



SUFFOLK  
UNIVERSITY  
BOSTON

## The Center for Learning & Academic Success (CLAS)

# TUTOR ROLES

### *PEER TUTORS, STUDY GROUP LEADERS, AND WORKSHOP FACILITATORS*

These undergraduate and graduate student staff members utilize skills they have learned in their courses to support their fellow students. All staff encourage independent learning by reinforcing course content and/or study skills in either individual or group settings (depending on the type of service).

#### PEER TUTORS CAN BE:

Course-based tutors who reinforce course content.

Writing tutors who help students become better writers.

English language tutors who help students build their English proficiency.

### *BALLOTTI SCHOLARS*

Ballotti Scholars also act as peer tutors, study group leaders, and/or workshop facilitators. In addition to these responsibilities, scholars also choose an additional role to fulfill for the CLAS. Review our [Geno A. Ballotti Scholar Information](#) for more details.

### *BRIDGE TUTORS*

Bridge tutors are embedded in courses with a significant number of INTO Suffolk students. While these tutors may not have content knowledge of the course, they provide clarification to any vocabulary or cultural questions students may have. Bridge tutors hold weekly “discussion sessions” outside of class to reinforce course concepts.

### *GRADUATE FELLOWS*

Graduate fellows are paraprofessionals that perform a combination of student services (tutoring, study group facilitation, workshop facilitation) and program administration.

### *PROFESSIONAL TUTORS*

Professional tutors have advanced degrees in their fields. They are available for writing tutoring, English language tutoring, and tutoring for specific courses.

### *FIRST-YEAR EXPERIENCE (FYE) TEACHING ASSISTANTS (TAS)*

FYE TAs are assigned to SBS-100 and CAS-101 courses. Other departments may also staff TAs in specific courses, but those positions are not coordinated by the CLAS. FYE TAs provide a peer perspective on being successful at Suffolk and provide ongoing advice and support. TAs hold office hours outside of class to provide additional support and answer students’ questions.

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