

00:00 - All right.
00:01 So why don't we go ahead and get started.
00:03 Hi everyone.
00:03 I wanna start by congratulating you all
00:06 on your acceptance to Suffolk.
00:07 We're so excited to have you join us today
00:09 as you continue through this journey
00:11 of the college search process.
00:13 My name is Jordan Mason.
00:14 I'm an undergraduate admission counselor here
00:16 at Suffolk university.
00:18 I've been with Suffolk for about a year and a half now,
00:20 my travel territories are Connecticut and Rhode Island.
00:23 So if any of our attendees today are from those areas
00:26 it's likely that I had the pleasure
00:27 of reading your application.
00:29 Joining me in today's session
00:30 which is community engagement and service learning
00:32 are some incredible Suffolk staff members and students.
00:35 So without further ado,
00:36 I'll pass it over to Mr. Adam Westbrook.
00:39 - Hi everybody.
00:40 I'm Adam, my pronouns are he, him and his
00:43 and I'm the director of the Center for Community Engagement
00:45 and we're really excited that you're here joining us
00:48 and to hear a little bit about what we do in the center.
00:51 I won't say too much
00:53 because we have our students here who are current
00:55 either student staff, or student leaders who have worked
00:59 with us over the last year or more
01:02 and they're gonna share their experience with you all.
01:06 So I'm gonna stop talking
01:09 and allow the other staff members to introduce themselves
01:12 and then we'll get to hear from the students.
01:14 So, Dennis, would you like to introduce yourself?
01:16 - Sure.
01:17 Hi everybody.
01:18 It's good to see all of you on zoom.
01:20 I'm Dennis and my pronouns are he/him
01:23 and I am the assistant director
01:25 of the Center for Community Engagement.
01:27 One of the big programs I work on
01:30 are the international and domestic volunteer programs
01:35 which I know you'll probably hear about
01:36 so I will also stop talking and popcorn this
01:41 over to Yvette.
01:43 - Hi, am Yvette Velez.
01:46 She/her are my pronouns.
01:47 I'm the associate director for community partnerships.
01:50 So in the CCE, I'm oftentimes connecting our folks
01:54 with outside nonprofits and the city organizations
01:58 for both one-off initiatives,

02:00 as well as ongoing programming.
02:03 So yeah, I guess the students should begin, right?
02:06 Should I pump four into a bed
02:09 - Just real quick before Ben goes
02:11 I just wanna remind everybody
02:13 that we will have time at the end for question and answers.
02:15 So feel free to throw your questions
02:18 in the Q and A box and we'll get to those as well.
02:22 Okay, just wanted to throw that in.
02:23 So Ben, go ahead.
02:26 - Thanks Adam.
02:27 So my name is Ben,
02:28 I've been with the Center for Community Engagement
02:30 for four years now.
02:32 I'm currently a senior I've been working
02:34 on their service after hours program that entire time.
02:38 I can't think of too much else to say
02:39 other than that, I majored
02:41 in history and public relations as well.
02:49 - Ben, do you wanna talk a little bit
02:50 about your experience with service after hours?
02:52 - Oh yeah.
02:53 So I'd see Dennis laughing at me for totally dropping it.
03:00 So through service after hours
03:02 I've kind of had the chance to really develop my own program
03:05 from initial conception to recruitment execution
03:10 and then even just individual development
03:13 with other students.
03:13 So I spent a lot of my time kind of working
03:16 towards being able to make experiences for students
03:20 on and off campus with our different community
03:22 partners that Yvette talks about.
03:24 And one of the things I'm actually doing right now
03:25 is a series of panels for students to be able to connect
03:28 with those community partners over COVID.
03:30 So it's been a big kind of jump
03:34 through everything I've done and it's almost
03:36 allowed me kind of now reflecting
03:38 on the past four years I spent
03:40 almost my entire time at Suffolk so far
03:43 it's made me think of things professionally
03:47 and just within myself a lot differently
03:49 than I would have within the classroom itself.
03:51 I've gotten so much more
03:52 practical experience than I think I would have
03:56 if I had just kind of volunteered or even
04:01 just stayed with things that happened
04:02 within the classroom and did internships.
04:04 It really allowed me to develop on my own
04:09 and be able to develop those professional skills.
04:14 - Awesome, thanks Ben.
04:16 Livia, would you like to introduce yourself
04:18 and talk a little bit about your experience?
04:21 - Sure.

04:22 My name is Livia, my pronouns are she/her
04:26 and I'm a freshman global business and economics major.
04:30 I just started working with Suffolk votes this year.
04:33 And one of the reasons that I was mostly excited
04:35 to get involved is
04:37 because Suffolk votes really focuses on voter engagement.
04:41 And when I first got to college
04:43 the election of Biden versus Trump was happening
04:47 and I felt very strongly about that
04:48 and I really wanted to get involved
04:50 in promoting youth engagement, especially on our campus.
04:55 And I think a really proud moment
04:56 for me was seeing the effects of my efforts pay off.
04:59 I don't know if anyone has seen the statistics, but
05:02 youth engagement has increased a lot this election season.
05:06 And especially I think that on campus too
05:08 it's increased a lot and it just feels great to be a part
05:12 of that to be a part of such a engaged generation kind of.
05:17 And yeah, that's pretty much it.
05:21 - And then just what I heard you say Livia
05:24 is just like coming to work in the CCE
05:27 gave you an opportunity to take your passionate
05:29 and do something with it.
05:31 And put it to work
05:32 and get other students involved and to see, like you said
05:35 to see the actual change that you're making
05:37 that's pretty powerful.
05:40 Awesome.
05:41 Thanks for sharing that.
05:43 Lindsay would you like to introduce yourself
05:45 and share a little bit about your experience?
05:48 - Sure.
05:48 Hi, I'm Lindsay.
05:49 My pronouns are she her hers.
05:51 I'm a senior I'm American politics major
05:55 and I will be staying at Suffolk grad school next year.
05:58 So I'll be around.
06:01 I've done alternative spring break
06:03 all four years of my college career.
06:07 My freshman year, we went to DC
06:09 and we did an LGBT advocacy or a group trip.
06:14 I actually went with Adam.
06:15 It was an amazing experience.
06:18 We met a lot of really great different organizations,
06:23 I guess, briefly I'll just say that alternative spring break
06:27 and the typical year not COVID year
06:31 we usually have about eight different groups made
06:34 of 10 people in each group.
06:37 And we go all over the country
06:39 and we serve different communities.
06:41 And that's accompanied with a service
06:45 a social justice curriculum to prepare you for that trip.
06:50 So you'll either be working with habitat for humanity
06:52 or racial justice trip or an LGBT trip.

06:58 So my freshman year I did that LGBT trip to DC
07:01 and I ended up beginning an internship out of it.
07:03 And it was an amazing opportunity.
07:04 It really shaped the trajectory of my college career.
07:09 It made me have a minor in journalism.
07:12 So that first trip really shaped the rest
07:15 of my college career.
07:16 My second year, we did a habitat trip to Denver
07:21 which was such a different experience
07:22 and it made me really think
07:24 about housing insecurity in a different way.
07:27 I was supposed to do another habitat trip
07:29 my junior year COVID kind of canceled that
07:33 but we still were able to do that social justice training
07:36 and curriculum, and still build that sense of community.
07:40 And then this year I'm actually a leader
07:42 for our spring service program.
07:44 So I am leading a team of six along
07:46 with three other leaders, and we have completely
07:50 built a new program, and it's really amazing.
07:53 And so we will be working with, we can't travel,
07:56 so we'll be working
07:57 with the new England center and home for veterans.
08:00 And so we are currently working
08:01 on that and it's really exciting.
08:03 But I would say my main takeaways were
08:05 I've met so many amazing people and it's just really opened
08:09 up a lot of career opportunities for me.
08:11 And I can't wait to see where things go
08:13 with this new program.
08:19 - Awesome.
08:20 Thanks for sharing that, Lindsay.
08:20 And yeah, I think
08:22 you said it so well that
08:24 it can really shape your entire experience
08:26 at Suffolk getting involved with the center
08:30 for community engagement or any
08:31 of the other opportunities that exist
08:33 at Suffolk can really open up all sorts of doors.
08:36 I've heard students say that over and over is
08:37 once they start to get involved, it's kind of like a gateway
08:40 into all sorts of other different opportunities
08:42 for them to grow and develop, to meet people
08:46 to get career opportunities.
08:49 As you were talking, Lindsay, I was reminded that you
08:51 you had an internship that summer
08:53 with one of the organizations that we worked
08:55 down in DC after our ASB trips.
08:58 So you just never know what kind
09:00 of opportunities can come after getting involved.
09:03 Thanks so much.
09:05 Elizabeth, do you wanna talk a little bit
09:07 about your experience?
09:09 - Yeah.

09:11 First of all, my name is Elizabeth.
09:13 She, her pronouns, I am a Suffolk boats ambassador.
09:16 So I work with Livia on that
09:19 and I am a political science major.
09:22 So voting and civic engagement has always been
09:25 something that's important to me
09:27 but Suffolk votes has really been an opportunity where
09:29 I can expand on that and share my passion
09:33 for people to get out and vote
09:35 and make their voice heard and get active
09:37 in their government with the rest of this avid community.
09:40 So it has been a great experience.
09:43 We started that the election and we actually got to go
09:46 into freshmen and not just freshmen
09:48 but different classes and help students get registered.
09:52 So you see kind of the effects of
09:56 firsthand of like first voters getting to registered
09:59 and seeing their experience in voting for the first time.
10:03 And we are currently working
10:05 on a civic education series called activism and action
10:09 in which we have different speakers come in
10:12 and give students the tools to get more involved
10:15 in their communities and in their government
10:17 just beyond voting.
10:19 So I think overall Suffolk votes has been a really
10:22 great opportunity to share my passion for voting
10:26 and how Suffolk students get involved because
10:30 many students wanna be active in their communities,
10:33 they wanna advocate for issues they care about.
10:36 So being able to be a resource and help
10:39 and be starting point has been an incredible opportunity.
10:45 - Awesome.
10:46 Yeah, absolutely.
10:47 I'm kind of curious.
10:48 Thank you all for sharing your experience.
10:51 I'm kind of curious if y'all, would
10:53 if there's one piece of advice that you would give
10:56 to an incoming students about getting involved
10:59 and why they should, or what they could gain from it,
11:04 what would you tell the folks here
11:07 on the webinar?
11:09 Anybody can go first?
11:12 - I think I thought as a freshman that
11:16 these people in grades above me
11:18 they had so much more experience than me
11:20 like I didn't really have a place there
11:22 but as soon as I really decided, okay
11:25 I'm just gonna start and do it,
11:26 I really found that sense of community
11:29 especially working locally, especially
11:32 with what Ben does with service after hours.
11:34 I think working in that local Boston community
11:36 really acclimates you
11:37 to learning more and being more involved

11:40 in where you're gonna be living for the next four years.
11:43 So I would say, get involved to learn
11:46 about where you are and have that sense of community
11:50 because I know it's cheesy but Boston is our campus
11:54 and we need to take care of it
11:55 and we need to build that sense of community.
12:01 - Yeah, and I think just to echo what you said as well
12:04 I mean when I came to Boston my freshman year
12:07 I was definitely a little intimidated with
12:10 others to do and just kind of being in a new place,
12:14 but just being able to get involved
12:16 with service after hours and be able to see
12:20 the people within the community and then what they do to try
12:24 and make a difference within the community where they live,
12:26 we kind of put a different perspective on
12:29 why I'm gonna school at Suffolk
12:30 why I'm doing the work I'm doing
12:32 and what I'm studying.
12:33 I think it helped me kind of see
12:36 that broader picture that I don't think I would have
12:38 if I hadn't just kind of jumped in
12:41 and started getting involved.
12:42 And then it also
12:45 it allowed me to meet some of my best friends.
12:47 I think that I've ever made while at Suffolk from going
12:50 on ASP and being on some of those trips, I still talk
12:55 to everybody from both the trips I was able to go on,
12:59 almost every week, just to catch up, catch up and say hi
13:03 to people that I lead through service after hours.
13:07 We meet every week and talk
13:08 about just school and how things are going.
13:11 And then just even people I met
13:12 while volunteering randomly as well,
13:14 it's just you ended up building
13:16 some really lasting connections
13:17 not only with professional partners
13:19 but even other students that are interested
13:22 in volunteering and giving back.
13:32 - I think one thing for me is I actually was not active
13:37 up until I'm a junior now up until this year
13:39 and this really the Suffolk community.
13:40 And I wanna say that's my biggest regret
13:43 was not really getting involved my freshman
13:45 and sophomore year because of all the connections
13:48 I've been able to make the relationships you build
13:51 and it's really great to be a part
13:55 of the community and like the Suffolk votes team
13:57 and we're all working together for this goal.
14:00 And it's a really incredible experience
14:02 so I wish I got more involved sooner.
14:08 - I would also say that I think
14:10 that fixed location is really important when you're thinking
14:13 about getting involved in the community.
14:15 Because if you think about how Suffolk is downtown

14:18 we're really close to a lot of tourist attractions
14:20 and we live in a really nice area of Boston.
14:23 So sometimes it can be really easy to live
14:25 in a little bubble
14:25 and not see the other things that are happening in Boston
14:29 and Boston is a city like a huge amount of inequality.
14:33 So I think that getting involved
14:35 in the community has kind of popped that bubble for me
14:38 and led me to understand the places that I live in better
14:41 and understand how my Boston experience
14:43 isn't necessarily the same as somebody else's.
14:46 So I think it's really important in that sense too.
14:51 - Great.
14:52 Yeah, those are, those are great, great pieces of advice.
14:55 Some of you all touched on meeting other people
14:58 and other students through, through this experience.
15:01 I know when you're first coming to college
15:04 a big thing that you're looking to do is to build community
15:06 and build friends and that kind of thing.
15:08 I just wanted to ask
15:09 if anybody else has any other things they wanna say
15:13 about how getting involved has kind of helped you
15:17 build friendships with other students
15:20 in addition to the larger community as well.
15:26 - I didn't actually mention this, but we also have
15:28 an alternative winter break, which is where we
15:31 go international.
15:33 And I did that my junior year, this past year,
15:36 beginning of 2020 and we went to Myanmar
15:39 and that is just a completely different experience.
15:42 Like it is unlike anything I've ever done before.
15:45 And it put me really outside of my comfort zone
15:48 and it was such a good thing.
15:51 I've never been that far away from home,
15:52 I've never been on a, I think it was a 16 hour flight.
15:57 I think there are opportunities with this center
16:01 that will push you in a good way.
16:03 And I think that's what I needed.
16:05 And I I've noticed since I've come back from the trip
16:07 after I really pushed myself and it wasn't a totally
16:10 different culture.
16:11 I become a more confident person.
16:12 I'm I speak better, I'm just more confident in my abilities.
16:17 Cause I kinda was able to beat like this underlying fear
16:20 of mine of being outside of my comfort zone.
16:23 So I think there's definitely, I think just really
16:26 being involved with the center has really changed
16:28 my perspective and opened a lot of doors for me.
16:32 And I just really appreciate that.
16:33 So I think there's just opportunities that were
16:38 really brought in your community and your way of thinking.
16:49 - Anyone else wanna add to that?
16:57 Or I also wanna invite the students who are
17:00 on the webinar, feel free to, again go ahead

17:03 and put your questions in the Q and A box,
17:06 we're more than happy to answer them.
17:09 But kind of building off of what Lindsay
17:10 started to talk about, like kind of
17:12 what are some of the big skills or big like moments
17:16 that you feel like have have happened
17:20 in your time in the center that have allowed you
17:22 to grow you know, in what ways have you been pushed?
17:25 We talk about this a lot
17:26 in the work that we do is
17:27 kind of stretching our comfort zone
17:29 and moving beyond kind of at that comfort zone.
17:33 How has that happen for you and the others in your time
17:37 so far at the CCE?
17:43 - I think for me, what really improved my skills
17:46 I guess when we did the classroom presentations
17:49 Suffolk votes.
17:51 I mean, like personally I was a freshmen
17:53 and this was first semester.
17:54 So I first came in and I was doing presentations
17:58 to groups of like seniors and upperclassmen
18:02 and it was very nerve wracking, especially because some
18:03 of them were in person, but now I have a bunch of confidence
18:07 with presentations and it doesn't stress me out at all.
18:10 And I work for the career center now
18:12 and I did a similar type of presentation
18:16 so that kind of gave me experience in that aspect.
18:19 So yeah, I don't feel intimidated
18:21 by people being older or more knowledgeable
18:23 about things than me when I'm giving presentations.
18:25 If that makes sense.
18:31 - I'll start then.
18:34 I think of my freshman year when I was a work study
18:37 in the office originally
18:39 and got asked to be a project leader
18:42 for one of the events that we had just kind of
18:45 on a whim and I decided to just do it,
18:48 it couldn't be that bad.
18:49 I knew they wouldn't have asked me
18:51 if they didn't think I could do it.
18:53 So why not?
18:54 I'm just gonna try it and see how it goes.
18:56 And I think especially as past four years,
18:59 you had asked me that day
19:01 if I'd be sitting here talking about what I've been doing
19:05 I would never be able to cause I was just really shy
19:08 but being able to see that, Oh
19:10 I that's something I could do.
19:11 I went and I let a group
19:12 of kids down to Dorchester to be a greater Boston food bank
19:17 and I did that all on my own and they gave me the tools
19:22 to make sure it went right
19:23 and it was like, okay, it's not that bad.
19:26 It was something I could see myself doing more

19:29 of and that kind of grew and grew.
19:31 And now as I'm graduating, I think
19:35 of all the different skills I learned and I've put them
19:38 on my resume and got, okay, I'm comfortable now knowing
19:42 that I have the skills I need to be able to move on,
19:45 but also reflect on what I've done as well.
19:52 - Elizabeth, what are you gonna add to that?
19:56 - Yeah, I'm very similar where you're taking on new roles
20:00 and new things that you didn't think you'd be able to do.
20:04 For me, I'm planning with the help
20:06 of the Suffolk quotes ambassadors, am planning a whole
20:09 like workshop series and contacting speakers and organizing.
20:14 And I had never really had experience with it,
20:16 but you're in an environment where you get to learn
20:20 and you have people who are willing to help you
20:22 and work with you.
20:24 And so it really does develop your skills.
20:27 And it's a great way if you're passionate
20:29 about community service
20:31 or civic engagement, it's a great way to gain skills
20:35 from your passion and use it in the future.
20:39 You come out with a ton of experience.
20:42 So, yeah.
20:46 - Awesome.
20:47 Thanks.
20:48 And yeah, I did notice there is a question
20:49 in the Q and A.
20:51 Is community engagement much more difficult
20:53 for a freshman who is not a native speaker?
20:56 One thing that comes to mind for me is I know interacting
21:00 with the community as an opportunity to continue
21:02 to practice your language skills.
21:06 It's more opportunities to interact
21:07 with different kinds of people.
21:09 It's more opportunities to interact with
21:12 members of the community.
21:14 So that's what comes to mind for me.
21:17 I don't know if anybody else wants to add to that question.
21:22 - Yeah.
21:23 I was actually gonna say
21:25 technically I'm not a native speaker either.
21:27 I was born in Brazil.
21:28 So my first language is Portuguese
21:30 and I haven't found that it's any different.
21:33 I mean, I know my English is really well now
21:36 but I recently got offered an opportunity to volunteer
21:39 with a nonprofit that operates out of Brazil
21:42 and they want me to like translate their brochures
21:44 from Portuguese to English.
21:47 So if anything, I would say
21:48 that it just gives you more skills
21:49 and helps you connect better
21:51 with the people that you're volunteering with
21:53 and you can kind of cater it to volunteer

21:55 with specific populations that speak your native language
21:58 and then it'll be an asset
21:59 and not something that hinders you.
22:04 - I would agree.
22:05 We actually have a participant
22:06 in our program this semester who is in Thailand right now
22:10 his native language is Thai and he has no problems.
22:14 He is a great participant
22:16 even since we're remote right now, even if, since he's
22:19 in Thailand, like no problems and it shows his commitment.
22:22 So I think if you're, if you're really willing
22:24 to work for it, your language doesn't matter.
22:26 As long as you're willing to put
22:29 in the work and try your best,
22:30 I think that's all that matters.
22:38 - Awesome, awesome.
22:40 Are there other questions from students?
22:52 - I actually have one question for you guys.
22:56 There's been a little bit of talk
22:58 about sort of the alumni connection
23:01 and sort of once you graduate
23:05 the alumni can still remain an extended part
23:08 of the Suffolk community.
23:09 So does your office work closely with alumni?
23:12 Is there alumni engagement at all in that sense?
23:17 - Yeah.
23:18 I might have Elizabeth to answer this, to start us off.
23:21 I think she was just smiling because she, I think we're
23:23 on the same page here, so I'll hand it over to you.
23:26 - Yeah.
23:27 So I mentioned previously
23:28 that we're working on this whole series
23:30 of a civic education workshop where we're really
23:34 each workshop is a different set of tools and skills
23:39 and kind of just like information students can have
23:41 so they can go out
23:42 in their communities and advocate for the issues
23:46 they think that are important.
23:48 And what's really great about that is the majority
23:50 of our speakers have been Suffolk alum
23:53 that we've reached out to.
23:55 So it's really cool to be a student and being like
23:59 what am I gonna do with my future?
24:00 Like where will this take me?
24:02 Like, I'm interested in community engagement
24:04 I'm interested in voting and community organizing
24:07 but how can I make this a career?
24:09 So having people come back who have been
24:12 in your same shoes and now have a whole career and learn
24:16 from them has been such a great learning opportunity.
24:19 And it is very hopeful to be like
24:22 I can have a career in this and I can dedicate my time
24:25 to this organization or this issue and have a job
24:29 and do what I wanna do and to see people.

24:33 And they're so willing to give advice and any help you need
24:38 they all reach out of like always having that contact.
24:41 So it's really great to have that relationship
24:43 with the Suffolk alums.
24:49 - I was gonna say something and realized
24:51 I forgot to unmute myself.
24:53 And when you mentioned alumni, I actually got really excited
24:55 because what I'm doing right now
24:57 we just confirmed a panelist for an upcoming panel,
25:00 that was just a Suffolk alum.
25:02 He works at on the rise in Cambridge.
25:05 So it's just kind of being able to, at least
25:08 through my work meet or hear from Suffolk alum kind of out
25:11 in the wild after they've graduated and be able to connect
25:15 with them and bring them in is really neat to do
25:17 and it's led to me actually getting an internship
25:19 from another panelist we had
25:21 who was also a Suffolk alum as well at ABCD.
25:24 So it's been it's that network
25:27 of students that wants their part
25:28 of the CCE either kind of always a part of the CCE
25:31 and you get to connect with them after that.
25:36 - Awesome.
25:38 And then I did see another question on the Q and A.
25:40 What is diversity like at Suffolk?
25:43 Do the students wanna answer that question?
25:48 - You can fact check me on this
25:49 but I'm pretty sure Suffolk it's number three
25:51 in the country for percentage of international students.
25:55 So I think that's really amazing.
25:57 And I would say diversity
26:00 at Suffolk is it's really diverse.
26:02 I think there's so many international students,
26:04 there's so many people from so many different places.
26:07 There's so many professors from so many different places.
26:10 I would say it's a really broad spectrum of types of people.
26:14 And that's actually why I chose Suffolk.
26:16 I liked how many international students were here.
26:19 I liked that it was really a campus
26:23 in the middle of the city, which in itself is
26:25 has so many different types of people.
26:28 So I really, I really liked the amount
26:31 of diversity that is at Suffolk.
26:38 - One thing that I've really enjoyed is when
26:41 we develop our programming
26:43 it's usually with other students, other student groups.
26:48 So it's been really great to have other people's voices come
26:52 and contribute.
26:54 And so it's really a coalition
26:56 of like different student groups
26:58 like we did earlier this year,
27:00 an event we had the black student union
27:02 we have the Suffolk ACLU, the Suffolk historical society.
27:07 And we just had an event about voting rights

27:10 and it was really awesome to just have like the platform
27:14 so that every student can kind of share their experiences
27:19 and why they're getting involved.
27:21 So I think like at the CCE we really like encourage
27:26 and really like support having so many different people come
27:30 in and share their stories
27:31 and that's kinda what it makes it so special.
27:36 - I would also add to that.
27:38 I feel like diversity and inclusion is
27:40 on everybody's minds here at Suffolk,
27:43 especially when we're holding events,
27:45 even events that aren't part
27:46 of the Center for Community Engagement.
27:48 Like for example, I'm holding a woman's day forum today
27:53 through the career center.
27:54 And while I was developing the presentation for it
27:56 my boss who works in the career center
27:59 kept telling me to make sure
28:01 that I was including statistics that were intersectional
28:04 and that I was reaching women's issues that included women
28:07 of color and trans women and things like that.
28:10 And I've always said my pronouns beginning
28:12 of every presentation.
28:13 So I just feel
28:14 like it kind of transcends into every department.
28:21 - I know we only have one minute left or so
28:25 but I just wanna make sure we got to this last question.
28:28 What is student government like at Suffolk?
28:31 And I know we've done some work
28:33 with the student governments, but I don't know
28:36 if any of the students would like to answer that.
28:43 - I would say student government
28:44 is really involved on campus
28:47 and I would say it's also really intense.
28:49 I think the student government, senators
28:53 and leaders really take their job seriously
28:55 and they do really try to do what's best
28:59 for the Suffolk community.
29:00 There's polls all the time.
29:02 Our current vice president Lukas Phipps really
29:07 just goes all out and really make sure that everything is
29:11 in order and every student is being heard.
29:14 So I think, really get to know your class senators
29:16 once you're actually a freshmen and really get to
29:19 know your vice president and your president
29:21 because that's how your voice really gets heard
29:24 and they then talk to the president and the deans and stuff.
29:29 So I would say it's pretty great.
29:40 - Well, I just wanted to remind everybody again in the chat
29:44 I think Dennis put in the Center for Community Engagements
29:49 handles that social media, so our Twitter,
29:52 Facebook, Instagram, et cetera.
29:55 So we would love to have you all follow us.
29:58 We're really looking forward

29:59 to you joining the Suffolk community in the fall.
30:02 And in the meantime, if you have any questions
30:05 feel free to reach out to us on Instagram
30:08 or I'm not sure if the community engagement email
30:13 is in the chat as well
30:16 but I'll go ahead and throw that in here.
30:18 Just communityengagement@suffolk.edu.
30:21 Feel free to reach out to us that way as well.
30:24 We really look forward
30:26 to you all joining the Suffolk community.
30:29 As I hope you heard from these students,
30:31 Suffolk is a is a great place to grow, to develop,
30:34 to build friends and community.
30:37 And we wanna do everything we can to help you do that
30:39 while you're here so, please don't be strangers
30:42 and reach out to us.
30:45 - That was great.
30:46 Thank you all to our presenters so much
30:47 for such a wonderful session.
30:49 That was, I feel like I learned a lot
30:50 and I feel like I should also already know a lot
30:54 as an admission counselor but you as the students
30:57 have such an incredible perspective
30:58 and that was really, really informative, so thank you.
31:00 And thank you to our attendees for joining us.
31:03 As Adam said in the chat, you'll find contact information
31:06 social media handles as well as the link to
31:08 join our admitted student community on Facebook
31:10 which is really great way to meet other admitted students
31:13 and sort of talk through the process and everything.
31:15 So with that said, we'll let everyone go
31:17 but thank you again everyone for your time
31:19 and we wish all of our attendees
31:20 the best of luck in the college decision process.