

BOSTON FULL-TIME FRESHMAN COHORT FALL TO FALL RETENTION RATE BY SELECT VARIABLES

	FA14 FT Freshmen	EXCLUSIONS	# Retained to FA15	% Retained to FA15	FA15 FT Freshmen	EXCLUSIONS	# Retained to FA16	% Retained to FA16	FA16 FT Freshmen	EXCLUSIONS	# Retained to FA17	% Retained to FA17
Total	1077	1	797	74.1%	1325	1	999	75.5%	1179	2	906	77.0%
Retention by Gender												
Men	444	0	332	74.8%	588	0	428	72.8%	513	2	390	76.3%
Women	633	1	465	73.6%	737	1	571	77.6%	666	0	516	77.5%
Retention by Race/Ethnicity												
Asian/Pacific Islander	93	0	74	79.6%	106	0	79	74.5%	89	0	79	88.8%
American Indian/Alaskan Native	2	0	2	100.0%	4	0	3	75.0%	0	n/a	n/a	n/a
Black, Non-Hispanic	65	0	46	70.8%	93	0	75	80.6%	78	0	57	73.1%
Hispanic/Latino/a	140	1	102	73.4%	171	0	124	72.5%	159	0	115	72.3%
Non-Resident Alien	213	0	166	77.9%	244	0	178	73.0%	158	1	128	81.5%
Native Hawaiian or Pacific Islander	0	n/a	n/a	n/a	1	0	1	100.0%	1	0	0	0.0%
Race/Ethnicity Unknown	37	0	28	75.7%	40	0	33	82.5%	45	0	34	75.6%
White/Caucasian	494	0	353	71.5%	630	1	483	76.8%	618	1	470	76.2%
2 or More Races	33	0	26	78.8%	36	0	23	63.9%	31	0	23	74.2%
Retention by Federal Grant and Loan Recipients												
Pell Recipients	365	0	274	75.1%	448	0	333	74.3%	394	0	300	76.1%
Subsidized Stafford Loan Recipients Who Did Not Receive a Pell	423	1	300	71.1%	478	1	366	76.7%	355	1	283	79.9%
No Pell and No Subsidized Stafford	289	0	223	77.2%	399	0	300	75.2%	323	0	323	100.0%
By Resident/Commuter Status in First Year												
Commuter	336	0	252	75.0%	433	0	312	72.1%	348	1	268	77.2%
Resident	741	1	545	73.6%	892	1	687	77.1%	831	1	638	76.9%

Notes:
 Fall to fall retention rate = enrolled in fall term / (initial cohort size - exclusions)
 Exclusions = student is deceased or withdrew for military service.

BOSTON FULL-TIME FRESHMAN COHORT FALL TO FALL RETENTION RATE BY SELECT VARIABLES

<u>Retention by School and if Open/Non-Declared Major</u>		FA14 FT		# Retained to FA15	% Retained to FA15	FA15 FT		# Retained to FA16	% Retained to FA16	FA16 FT		# Retained to FA17	% Retained to FA17
		Freshmen	EXCLUSIONS			Freshmen	EXCLUSIONS			Freshmen	EXCLUSIONS		
	CAS Open/Non-Declared	104	0	69	66.3%	126	0	81	64.3%	95	0	67	70.5%
	SBS Open/Non-Declared	86	0	74	86.0%	103	0	81	78.6%	81	0	66	81.5%
	TOTAL Open/Non-Declared	190	0	143	75.3%	229	0	162	70.7%	176	0	133	75.6%
	CAS Declared Major	576	1	407	70.8%	661	1	493	74.7%	605	0	453	74.9%
	SBS Declared Major	311	0	247	79.4%	435	0	344	79.1%	398	2	320	80.8%
	TOTAL Declared Major	887	1	654	73.8%	1096	1	837	76.4%	1003	2	773	77.2%
	TOTAL CAS	680	1	476	70.1%	787	1	574	73.0%	700	0	520	74.3%
	TOTAL SBS	397	0	321	80.9%	538	0	425	79.0%	479	2	386	80.9%

<u>Retention by Rating</u>		FA14 FT		# Retained to FA15	% Retained to FA15	FA15 FT		# Retained to FA16	% Retained to FA16	FA16 FT		# Retained to FA17	% Retained to FA17
		Freshmen	EXCLUSIONS			Freshmen	EXCLUSIONS			Freshmen	EXCLUSIONS		
	10	16	0	13	81.3%	28	0	26	92.9%	28	0	25	89.3%
	9	75	0	59	78.7%	148	0	121	81.8%	129	1	111	86.7%
	8	135	0	109	80.7%	131	0	110	84.0%	131	0	110	84.0%
	7	149	0	115	77.2%	202	1	159	79.1%	217	0	177	81.6%
	6	186	0	134	72.0%	363	0	262	72.2%	260	0	192	73.8%
	5	176	1	132	75.4%	185	0	143	77.3%	195	0	148	75.9%
	4	213	0	148	69.5%	220	0	152	69.1%	140	1	95	68.3%
	3	96	0	67	69.8%	44	0	24	54.5%	65	0	40	61.5%
	2	30	0	19	63.3%	4	0	2	50.0%	13	0	8	61.5%
	1	1	0	1	100.0%	0	0	0	N/A	1	0	0	0.0%
	no rating	0	0	0	N/A	0	0	0	N/A	0	0	0	N/A

<u>Retention by In-State vs. Out-of-State</u>		FA14 FT		# Retained to FA15	% Retained to FA15	FA15 FT		# Retained to FA16	% Retained to FA16	FA16 FT		# Retained to FA17	% Retained to FA17
		Freshmen	EXCLUSIONS			Freshmen	EXCLUSIONS			Freshmen	EXCLUSIONS		
	M1	252	0	195	77.4%	334	0	265	79.3%	270	1	224	83.3%
	M2	245	0	191	78.0%	300	0	221	73.7%	316	0	245	77.5%
	M3	26	0	20	76.9%	50	0	43	86.0%	64	0	46	71.9%
	Massachusetts TOTAL	523	0	406	77.6%	684	0	529	77.3%	650	1	515	79.4%
	Out-of-State	301	1	195	65.0%	344	1	252	73.5%	331	0	237	71.6%
	Out-of-Country (not international student)	40	0	30	75.0%	53	0	40	75.5%	40	0	26	65.0%
	International Students	213	0	166	77.9%	244	0	178	73.0%	158	1	128	81.5%

Notes:
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