

## Emily Grant



Dean Emily Grant joined the faculty at Washburn University School of Law in 2011, where she teaches courses in legal writing and estates and trusts. She also currently serves as the Associate Dean for Academic Affairs. Prior to coming to Washburn, she taught legal writing courses at her alma mater, the University of Illinois College of Law, and at the University of Kansas School of Law. Dean Grant's scholarship focuses on pedagogical issues in a continuing effort to improve the legal education experience for both professors and students. Her articles have been published in the *Connecticut Law Review Online*, *Oregon Law Review*, *Arkansas Law Review*, *Journal of Legal Education*, and *Gonzaga Law Review*. In addition, she has co-authored several books, including *Assessment of Teaching and Learning: A Comprehensive Guidebook for Law Schools* and *Experiential Education in the Law School Curriculum*. Dean Grant is also a co-director of the Institute for Law Teaching and Learning.

## Lindsey Gustafson



Lindsey Gustafson is the Associate Dean for Academic Affairs and Arkansas Bar Foundation and Professor of Law at William H. Bowen School of Law, University of Arkansas Little Rock. Lindsey has been Associate Dean for Academic Affairs since 2020, and has been with the Bowen School of Law for more than 20 years. She currently teaches legal writing and property courses. She has published and presented on issues of property law, professional identity formation, and effective pedagogy. She is a co-director of the Institute of Law Teaching and Learning.

## Kelly S. Terry



Kelly S. Terry is the Associate Dean for Experiential Learning & Clinical Programs and Ben J. Altheimer Professor of Law at the University of Arkansas at Little Rock William H. Bowen School of Law. Dean Terry teaches and directs the Public Service Externship course, and her scholarly interests include legal education, assessment of student learning, and externship pedagogy. She is a co-author of Assessment of Teaching and Learning: A Comprehensive Guidebook for Law Schools (2021) (with Professors Gerald Hess, Emily Grant, & Sandra Simpson) and Externship Pedagogy and Practice (forthcoming 2022) (with Professors Gillian Dutton, Kendall Kerew, & Cynthia Wilson). She is the co-editor, with Professors Emily Grant and Sandra Simpson, of Experiential Education in the Law School Curriculum (2017). Prior to joining the UA Little Rock faculty in 2006, Dean Terry practiced law for 12 years in a variety of settings, including private practice and state and federal government. She started her legal career as a trial attorney in the Civil Division of the U.S. Department of Justice in Washington, D.C.

## Carwina Weng



I was born in Taipei, Taiwan, and immigrated to the US in 1968 as part of the "brain drain" that resulted from the abolition of national origin-based immigration quotas. I grew up all over the eastern half of the United States and am a first-generation US college and law student. I practiced in legal services for both the New York Legal Aid Society (eviction defense & government benefits) and Greater Boston Legal Services (family law and intimate partner violence). I entered law teaching because I realized that I love figuring out how to be a better lawyer as much as I enjoy representing indigent clients. Being a clinical law professor allowed me to pursue both passions. Now I work for the Law School Admission Council to develop programming on professional identity formation -- essentially, I help pre-law, law students, and newer lawyers figure out who they will be or are as legal professionals. My experiences as a "perpetual foreigner," as many people assume someone of East Asian appearance must be, have pushed me into work on diversity, equity, inclusion, and belonging issues in lawyering and law teaching. To relieve my stress, I love to bake (chocolate or cheesecakes, anyone?), read mysteries, be in nature, and try new foods.