

00:00 - All right, so it's right at six o'clock.
00:02 We are gonna kick off right on time tonight.
00:05 Again, thank you for taking some time out of
00:07 one of your weeknights to come join us this evening.
00:10 Congratulations also, you are all admitted Suffolk students.
00:13 So I know this whole college search process
00:15 can be pretty grueling.
00:16 So definitely take a moment, savor this.
00:18 We're so excited that you're considering us for
00:21 your collegiate journey.
00:22 And we're very excited
00:23 that we're able to welcome you into the class of 2025.
00:26 So congrats there.
00:28 My name's Olivia Harris.
00:29 I'm one of the Admissions Counselors
00:30 in the office of undergraduate admission.
00:32 I work with students from Florida, Hawaii,
00:34 Central Massachusetts, and the Pacific Northwest.
00:36 So if you happen to be from any of those regions,
00:39 I likely read your application
00:40 which was always kind of a cool thing to throw out there.
00:42 But in a felt me, I would love to get this event started.
00:45 So you are joining us tonight
00:47 for our program on our accelerated degree programs.
00:51 So we have with us a wide variety of people.
00:53 We have Kate, who Katie will be representing
00:56 our accelerated graduate programs.
00:58 We have Sharon Lenzie who we'll talk a bit
01:00 about our accelerated law program.
01:02 And then we have some wonderful alum
01:04 and student combos here to talk a bit
01:05 about their experience in the program.
01:07 Throughout this evening, you'll have plenty of opportunities
01:09 to pose questions and interact with our panelists.
01:11 So if you look at the bottom of your screen,
01:13 if you'd like to pose a question, feel free to post it
01:16 in the chat or the Q&A, anything you put in the chat
01:19 will be seen by everyone attending.
01:20 So keep that in mind, if you wanna do something more private
01:22 maybe use the Q&A, if not, you're free to use the chat.
01:25 So with that, I will turn it over to Katie.
01:30 - Thanks, Olivia.
01:31 Hi everyone.
01:32 Welcome.
01:38 All right, so my name is Katie Theriault,
01:41 I work in the office of Graduate Admission.
01:44 As Olivia mentioned, I'm joined tonight
01:45 by Dean Sharon Lenzie and guest speaker as Humza Usman,
01:50 a current accelerated student in our masters
01:52 of global public policy and Kayla Durkee
01:55 who is a Double Ram and graduate of our MS and accounting.
02:01 I've thrown up the agenda here.

02:03 We will take questions as Olivia mentioned
02:04 throughout the session.
02:06 Again, you can use the Q&A function or the chat function
02:09 and we'll also leave time at the end for questions.
02:13 So let's get started.
02:16 Congratulations again, as Olivia said
02:17 you're all admitted Suffolk students,
02:19 maybe for some of you graduate school
02:22 has always been part of that plan.
02:24 Maybe for some of you,
02:25 someone in your life encouraged you to be here tonight
02:28 but I just wanna commend you on taking the time
02:30 to learn about your options and invest in your future.
02:34 I'm gonna encourage you all to take just a moment
02:37 to think about some reasons
02:38 why you might want to consider graduate school.
02:42 Some of the most obvious
02:44 and tangible reasons include more opportunities,
02:47 increased respect and credibility
02:49 and the ability to ultimately command a higher salary.
02:56 Earning a graduate degree means investing in yourself.
02:59 You have heard, I am sure about the positive impact
03:02 that attaining a bachelor's degree has
03:04 on both your employability and earning potential.
03:08 Pursuing a master's degree increases
03:10 your long-term earning potential
03:11 and makes you even more recession proof
03:13 than a bachelor's degree alone.
03:18 Here is the most recent data
03:19 from the US Bureau of Labor Statistics
03:21 that illustrates my point.
03:24 Preparing yourself now for the future pays off
03:26 not only in your employability,
03:28 but also in your long-term earning potential.
03:31 For example, on average, people with a professional degree
03:34 earn about \$32,000 more per year than those
03:38 with a bachelor's degree alone and who doesn't love that,
03:42 these are averages just as a reminder,
03:43 across all types of degrees,
03:45 for some even more in high demand fields,
03:49 the pay difference is even greater.
03:54 Prospective students also state that
03:56 pursuing a graduate degree will help them get noticed
03:58 in the job market.
04:00 For some disciplines, it has a minimum requirement
04:02 for the next level or even entry level jobs.
04:10 Recent LinkedIn research from 2016 found that
04:13 85% of jobs are filled via networking.
04:16 In fact, some experts estimate that upwards of 70 to 80%
04:20 of jobs aren't even published,
04:22 but instead filled through connections,
04:25 graduate school is a fantastic way
04:27 to expand your connections within the industry
04:30 and specifically within the discipline you want to work in.

04:38 So within our Sawyer Business School,
04:39 I'm gonna talk about both our fast track program
04:42 and our four plus one program.
04:46 We have quickly gone over
04:47 why you should overall be thinking about a master's degree.
04:51 Specifically the fast track is a unique benefit
04:54 for a top Suffolk students and even more of a reason
04:57 why you should not only be considering a master's degree,
05:00 but why you should ultimately be considering
05:02 getting one here at Suffolk.
05:05 Within our Sawyer Business School
05:07 qualifying students can earn BMS and accounting.
05:10 MS in finance, MS in marketing or Ms in taxation
05:15 in as few as nine months of full-time study
05:18 and 21 months of part-time study.
05:22 You may also earn a variety of our dual degrees
05:25 in as few as 16 months.
05:29 Our fast track enables qualified students
05:31 to take one graduate class each of your final two semesters
05:35 included in your undergraduate tuition,
05:37 which for any parents in the room
05:39 means that that grad class is free.
05:42 It is important to stress that graduate credits
05:45 will not count as credits towards your undergraduate degree.
05:49 However, in some cases they may actually satisfy
05:52 an undergraduate requirement.
05:55 Additionally, these credits will apply
05:58 to appropriate graduate level degree programs at Suffolk
06:01 thus accelerating your graduate studies,
06:04 students ultimately interested in fast track
06:06 will apply their junior spring or senior fall.
06:15 Similarly Suffolk four plus one program
06:17 recognizes the accomplishments
06:19 of top undergraduate business students
06:21 by creating a more streamlined pathway
06:23 to an accelerated graduate business degree,
06:27 with the four plus one program,
06:28 you will not take graduate courses
06:30 as an undergraduate student
06:32 as you would with the fast track program
06:34 but you will be eligible to waive the prerequisite
06:36 or preparation courses for your program
06:39 and may also be eligible to waive the GMAT and GRE
06:45 if that's required as part of the program.
06:48 Ultimately this will help shorten the length
06:51 of your program and time to degree.
06:58 That brings me to our college of arts and sciences.
07:01 I'm going to talk about our accelerated bachelor's
07:04 and master's degree program.
07:08 Our accelerated program in our college of arts and sciences
07:10 offers a similar streamlined path to the fast track
07:14 and four plus one that I discussed previously
07:17 offered with some of our most popular undergraduate majors.
07:20 This program is designed to provide an accelerated pathway

07:24 to a master's degree.
07:26 Upon completion of your graduate studies
07:29 you will earn both a dual degree
07:31 in both a bachelor's and master's.
07:34 In addition to saving on tuition
07:36 you will benefit from the experience of a smooth transition
07:39 from undergraduate to graduate study
07:42 within the familiar environment of Suffolk.
07:46 In your junior year
07:47 you may apply to an accelerated dual degree program.
07:52 If admitted, you'll be able to take one graduate course
07:55 in each of your last two undergraduate semesters,
07:58 providing a little jumpstart
07:59 into your graduate degree program.
08:05 So that brings me to financing your education.
08:08 Top students will be automatically considered
08:10 for merit based fellowship awards, no separate application
08:14 is required for those to be considered.
08:17 And all Suffolk alumni will automatically be eligible
08:20 for the alumni scholarship.
08:21 So if you move from undergraduate to graduate,
08:25 that is something you will automatically qualify for.
08:30 Qualified students may also apply
08:32 for additional federal and private loans.
08:35 If that is something that you are interested in
08:38 we could always connect you with financial services
08:40 and they can certainly assist you with that process as well.
08:45 So with that, I am going to kick it over to my colleague
08:47 Dean Sharon Lenzie, to share more information
08:50 on the six year bachelor's and lottery program.
08:53 - Thank you so much Katie, and welcome everyone.
08:57 I'm here to talk to you
08:58 about our unique six year bachelor law degree.
09:01 Next slide, please.
09:06 This degree is a great fit
09:08 for those who already know they want to attend law school
09:12 or almost certain, it's unique because you can save a year
09:17 of undergrad tuition and a year of time of course.
09:22 Next slide, please.
09:25 In order to apply for this degree
09:28 students must meet with me as early as their freshmen year
09:33 to declare their intentions.
09:36 And the reason for that is so that I may code you
09:39 and follow your progress and advise you at key points.
09:44 You'd be applying to this program in your junior year,
09:49 you would declare your intention in your freshmen year
09:53 and for transfer students in the room.
09:56 Yes, you can apply to this program
09:58 and then we could talk about that if you'd like.
10:02 In order to prepare your application
10:04 you'll need to plan carefully
10:06 and choose your courses very methodically.
10:09 You'll be focusing only on your core
10:12 or sometimes called general ed in major courses

10:16 leaving your electives on the shelf so to speak.
10:20 If you're accepted to this degree program
10:22 in your junior year, you would end your undergrad experience
10:27 at the end of your junior year at approximately 96
10:32 of the 126 credits required for an undergraduate degree.
10:37 You would thus be entering law school
10:39 and what would have been your undergrad senior year.
10:43 Using your first year of law school, towards your electives
10:49 of your undergrad and towards your first year of law school
10:52 you can see that these courses would do double duty.
10:58 So two degrees, one year of courses
11:02 counting towards both degrees.
11:04 You'd also be taking your LSAT no later than January
11:08 of your junior year, earning a score that is equal
11:12 to a greater than the median score
11:14 of the law schools entering class for the previous year
11:18 which really means you need to exceed the average
11:22 of the score from the LSAT of the last year.
11:26 Next slide, please.
11:28 Here's what your degree will look like.
11:30 I find it easier to look at the picture.
11:32 You can see that your undergrad degree
11:34 would be divided into three for a BA, BS
11:39 it would be 126 credits.
11:41 If you're working on a BFA, it would be 124.
11:44 You would take an average of 16 to 17 credits per term
11:48 but you can see you would be only focusing
11:51 on your major or your core, not your electives.
11:54 Now that's a big piece of the pie, your electives
11:57 and that's intentional, that's so you have lots of choice.
12:01 You might choose to double major.
12:02 You might add a couple of minors.
12:04 You might study abroad once, twice,
12:06 you might go to the Washington center,
12:08 but that piece of electives that third of the pie
12:12 is very useful for this degree
12:14 because it allows us to double count your first year
12:18 of law school.
12:20 Next slide, please.
12:22 Here are some of our majors that fit quite nicely
12:26 in this methodical scheduling.
12:29 That doesn't mean that you couldn't take another major
12:33 but these are an easy fit.
12:38 For majors like the STEM majors
12:40 we would have to do a little sort of planning, so to speak.
12:47 Next slide please.
12:50 So just to recap,
12:52 you need a 3.5 GPA to apply to this program.
12:57 You would need a score that is the average
13:00 or higher of the last year's class.
13:04 You would obtain confirmation from me
13:06 in January saying you're on track.
13:09 I would write to the law school.
13:10 You would obtain confirmation from me when you're done

13:16 with your last semester of your junior year.
13:21 I know that this sounds like it's very strict,
13:26 but don't worry.
13:27 You're not locked in.
13:29 If you change your mind, if you start down this path
13:33 and you change your mind, is okay.
13:35 There are no negative consequences, no penalty.
13:38 You would just simply finish your undergrad degree.
13:42 So this is a win-win if you're interested in law school.
13:47 Thank you.
13:48 I'll be available for questions later.
13:55 - Awesome.
13:56 So I think with that we can open it up
13:58 to our guest speakers.
14:01 First we'll start off with Kayla Durkee.
14:04 As I mentioned, Kayla is a Double Ram and MS and accounting
14:08 with the four plus one program.
14:10 So we'll just let Kayla talk about
14:12 her experience a little bit.
14:15 - Thank you.
14:16 Hi everyone.
14:17 My name is Kayla.
14:18 As she mentioned, I'm a Double Ram.
14:20 I went to Suffolk for undergrad and then one year
14:23 of grad school in the four plus one program.
14:25 When I had decided to go to Suffolk,
14:27 I knew about the four plus one program,
14:29 but I wasn't fully set on it yet.
14:32 But then going through my years at Suffolk
14:35 I did a study abroad in my undergrad,
14:37 and then in my junior year
14:39 I think applied to the four plus one program.
14:42 So I kind of committed to doing that extra year
14:45 of grad school to me in the accounting field,
14:49 part of the requirement to become CPA.
14:51 So certified public accountant
14:53 is that you have to have a certain number
14:56 of credit hours for schooling.
14:57 So it kind of fit right in for me
14:59 with the fact that I had to have a 150 credit hours
15:02 and then take my exams.
15:04 So I kind of structured my path around that
15:07 and finished my undergrad in the four years.
15:10 And then I did an internship in the field
15:13 which was a really cool experience before kind of
15:15 starting to get it like fully into the working world.
15:19 I was able to get that internship experience
15:21 and then come back for my last year of grad school
15:23 and use that time to get those last credits
15:25 and then study for my CPA exams
15:27 before going full force into the working world.
15:30 So I thought that it was really good
15:32 and kind of specific experience for me
15:34 to be able to do my studying

15:36 and all of that before I actually started working
15:39 and I was able to get that certification done beforehand.
15:41 So definitely good for at least I can speak
15:44 to the business side of things,
15:46 the business school side of things.
15:47 Definitely a good experience for that.
15:50 One other thing that Katie mentioned
15:51 was the fellowship opportunities.
15:54 I did do a fellowship
15:55 when I was in my grad school program too.
15:56 So I was kind of able to work through the school
15:59 as well at that time and kind of finish a year of school
16:04 and get a little bit of work done and pay towards my tuition
16:06 and then do my studying at the same time.
16:08 So I thought overall it was a really smooth transition
16:11 in a kind of, I was already comfortable with the school,
16:15 comfortable with some of the professors that I saw
16:16 in undergrad and then again, in the grad program.
16:19 So it really kind of built up those relationships for me
16:22 and I had a really good experience with the four-plus one.
16:27 - Thanks, Kayla.
16:28 - [Kayla] Thank you.
16:32 - All right, with that, we are gonna pass it to Humza.
16:35 If you want to just introduce yourself
16:36 and go over your experience as well that'd be great.
16:39 - Good evening, everybody.
16:41 So my name is Hamza.
16:42 I'm a current student.
16:43 I graduate in the spring, so this semester,
16:47 just got a couple more months left.
16:50 Basically, the way I got into this program
16:53 was that heading into my senior year actually
16:59 we had advising sessions.
17:00 I'm sure many of you have already been
17:02 through those every year with your advisors.
17:07 And I learned about this program
17:09 and at that point I was undecided what I wanted to do
17:13 after my senior year, whether I wanted to go to law school,
17:16 whether I wanted to get a paralegal certificate
17:19 or whether I wanted to go to grad school.
17:22 When I learned about this program
17:24 I thought this was the best fit for me
17:26 because not only was it something
17:29 that added onto my existing undergraduate degree
17:33 which I did in law and public policy,
17:36 but also because it save time, saving that extra year
17:41 and it was also saving me money.
17:44 And one of the reasons I'm glad that I made this decision
17:47 is because through this program
17:50 obviously I've gained in terms of education
17:53 but I've also gained in terms of experience
17:55 and what I can put on my resume.
17:58 A lot of the professors are very helpful.
18:02 And a lot of the stuff that you do amongst your coursework

18:07 is real life experience that you can put on your resume.
18:10 For example, for one of the classes that this program offers
18:17 we are working as a poster,
18:21 you get experience in reading polls, making polls,
18:28 you get experience in calling people
18:32 and then on top of that,
18:33 you can put all that in your resume.
18:35 One of the Suffolk University political research center
18:38 had a poll recently that they'd published and the student
18:42 and that specific class were given a chance
18:45 to submit their own questions for that poll.
18:47 And if they were accepted
18:49 that's something that you can put on your resume
18:50 that you participated in the creation of a national poll.
18:55 Additionally, like I said, the professors are very helpful.
19:00 I've had a couple of internship opportunities,
19:03 I interned at the state house over this last year
19:07 because of COVID for one of your requirements
19:09 you do have to do an internship,
19:12 because of COVID I wasn't able to get one outside
19:15 but the professors were helpful
19:16 and there's a lot of in-house internship available as well.
19:21 I was able to work on recruiting people
19:23 as election day workers from the school
19:26 which was a great experience learning about
19:27 how the election day processes work.
19:30 So these are all things that you can apply
19:31 to the real world.
19:32 And so it's not just,
19:34 so there's a lot of ways that you can benefit from this.
19:38 So I would highly encourage everyone
19:40 to at least look into it
19:41 and considering that you're all here right now
19:44 you've already taken that first step.
19:46 So yeah, just do your due diligence and just,
19:51 there's a lot of options available to you.
19:53 So just see what fits you best and go from there.
19:56 Thank you.
19:57 - Thanks Humza.
20:03 - All right, so thank you to Dean Lenzie
20:06 and Katie and our two awesome guest speakers
20:08 for joining us this evening.
20:10 Now we're gonna open up for questions.
20:11 So I know that was plenty information, lots to think about,
20:14 but we are happy to kind of help you
20:17 start to digesting that.
20:18 So as we said earlier, you can use the Q&A function
20:21 or the chat button on the bottom of your page.
20:23 I saw we already had one question come in
20:25 and Dean Lenzie tackle that one, so thank you for that.
20:27 But anyone else, anything you're thinking about
20:29 feel free to put it in the chat.
20:31 I'm gonna add a message in the chat as well.
20:33 This is just something to keep in mind with next steps.

20:37 We have plenty of more admitted student events coming up.
20:41 It's awesome to see again, that you turned out tonight,
20:42 check out this one, but definitely browse our website.
20:45 See some stuff there.
20:46 We have an admitted group for students as well.
20:48 So if you wanna start to get to know the community
20:50 that you could be a part of next year
20:52 definitely join that as well.
20:54 But anyway, like I said, any questions about the content
20:56 of tonight presentation, feel free to throw it in the chat.
20:58 And we're happy to answer.
21:05 That being said too, if you want to hear more
21:07 about either of our guest speakers experiences
21:10 I know you're both wonderful
21:11 in sharing quite a bit about what you've done
21:13 but they're here as well to help with that.
21:22 Okay, so it looks like we did have one Q&A question pop in.
21:27 Katie, I think this is for you.
21:28 So it looks like the students sounds
21:32 like they're not so certain yet
21:33 if which sort of program is for them,
21:37 how late could you join the program?
21:38 Is there kind of a cutoff point?
21:42 So if you're interested in
21:44 either of the accelerated programs, that's something
21:46 that ultimately you'd wanna discuss with your advisor.
21:49 Really your junior spring would be probably
21:53 the latest you'd want to get that going.
21:55 So you certainly have time to think about it.
21:57 If it's something that's on your radar
21:59 I would suggest putting that out to your advisor
22:02 when you start your undergraduate degree
22:05 and then typically our deadlines for those
22:07 are junior spring or senior fall.
22:12 - Thanks Katie.
22:13 So it looks like we had a question coming to Q&A
22:16 for Dean Lenzie.
22:18 I think this one may have been addressed in the chat
22:20 but it may be worth answering for the whole group.
22:23 So our electives that are saved to count
22:25 for your senior year and first year of law school
22:27 limited to law topics, or can the elective
22:29 still be unrelated topics that I may be interested in?
22:31 - Yeah, so the short answer to that is yes.
22:34 Thank you Olivia.
22:36 They're related strictly to law
22:38 because they are your first year of law classes.
22:41 Normally as an undergrad,
22:43 a third of your degree would be electives
22:45 but you're not going to take them as an undergrad
22:47 'cause you're finishing your undergrad in the junior year.
22:50 So you're going to move into law school
22:52 in your senior year and use that first year of law school
22:57 which are prescribed law classes, account for both

23:00 your undergrad elective and law school first year.
23:05 I hope that's clearer.
23:09 - Definitely, thank you.
23:11 So we had another question come in.
23:12 How do you go about applying for the accelerated programs?
23:18 - Good question.
23:20 So that you would complete like a formal application for,
23:25 if that's something that you're interested in.
23:27 I would, again, suggest
23:28 that you connect with your academic advisor
23:30 and they can certainly walk you through that process.
23:33 There's specific criteria and things that you need to meet.
23:37 So they'll review if you meet those criteria
23:39 and let you know if that's something
23:40 that you're eligible for and you can go from there.
23:45 - So it looks like we have another question connecting to
23:47 the application process, which is better,
23:50 applying for this program in your freshman year
23:53 or later on in your academic journey?
23:58 I think whoever wants to, whichever program.
24:02 - Okay, I know for most of our programs
24:06 you're gonna want to look towards the end
24:08 of your undergraduate degree.
24:11 It might be different for the bachelor's law program
24:14 but I'll let Dean Lenzie speak to that.
24:19 - Yeah, for the bachelor law degrees
24:22 you would declare your intention as early
24:25 as your freshman year 'cause you have to begin planning,
24:29 it's just so tight to get everything done
24:35 except your electives.
24:37 And then in your junior year
24:39 you would apply to the law school.
24:45 - Great, thank you.
24:47 So we had a question come in about dual enrollment classes.
24:50 This is a great question.
24:51 So the students asking how does taking
24:53 dual enrollment classes in high school affect credits
24:55 in the four plus one?
24:56 Speaking on behalf of the undergraduate mission process,
24:59 dual enrollment classes, something that you deal with
25:01 when you're first coming in.
25:02 So this is something that when you commit to Suffolk
25:05 we have people in our office who work with you
25:07 to figure out what those credits could cover
25:09 in your undergraduate degree.
25:11 So that typically is how
25:12 that is taken care of in your process.
25:15 - I can just echo that.
25:16 I did have those kinds of credits when I was coming in.
25:19 And it was just a really easy process
25:21 when you're first starting at Suffolk
25:22 it's just worked with the admissions person.
25:27 - Great, okay.
25:28 So it looks like

25:29 that may be all of our questions this evening.
25:32 That being said again, thank you tuning in tonight.
25:36 If you have any questions that come up in the future
25:37 our office is always here to support you.
25:40 If you have any questions about accelerated programs
25:42 you're welcome to connect with
25:43 either of our speakers tonight
25:45 or even just send the question to our the admissions office
25:47 and we're happy to connect you as well
25:48 to any anyone you might wanna discuss with on campus.
25:51 So with that again, thank you, Dean Lenzie.
25:53 Thank you, Katie.
25:54 Thank you our speakers
25:56 and hope you all have a great rest of your evening.