

Technology Symposium, May 22nd & 23rd, 2013 - - Schedule: At-a-Glance

Wednesday, May 22			
8:30am	Registration Opens		
8:45-9:45am	Continental Breakfast (all) & Opening Remarks		
10:00 – 11:00am	Concurrent Session I		
	<p align="center">Micky Lee How to use a blog as a feminist pedagogical tool?</p> <p align="center">60 minute interactive session</p>	<p align="center">Eric Dewar Your voice sounds fine -- Making podcasts to promote learning</p> <p align="center">60 minute interactive session</p>	
11:15am – 12:15pm	Concurrent Session II		
	<p align="center">Dominic Thomas Using Word Mail Merge to Enable Double-Loop Learning and Transition to Argyris' Model II through Customized Exam Feedback</p> <p align="center">60 minute interactive session</p>	<p align="center">Rebecca Paynitch & Sarah Smith Using Clickers to Increase Student Reading, Engagement, and Learning</p> <p align="center">60 minute interactive session</p>	<p align="center">Andrew Gresenz & Chris Scanlon Student Engagement and Learning through Social Media</p> <p align="center">60 minute interactive session</p>
12:30 – 1:30pm	Lunch (provided) – including lunches for different target groups		
1:45 – 2:45pm	Concurrent Session III		
	<p align="center">Kris Conmy Jing's the Thing: Engage students, enhance learning, and foster collaboration with this free screencast tool</p> <p align="center">60 minute interactive session</p>	<p align="center">Virginia Heslinga & Julie Ugalde "What is at Stake?" Plagiarism, Power Point/Prezi, and Photo Journals: Assisting Students in Designing Appropriate Technological and Visual Presentations</p> <p align="center">60 minute interactive session</p>	<p align="center">Audrey Rogers & Lyra Riabov Learning Through Technology: A Cross Cultural Collaboration</p> <p align="center">60 minute roundtable discussion</p>
3:00 – 4:00pm	Concurrent Session IV		
	<p align="center">Elena Garofoli et al. Using a Collaborative Process to Develop an Interactive Tool that Facilitates the Creation of Online Learning Communities</p> <p align="center">60 minute interactive session</p>	<p align="center">Danny Fontaine & Katie Linder Hybrid Courses 101: Choosing and Creating Online Resources</p> <p align="center">60 minute interactive session</p>	<p align="center">Jason Price Using the iPad and Air Sketch to Create Collaborative Learning Experiences in Introductory Mathematics</p> <p align="center">30 minute interactive session</p>
4:00 – 5:00pm	Reception (CIOs and Provosts)		

Thursday, May 23			
8:30am	Registration Opens		
8:45 – 9:45am	Continental Breakfast (all)		
10:00 – 11:30am	Keynote Address: Eric Mazur		
11:45am – 12:45pm	Concurrent Session I		
	<p>Donna Ross & Ed Morgan Introduction to Flipping Your Class</p> <p>60 minute interactive session</p>	<p>Sarah Smith & Heather Shaw Rethinking Curriculum and Context: Alternative Uses for Conventional Technologies in the Classroom</p> <p>60 minute roundtable discussion</p>	<p>Deborah Finkelstein 10 Ways to use Videos in Your Classroom</p> <p>60 minute interactive session</p>
12:45 – 1:45pm	Lunch (On-Your-Own)		
2:00 – 3:00pm	Concurrent Session II		
	<p>Walter Johnson et al. Hybrid Courses and Labs Offered by the Physics Department: Results and Lessons Learned</p> <p>60 minute roundtable discussion</p>	<p>MJ Potvin Packing your Technology Toolkit</p> <p>60 minute interactive Session</p>	<p>John Gallagher Offering Audio and Visual Feedback</p> <p>60 minute roundtable discussion</p>
3:00pm	Raffle and Closing Reception (President's Remarks)		