



Course Goals and Learning Objectives

Course Goals (intentionally broad, not necessarily measurable or observable):

1) By the end of my course, a successful student will know/understand _____

2) By the end of my course, a successful student will know/understand _____

3) By the end of my course, a successful student will know/understand _____

Learning Objectives (measurable, observable, student-centered):

1) By the end of my course, a successful student will be able to _____

2) By the end of my course, a successful student will be able to _____

3) By the end of my course, a successful student will be able to _____

4) By the end of my course, a successful student will be able to _____

Ultimately, goals and objectives should be aligned. There should be no goals without accompanying objectives and no objectives without an overarching goal that is related to it. Your next step is to start making connections between the two categories. Remember, goals and objectives can go through many revisions both before and after courses are taught so don't worry if you go through multiple drafts!