

**Suffolk University – Center for Teaching & Scholarly Excellence**  
**Symposium on Innovation in Teaching & Learning**  
**May 16, 2017**

**Session:** Working with Teaching Assistants (TAs): A roundtable discussion on strategies for success

**Facilitators:**

- Alina Choo, Associate Director, Student Success Division-Suffolk University
- Michael Dunlop, Visiting Associate Professor, Sawyer Business School-Suffolk University

**Goals:** In this session, participants will...

- Describe the roles and responsibilities they assign to TAs
- Discuss strategies for training, mentoring, and communicating with TAs
- Share approaches for optimizing the TA experience for both faculty and TAs

**Agenda:**

10:45 Introduction

10:55 Roles and responsibilities brainstorm

11:15 Scenarios on communication, mentoring, and training

11:55 Optimizing the TA experience and staying connected

**Reference:**

Nyquist, J. D. & Sprague, J. (1998). Thinking developmentally about TAs. In M. Marincovich, J. Prostko, & F. Stout (Eds.), *The professional development of graduate teaching assistants* (pp. 61-88). Bolton, MA: Anker.

