Too much group work	1
Too much theory	1
Undefined expectations	1
Variety	1
Very broad	1
Would've loved to learn how finance, econ, accounting, etc. all connect to my major.	1
Writing	1
Environmental Engineering	
Not many offers	1
Requirement of Experiences	1
Environmental Science	
Additional environmental science classes. ENVS 111, 112, 436A were great, but another ENVS class would supplement it.	1
Advisor support	1
Chemistry-not enough exposure	1
Environmental law and politics	1
GIS-not enough knowledge	1
Not enough courses	1



Environmental Science (continued)	
Some of the ENVS courses that are supposedly offered haven't been in years.	1
There should be a science computer lab. I often had problems downloading virtual labs	1
Times of courses	1
Variety of courses	1
Environmental Studies	
Better electives and more options	1
Diversity of courses offered	1
Lacked challenge	1
More course Varieties	1
Needs more interactive, hands on learning based classes. Too much lecture style with minimal learning.	1
Finance	
Academic Advisor	1
Access to employers while in school	1
Advising	1
Almost no real application of textbook examples	1
Amount of Section	1
Availability to take necessary classes	1
Babying Students	1
Better classes options	1
Better intern opportunities	1
Better professors	1
Book oriented classes	1
Books	1
Broad	1
Cafe	1
Career Development	2
Certain professors	1
CFA Help	1
Challenging courses	1
Cheating	1
Clarity	1
Class availability	1
Class structure	1
Clear ideas about the paths we can choose within our major	1
Collaboration with financial institutions	1
Communication	2
Competition	1
Computer programming	1
Consistency throughout faculty	1
Co-Op Programs	1
Corporate finance	1
Correcting	1
Courses based on learning level	1



Finance (continued)	
Curriculum	1
Cutthroat	1
Difficulty	1
Divergence between teachers	1
Easy grading	1
Electives	2
Elevators	1
Examples	1
Excel knowledge	1
Expensive lifestyle	1
Expression	1
Extra Project Opportunities	1
Faculty	3
Faculty members need to be examined every while to make sure they know how to do their job and not just (read from the slides)	1
Few technical skill training	1
Finance department needs better advisors	1
Finance department needs better professors	1
Flexibility	1
Get old to enter the society	1
GMAT	1
Grad school prep	1
Grading	1
Group projects	2
Guest Lectures	1
Hands on experience	1
Hard to find job for international student	1
Hard to understand	1
Have speakers from the field	1
Homework	1
Intensity	1
Internship	3
Internship opportunities	3
Internship opportunity offers	1
Involvement of finance Influencers keynote	1
Involvement within concrete situation	1
It is too simple to "not try" and succeed with a strong grade.	1
Job accessibilities	1
Job search	1
Lack of career resources	1
Lack of class sessions	1
Lack of options	1
Lack of organization	1



Finance (continued)	
Lack of professors	1
Lack of technical skills	1
Lack of real life application	1
Lack of real situations	1
Lacks real world knowledge	1
Language barriers	1
Law	1
Learning Paths (i.e. financial planning, banking, corporate finance)	1
Less focus on American finance	1
Less unnecessary classes	1
Liberal culture and environment	1
Library	1
Little interaction between professors and students	1
Make sure the students aren't overloaded on homework and projects	1
Make sure the same material is covered in multiple courses	1
Make the program gradually advance instead of big leaps	1
Male-dominated	1
Many people with the same major	1
Many Professors' Lack of Interest	1
Math tutoring	1
More certifications required for jobs	1
More class sections	2
More course options	1
More courses	1
More electives	1
More financial modeling	1
More hands on case studies	1
More involvement in the practicum	1
More options for international students	1
More private sector guest speakers	1
More project based learning	1
More real world experience	1
More sections being offered	1
More sections for senior classes	1
Multiple choice tests	1
N/A	5
Need better professors	1
Need more classes	1
Need more course sections	1
Need to align the test more with the books	1
Networking	2
Night professors who clearly do not have enough time for the class they teach	1
No Co Op requirement	3



Finance (continued)	
No good connection with companies	1
No hard skills that could be used right out of school	1
No idea	3
No strong emphasis on internships	1
No to very little relevance to real world	1
No variety in course selection	1
Not always very hands on	1
Not as practical	1
Not enough classes being offered	1
Not enough classes relevant to real life career paths	1
Not enough overlap with real finance work	1
Not Enough Real World Application	1
Not enough sections	1
Online classes for working student	1
Outdated info	1
Participation	1
Particular classes only offered in certain semesters	1
Passion	1
Poor faculty	1
Poor professors	1
Poor teaching style	1
Practice	1
Presenting	1
[Specific Professor]	3
Professors	2
Professor's experience in related field.	1
Professor's meeting time	1
Professors should create team randomly, not form by students	1
Professors who don't care about the material	1
Professors without work experience	1
Project opportunities	1
Promote more real trading experience	1
Promote finance real life seminars	1
Real life	1
Real life cases	2
Real-world experience	1
Research	1
Resources	1
Small variety of courses	1
Some adjuncts	1
Some (faculty) are very hard to contact	1
Some bad staff	1
Some classes are not that useless for our work life	1



Finance (continued)	
Some do not connect class teachings to the exam	1
Some faculty	1
Some teachers don't explain content well	1
Sometimes not challenging enough	1
Structure	1
Student to Student Interaction	1
Student to teacher interaction	1
Suffolk's Finance is not as strong as other schools- books	1
Teachers	1
Teachers lacking English skills	1
Testing	1
The useless books that are just a scam and overpriced	1
Time consuming	1
Time management	2
Too little math	1
Too many prerequisites	1
Too theoretical	1
Trips to the field	1
Unrelated and useless courses required outside of major	1
Variety of times	1
Vast Overlapping of Basic Material in Classes	1
Very conceptual	1
Work life balance	2
Workload	1
Workload comparative to other majors/courses	1
Writing	1
Fine Arts	
Facilities	1
Facilities are not ideal for making art (i.e. We don't have ceramics or a metal shop)	1
Hours open	1
Lack of funding	1
Lack of resources due to lack of funding	1
Location	2
NESAD does not have enough of a connection to the CAS main campus	1
None	5
Not enough space	1
Quality of space (location)	1
Resources	1
Space	1
Studio space	1
Suffolk doesn't care about a great program	1
The university does not care about Art students	1
Wish there was more CAS student involvement at NESAD	1



Global Business & Accounting	
Creating interest in students	1
More varied courses	1
Not sure yet	3
Some of the professors could be more engaging	1
Global Business & Entrepreneurship	
Advising	1
Competitiveness	1
Connect with professors even after courses	1
Course content	1
Lack of aid	1
Language requirement	1
Little real world	1
Optional study abroad	1
Relevancy	1
Talkative	1
Global Business & Finance	
Additional learning sources for the field	1
Availability	1
Blunt	1
Classes	1
Corporate finance courses available	1
Course load is too light	1
Delegating	1
Different learning techniques	1
Explain more about ways to apply degree in other fields	1
Material	1
More hands on	1
More opportunities to network	1
Networking opportunities	1
Perfectionist	1
Professors	1
Provide additional skills	1
Sections offered	1
Stock Market	1
Too much/not relevant group work	1
Tutoring	1
Variety	1
Global Business & ISOM	
Global Business is nice but not really useful	1
Less practice	1
None	3
Not branded well	1
School is inconsistent and inefficient	1



Global Business & Management	
Choices	1
Community	1
Diversify group projects dynamic	1
More participation	1
Final exams	1
Free Electives	1
New ways of study	1
Non related classes in program	1
Random Quizzes	1
Global Business & Marketing	
Books	1
Career opportunities	1
Computer skills	1
Confidence	1
Curriculum	1
Does not have co-op	1
Electives	1
Expensive textbooks that are not used	1
Generating campaigns	1
Hands on experience	2
Help more to find jobs	1
Improved/Current cases	1
Lack of organization	1
Lack of Resources	1
Leadership	1
Making students be more active in the school	1
Marketing Research	1
Math	1
N/A	2
Networking	1
No coding training for marketing	1
No need for science	1
No SEO training	1
Not enough career development assistance	1
Not enough people take projects seriously	1
Not enough study rooms especially with the amount of group projects in the business school	1
Nothing	1
Packed Classrooms	1
Placement	1
Quality of teachers	1
Rampant cheating	1
Repetitiveness	1
Severe lack of rigor	1



Global Business & Marketing (continued)	
Some complacent faculty	1
Some poor instructors	1
Too many ISOM classes	1
Writing	2
Government Major	
# of Faculty	1
310 needs to be improved	1
Advising	3
Bad time slots for classes.	1
Better IR professors	1
Career counseling	1
Class options	1
Class room placement by registrar	1
Classes only offered every other semester	1
Concentration is too broad, needs to be honed in and have more of a focus	2
Course offerings	1
Courses being cancelled by registrar	1
Courses not offered when they are advertised	1
Credits system in CAS vs. SBS	1
Diversity of classes	1
Diversity of Opinion	1
Domestic Politics	1
Employment options	1
Faculty	1
Few practical skills	1
Frequency of classes offered	1
Government students don't understand simple math.	1
Group Work	1
Govt-needs to inform students of taking pre-requisites in order	1
I don't know	2
I would discourage people from taking sociology elective, the professors I had were terrible	1
Increase access for student activism	1
Instability in academic track due to changes in faculty/requirements/classes, etc.	1
Inter dept. communication	1
Lack of awareness of internship	1
Lack of classes	1
Lack of consistent academic advising	1
Lack of professional development	1
Lack of real world skills	1
Lack of specific classes	1
Lack of summer classes	1
Lack of technical skills	1
Language is not required	2



Government Major (continued)	
Less economics	1
Less variety of IR classes	1
Limited class offerings at a time	1
Little bearing of economics thesis in final grade	1
Little job training	1
More courses	1
More Courses throughout semester on particular regions	1
More economics networking needed	1
More focus on today's current events in government	1
More government class options	1
More hands on experience integrated into the curriculum	2
More info about job opportunities in the field	1
More of a well-rounded curriculum	1
More technical skills	1
More variety of courses offered	1
N/A	7
Need more group work	1
Needs improvement on after college	1
Needs to be more pre-law focused	1
No classes directly related toward legislation writing	1
No classes directly relevant to state legislative work	1
No connection with faculty	1
No group projects	1
No knowledge outside of direct program really offered	1
Not enough discussion	1
Not enough IR classes	1
Not enough opportunity	1
Not Global Enough	2
Not much interaction with other students	1
Not sure	1
Offer more sections	1
One major	1
Organization	1
Perhaps visits to DC or State House	1
Practical application	1
Preparation for the field	1
Professors were not always supportive of questions and people who struggled	1
Professors	2
Public speaking	1
Real world experience lacking	1
Research	1
Research methods is redundant to those transferring in	1
Rigor	1



Government Major (continued)	
Separation between transfer students and students who stayed at Suffolk	1
Senior Seminar (Waste of a class)	1
Should be language requirement for IR majors	1
Should be more supplemented by ALS required classes	1
Should require more courses in judiciary	1
Software skills	1
Some students are not active in studying	1
Speakers	1
Statistics	1
Stuff	1
The courses that I would have taken I couldn't because I was retaking all my prereqs, make it easier for transfers to actually learn	1
Too historical	1
Too many new professors	1
Too Many Research Papers	1
Uncompetitive	1
Unnecessary requirements	1
Variety of classes	1
Writing	2
Graphic Design	
Being more connected to Suffolk potentially	1
Class Times	1
Improving projects to be more relevant to our field	1
Losing so many great faculty	1
Modern implementation of design standards	1
Need new machinery such as printers in NESAD, only one good printer available for multiple students	1
Need print shop here	2
Needs a Web Design 3 class	1
Needs more classrooms	1
Needs to expand into digital more	1
NESAD being more involved with Suffolk University community	1
NESAD needs to supply more art materials for students – too much money being spent by students	1
Not enough class options	1
The communication/interaction between NESAD and Suffolk Campuses	1
The times for the course offerings from Suffolk do not match with NESAD course offerings	1
There is no lounge	1
History	
Ability to use technology in class	1
Challenge	1
Class choices each semester	1
Community	1
Community interaction for that degree program	1
Computer skills	1



History (continued)	
Could be more organized	1
Few resources provided to adjunct faculty	1
Financial Skills	1
Guidance	1
Helping students gain internships	1
Interaction with other students	1
Math Skills	1
Not enough class choices	1
Not having tutors available	1
Outside Requirements	1
There can be a lot of work	1
History & the Law	
Class size	1
More opportunities for field work	1
More opportunities to participate in certain classes	1
Illustration	
Better time for classes	1
Bring Back the Illustration Program	1
Ignored	1
It's not a major anymore	1
Lack of funding	1
Location	1
Major got cut	1
More slots for classes for more chances to take classes on time	1
Time management	1
Too Small	1
Underfunded	1
Wider variety of Art classes	1
Information Systems	
Better career development services - help with finding jobs after school	1
Better organization with ISOM Capstone course	1
Boring subject	1
Budget	1
Encourage participation	1
Hardware needs to improve	1
Interactions with professor	1
Lack of courses	1
Little correlations in projects	1
More coding	3
More core classes	1
More options for classes	1
More programming languages	1
More relevant technical coding skills	1



Information Systems (continued)	
N/A	4
No favoritism	1
Not enough homework assignments and too much testing	1
Professors didn't explain well enough some material or offer enough extra help	1
Recognition	1
Some irrelevant material taught for the work world	1
Sometimes more background information is needed before certain assignments	1
Sometimes there are unnecessary homework that does not teach me anything - it is very easy to do them, they usually come in large quantities (a deliverable twice per week, for example), and it is very easy to get it out of the way by not doing quality work. Homework should be well thought to teach students outside of class and help them be more involved in classes.	1
Sometimes too fast paced	1
Stressful	1
The earlier classes aren't very challenging and only require you to follow along textbook tutorials	1
Time management	1
Interior Design	
A more uniformed way of teaching	1
Advising	1
[Specific Professor]	1
Classrooms	1
Facilities	1
FF&E	
Having NESAD and the rest of the school being far away and the timing difference hard to make it to the correct class on time	1
Library	1
Need to teach a rendering software class	1
Need to teach more about sections	1
Not enough Revit training	3
Not having personal laptop with all interior design programs provided	1
School facilities	1
Should cover more design areas ex: Hospitality, Commercial	1
Software education	1
Some of the teachers were not good	1
Teachers not knowing the software programs are expected to use	1
International Affairs	
Applicable knowledge	1
Employment resources	1
Field Work/Trip Opportunities	1
Nothing	3
Int'l Economics	
More involvement with the Econ department	1
More professors	



Int'l Economics (continued)	
Needs more classes	1
Weak course selection	1
Management	
Academic advising	1
Advising	2
After graduation help	1
Amount of classes offered	1
Availability of classes	1
Better career path focus	1
Being ethical	1
Bringing jobs to school targeted for management majors	1
Career Launch class	1
Class difficulty	1
Class time more effectively	1
Class times offered	3
Classes offered	1
Coming up with new ideas on a constant basis	1
Communication with professors who don't speak English well	1
Community service opportunities	1
Computer language courses	1
Conflict between team members	1
Cost	1
Course material	1
Creation	1
Creativity	1
Dates	1
Decision making	1
Degree courses started	1
Deliberation	1
Direction to jobs	1
Dorm food needs healthier variety	1
Electives	1
Expensive materials	1
Extra Help	1
Faculty interaction	1
Feedback as to how you are doing in class	1
Focus on business writing classes	1
Grading	1
Group Projects	1
Group Work	1
Help finding jobs	1
Improvement of picking classes	1
In some classes there is little interaction between teachers and students	1



Management (continued)	
Innovation	1
Internship /Co-op	1
Internship opportunities	1
Irrelevant general requirements	1
ISOM	1
Job Opportunities	1
Job Placement	1
Lack creativity	1
Lack internships	1
Lack of classes	1
Lack of consistency with syllabus	1
Lack of diversity of hybrid classes	1
Lack of involvement	1
Lack of real activities in real life	1
Lack of writing skills	1
Language barriers	1
Laziness	1
Learning space limitations	1
Less chance to get a job	1
Less online teaching	1
Little independent work	1
Management	1
Material in some classes	1
Math	3
More classes	2
More classes related to my major	1
More credits per class	1
More electives	1
More internships	1
More options	1
More options of classes	1
More outside experience	1
More projects outside of Suffolk	1
More real project	1
More student participation	1
More technical skills	1
Motivation of Students	1
N/A	2
Need better professors	1
Need to be specific at one subject	1
Needs more pressure on students to perform	1
No actual skills	1
No ENT requirement	1



Management (continued)	
No field experience	1
No focus on real life money management	1
None	15
Not enough internship opportunities	1
Not many classes offered	1
Not sure	1
Number of student per class	1
Offer more courses	1
Outdated lessons	1
Outlier of students who don't participate in group projects	1
Overcome obstacles	1
Papers	1
Participation	2
Participation in campus events	1
Patience	1
People's judgement	1
Practice	1
Presenting	1
Professional learning	1
Professors	5
Professors who don't have network	1
Public Skill	1
Public speaking	3
Purchasing books should be optional	1
Quality internship opportunities	1
Range of diverse topics in courses	1
Reading	1
Redundancy of same classes	1
Smaller class	1
Social skills	1
Some Prof. Don't Care	1
Speaking	1
Stronger network among students and alumni	1
Student life	1
Syllabus Structure	1
Teacher availability	1
Teachers would give general instructions	1
Teamwork	1
Textbooks	1
Tighter Evaluation	1
Time Management	4
Too broad	1
Too general at times	1



Management (continued)	
Update software for IS courses	1
Use in the real world	1
Use the skill in real life	1
Usefulness of non-major requirements	
Variety	1
Vision	1
Waste less money on useless classes	1
Work pace	1
Working in groups	1
Writing	1
Marketing	
A lot of people have the same major	1
Acceptable	1
Active	1
Adding a minor was difficult	1
Advising	1
Amount of courses	1
Availability of classes	1
Available paid internships	1
Better guidance	1
Better "handshake" program needed	1
Better services to be able to find internships or full time jobs	1
Better understanding of prospective career opportunities	1
Books	2
Business writing	2
Cannot think of a third one	1
Clutter	1
Communication	4
Communication between professors and students	1
Communication between students	1
Competitive	1
Computer Skills	1
Connection/career fairs/programs	1
Conversion of courses	1
Course times	2
Courses	1
Courses were not as in-depth as I would of liked	1
Creativity	1
Data	1
Difficult entry job	1
Dying major	1
Electives	1
Elective times	1



Marketing (continued)	
Evaluation	1
Event/Networking opportunities	1
Faculty	2
Faculty Curriculum needs to be regulated	1
Focus on irrelevant topics	1
Group projects, too many students not trying enough or care enough	1
Group Work	1
Groups	1
Guidance for job opportunities	1
Hands On Examples/Experiences	1
Hard to get a job	1
Have to put in a lot of effort in a certain concentration	1
Higher expectations for writing quality	1
Horrible Staff	1
I would like more experiential learning instead of learning off a PowerPoint every class	1
Imbalance between motivated and unmotivated students	1
Inconsistency amongst classes	1
Inconsistent faculty qualifications	1
Ineffective	1
Integrate advertising into marketing	1
Interaction	1
Internship help	1
ISOM	1
Knowledge on business writing and professional presentations	1
Lack of digital content	1
Lack of electives	1
Lack of sections	1
Lack of Specialized Learning	1
Less adjuncts	1
Less classes that are not related with your major	1
Less focus on attendance/participation	1
Less group projects	1
Less theory based and more real life	1
Limited jobs	1
Low threshold for continued learning	2
Make sure foundation classes have passionate professors	1
Managing class time	1
Marketing Software	1
Material that is too repetitive class to class	1
Math	4
McGraw Hill online is zero help to my education	1
Modern	1
More career related events towards specific degree program	1



Marketing (continued)	
More classes	2
More classes available for a particular elective	1
More connections with media and marketing agencies	1
More elective offerings each semester	1
More field days to interact with marketing firms	1
More group meeting in class	1
More hands on experience	1
More hard-skills training	1
More help with after graduation	1
More help with internships	1
More in depth courses	1
More opportunities for real-world interaction and projects	1
More options for marketing electives	1
More professors	1
More sales classes	1
More sections for electives	1
More sections offered	1
More strategy	1
More time focused on core classes	1
More time spent on learning SPSS	1
More well know speakers	1
Most of the classes were repetitive so need some diversification	1
N/A	5
No job opportunities	1
No opinion	3
None	3
Not as "smart" as other business students	1
Not Enough Applicable Experiences	1
Not enough centralized topics	1
Not enough feedback on student performance	1
Not enough time options for classes	1
Not enough writing	1
Not too many challenging courses	1
Not update	1
Offer more classes as electives	1
Offer more courses	1
Offer more sections for the same course	1
Office hours for athletes	1
Opportunity	1
Outreach	1
Overall my greatest complaint with this university is the quality of professors.	1
Peers	1
Poor Internship help	1



Marketing (continued)	
Poster sessions are the stupidest thing I have ever done in college	1
Professor	3
Professors focusing on class subject	1
Professors should give students more leeway/realize school is not the only thing they are doing	1
Professors who clearly cannot speak English	1
Projects	3
Real life experience	1
Real life skills	1
Redundancy of course content	1
Relevant capstone	1
Repetitive Courses	1
Restructuring of program halfway through	1
Sensitive	1
Skeptical	1
Some not prepared professors	1
Some professors have a severe lack of communication	1
Some professors have no idea what they are doing	1
Some professors seem apathetic	1
SPSS	1
SPSS classes	1
Statistics	1
Stigma that it is easy	1
Stricter exams i.e. no open computers or notes so that we will actually learn the material	1
Students need to be more driven	1
Teachers working together	1
Textbooks are useless	1
The ability to easily take some CAS classes with a SBS major without the worry of meeting credit requirements.	1
The classes for marketing needs more hands on work then lectures.	1
Time consuming	1
Time courses are available	1
Time Management	1
Time slots of classes	1
Tireless	1
Too many classes not related to major	1
Too many group projects	1
Too much stress to pick a major early that leads to wasted classes turned into electives	1
Too much work non related to major	1
Too short	1
Too vague	1
Unnecessary & Unrelated requirements	1
Use more on the job learning experiences	1
Visits to companies	1



Marketing (continued)	
Weak project work	1
Wide	1
Work experiences	1
Workload	1
Musical Theatre Track	
Post-graduation plans	1
None	
Philosophy	
Advising	1
Career advising	1
Communication	1
Graduate school advising	1
Higher level of expectation/responsibility	1
More bioethics courses	1
[Specific professor]	1
[Specific professor]	1
Public speaking	1
Physics	
Availability of teach staff	1
Courses not offered in sequence	1
Department Head	1
Equipment	1
Leadership	1
Resources	1
Politic Law & Court	
Different options for degree requirements	1
Honors requirements	1
More information for post-graduate life	1
The philosophy department is truly great! I would have liked to take more philosophy courses rather than so many useless GR courses.	1
Politics, Philosophy, & Econ	
No funding	2
Seriously, invest in this program	1
Psychology	
A lot of classes	1
Advising	1
Advising for first 2 years is bad when not assigned a personal faculty member, I think those are the most important years to be linked with a professor you connect with.	1
Better academic advising (in general, however my advisor was excellent)	1
Childish and stupid assignments that are meant for high school students	1
Class selection list	1
Class variety	1
Coddled	1



Psychology (continued)	
Community of psych majors	1
Condescending	1
Consistency of Blackboard	1
Could improve significantly in national ratings	1
Deadlines	1
Disappointing Faculty	1
Does not include all psychology fields	1
Don't make a required class three hours	1
Early on--not having a 1:1 advisor from freshman year	1
Extracurricular Events	1
Faculty	1
Faculty do not get along	1
Focusing on individual students more	1
Frustration	1
Gender disparity	1
Group Work	1
Hard	1
Hard to find internships/little help. I wish there was a career course structure like the business school has. It would be helpful to go over the careers and levels you need of school (for example, a PHD for clinical) from freshman year.	1
Huge focus on grad school rather than work with a Bachelor's degree	1
Indecisive	1
Information containing biology	1
Insufficient opportunities for everyone such as research	1
Internship opportunities	1
Judgement	1
Lack of advising	1
Lack of bond among students and faculty	1
Lack of diverse class options for psych students	1
Lack of sections- scheduling	1
Lack of Training as opposed to coursework	1
Less organization than ideal	1
Limited education on career development unless you take the career development course.	1
Listening to students when they voice opinions	1
Little Fieldwork	1
Little information about degree to Freshmen students	1
Low amount/variety of classes	1
Memorization	1
More check-ins	1
More class time options	1
More course options	1
More field experience opportunities	1
More opportunities for students more internships	1



Psychology (continued)	
More psychology classes should be required	1
More time for internships and work experience built into the program requirements	1
Motivation	1
N/A	7
Need more electives	1
Need more global perspective	1
Need more levels of classes	1
Needy professors	1
No self-care	1
No areas of concentration	1
None	1
Not a lot of classes of behavior	1
Not a lot of classes offered	1
Not a lot of help with post college work	1
Not challenging enough	1
Not enough classes on the brain	1
Not enough global perspective	1
Not enough honors classes	1
Not enough job opportunities besides research or social work jobs	1
Not enough opportunities for internship	1
Not enough research opportunity	1
Not enough sections offered	1
Not enough time for major classes	1
Not enough variety of classes/ availability	1
Not many class slots	1
Not many courses offered	1
Not skillful	1
Offer more of the same class	1
Office hours	1
Openness	1
Peer involvement	1
Post-graduation help	1
Procrastinate	1
Promotion	1
Public speaking	1
Repetitive	1
Seems like course evaluations aren't taken into account	1
Sense of community	1
Some AWFUL professors	1
Some faculty members who really shouldn't be there.	1
Some variety in programs; I want to go into HR and there are not many organizational psych programs	1
Standard for work should be higher	1
Stupid attendance policies	1



Psychology (continued)	
Terrible Advising	1
The lack of direction given by advisors--not having someone to regularly meet with and foster a relationship with unless you seek them out	1
The remainder of the faculty	1
There are not many options they need more classes to take	1
There should be Universal Faculty Diversity training	1
They need professor who know what they are teaching for example my intro to psy my professor was a student that class was so painful that i almost change my major	1
Time conflicts	1
Too focused on clinical	1
Too leader-like	1
Too many core classes needed	1
Too much room for electives	1
Vague	1
Variety	2
Very little preparation for the actual use of psychology in the workforce. It's all theory-based, which is useful, but there could be a bit more balance between the two.	1
Pure Math	
Classes required for major are not available enough. Hire more faculty or something. I should not have to jump through hoops to take classes elsewhere, etc. to complete my major.	1
Computers	1
Concepts are not explained clearly. Faculty should have notes for each class and should post them on blackboard. These should contain examples.	1
Not nearly enough office hours	1
Reading	1
Talking	1
Radiation Bio (NC)	
Courses did not pertain to career field at all, never going to use most material again	1
Need more hands on experience	1
Not enough course times and selection of required courses available	1
Very few courses in this major	1
Radiation Science	
Much information	1
Only online work is available in some courses creates a barrier between student and teacher understanding	1
Some irrelevant classes	1
Sometimes boring	1
Time Conflict	1
Radiation Therapy	
Advisor dismissed suggestion made to make the program better	1
Advisor was not always looking for the best for you	1
Clinical preparedness	1
In progress	1



Radiation Therapy (continued)	
Location of the classes at Hospitals	1
Not organized	1
The order of the classes taken	1
Sociology	
Absent	1
Access to networks	1
Advising	2
Attention	1
Awareness	1
Bad professors	2
Better teaching	1
books	1
Challenging students to think beyond privilege	1
Class offerings	1
Classes	1
Classes fill up too fast	1
Classes offered	1
Communication	1
Content	1
Co-op program	1
Cultural diversity and competency	1
Discussions	1
Expansive courses	1
Explain in more detail what careers are available	1
Faculty	1
Faculty Advisor	1
Faculty member	1
Faculty relationships	1
Filled field	1
Flexibility of class times	1
Food	3
Get rid of [Specific professor]	1
Great classes taught by horrible professor	1
Group projects	1
Helpfulness	1
I think the Applied Legal Studies program should be mentioned when students go in for orientation and want to go to law school in the future.	1
Inconsistency among professors	1
Incorporating more real world experience situations while still in school (internships)	1
Internship opportunities	1
Job Fairs	1
Job opportunities	1
Lack of communication	1



Sociology (continued)	
Lack of communication regarding class description	1
Lack of courses	1
Lack of interesting electives within major	1
Lack of opportunities	1
Lack of physical field experience	1
Lack of sections offered	1
Lazy professors	1
Limited course options	1
Limited knowledge of career paths (focus is generally placed solely on law school/policing/research)	1
Limited Law Enforcement Courses	1
Limited resources	1
Mandatory classes	1
Material	1
Mindfulness	1
More classes centered around areas of the criminal justice system would have been nice	1
More course offerings each semester	1
More Crime and Justice Classes	1
More diverse classes offered every semester	1
More internships	1
More time offerings	1
N/A	4
Needs tutoring	1
Not enough CJ courses	1
Not enough class options	1
Not enough help with prospective careers	1
Not enough time options	1
Not interactive	1
Not law enforcement based	1
Not too Relatable	1
Not very specific	1
Nothing really	1
Offers	1
Organization	1
Organizations	1
Patience	1
Practical use	1
Price	1
Professors	1
Professors caring more about their books then teaching	1
Professors helping students	1
Professors not given sufficient time for assignments	1
Public speaking	1
Punctuality	1



Sociology (continued)	
Real World Application	1
Repeated course materials	1
Required Courses	1
Research skills	1
Resources	1
Senior seminar	2
Small	1
Small range of resources	1
Sociology isn't looked at highly	1
Some areas of communication	1
Some faculty	2
Some of the professors	1
Some people do not understand what sociologist study	1
Some professors exceptionally high standards	1
Team projects	1
There were some professors I was simply just not satisfied with	1
Time	1
Times classes are offered	1
Too many requirements	1
Workload	1
Writing skills	1
Spanish	
Availability of the courses	1
Not enough classes are offered	1
Should innovate withy business school to provide business Spanish classes	1
There should be more professors teaching upper level classes	1
Theatre	
Building Quality	1
I don't know	1
Organization	1
Understanding of student ability	1
Trust	1
Theatre Studies	
Limited space to work	1
Not enough shows	1
Not enough variety in classes	1

- Appendix F -

Please provide any additional comments about your experience at Suffolk University.

- [Specific Professors] - Give each one of them a raise
- [Specific Professor] should receive a Nobel peace prize.
- [Specific Professor] was one of the most exceptional professors I have ever encountered.
- [Specific Professors] made my time here worth every penny.
- [Specific professors] made my undergraduate career at Suffolk a truly remarkable and intellectually flourishing experience.
- [Specific Professor] is amazing!! She has been so helpful and she truly went out of her way to help me when I was in a bind, she is one of the reasons I am happy to become an alumni and tell everyone who is looking at colleges to come to Suffolk!!
- Adjuncts should be the ones that provide practical information. Some come in and talk of off slides. There are some, however, that provide engaging CASES that are really helpful to learn the material in depth.
- Advising program for CJN majors: I'm not a fan of the "signup sheet" process. It's dated and unorganized. I never established a relationship with my advisor because I would choose one based on my availability rather than on my relationship with a given faculty member.
- Advisors need to be more competent, especially when dealing with an International students who does not know the American system well
- Although my four years at Suffolk University have allowed me to grow even more, I continuously felt that I was not being challenged enough (with the exception of courses taught by two professors within my major) and I felt that I was never receiving comprehensive and fluid information regarding events, certain processes for applications, etc. I would always ask questions and most times I would never hear a

consistent answer, so I would propose that the school becomes a bit more organized in that sense to make everybody's life easier, teachers and student included.

- Amazing place to spend 4 years. Need to update advising process and do a course audit for SBS.
- As a whole, Suffolk University taught me more about myself and the world around me.
- As an international student, Suffolk University made me the second home. I especially want to say Thank you to everyone in the ISSO. Thank you soooo much.
- At the art school, we need better facilities that allows us to work at the level of difficulty the program has. We also need more software education related such as revit (a stronger base) and rendering software
- Attending Suffolk University allowed to become the independent, confident and empowered woman I am today. I am fearless in what lies ahead because of the education I have received as well as experiences I have had while being a Suffolk student. I would not have traded my last four years for anything. Transferring out for a semester allowed me to see how much I took for granted while at Suffolk and enabled me to take advantage of the location and opportunities offered when I returned. Thank you Suffolk University for the most incredible last four years.
- Awesome experience overall the diversity is a plus and also networking is really great. The only thing that kills is the expenses the price is outrageous for the college experience I understand the circumstances but give us a break I came in super exited and I am leaving with hope that I don't miss a payment on my student loans and that hopefully I land a good paying job. But I have to say I am going to miss it, it was a great experience my skill level definitely improved in all aspects.
- Because I did not get involve much with student activities, I guess I didn't get to experience another side of what Suffolk offers.
- Being a commuter and transfer student was hard. A lot of my credits didn't transfer over as well which was ridiculous!

- Being a student at Suffolk has been a great experience
- Best experience ever.
- Bring back the Illustration Program
- Broadcast journalism needs a great professor like [Specific Professor] again. Also sports teams at Suffolk might excel more if new coaches were considered (women's tennis) and if recruiting was available.
- Computer skills now day are very important. Without my ISOM minor I would lack many technological skills that a graduate students should know. (Excel, Access etc.).
- Dear Suffolk, / I would not trade my experience here for anything. You have brought into my life some of the most incredible, hard-working, motivated friends. You have created a community of people who work for what they have. I am so thankful that I chose this school and my program of study, and I know that Suffolk, no matter what changes it undergoes in the coming years, will always be a home for me. // I love you dearly.
- Develop an innovation lab
- Do not sell building anymore!!! Be serious when you hire professor
- During the first few years at Suffolk, it is hard to be a NESAD student because there is nothing offered for Ram Card and it was very frustrating to have to walk back to dorms all the time. NESAD should be better incorporated with the rest of the University.
- Enjoyed the small class sizes and majority of the professors were very helpful and I learned a lot of valuable information that I will be able to apply to my future career.
- Even though classes weren't always as challenging as I wanted them to be, I've met many good people and made connections that will last.
- Faculty advising was the worst experience I had in my four years. I had 3 advisors in my time here and none of them were helpful. Had I been assigned/chosen a better faculty member, I feel like I could've been more productive i.e. pick up a minor or double major.

- Finance professors did not care about students at all, it was very difficult communicating with them. / ISOM department is honestly the best!! They care so much about their students, and are super helpful with everything
- First to say, I believe Suffolk is as good as any top school in America, except for its reputation. If the school worked on it, and tried to only attract the smart people who make this school better, it will be one of the greatest. / / another thing is, I could the business school overall need a lot of innovation. I would expect why business school grads always get the worst jobs and worst careers. We learn a lot of theories and old school stuff that don't benefit anymore. I think we need to learn more practical stuff, such as what [Specific Professor] taught us in [Specific Class]. That course taught me what I didn't learn in 10 courses combined.
- Firstly, I spent two years at the Madrid Campus and took 5 government classes with the same professor before coming to Boston. When at the Boston campus, the Government Dept. blew me away. The professors were great and provided different teaching styles to aid my learning and studying skills. I appreciated [Specific Professor] Global Political Economy Class and learned SO much content and many important terms. I also loved [Specific Professor] Introduction to Public Policy because she had us model Congress. As I am just coming back from a semester internship in DC, my education from her in this class completely prepared me to better understand the complexities of policy making. I felt well equipped and thank the Govt Dept. for this!
- For the amount of money I paid to attend my classes the professors should have cared more, been held to higher standards, had better consistency between each other, and been able to work a computer. The Madrid campus is awesome and the professors and administrative personnel really care about the students. The Suffolk Boston professors and administrative personnel don't care even a bit about the students. Professor Spitzer is a complete waste of my money.

- For the questions before, please change them so that you ask WHICH major I'm referring to. I am talking about ISOM and not Global Business.
- Friendly students and faculty. / Diverse community. / A lot of potential, especially after Somerset building opened up. / Professors are knowledgeable in their respective fields. / Sawyer library and computer labs are very useful. /
- Get a better gym so we can stay in shape! and make good gains
- Get rid of [Specific Administrator]. Worst experience dealing with them at Suffolk.
- Good international community - learned about other cultures naturally (better way than forcing students to take cultural diversity classes).
- Good school, but because of the city campus it lacks the traditional college experience. I had difficulty with advising because the communication department tells students to see anyone rather than assigning one professor. Because of this I was unable to stick with one advisor for all four years, and my best interests were not always kept in mind.
- Great experience going to miss it
- Great faculty and staff. Care about students' success and future success. Great experience, would do it all over again.
- Great faculty. I was a transfer but if I had to do it all over again I would have chosen a school that is less set up like my high school.
- Great location, I genuinely loved being in the heart of the city with everything nearby. I wish I felt more safe on campus though after the sun goes down, which is why I never really participated with anything on campus club wise. On a personal level, all the Professors I learned from were great in their own ways and I would take some of them again! As for the circular and the redundancy in the textbooks from course to course as I furthered my time at the University, I felt like the program should start implementing real cases rather than textbooks with definitions.
- Great university with great alumni and staff.
- Happy transfer experience

- Hello! // I think Finance is a great major and I love Suffolk University it is a second home. But more than once I haven't understood much from the books provided so I used my friend's book (Northeastern Book) to further understand. Please take a look at them they explain things very easily. // I will miss you guys / Good luck!
- Honestly, the education I received wasn't great. Part of it was certainly my fault, I could have put more into it, but at the same time, the department wasn't great due to a clear lack of funding and small size. That being said, I did learn a fair amount and don't regret spending my 4 years here.
- Honestly, this school is trash.
- I <3 Suffolk
- I am satisfied that I had the opportunity to study in a university that has a lot of international students because that helps you learn more of people think in different perspectives.
- I am so glad I had the opportunity to complete my undergraduate degree at this great university in this amazing city!
- I am very decide is fine that I had to fill out the survey
- I am very satisfied with my experience at Suffolk University. I am especially satisfied with my experience as an Economics major/Philosophy minor. Overall, the majority of my professors were amazing (especially my Economics and Philosophy professors). It was a pleasure to attend this university.
- I am very satisfied with Suffolk. It has been four years of hard work but with great experience of learning. I would recommend this school to others not only because of location but because of the courses and professors.
- I believe Suffolk is one of the richest schools (in terms of diversity, location and professors), however I believe some standards could be set higher (for some classes). Some classes I had a hard time with great professors and sometimes it was just too easy with some "not as great" professors.

- I came to Suffolk University as a transfer student. I can honestly say that I value my time greatly at Suffolk. I will in the future plan to participate in the alumni office and recommend incoming graduates to apply to Suffolk.
- I chose Suffolk believing in the prestigious name. I thought this would be a place that was heavily involved and provide a lot of opportunities instead I found Suffolk only made me independent and self-sufficient. Professors need to have more diversity training and be more caring and understanding of their students.
- I chose to attend Suffolk because of the Madrid Campus. I spent 3/8 of my semesters at SUMC and loved every minute of it. In Boston there is a lack of community. Once students no longer live on campus it is difficult to keep that sense of community. Moreover, the changing presidents over the past four years has been upsetting. I just hope my degree doesn't lose value because Suffolk further loses its reputation. Another thing I don't understand is how some students have academic scholarships and I have a higher GPA than them. All in all I am happy with my Suffolk Experience because I made an effort to make it unique. Again, can't stress how much I love the staff at SUMC!
- I did not feel like I got the quality of education that I paid for at Suffolk. While some professors were certainly knowledgeable and caring, the lack of variety in classes, and the fact that many professors did not challenge me or my peers was a detriment. I don't feel like Suffolk really helped prepare me for the skills required for a job in my field, and if I could do it all over again, I would not have attended. The politics and financial situation of the school affected my education - at one point I was enrolled in a major that was CANCELLED, and I was not notified - and it was all very frustrating.
- I did not pursue opportunities to participate in student life as I worked full time. I had very positive classroom experiences that outweighed the negative. However there were some courses in which I did not feel very invited to participate and rather thought it was more of an opportunity for the professor to heat themselves lecture.

- I enjoyed being a history major, as well as a government and German studies minor, at Suffolk. I also enjoyed being a part of the CAS Honors Program. The faculty is great at Suffolk. I'm sad that the German Studies program is going away though, as I believe Suffolk was one of the few schools in the area that offered German. Suffolk is in a good location and commuting via the T usually went pretty well. I'm a bit disappointed that the campus is moving away from most of the Beacon Hill buildings, but the new Somerset building is nice as are 73 Tremont, 1 Beacon, and Sawyer. The Undergraduate Advising Office helped me greatly early on in my first two years at Suffolk as I decided on a major. I'm happy to have been a part of the History, Government, and World Languages/Cultural Studies Departments and their great faculties, but especially the History Department, as History was my major and the history professors here are excellent. The Honors Program's faculty and fellow students were also great and the Honors designated classes at Suffolk had pretty small class sizes, which allowed for a great environment to learn from the faculty and other students in the class. Some of the university politics (President/Board clashing, President changes, etc.) that ended up making news were a bit of an unnecessary and unnerving distraction during my time here, particularly in this most recent, Spring 2016, semester. Overall, though, my experience at Suffolk was wonderful!
- I enjoyed my education at Suffolk but I was disappointed in its relationship with commuter students. Although 75% of the student body lives off campus and commutes, the school didn't do much to get commuter students involved.
- I enjoyed my time at Suffolk University but hope that the school tries harder introduce new engaging classes in the financial planning career path since it's such a rapidly growing profession.
- I enjoyed my time at Suffolk University, it has open my eyes to so many opinions and ideas with just talking to the people who go to school here and even work here. The

diversity that the school provides is definitely highly important and has a huge impact on how I have achieved my creative development skills.

- I enjoyed my time at Suffolk, I just often wished I had more of a college experience. If Suffolk could put more effort into creating a school spirit community of some sort that would be great
- I enjoyed the social life that Suffolk offered to students that wanted to be involved. The Journey Program is the best program at Suffolk and needs to be marketed more to students! Also, RAM Academy (Out Door Leadership Challenge) is a great program. I have watched it decline over the 4 years I was here and I would love to see it be returned to its full potential. Students gain so much insight to their college years and about Suffolk University. I loved seeing my students flourish in the Suffolk Community and become great leaders in multiple clubs and organizations.
- I feel as though I made some bad choices my freshmen year that set me back a little and took away from my sophomore and some of my junior year, however, with much resilience I finally feel like I started to get a grip on things come senior year and now that I am finally starting to maximize on all of the opportunities Suffolk has to offer I sometimes feel I could have done so much more during my time here. However, I am grateful for where I am at and feel confident in that I am prepared for what comes next. Thank you Suffolk University.
- I had a good experience at Suffolk overall and I am recommending my daughter to attend in the fall.
- I had a great 4 years at Suffolk University as exciting as it is to graduate I will miss the environment. But very pleased to be attending Suffolk Law this fall!
- I had a great time at this school. As a commuter it was incredibly challenging sustaining relationships with peers, so having as many friends as when I was a freshman is an unfortunate result. If I was able to do it all again, I probably would have minored in

English and majored in business because although some of the faculty was helpful, they didn't make me feel that I would succeed as an English major.

- I had a wonderful experience at Suffolk University. However, sometimes professors should give more background learning before assuming students know certain things. However, I have met some amazing people here and learned a countless amount of things.
- I had wonderful professors throughout my career here at Suffolk for the most part and it has been a journey I am proud to be a part of.
- I hate how much variation there is in teaching styles at Suffolk... On one hand you have [Specific Professors]. who are amazing teachers that inspire students to want to learn and do better and then you have teachers like [Specific Professor] who berate students and even worse study abroad teachers who could care less about their students, toss a book at them, and expect A's. It really hindered my learning experience by having such polar opposites. Also there should be some major reevaluations about the staff at Suffolk Madrid; I would say 90% of the students are unsatisfied with most or all of their teachers here.
- I have enjoyed my time at Suffolk University, and do feel prepared for the career I am now beginning. I am proud to be a member of an organization that cares so much about the area it is in, offers so many opportunities for its students to volunteer, and understands today's business climate and which tries its best to do well by its students. / However, I think Suffolk University needs to improve the rigor of its course offerings in order for it to become the world class institution it wishes to be. I would say that 75%+ of my classes here were either easy or far too easy, and while I may have enjoyed this at times, I have been constantly haunted by the feeling that my school work isn't hard enough. College is supposed to be tough. Employers expect one to have deep understanding of many basic topics such as math, history, economics, etc., and I feel that *many* of the courses I took here only dipped their toe into the subject matter. / I

care about this university a great deal, and I truly believe that its location and decent reputation will help it to become the next Northeastern, but in order to do so, its curriculum must get MUCH harder.

- I have had very good experience at Suffolk and I am glad that I chose Suffolk. / I look forward to enroll in executive MBA.
- I have really grown into a person I like through being at this school. I was involved in many things with the school, especially residence life, where I was able to really learn what it means to be a team player and work in a group. The sociology program at Suffolk is amazing. I was able to learn a lot about society and how we all function together as one, as well as cultural differences in the world. The sociology program really opened my eyes to the differences in everyone throughout society, and it made me realize so much more about diversity. As for the paralegal certificate program, I cannot express enough how great it was. The ALS professors are all amazing and so, so helpful. You can really tell that they want you to succeed, and are more than willing to help you do so. Most of them are lawyers, or have been in the past, so they were really able to help us in the process of legal research and writing. I was told upon a job interview that a legal memorandum I submitted as a writing sample was better than those the lawyer had seen from second year law school students, and it was all thanks to the ALS professors for that. By being at this school I would now consider myself a very well-rounded person in so many different ways. I have developed skills that I will be able to take with me for the rest of my life, and I have memories here too that will never fade. I will miss Suffolk, and I am forever thankful for the opportunities this school has given me, and will hopefully continue to give me. / / I will say, though, that the recent events at the university with the Board members and President make me nervous for what my degree and my certificate will mean in the near future. I have this unsettling feeling that Suffolk is turning in to a laughing matter through all the newspaper articles, etc. being published about the school and its leaders. All of this "feuding" is creating a

negative image for a school that I myself would consider to be amazing, and a great higher education institution.

- I hope to one day, as an alumni, be able to support some of the student services offered at Suffolk University. Being such a diverse school in the middle of the city, Suffolk needs to provide more assistance to new students. For example, I believe it is absolutely essential that Suffolk provides a free shuttle service for students to popular areas in Boston for things like grocery shopping, doing laundry, learning the layout of the city, etc. // I also hope that Suffolk continues to employ faculty that are working in their respected industries.
- I learned so much from my History, Fine Arts, and Foundations Professors at CAS and NESAD. I wish I was challenged more as Fine Arts minor at NESAD. I wish I was held to the same standards as the Fine Arts majors and included in more critiques. I wish I was more challenged by both History and Fine Arts departments.
- I love Suffolk
- I love Suffolk U
- I love Suffolk. However, I don't feel like I learned what I wanted to. The ENT classes all had the same boring books and they all talked about the same generic stuff (The 4 P's of ENT etc.)
- I love the fact that I was able to study abroad for 2 years.
- I love the faculty/student interaction. Small classes allow us to get to know our professors which is invaluable. Without the guidance from my professors and their feedback and advice, I wouldn't be nearly as ready to go into my field.
- I love this school and all the friends I made here. Thank you for attributing to the best 4 years of life. Big Ups!
- I loved being at Suffolk University, it's a great school with great faculty. However, I feel I could have done more had I attended a school like Emerson or had I been able to choose a different major than Broadcast Journalism - this was the closest thing to what I

was interested in when I first enrolled, but I have zero interest in journalism. Again, nothing against Suffolk, I enjoyed my time here, the people I met and certain faculty members.

- I loved it so much and am so sad to be leaving.
- I loved my experience at Suffolk University and that is the reason why I am going to complete my MSA program at Suffolk this upcoming fall. Thank you!
- I loved Suffolk, I had some really great experiences both in and out of the classroom. I loved living on campus, the location of the school, the study abroad program in Madrid, and more. I do think that some of my classes would have been better if I had had different professors, however for the most part, I liked most of them. I do believe that the professor makes or breaks how a student does in the course though, a teacher that has a lot of knowledge but also cares about pushing the students to do their best is important.
- I loved the independence this university provided me and after 4 years I can confidently consult a startup business and can navigate the business world. As a creative mind who is pursuing cosmetology, though, I did stick out a bit in the business school so sometimes it was hard for me to connect the business knowledge to my career plans. I wish there were more faculty or resources that could help me with how to apply the entrepreneurship and business to that type of career. Most faculty and resources were geared towards those who would be working strictly in the business world. Since entrepreneurship is such a diverse topic and can apply to any industry, I would've loved to see more diversity in the resources offered to the entrepreneurship students. Often times I would have to go out of my way to ask for business advice that would not be conducted in the "typical" business environment. I also loved my marketing classes a lot and I think there should be more of a strong connection with marketing and entrepreneurship since marketing is a very important skill for an entrepreneur- more so than the other business studies.

- I only had three semester in Suffolk University. I first started on spring 2015, when Suffolk University has the requirement for Global and Local Engagement. I agree that it is a really good program for students who started from freshman, but I feel overwhelmed with the requirements since I also have an internship program for my finance degree, and I only have 3 semester in Suffolk University. I did my Local Engagement activity in my second semester, the internship in my third and last semester, and just got the Global Engagement waived a month before my graduation. It was an upset that I had to talk to the Dean three times until it got waived because first of all, I'm an international student studying abroad in the U.S., and I did a lot of cultural volunteer work prior to my study in Suffolk University. I had so much experience about culture, and I really don't feel the need to do another extra work to fulfill the requirement especially in such a short period of time with so much things to be completed. It was such an unpleasing experience to have my graduation on the line just because a 0 credit requirement that I have actually acquire by nature. The program still needs some adjustment, especially for students with cultural experience.
- I really appreciate the education that I got from Suffolk. The Entrepreneurship program has amazing faculty and I am excited to hear how this major excels over the next few years after the recent changes.
- I really appreciated Suffolk to give me Dean's Scholarship. I really want to say thank you to give me opportunity to finish my college degree with less financial problems. However, I realize that some Suffolk professors are not professional and I have met two professors who should not be a professor position. I really sad that I wasted my time and tuition and did not learn anything from those professor. I frankly did evaluation of professor at the end of the each class, I do not understand why Suffolk keep hiring those professors. I appreciated [Specific Professors] Taking these classes do not make me regret that I have attended at Suffolk.

- I really enjoyed my four years at Suffolk and I am sad to leave. But I learned a lot and can't wait to grow in the real world.
- I really enjoyed my time in Suffolk University and especially NESAD. And I hope in a future Suffolk University and NESAD can corporate more and be more interactive with each other.
- I really enjoyed this 4 years at Suffolk!
- I really honestly feel as though I don't deserve this degree and that it is completely possible to graduate having done the bear minimum and come out with a similar GPA to someone who worked very hard. I think more classes need to be offered teaching
- I really wish it was Different because it was my first choice to come here but the commute and the constant rising of tuition was the worst experience. Staff needs to have one answer for the same question because the back and forth and no one giving me a straight answer was horrible.
- I started with a biology major then decided to change because I found an interest in advertising because it could involve different topics. However, the major did not seem to have enough content to satisfy my interests. I believe that the career will be different but I had wished that classes offered would include different angles of a profession in advertising.
- I think that Suffolk University needs to find a way to create a more full campus atmosphere as well as set up more opportunities for people to succeed in their intended degree program. Enough is enough with excessive funding going to the business school - - hire faculty with relevant work experience and connections in their industry of instruction IE PR, Advertising, etc.
- I think the borrowing the book from libraries should accept to take out of library. You can limit 2 days for borrowing.
- I thoroughly enjoyed my time at Suffolk overall. The faculty whom I was fortunate enough to make bonds with throughout my time here were incredibly helpful and I hope

to stay in touch with them throughout my future time. One thing that plagued my time here however was the rigidity in my program, particularly when it came to requirements and credits. Throughout my four years here I worked hard to secure research assistant opportunities, take on a job as a tutor at CLAS, and study abroad. However, because of that, along with the transfer credits I brought from AP classes in high school, I could not take a last semester of classes. Because I did not know this was the case until the middle of my fall semester senior year (unless I wanted to pay without any financial aid, something no one had told me otherwise), I feel as if though I missed out on an adequate senior year that prepared me for my future studies. I wrote my honors thesis without the aid of a thesis workshop or capstone class, and I am now trying to find PhD programs that suit my program of study without the guidance of the faculty that I could have had if I was not forced out of taking my classes.

- I transferred here and in the two years that I attended Suffolk I have found my passion that I will transfer into a career, I have grown academically and professionally, and found a mentor that will aid me in the completion of my education and career goals. // Being in the heart of Boston allowed me to gain so many opportunities that I would have never experienced if I didn't transfer. Coming here was one of the best decisions I have ever made. // Thank you to all of the professors who made my experience at Suffolk memorable and engaging. Especially my advisor [Specific Professor] Thank you, Suffolk.
- I truly enjoyed the school and most of the teachers, I did however find that some of the faculty didn't really have any passion in what they were teaching which I found very frustrating. In regards to the offices it seemed that some employees came off abrasive and unapproachable particularly those in the Financial Aid office. I have to say that those are two of the major issues I found at Suffolk, and would strive to change the attitude of my faculty if I were in charge.

- I want to do commercial interior design and NESAD is much more residential based. I have been turned down for internships time and time again because I do not know Revit software, which is a program large scale commercial firm's use heavily. At NESAD we mainly use autoCAD and SketchUp which is generally just used in smaller scale commercial and residential firms. Therefore, I am not qualified for the jobs I hope to get. Looking back, Wentworth would have been a much better decision as they are more technical in their areas of study and focus more on construction documents and Revit than we do.
- I was honored to transfer here and still be accepted to graduate on time. It is a great opportunity to me and my family that I am able to walk in May yet still have some classes that I need to take. Since I am a September conferral, I have had the pleasure of still enjoying the perks of being a senior.
- I was so blessed to be enrolled in a degree program that involved both the History department and the Government department. Both have extremely strong faculty and curriculum. I am proud to be graduating as a double major in History and Government and to have had such a pleasant and enriching experience through both departments.
- I wish I started business school from the beginning because I loved it! I only got two years of it after I switched from Biology.
- I wish the library was open later.
- I would be lying if I said I was completely satisfied with Suffolk University - I feel some of the programs were lackluster, I encountered many un-motivating and unprofessional professors, and feel the institution is overdue for an upgrade. // I did, however, appreciate the professors in the Entrepreneurship program (Specific Professors) and the relative intimacy of the honors program. // **please look into keeping the library open later! I think it's a tremendous disservice to the community that we cannot access the space or its physical resources after midnight.

- I would do it all over again if I happened to attend at the same time as the people I met throughout my years. Some really exceptional individuals that have substantially shaped me into the person I am today.
- I would have dropped out of school beginning my sophomore year if it wasn't for [Specific professor]. He is the only reason I am graduating. He is the reason I have a degree and will be walking across that stage on May 22. Without this man my life would have fallen to pieces. He is the only person who cared about me and my future as I have no support system and have always been on my own. I couldn't ask for a better person to work at Suffolk University to guide their students. This man deserves a gold medal for patiently dealing with me when I still didn't know who I was, what I was doing, or where I was going. I have come across a lot of faculty at Suffolk due to figuring out my path, how to deal with learning disabilities, and which direction to take so I could guide myself through my education. I have probably met more faculty than most of my peers. At the end of the day, I was always back in [Specific professor's] office. Nobody else mattered to me because nobody understood me the way [Specific Professor] did. He has a way of connecting to students even when they are complete strangers to him. [SP] never let me keep myself down, even in the lowest points of my life. I say this because my entire life revolves around my education. It is all I have in this world, and [SP] allowed me to believe in myself when I didn't know I could. / / [SP] was the only person there for me, the only one who went out of his way to make time for me, and on most days I could see the exhaustion in his eyes. This extremely hard working, kind-hearted, passionate, selfless man made time for me every single time I turned to him. [SP] was the only person there for me, the only one who went out of his way to make time for me. I have never felt so cared about in my life. I'd like to thank him very much for helping me get through the hardest part of my entire life by not giving up on me and making sure I made out. If I could make a graduation speech, he would be the first and only person I would thank for my success at Suffolk University. I owe him my life.

- I would have enrolled in Politics, Philosophy, and Economics if it was offered earlier in my career as a Suffolk Student. // the section on listing the programs "three strengths" and "three weaknesses" should not be text box options. It isn't a good user experience to be answering questions on an ordinal scale to then fill text on one section of the survey.
- I would not change the last 4 years of my life. I believe Suffolk has molded me into the individual that I am today, and am proud to be an ALUMNI!
- I wouldn't be able to redo my experience at Suffolk because my major was canceled half way through my junior year. I want the Illustration major program to come back because I learned so much about my major and I want others to have the same opportunities.
- I'd like to give a shout out to [Specific professors]
- If I could go back and not transfer into Suffolk University, that would be my first choice. I have found that advisors constantly gave me the wrong information throughout my time here. I was not allowed back in the dorms for my 3rd year, even though I was only a 2nd year Suffolk student - whereas many people that I know were provided with Suffolk housing throughout their senior year. I don't think that what you put into the courses is what you get out of them considering that I've had experience with professors having favorite students. With the recent events between the President and the Board I'm embarrassed to say I have a CJN degree from this school when the administration could not even communicate in a professional manner with each other. I think every senior should have a career advisor, like most schools. But, in my senior year I was never personally contacted once by the career development center. I am genuinely sad that I spent my college career at a school that does not care about its students and the reputation of the establishment as a whole.
- If the school offers and help to get jobs or internships, that would help us a lot. The office is not very helpful at all, so improving the office would make more students

satisfied. / / Having more campus buildings around Boston would help students to commute because living in downtown Boston is very expensive, so I have to live 45 minutes away from the campus. /

- I'm a great experience at Suffolk University because it's in downtown Boston and I got to travel to countries I never thought I would visit like China, Italy.
- I'm a ram for life, love this place. Learned so much about myself and created relationships that I will never lose. Thank you Suffolk / /
- In a major city Suffolk is a little behind the current time. Suffolk needs to work to forge bonds with companies and follow the same framework like Northeastern for example. It is important for students to be able to have a database for local corporate companies that want students from Suffolk and respect the education here to be able to build student resume and help with job placement.
- In comparison to another school I almost attended for a Government Degree, I feel that Suffolk University is relying on their former reputation. The tuition increases do not meet the desires of the students only obvious in the yearlong battle within the Board of Trustees that was highly publicized. The numerous articles in the paper were very detrimental to Suffolk's reputation and sadly proved to be factual in content. / The few computers that are available are exceedingly slow, and experienced many viruses limiting access throughout the semester, and therefor hindering students learning ability. I personally prefer a library to resemble a library, not a social club. Please bear in mind, I am older and may differ in view than the younger generations that will soon be applying. / I found the same books have been used for the past 4 years in several of my courses. More current event examination of the government and its inner workings should be offered. How about a tour of Homeland Security, the District Attorney's Office, Boston Police Headquarters or the Supreme Court which is just behind Suffolk? A guided tour can open the mind when implemented into the lecture portion of the course.

- In my time at Suffolk University, there were nearly as many Presidents as there were semesters I was enrolled. This is the first thing that people brought up in job interviews; the fiasco with the President and Board of Trustees. The silver lining to this situation is that Suffolk's name is recognized in the local law community (despite the Law school's current, unranked, position). If I could redo my undergraduate career, I would have paid the extra money to go to Northeastern. I will be graduating with roughly \$30,000 of debt and I am qualified for work that pays just slightly more than that annually. This is a frustration that many of my peers and I share. The value of a college degree is plummeting as the market is flooded with college grads. To really stand out, a grad has to have done something spectacular while in school or hold a degree from a top institution. Unfortunately, I simply don't feel that Suffolk meets those qualifications.
- Involvement in the university is poor / Pride in the university is poor /
- It has been a great experience!
- It is absurd how Suffolk boasts that it is diverse, but its faculty and administration is way too white and, for the most part, has no clue how to deal with minorities. Take for example the [Specific Administrator] at the recent Awards Ceremony on April 28. He mispronounced so many names, some twice, and made a comment about so many international students---as if that's acceptable!! That was so humiliating to me as a minority and I am so glad that he didn't call my name because I'm not a business student. / / Also, ethnophobia and racism and bullying should not be tolerated, yet the Journalism field is so white even at Suffolk that I was bullied in the Suffolk Journal, and even though I complained and had proof, NOTHING was done. It was all covered up by a white dean. It is frustrating that this is the experience I am leaving with.
- It is completely ridiculous that an Academic Dean would have to ask permission from a department head. Lack of consistent academic advising, in 3 years I have 3 different advisers, each telling me a different thing. One of the best things to come out of Suffolk was the people I have met

- It is in a prime location. Need to do a better job with professor selection and course relevance. A lot of classes are a waste of time that is not worth my money. Also advising needs to be improved.
- It was a good decision choosing to attend Suffolk University. Easy access in Boston, faculty members from different background and students from everywhere too. I had the opportunity to work at the CLAS where I have practiced my leadership skills in leading study groups.
- It was a great experience, I met a lot of people and will give me great relationships in the future.
- It was tough, but an overall great experience and I would highly recommend it to anyone. They were all there to help and make after graduation plans/goals come true and be easier to reach.
- It's pretty much a law school trying to cater to other majors, bit falling short at every turn. But trying to monopolize too many fields and careers it ends up underfunding and understaffing what could be great departments. Too many C rate teachers and too few hardworking teachers.
- It's almost over. Thanks for all your help I guess!
- It's not a strong University for a biology students.
- I've had a few marketing professors that were passionate about the field of marketing. Having said that, I had a number of professors that seemed overall disinterested in teaching. / /
- I've really enjoyed my four years here at Suffolk University. This school I feel really has prepared me for life after college and taught me skills in how to thrive in the work force and graduate school. Also I love the diversity here at Suffolk and the way the school makes sure to incorporate every group represented! Keep up the good work! I'm excited to see how Suffolk continues to grow as a university.

- Joining the Forensics Speech and Debate team was the highlight of my academic experience. (Specific professor) has helped develop me into the confident speaker I am today. She deserves much praise!
- Location is everything
- Looking back I may have chosen a more challenging school. Overall pretty satisfied with the skills I've learned and opportunities I was presented with.
- Make [Specific individual] the President
- Mentors/ advisors should inform students of various programs such as internships, jobs, housing etc. // Office of student affairs need better supervision especially around [Specific administrator] // Supervision when addressing dean Stoll of student affairs should be addressed // Promised actions due to [Specific Administrator] wrong actions were never adhered too!!!! // I Will never forget all they Suffolk university put me through....from the bullying b student workers to the bullying by dept. supervisors when I pleaded for help. // Yes rules, policies and regulations were changed due to all that has happened to me but it does not erase my scars.
- My complete respect to Suffolk University for this spectacular opportunity, I literally enjoyed every second I've spent in this great school. However, from my perspective I'll appreciate paying more attention and get involved to the Engineering department students and their problems, Otherwise the department is collapsing with it facility, and might affect negatively on this respected school reputation. // Best wishes
- My degree programs and the faculty were absolutely wonderful, and have really impacted me and my ability to enter the workforce. That being said, I am EXTREMELY dissatisfied with the registrar's office and the financial aid office. I have had issues between the two every.single.semester. Depending on the person I would speak with in each office, I would receive a completely different, incorrect answer. Both of these offices were completely incompetent throughout my entire time here.

- My experience at Suffolk University is something I am thankful for and appreciate. I was not sure what to expect my first day at Suffolk, and on my last day here I did not know what to expect afterwards, but this time around I have the confidence to face the unexpected, I hope. I am hopeful. Thank you Suffolk!
- My experience at Suffolk University was filled with both positive and negative moments. The one thing I will say is that I wish I had taken the time to choose another school that would have cost me less in terms of tuition. This school's education is good but is absolutely not worth the amount I will have to pay for it. That is a more global issue, but an issue nonetheless. It was my own choice to stay and give Suffolk a chance because I believed in the teachers in my degree program and the resources the school could provide me. Time will tell if my decision was the right one. Hopefully the school will find a way to lower the cost one day, however, I doubt it. // Sianara.
- My experience at Suffolk was far from satisfactory. Since freshman year, the Career Services has not changed one bit and is far from enabling students. They have serious issues helping students, making suggestions on resumes, and have very few "connections." My most recent experience was dealing with resumes sent out to my company by Suffolk that were filled with numerous errors. There was no screening done whatsoever by the Career Services office. Faculty that oversees this office clearly has oversight and the whole office needs to be revamped. / Majority of the students cheat. I didn't attend one class where the professor was able to identify these students. Most of this stems from the professors' laziness in creating tests; post exams on blackboard enabling students with too much access to the Web. / The class scheduling at the school is horrid. The scheduling seems to be based purely on faculty availability. This hinders students from being able to attend classes that they want. You're taking away from a student's eagerness to learn. / Not enough space to study. / Too much smoking outside of buildings. / Many professors require books that aren't actually required. / Classes

were not as relevant to the field. / Almost every professor I had was unsatisfactory. /
Not enough focus on student learning.

- My only regret is that I wasn't here sooner. I was already halfway through my college career when I came to Suffolk, and immediately I felt at home, the way I had wanted to feel my first two years.
- My review of my Faculty Adviser is relative to my specific marketing dept. adviser, who made little effort and in all honesty I did not have a relationship with. [Specific Administrator] from the Academic Advising department deserves a raise, without a doubt the most helpful person I experienced with my time at Suffolk.
- N/A
- Need more programs that are being used in the bigger firms so that the students can be prepared in every way for the work world. The teachers pick favorites a lot which needs to stop and give every student an equal chance to feel like they can succeed. Provide a laptop to each student with all the render software on it so we have access to it at home with commutes it can be hard since NESAD isn't open 24/7. The fact that NESAD and the rest of Suffolk doesn't run on the same time schedule it's hard to make it to classes on time since NESAD is so far away, you need to make more compatible so art students can make it to classes on time.
- NESAD gave me the best experiences of my life. Suffolk on the other hand did not. I think the main university can learn a lot from the community at NESAD.
- NESAD is a school with a great community and SU doesn't seem to know about us. We are off campus and the fact that there is conversation of moving it to THE BASEMENT of 150 will destroy this school. SU does not care about NESAD and this is sad because NESAD is the only reason I went to this school. It is the best part about SU. The faculty, the small program, it's a family that develops and more importantly a community. Also over half of the SU students do not know NESAD....that's truly sad.

- Obviously I'm about to graduate but because everyone moved off campus after freshman year it was really hard to keep friends. It was a cool experience because I have a few friends at Suffolk but I feel like I was kind of forced to make friends in other spaces. The majority of the people who I consider my closest friends do not attend Suffolk, I met them at other parts of the city. I don't consider my graduating class to be a community and didn't feel obligated to attend any of the senior week activities because I hadn't seen any of these people since freshman year.
- Overall experience with Suffolk has been very good. Some professors were tough to communicate and deal with when it comes to homework or test reviews. These professors were for General Education subjects. My Major Professors were top notch.
- Overall good experience. / Not enough Crime and Justice course electives. / Criminal Law should be a CJ requirement not an ALS elective / Limited internship and job fair opportunities / /
- Overall great experience. Learned a lot. A lot of diversity and some great professors who care about students. Only recommendation is to improve the careers program/department as students do not have access to desired jobs, more of access to jobs that are not attractive. Needs to develop more connections and network with big name companies.
- Overall had a great experience with Suffolk, however number of each class sections should be more as well as more major class choices, so that we as students don't have to worry about being not able to be in their preferable section/time.
- Overall, I enjoyed my experience at Suffolk. Going to school in the heart of Boston kept me one step ahead and offered me plenty of opportunities. If I could do it over again, I would have chosen a major in the business school. However, as a Communications - PR major, I do feel confident that my education and skills I gained while in college will make me successful at my career.

- Overall, I had a great experience taking classes with professors in the government department and in the Sawyer Business School. My only other two electives were in the sociology department, and both were not good experiences. I loved my Suffolk experience either way, but I would discourage future students from taking sociology classes.
- Overall, the academic aspect was just "ok." However, the best aspects of my experience came from nonacademic things such as friends, internships, living off campus, etc.
- People complain and I think that has more to do with the reputation and the high acceptance rate, I had an overall very pleasant experience meeting amazing people from all around the world at Suffolk, this can be very beneficial in especially since the world's economy is becoming more and more global. Overall, I think difficulty should be increased and professors should become stricter in terms of deadlines and ever so slightly increasing the workload, that along with lowering the acceptance rate, and a high end marketing campaign should strengthen the Suffolk brand in my opinion. / /
- Personally, I loved my experience as a Nesad student, but I never truly felt connected to the university or like a Suffolk student at all.
- Quality of teachers needs to be improved. They often don't explain concepts clearly. There were also not enough course offerings for me to complete a math major entirely at Suffolk. Classes required for a major should occur more frequently. I understand that this costs money, but there are always tons of low level math classes every semester that show up when registering for classes. Either that is a mistake or there are some allocation of resources problems going on here.
- Really liked Suffolk. Made grate connections, and met wonderful professors.
- Satisfied isn't even the word. Suffolk University gave me my second chance. I took the opportunity that I was given by Suffolk and made something of myself. I was never that active a student until Suffolk. Now, I have accepted a position within the State Senate

(for a Suffolk grad no less), all before I had even graduated. I am proud to be soon a Suffolk alumni, and I will be considering Suffolk again for grad school.

- Services for transfer students were almost nonexistent. I felt like there was no one there to help me
- Some professors here are insulting, don't seem to care about their students, belittle their students, and overall are not good teachers. The good professors that this school does have are either leaving or let go.
- Some teachers were very caring to helping students and trying to prepare them for the real world. While there was a lot of other teachers who do not care about the students, and it was clearly obvious they were just there to get paid and leave. There is no real relationship to students and the professors.
- Still pretty angry about the cutting of a pilot program like Illustration. Don't know why you would ask me if I would "do it all over again" knowing my program (which I loved dearly) was snubbed by the school for "budget reasons" especially seeing as how the school squanders it's budget elsewhere. I loved NESAD and would absolutely attend all over again because the community and faculty were more than I could ever ask for, but the administration at Suffolk needs some serious retooling if you're going to ask questions like that.
- Strengthen alumni involvement. Create a Suffolk CLUB, like Umass or Harvard. Create co-op experience for students to apply skills from their major.
- Students should be more sociable. More opportunity for engagements toward off campus students.
- Studying abroad should be promoted more strongly. Suffolk Madrid should be given more importance and the economics department should re think how little the thesis is counted towards the final grade.

- Studying at Suffolk was a unique experience. It is rare to have the opportunity to walk around the outskirts of your campus and see new faces every day. I am thankful I was able to experience it.
- Suffolk has a lot of strengths and weaknesses'. NESAD has a lot of room for improvement and is underfunded. Most of Suffolk's funding is focused on the law school, business school, and college of arts, and we are given little to no attention. I found it hard keeping up with 5 classes to finish in 4 years (hence my late graduation) when studio classes were longer, more demanding, and worth less credits. The accommodation for NESAD students could also be improved. Professors are wonderful and caring, however they aren't utilizing modern day techniques and preparing us for the post-grad world. My experience has depended entirely on the professor. I have had horrible professors and great professors and that has shaped how much I have learned in each class. I would advise listening to students comments on ratemyprofessor and hire / fire accordingly.
- Suffolk has been great for me, in general with fit and also with academic challenge. But this is because of a collaboration between myself going out of my way to form bonds with my professors, and the professors in my departments going above and beyond expectations to foster and encourage my enthusiasm. I see a lot of people either coast at Suffolk, doing barely any work and still easily passing classes; or become disillusioned to the fact that you either stand out, or you stagnate here. For a school with tuition as high as Suffolk charges, I would expect a higher degree of academic integrity not simply in the mission statement, but pursued and enforced within individual classrooms. I have met some incredible people here. But I wouldn't venture to say that my experience thus far has been the status quo, and would not be confident saying that Suffolk as a university truly fosters growth for people who fall easily into comfortable patterns of not trying and who require a larger push to actually apply themselves. // the divide between Honors and general students should be made more distinct. Throughout my 4

years I have consistently noticed that professors are forced to teach to a lower standard to pick up the slack of students who don't care about the material, and it is oftentimes not until one actively engages with the faculty outside of class that truly exemplary learning takes place. While it's vital for diversity and fairness, a "no-child-left-behind" teaching standard severely debilitates and demotivates the high-achieving students that Suffolk would like to continue to attract to the University. A stricter entrance requirement and heavier mandatory expectations for Honors students might correct for the lack of responsibility in normal class periods.

- Suffolk has given me a learning experience I can not only be extremely proud of, but can use to excel through my career as a research biologist in the Boston area. I would like to thank all Suffolk faculty and Board of Trustees for allowing me to be part of such a great journey in the heart of Boston.
- Suffolk has to work on repairing its image that was hurt by leadership and board of trustees. It seems that they make decisions that will only benefit Law and Business school. But as a University we have to have other programs. As the tuition rises all over the country, Suffolk is great alternative for Middle class students. I believe that shutting down Engineering and merging Biology and Physics were poor decisions. Selling valuable real estate and spending money on renting is a recipe for a disaster. // It is shame that future generations will not have Temple Street Fair and enjoy this part of Beacon Hill. /
/ improve your class registration and course times, as well as space for learning (sometimes it is very crowded in the Library and commuter students have no place to study since 9th floor was removed). // I loved the Suffolk community: students, student leaders and professors and staff that works hard on improving my experience on Campus. // Why do we only advertise MBA and Law school programs? / Suffolk Experiential Learning (service trips like ASB and Leadership Exchange) were one of the best things I experienced as a future leader. It helped me learn while doing, and bond

with caring people. Market these as one of your best programs for student engagement and experience.

- Suffolk is a great school with really great faculty (or I just got lucky). I want to especially point out favorite professors: all my professors at NESAD. I wish that NESAD was more integrated and involved with the main campus, and that the Communications dept. helped students more with finding internships and jobs.
- Suffolk is not a bad school and I believe that administrators work hard to improve the overall experience and reputation of the school. I had many excellent professors who were happy to talk with me about my future plans. However, if given the chance, I would not come back again. The school has no sense of community--I had trouble making friends. It also does not have a great reputation compared to other Boston schools. The standard for work was low--I got all A's without being challenged. However, I have respect for the faculty and staff that work to make Suffolk a better place.
- Suffolk made it difficult to find internships and job opportunities. I remember applying to an internship and a Suffolk University staff member telling the employer that I would be graduating in May 2015 and didn't qualify for the position. Luckily the employer contacted me with the false information and I was able to get an internship at The Boston Globe. I had to work so hard to get opportunities when I know kids going to other better schools had way more help. Other colleges are preparing students for life after college while Suffolk is stubbornly stuck on the undergrad experience. 10/10 would not do again.
- Suffolk needs to better prepare their students for after graduation life, specifically in the entrepreneurship degree. // In order to be successful, you do not need to climb the corporate ladder!! There are other means to success, but Suffolk only focuses on corporate life style. // Offer courses to students who have grown up in family businesses. They have a different view on business in both positive and negative ways that need to be addressed.

- Suffolk needs to improve its student interaction to provide important social educational relationships and encourage more diverse classes within a given major that covers the range of opportunities that lay within the career path.
- Suffolk offered me a great scholarship and many opportunities to work in diverse groups and learn of others culture. The Finance Department has many exceptional professors who have expanded my level of learning and forced me to truly understand concepts and practice those concepts. However, Suffolk's courses outside of my Finance major are embarrassing. They are too easy and unchallenging. Also, the amount of babying Suffolk does to students who obviously are not here to try or learn is absolutely ridiculous. It is not fair to us students who work hard and take on the slack in group work of those students Suffolk has told can act lazy. The stories I have heard of professors who were not allowed to fail a student or were forced to give extra credit is absurd. Suffolk should be ashamed! It does not make me proud to be a graduate of Suffolk, which in turn made Suffolk Law lose a candidate.
- Suffolk provided me with foundational knowledge but I feel the biology department needs to be revamped to help students with health career choices.
- Suffolk provides many different opportunities for their students. I think that Suffolk has prepared me better than some of my other friends graduating college this semester. With its location, combined with the lack of "campus" it allows students to grow independently and mature at a faster pace which has me feeling equipped to enter into the real world. // I do think however, there should be more emphasis on the importance of internships. I am grateful that I had one and the professional experience I gained is what has landed me a full time job starting right after graduation. // I also want to give a shout out to a few of my favorite professors – [Specific Professors]
- Suffolk provides many great opportunities for students to gain knowledge about their chosen major and network within those departments in order to gain advantageous ties to professionals currently working in the field. For those interested in Graduate school,

Suffolk provides a wonderful foundation and offers many different paths to furthering one's education. However, for students who wish to obtain work straight after college, Suffolk lacks in providing students with hands-on experience and practical training within one's field. Although there are opportunities for independent study, internships, and community service, I feel that these opportunities should be afforded to students within the classroom, or in other facilities, as course requirements. Without actively seeking these opportunities and doing the work to pursue this training alongside the responsibilities of coursework, it is difficult for students to obtain the training necessary to feel truly competent in one's field straight after graduation. Providing more opportunities for practical training during one's undergraduate experience is something I believe Suffolk students would greatly appreciate and tremendously benefit from going forward.

- Suffolk University changed my life and is the reason I feel confident going forward.
Thank you!
- Suffolk University could be a great university if it wasn't run by pretentious people. It was so much potential but they do not even consider the students actual needs. I was a student of the New England School of Art and Design within the university and it felt as if the main campus could care less about an amazing art program that is being held at 75 Arlington. My art professors are some of the most incredible people I have met in my life, as well as my amazing classmates who inspired me every day. It would be nice for Suffolk to recognize the BFA program more because we are some of the only students who ACTUALLY LOVE going to this school and it's not because of Suffolk, it's because of NESAD. Suffolk is taking apart the integrity of this program and pushing it into the left over space in sawyer's filthy building. This university is making a huge mistake and my Suffolk University degree is going to get me absolutely nowhere in life. I wish the New England School of Art and Design was on my diploma instead.

- Suffolk University has a lot of good professors but there are some professors that are really hard. A lot of professors give work load thinking that that class is the only class a student is taking. There are a lot of students who work and go to school full time.
- Suffolk University has clearly had an identity crisis for the entire period of my education. With a complete lack of structure, administration has sought to complete their own goals at the expense of the students. This is incredibly shameful, especially for new students coming in to Suffolk who do not realize the quality of their education is not worth the ticket price. Commuter students cannot participate in any campus events without strain, plus the lack of a unified community at all. Every organization at Suffolk is a separate entity from the school itself and this is detrimental. Lack of current experienced full time staff is used to take advantage of adjuncts who actually care about their student's education, while Suffolk does not care at all in making their educators accessible. I would not go back to Suffolk, now knowing just what kind of university this is and what real priorities those in power have (and it has never been the students or their teaching staff.)
- Suffolk University has provided me with an education so excellent that I signed a full time job offer in December 2015. I feel like I am prepared for the "real-world" and can't wait to start. I will likely choose Suffolk for my MBA in the future.
- Suffolk University is a great community itself, but there is lack of being active inside of campus, many people know each other only by attending classes together. I think it would be helpful to have more interesting events inside of campus.
- Suffolk University is a great school with a great location. My overall experience at Suffolk has been incredibly different and exciting although there are many areas the school needs to be improved at. / Suffolk has a great potential to be among the top universities of Boston but the acceptance rate is way too high and it makes good students look bad for getting a degree there. // I love the diversity Suffolk students have to offer and how much you learn from interacting with people from different

background. In the classroom there are many more challenges the school can offer to these students. // I had some great experiences with some professors but some others were just terrible at teaching and promoting the student learning. Learning should be a challenged but pleasant experience instead of disappointing and overwhelming, which leads you to hate the subject you are trying to learn (discouraging the student). // I believe in Suffolk University's potential to do better and keep up building and maintaining a strong reputation among global universities. I just hope this constructive feedback helps the school advance in the near future. // thank you! /

- Suffolk University is a school where students and professor don't go to learn and teach, respectively. The school is a hub for social interaction, and it doesn't help that majority of the school is made of international, uneducated, wealthy students. I was a double major in finance and information systems. // When it comes to finance I have the same level of knowledge from when I started at Suffolk University. All the finance courses are taught from outdated textbooks and slides, and very few courses have hands on activities or cases. Also as a finance major I planned on learning somewhat about the exchange market and dealing with technology that I would see in the finance sector, which definitely did not happen. // In the ISOM major I will be quite frank, it is a WORK IN PROGRESS. Great, they just received a new "innovative" area for students to pursue what they would like. That's nice, but an ISOM major stepping out into the real world should have more coding knowledge and background along with some required co-op.
- Suffolk University is easily one of the best choices I have ever made. I have truly found myself in this community that thrives on teaching you how to be a leader, work well with others and develop an innovative mindset. I have found my place as a member of this community through internships, jobs and career development opportunities. Thank you, Suffolk! I am forever proud to be a Ram.

- Suffolk University is overpriced when it comes down to it. I feel as though I could have received the same level of education at a much cheaper school. If you don't live in or around the city, then this school is a waste of time.
- Suffolk University needs to find ways to get students more involved. I know we are not a campus so that effects our ability to really reach students in a way like other universities can who have campuses, but I never really felt a part of a community. I felt as if I was just living in the city and going to classes on certain days, except I never felt like I was actually at a university.
- Suffolk University needs to focus more on their career development programs/services. Do a better job on helping students graduating find jobs? They also need to do a better job placing students on internships while still in school instead of sending them on their own to figure it out themselves.
- Suffolk University overall is a great educational experience. BUT the government/ ALS department needs to hire more professors so there can be more courses offer to the students. In the past 3 years the classes has been limited. It makes it difficult for the commuting students to enroll in the courses. Also, the department should look into hiring more qualified people as adjacent professors. There are some professors who don't take criticism well, and they do not work with the students. The only professors who should be a part of the Suffolk community are the ones who are willing to negotiate with the students.
- Suffolk University, specifically the Government/ALS Department, allowed me to achieve great academic success during my undergraduate career. The urban environment of Suffolk allowed me networking, internship, and employment opportunities that my friends at rural campuses did not have access to. The ALS department propelled me to a level of academic achievement that has fully prepared me for a successful career in legal field as well as complete preparation for law school. // moreover, my experience with Residence Life could not be more contrary to my academic experience. Living on campus

was the WORST experience I have ever endured. I received ZERO cooperation with RAs, RDs and Res Life in general. My suite in 150 was disgusting and the RAs were consistently unhelpful and often worsened problems on the floor. Additionally, Suffolk tends to talk-up its on-campus activities when there is little to no opportunity for "getting involved." The majority of on-campus student groups are related to ethnicity, race, sexual orientation and diversity and are not inclusive to straight, white American individuals. It's no wonder that Suffolk has such a high transfer rate - the "urban" campus is not even an excuse, as other urban campuses such as BU and Emerson do not have such trouble retaining an active campus life. After every single person I knew on-campus had transferred by my second-year, I had no choice but to start commuting from home. // my third year when I started commuting was by far the worst. Suffolk also advertises its MBTA T-Pass program when in reality the savings is not that significant for a struggling college student. The T-Pass Program ends in April... Leaving me to pay upwards of \$80.00 to commute to campus for finals, essentially overriding the "savings." Additionally, commuter students are consistently given little opportunity to remain active on-campus. // Overall, I am very pleased with the academic education I was offered at Suffolk. I feel that my education at Suffolk was thorough and irreplaceable. However, my on-campus experience was extremely disappointing. The frustration of dealing with Suffolk's on-campus atmosphere leads to me question whether I could have received a similar education somewhere else.

- Suffolk was a great school. I enjoyed many of my professors. I feel that I have learned so much from [Specific professor]
- Suffolk was fine, but if I were to have to make the decision to attend here again, I'm not sure that I would. This is a respectable institution and I'm satisfied with the education that I received, but some of the things that I experienced while I was here were really annoying. First of all, there is not enough seating for all of the students. Why is there only one small bench per floor of Sawyer? Also, why is construction going on in Sawyer

while students are in the building this year? It is extremely inconvenient to have to use the rest rooms on floor 5 when your class is on floor 9. For all the money that we each pay to go here, you can't wait until the summer to update the bathrooms? Also, the food is terrible. I have stopped spending money on the food the school sells and the employees who run the cafeterias have no idea how to provide good customer service. To be honest, if someone were to ask me my opinion on if they should go here or not, I would say no.

- Suffolk's friendliness and community feel is what I have loved the best.
- Switching from SBS to CAS made my experience difficult. There should be a better transfer for requirements
- Thank you for a great 4 years. Definitely learned a lot. Hopefully it will set me on the right path for life.
- Thank you for everything.
- Thank you for everything/all the opportunities Suffolk University provided me.
#Suffolk2016 / /
- Thank you for this experience and it was a very rough road for me but I'm making it through. I'm so happy to be able to say I will have my bachelor's degree, means a lot to my family.
- Thank you Suffolk for an amazing experience.
- Thanks You
- The amount of changes that the university went through while I was pursuing my degree program, was an immense. For example, changes in the President, image, brand... These changes made me feel uncomfortable with the organization - it didn't seem like the University had a concrete objective and it was unclear what direction they were going to take. Students did not seem to be the focus of the decision making. / I felt a lack of connection with the University because of that. I see how other students feel very proud of the schools they attend to (i.e.: NEU, BU, Babson, even Emerson), but

for some reason, I didn't feel that proud with Suffolk. / I loved my experience and built amazing relationships, with both students and faculty members. However, I believe the upper-level management should be organized. / Hope this helps improve the University!

- The Art History department is particularly strong, with passionate students and faculty. However, my experience in other courses (and with SBS students taking art history courses), there was a general feeling of apathy and commitment to subpar work. Additionally, it would be great if there was a prerequisite requirement for art history courses, as explaining 100 level material in a 300 level class in order to have everyone be on the same page could be repetitive. However, this program has prepared me for a particularly rigorous graduate level program and I feel like I've gotten a lot out of the World Languages & Cultural Studies department. / / Suffolk also seems to not care about its student body as a whole, in my time at the institution I've watched the Illustration program (a promising fledgling program) be cancelled, despite only having been introduced a few years prior. I also would have liked to pursue a double major in German, however that department was reduced to only offering a minor, which is a shame considering the caliber of professors and student interest in the program. / / I have also watched a lot of opportunities with career help be offered for SBS students but not nearly as many for CAS students. It's a shame.
- The athletic department cared more about their student athlete's academic success than the professors and advisors themselves. I received more advice and guidance from numerous people in the athletic department that directly helped my academic career regarding which classes to take at certain times, how to set up a favorable schedule, choosing to minor or double major in particular areas, and where and what resources were the best to take advantage of.
- The campus is too involved in business and law majors to direct money in other programs

- The career development center and undergraduate advising needs to be improved greatly. Students should be introduced and encouraged about internships in the beginning of sophomore year. Undergraduate advising needs to be better at knowing what students can and cannot do (double major, study abroad). I was given false information that requires me to take a summer class which was a huge financial burden and very irritating. Overall the marketing professors were great but professors in other departments should be screened much better. Teachers make everything. If possible more campus events (difficult in city) but would increase student involvement and happiness
- The CAS Honors program is very difficult to work with. They are much unorganized, ask a lot of students, policies for honors requirements differ by who you talk to, and professors have no idea what to do with Honors students. In order to get one simple question answered, many times it requires talking to several different people, and even then a straight answer is not always given.
- The Chemistry and Biochemistry departments foster a wonderful learning environment and do a fantastic job educating their students on the variety of topics in the field of science. I loved this degree program and I think it is one of the best in the university.
- The cost of tuition is too high and increases year after year. However, the professors at Suffolk University are helpful and care about their students.
- The diversity and city university life was awesome.
- The education I received at SU was wonderful, but the lack of community is still a huge issue. The clubs offered were limited to business and theater offerings, and the events for the community as a whole were either 1) so specific to certain members of the community that no one went/wanted to go 2) not advertised well, so no one knew about them. The school needs to change the culture to become more of a community!!!
- The electrical engineering program was great, but if I had known that the department would have been outlasted by the President and Board of trustees, I probably would

have chosen a different school. Furthermore, the program is being shut down, even though Suffolk is having a STEM reception today (4/26/2016) with an Electrical Engineer alum as a keynote speaker who is going to speak about the need for engineers. Does Suffolk not see the irony in this? I also hear that the Physics department is going to be shut down too. I believe Suffolk has made a TERRIBLE decision in shutting down the program.

- The faculty is so engaged and involved in Students' success, especially in the accounting department. This is what swayed me to stay with Suffolk for my graduate degree.
- The Fine art department at NESAD is the only reason I stayed at Suffolk for all 4 years. If the facilities we worked in were more developed our dedicated professors could teach and conduct class in an even better and efficient way. The course I took to complete my liberal arts education I found to be less challenging than my courses at NESAD.
- The history department has been so phenomenal in helping me to achieve my goals. This department has done so much for me, I cannot speak highly of them enough.
- The location of the school is absolutely perfect and faculty involvement with students is one of the things that makes this school so great.
- The most valuable part of my Suffolk experience was the people I have met during my time attending the school.
- The networking aspect for Suffolk's individual majors needs to be stepped up. Especially for Entrepreneurship. As someone who is looking to launch a company and use the I.P. Clinic over the summer, I need many things that are critical to a business such as a supply chain, funding, and legal help. I believe this needs to be implemented much more effectively for future students.
- The opportunities for student involvement are beyond anything I could have imagined. My only comment would be to have more oversight over the offices, and take student input into account. There are many offices that should be checked on, especially from the students' perspective. I know that many students have issues with Health and

Wellness, but don't know where to take their concerns. I would also mention that, while we are a school run by lawyers, the policies that govern students can feel a bit overbearing at times. In many instances, students feel as though we're being treated like high schoolers, and being an adult, living on my own in the city, I don't want to be treated as though I'm 16 again. This is especially noticeable in the rules that govern student organizations.

- The quality of the education is decent. Finance faculty are knowledgeable and helpful. However, the biggest problem I have with the degree program is that students are required to take too many courses unrelated to their major. For example, I was required to take courses such as "Social Change" and "Globalization" which don't benefit me at all for my career.
- The reasons I didn't get involved with any activities was because I don't think I had a fostering environment from professors, etc. It wasn't until this year that I actually met a professor that wanted to push me to my limits, I wish I met [Specific Professor] 4 years ago, my life would be completely different.
- The study abroad program in Madrid is the only reason I attended Suffolk and was the only part of the university I found adequate, helpful, friendly, and accessible.
- The travel seminar is one of the best program for any college to have. I hope in the near future there are more opportunities like that. I went to 2 of the classes and both of them are top 2 best memories I had in Suffolk. I made life time friend and also earned incredible life experience. This year they cancel the India one, I was very disappointed. It would be a great thing to visit India. Suffolk is should catch up the progress of being international and globe. I LOVE my school and I can only hope it's going to be better and better in the near future!
- The university really needs to realize that NESAD is a gem. Not many colleges in the area have art schools at their respective universities. I think it would be wise of Suffolk University to market the School of Art and Design and to get more people to realize that

it exists! I know people who have been attending Suffolk for four years and still don't know where NESAD is, it never even occurred to them that we even had an art school and I think that is a real problem.

- There are so many opportunities for success
- There should be more ISOM classes available. It was hard to get into a class that was only offered in Fall/Spring with only one class help. And also having more than one professor that teaches the same course so there's options for students.
- There should be more school pride. More events to meet fellow students throughout college career, not sure freshman year. Suffolk should allow ALL students, not just freshman and sophomores, to live in housing because of how expensive it is living in the city. There should be more housing if there isn't enough to house all students. Free parking should be available for students somewhere in the city, even if it's a bit far from campus. Better food at campus.
- There was no school spirit, maybe because the sports teams aren't super popular or because it is a commuter school. However, I think this accounts for the lack of meeting people at Suffolk rather than meeting people elsewhere in the city. I felt like I met very few colleagues as opposed to other schools. Also, the advising system in the Communications department is chaotic unlike the business school, which not only has a very organized process but also has different credits! NESAD is basically its own school and should be WAY more included. The things our schools could do if they were actually cohesive and brought together could be amazing, but sadly it all falls short. // Other than that, I've had some great teachers and made some great friends.
- Transferred as a junior in fall 2014. should not have been given the new curriculum for incoming freshman (local/global engagement) because advisers didn't even know what it was

- Transferred in so I haven't had the full 4-year experience, but I did enjoy all of my classes and definitely believe all of my professors were highly professional and excellent in regards to knowledge and preparation of each class. Thank you Suffolk!
- Value your students and listen to their voices, they're what you're here for. The board of trustee's drama has huge implications on graduates of my senior class, and I'm glad I found a job that saw beyond my academic institution. Get your act together, Suffolk admins.
- Very disorganized and poor communication skills
- Was very humbled throughout the year. Tremendous and fun lessons learned. Extremely thankful for the opportunity.
- Way to go Suffolk!
- Way too expensive and too many obstacles to graduate.
- Way too much focus on flavor of the month, head in the sand, new-wave "liberalism".
- We have to make it seem more like a campus. BUY BEACON HILL.
- We need to engage students more. We need to create more of a community. Give students something to get excited about... that doesn't cost money.
- WE PAY YOU. You work for us. Attendance policies are unnecessary. We are adults and should be able to decide when class is necessary - and if we fail due to not going to class that is nobody's fault but our own. However if we are capable of learning and turning in assignments independently then we should be rewarded with free time. // 2 - get rid of your corrupt board members.
- While I did learn a lot from my degree program, I learned a lot more from my involvement outside of the classroom. I would encourage a similar question section for what you learned outside of the classroom as what was asked that I learned from my Suffolk education (i.e. working independently, working with a diverse group of people, etc.).

- Wish I was challenged a bit more. Some classes were bland and unnecessary. My major classes were fine, but some skills I learned in my last year or so would have been more valuable if taught during freshman year.
- wish more diversified employers would come to our career fairs
- Wish that there was more ways to make students feel more like a community
- Wish there had been an arts administration Major instead of just a minor. Was unable to take arts administration because they did not offer the class one semester. Highly disappointed.
- You guys need to get your shit together! This whole bullshit of Board of Trustees & President is destroying the degree I worked so hard on. Suffolk University need to get their shit together so we can be the best in Boston! ASK THE STUDENTS WHAT THEY WANT TO SEE IN THEIR MANAGEMENT ROLE! This isn't some profit center for the Board of Trustees! IT IS TIME WE STOP THIS SHOW OF A CIRCUS! PLEASE LISTEN TO THE STUDENTS AND MAKE SUFFOLK GREAT! #WEARESUFFOLK
- You need to have more involvement with the sports teams. We bring a great deal to the community and the school and you need to have students interact with us more often. We feel as though it's moving in the right direction from when I first started. Also there needs to be more help with internships, I had a great one at UBS with a Suffolk Alum and it was perfect, but others aren't so fortunate. I know it's hard to reach out to everyone but with the money that everyone pays there should be more outreach. Overall I loved this place, I got a great deal of experiences and really broadened my horizons to the real world. I don't think I would be where I am if I chose to go to another school somewhere else outside of this city. Thank you
- You really messed up by shutting down the engineering program, I will not donate a dollar to you guys ever!

3. Overall, how easy or difficult were courses taken in YOUR MAJOR?

- Easy
- Somewhat easy
- Neither easy nor difficult
- Somewhat difficult
- Difficult

4. Please rate your satisfaction with the following as applied to courses NOT IN YOUR MAJOR:

	Satisfied	Somewhat Satisfied	Neither Satisfied nor Dissatisfied	Somewhat Dissatisfied	Dissatisfied	No Opinion
Variety of courses offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of electives offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class size	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge gained from courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skills learned	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for interaction with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for interaction with teaching faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Overall, how easy or difficult were courses taken in your NOT IN YOUR MAJOR?

- Easy
- Somewhat easy
- Neither easy nor difficult
- Somewhat difficult
- Difficult

6. How successful do you feel you were at:

	Successful	Somewhat Successful	Neither Successful nor Unsuccessful	Somewhat Unsuccessful	Unsuccessful	No Opinion
Meeting your academic expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing effective study skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing your time effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting to know the faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. To what extent did your Suffolk University education help improve your ability to:

	To a Great Extent	To Some Extent	To a Little Extent	To No Extent at All	No Opinion
Function effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function independently without supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relate to people of different backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be innovative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be open to innovation from others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify ethical issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolve ethical issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Faculty and Academic Advising

8. Please indicate your level of agreement with the following about faculty in your major program.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	No Opinion
Set high expectations for learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect diverse ways of learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourage active involvement in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote student-faculty interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Give frequent feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create ways for you to work cooperatively with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide opportunities for learning beyond the classroom (i.e., research projects, field trips)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Present material with a global perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Overall, how satisfied are you with faculty advising in your program?

- Satisfied
- Somewhat satisfied
- Neither satisfied nor dissatisfied
- Somewhat dissatisfied
- Dissatisfied
- No Opinion

13. Please rate your satisfaction with each of the following Academic Success services:

	Satisfied	Somewhat Satisfied	Neither Satisfied nor Dissatisfied	Somewhat Dissatisfied	Dissatisfied	Did not use/No Opinion
CLAS/Study Groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CLAS/Math Tutoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CLAS/English Tutoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CLAS/Writing Tutoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Disability Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undergraduate Academic Advising Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Center for Academic Access Opportunity (CAAO)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Extracurricular and Non-Academic Experience

14. While at Suffolk University, did you participate in any of the following? Please select all that apply.

- Leadership training
- Student government
- Student clubs
- Multicultural student organization
- Intramural or recreational sport
- Suffolk intercollegiate team
- Community service
- Study abroad
- Internship program
- Alumni mentoring
- Work study/Fellowship
- Volunteer for a political organization/campaign; city or state government

16. Please rate your satisfaction with the following:

	Satisfied	Somewhat Satisfied	Neither satisfied nor dissatisfied	Somewhat Dissatisfied	Dissatisfied	No Opinion
Campus social events & activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in community/political engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in student clubs/organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Networking opportunities (e.g. career fairs, job shadows, employer meet ups)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Post Graduation Plans](#)

17. Please indicate your immediate and future plans after graduation.

	This fall In 2016	Within five years 2021
Attend graduate/professional school	<input type="checkbox"/>	<input type="checkbox"/>
Work full-time	<input type="checkbox"/>	<input type="checkbox"/>
Work part-time	<input type="checkbox"/>	<input type="checkbox"/>
Participate in community service organization(s)	<input type="checkbox"/>	<input type="checkbox"/>
Serve in Armed Forces	<input type="checkbox"/>	<input type="checkbox"/>
Travel	<input type="checkbox"/>	<input type="checkbox"/>
Do volunteer work	<input type="checkbox"/>	<input type="checkbox"/>
Stay at home to be with or start a family	<input type="checkbox"/>	<input type="checkbox"/>
Not sure	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>

Answer If Please indicate your immediate and future plans after graduation. Attend graduate/professional school - This fall - In 2015 Is Selected

18. What is the name of the institution you will be attending and your field of study?

Name of institution:

State where located:

Field of Study (i.e., Law, MBA, Education):

Degree (i.e., BA, MA, PhD, MD):

Answer If Please indicate your immediate and future plans after graduation Work full-time - This fall - In 2015 Is Selected Or Please indicate your immediate and future plans after graduation Work part-time - This fall - In 2015 Is Selected

19. Have you currently accepted an employment position?

Yes

No

Answer If Have you currently accepted an employment position? Yes Is Selected

20. Is this position relevant to your degree/major field?

Yes, directly relevant to my degree/major field

Yes, somewhat relevant to my degree/major field

No, not relevant to my degree/major field

Don't know

Answer If Have you currently accepted a position? Yes Is Selected

21. Please let us know some basic information about your new/current employer.

Name of employer

Industry

Job Title

State located

Overall Assessment of the Suffolk Experience

22. What do you think are the three greatest strengths of your degree program?

Strength One:

Strength Two:

Strength Three:

23. What do you think are three weaknesses that need to be improved in your degree program?

Weakness One:

Weakness Two:

Weakness Three:

24. If you could do it all over again, would you still choose to enroll in your degree program?

Yes

No

Don't know

25. If you could do it all over again, would you still choose to attend Suffolk University?

- Yes
- No
- Don't know

26. Overall, how satisfied are you with your Suffolk University education?

- Very Satisfied
- Somewhat Satisfied
- Neither Satisfied nor Dissatisfied
- Somewhat Dissatisfied
- Very Dissatisfied

27. Please provide any additional comments about your experience at Suffolk University.

Contact Information

28. Please enter your preferred email address below. This will help us keep you connected to all Alumni news and events.

Preferred Email:

Thank you!

Clicking on the arrow will submit your survey.

Congratulations on your commencement.