The Center for Learning & Academic Success (CLAS)

TUTOR ROLES

**PEER TUTORS, STUDY GROUP LEADERS, AND WORKSHOP FACILITATORS**

These undergraduate and graduate student staff members utilize skills they have learned in their courses to support their fellow students. All staff encourage independent learning by reinforcing course content and/or study skills in either individual or group settings (depending on the type of service).

**PEER TUTORS CAN BE:**

- Course-based tutors who reinforce course content.
- Writing tutors who help students become better writers.
- English language tutors who help students build their English proficiency.

**BALLOTTI SCHOLARS**

Ballotti Scholars also act as peer tutors, study group leaders, and/or workshop facilitators. In addition to these responsibilities, scholars also choose an additional role to fulfill for the CLAS. Review our [Geno A. Ballotti Scholar Information](mailto:geno.ballotti@suffolk.edu) for more details.

**SUPPLEMENTAL INSTRUCTION (SI) LEADERS**

SI leaders are students who have successfully taken the class or have background knowledge in the subject. SI leaders attend an assigned course with a significant number of INTO-Suffolk students and provide assistance on course content, pertinent vocabulary, and cultural references during weekly discussion sessions.

**GRADUATE FELLOWS**

Graduate fellows are paraprofessionals that perform a combination of student services (tutoring, study group facilitation, workshop facilitation) and program administration.

**PROFESSIONAL TUTORS**

Professional tutors have advanced degrees in their fields. They are available for writing tutoring, English language tutoring, and tutoring for specific courses.

**FIRST-YEAR EXPERIENCE (FYE) TEACHING ASSISTANTS (TAS)**

FYE TAs are assigned to SBS-100 and CAS-101 courses. Other departments may also staff TAs in specific courses, but those positions are not coordinated by the CLAS. FYE TAs provide a peer perspective on being successful at Suffolk and provide ongoing advice and support. TAs hold office hours outside of class to provide additional support and answer students’ questions.