2018 – 2019 Asset Verification Worksheet for Parent and Dependent Student

Student’s Name _________________________ Student ID_____________________________

Asset information should reflect amounts available at the time your original FAFSA (transaction 01) was filed. Our records indicate that you either did not report asset information on your original FAFSA or have since changed the asset information for student and/or parent on a subsequent FAFSA.

The information you report on this form should reflect assets available at the time your original FAFSA was filed, not necessarily current values.

➢ Please attach supporting documentation, (i.e. bank statements, copy of trusts…) or an explanation to support the assets listed.

• Student’s assets - report amounts available at the time your original 2018-19 FAFSA was filed:

  1. Balance of cash, checking and savings accounts $ __________
  2. Net worth of your investments* $ __________
  3. Net worth of your business** $ __________

• Parent’s assets - report amounts available at the time the student’s original 2018-19 FAFSA was filed:

  1. Balance of cash, checking and savings accounts $ __________
  2. Net worth of your investments* $ __________
  3. Net worth of your business** $ __________

*Investments include real estate (other than the home you live in), trust funds, UGMA and UTMA accounts, money market funds, mutual funds, certificate of deposits, stocks, stock options, bonds, securities, installment and land sale contracts, commodities, etc. Please review the FAFSA instructions at www.fafsa.gov for a complete listing.

Please note: For a dependent student, education accounts owned by either the student or the parents (for any member of the household), including Coverdell savings accounts, 529 college savings plans and the refund value of 529 state prepaid tuition plans, are reported as an investment of the parents.

** Business Equity. Do not include the net worth of a small business if your family owns and controls more than 50% of the business and the business has 100 or fewer full time or full time equivalent employees. Please review the FAFSA instructions at www.fafsa.gov for further explanation.

Student’s signature: ______________________________ Date: ___________________

Parent’s signature: ______________________________ Date: ___________________

(Parent must also sign if student is dependent.)