Working with TAs Roundtable

1. Working with TAs requires a balance. On one hand, you want to act as a mentor, carefully train them, and give them meaningful work. On the other hand, you want to stay mindful of your own time constraints and be as efficient as possible (after all, the TA is supposed to lighten your load, not add to it!). What is *one* thing you can do to optimize this experience for both you and the TA? *We will collect your responses and will email a list of strategies to everyone who attended today.*

2. This session was created with the intent of building a support network of faculty who work with TAs. Would you be interested in continuing this dialogue? If so, please circle any of the following that might be of interest:
   a. Regular (e.g., monthly) roundtable discussions on TA-specific topics or scenarios
   b. Regular (e.g., monthly) workshops on working with TAs, facilitated by faculty and/or CTSE staff
   c. Faculty/TA panel with Q&A session
   d. Reading group involving a book about working with TAs
   e. Other:

3. Other comments?