



SUFFOLK  
UNIVERSITY  
BOSTON

## The Center for Learning & Academic Success (CLAS)

# TUTOR ROLES

### ***PEER TUTORS, STUDY GROUP LEADERS, AND WORKSHOP FACILITATORS***

These undergraduate and graduate student staff members utilize skills they have learned in their courses to support their fellow students. All staff encourage independent learning by reinforcing course content and/or study skills in either individual or group settings (depending on the type of service).

#### **PEER TUTORS CAN BE:**

Course-based tutors who reinforce course content.

Writing tutors who help students become better writers.

English language tutors who help students build their English proficiency.

### ***BALLOTTI SCHOLARS***

Ballotti Scholars also act as peer tutors, study group leaders, and/or workshop facilitators. In addition to these responsibilities, scholars also choose an additional role to fulfill for the CLAS. Review our [Geno A. Ballotti Scholar Information](#) for more details.

### ***SUPPLEMENTAL INSTRUCTION (SI) LEADERS***

SI leaders are students who have successfully taken the class or have background knowledge in the subject. SI leaders attend an assigned course with a significant number of INTO-Suffolk students and provide assistance on course content, pertinent vocabulary, and cultural references during weekly discussion sessions.

### ***GRADUATE FELLOWS***

Graduate fellows are paraprofessionals that perform a combination of student services (tutoring, study group facilitation, workshop facilitation) and program administration.

### ***PROFESSIONAL TUTORS***

Professional tutors have advanced degrees in their fields. They are available for writing tutoring, English language tutoring, and tutoring for specific courses.

### ***FIRST-YEAR EXPERIENCE (FYE) TEACHING ASSISTANTS (TAS)***

FYE TAs are assigned to SBS-100 and CAS-101 courses. Other departments may also staff TAs in specific courses, but those positions are not coordinated by the CLAS. FYE TAs provide a peer perspective on being successful at Suffolk and provide ongoing advice and support. TAs hold office hours outside of class to provide additional support and answer students' questions.

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