

## WRITING RUBRIC

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Context, Audience and Purpose</b>	<p>Demonstrates a thorough understanding of context, audience, and purpose.</p> <p>Discipline specific terminology (if applicable) is used succinctly and effectively.</p>	<p>Demonstrates adequate consideration of context, audience, and purpose.</p> <p>Discipline specific terminology (if applicable) is used correctly.</p>	<p>Demonstrates basic awareness of context, audience, and purpose.</p> <p>Discipline-specific terminology (if applicable) is sometimes used incorrectly.</p>	<p>Demonstrates minimal attention to context, audience, and purpose.</p> <p>Discipline specific terminology (if applicable) is used incorrectly or is lacking.</p>
<b>Structure and Organization</b>	<p>Strong organization of material makes it easy to identify the thesis and follow the supporting arguments, examples, and evidence.</p>	<p>Organization of material makes it possible to identify the thesis and follow the supporting arguments, examples, and evidence.</p>	<p>Weak organization of material makes it somewhat difficult to identify the thesis and follow the supporting arguments, examples, and evidence.</p>	<p>Poor organization of material makes it difficult to identify the thesis and follow the supporting arguments, examples, and evidence.</p>
<b>Arguments Supported by Evidence</b>	<p>Uses credible, relevant sources to develop sophisticated ideas, claims, or arguments; cites a sufficient number of sources to support claims or arguments.</p> <p>Thoroughly evaluates the quality and appropriateness of all evidence or ideas cited (if applicable).</p> <p>Thoroughly incorporates counter-evidence or counter-arguments (if applicable).</p>	<p>Uses credible, relevant sources to develop ideas, claims, or arguments; cites a sufficient number of sources to support claims or arguments.</p> <p>Evaluates the quality and appropriateness of most evidence or ideas cited (if applicable).</p> <p>Provides counter-evidence or counter-arguments (if applicable).</p>	<p>Uses some credible and/or relevant sources to develop ideas, claims, or arguments; cites a minimal number of sources to support claims or arguments.</p> <p>Evaluates the quality and appropriateness of some evidence or ideas cited (if applicable).</p> <p>Provides some counter-evidence or counter-arguments (if applicable).</p>	<p>Attempts to use sources to develop ideas, claims, or arguments but the sources may not be credible; cites an insufficient number of sources to support claims or argument.</p> <p>Insufficiently attempts to evaluate the quality and appropriateness of evidence or ideas cited (if applicable).</p> <p>Insufficiently attempts to provide counter-evidence or counter-arguments (if applicable).</p>
<b>Grammar and Style</b>	<p>Uses language that consistently conveys meaning with clarity, precision, and concision; is virtually free of errors in grammar, spelling, and syntax.</p>	<p>Uses language that generally conveys meaning with clarity, precision, or concision; has few errors in grammar, spelling, or syntax.</p>	<p>Uses language that inconsistently conveys meaning because of lack of clarity, precision, or concision; has patterns of errors in grammar, spelling, or syntax.</p>	<p>Uses language that impedes meaning because of lack of clarity, precision, or concision; has persistent errors in grammar, spelling, or syntax.</p>
<b>Professional and Disciplinary Conventions (If applicable)</b>	<p>Document meets all formatting and citation rules.</p> <p>Tables, graphs, illustrations, or other diagrams (if applicable) are designed effectively and incorporated appropriately.</p>	<p>Document violates few formatting and citation rules.</p> <p>Tables, graphs, illustrations, or other diagrams (if applicable) are present.</p>	<p>Document violates some formatting and citation rules.</p> <p>Tables, graphs, illustrations, or other diagrams (if applicable) are present, but are distracting, confusing, or irrelevant.</p>	<p>Document does not follow basic formatting and citation rules.</p> <p>Tables, graphs, illustrations, or other diagrams (if applicable) are missing where needed.</p>

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