

Upon successful completion of this course, students will:	Upon successful completion of this course, students will be able to:	How the student will be measured on these learning objectives?
Know to argue as a professional historian does.	<ol style="list-style-type: none"> 1. Take a position on a debatable historical issue 2. Use historical data as evidence for the position 3. Raise and answer counterarguments 4. Appropriately summarize, synthesize, and cite sources of historical data in making historical arguments 	Reading journal, in-class writing prompts, final research paper project, group presentation
Develop a better understanding of the writing process.	<ol style="list-style-type: none"> 1. Identify a thesis statement 2. Explain the concept of a thesis 3. Demonstrate the ability to integrate a thesis statement into brainstorming and an outline for a persuasive paper 4. Critique their own draft of a persuasive paper 	In-class writing prompts, two reflection papers, final research paper project
Understand the importance of teamwork skills.	<ol style="list-style-type: none"> 1. Identify, attract and “close the deal” with an appropriate partner 2. Negotiate fair sharing of the work load 3. Appropriately address problems in the partnership 4. Fairly grade own and partner’s contributions 	Group presentation, in-class small group work
Understand the importance of working across difference.	<ol style="list-style-type: none"> 1. Identify the ways their experiences and views influence their evaluations of interactions between people and the operation of institutions 2. Express when difference matters and when it does not 3. Articulate a definition of social justice based on a historical context or situation 	Final research paper project, reading journal, two reflection papers