



SUFFOLK
UNIVERSITY
BOSTON

Suffolk University CAS Honors
Student Handbook

Suffolk University CAS Honors Program

2017-2018 Academic Year

Welcome to
Suffolk University's College of Arts and Sciences
Undergraduate Honors Program!
AY 2017-2018

This handbook is designed to provide you with some general information as you negotiate your way through the program. It serves as a complement to the *Undergraduate Catalog* and the *Undergraduate Student Handbook*. Please use all of these resources to inform yourself about the many things you need to know as you learn your way around Suffolk. Your departmental honors coordinator and the Honors Program administration are available to answer any questions you may have in order to ensure your success.

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Associate Dean & Program Director:	Lisa Celovsky
Assistant Dean & Program Advisor:	Sharon Lenzie
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Kevin Carragee	Professor, Communication & Journalism
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Richard Chambers	Professor, Theatre
Leslie Eckel	Associate Professor, English
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Audrey Goldstein	Professor & Department Chair, NESAD
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Mariana Soto '18	President
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2017-2018 Honors Ambassadors

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Mission Statement

The CAS Honors Program fosters a supportive environment that allows honors students to excel as Scholar-Leaders. The program creates opportunities for honors students to learn, research, and create; and it encourages students to share what they have learned through mentoring, collaborating, leading, and serving.

Learning Objectives for Honors Scholars

1. Honors students will excel at synthesizing knowledge from a variety of disciplines, contexts, persons, and/or sources.
2. Honors students will excel in scholarly and/or creative activities. They will know how to design and execute a project and will understand how to contribute to critical conversations about their subjects.
3. Honors students will excel in uniting theoretical knowledge with practical applications. They will learn from and contribute to their environments and communities outside the classroom: campus, local, regional, national, and/or global.
4. Honors students will excel in collaborative communication and leadership.
5. Honors students will understand how to take responsibility for their development. They will design their own educational and co-curricular plans and will reflect on their choices and their vocational paths.

(Approved 6 May 2014)

Program Requirements for Honors Scholars

To achieve graduation as a CAS Honors Scholar, a student must maintain a 3.5 GPA and must complete the following requirements, at least one each semester:

1. Complete **4 general education (or major) requirements** (3-4 credits each) at the Honors-Level. One of these must be Honors Seminar for Freshmen.
2. Archive **reflections** on CAS Honors Blackboard, one in each of the first six semesters. Guidelines for writing reflections are available on the Honors Blackboard site. The first reflection will be written in the Honors Seminar for Freshmen; others should be archived in Blackboard within two weeks following the last day of the semester.
3. Earn 6 or more **Honors Option Points (HOPs)** with at least one point in 3 of 4 categories. For guidelines for HOP options, see the Blackboard site (See Appendix III). *Internships required for general education credit or for a major may not 'double-count' toward honors requirements.*

To earn Honors Option Points, sign up for the relevant class **BEFORE** the Last Day to Add/Register for Classes of the semester. Follow the syllabus for that class.

4. Complete a **senior honors experience**: either satisfy the requirements for honors in the major (see major-specific information about senior year/department honors requirements below in this *Handbook*) or satisfy the requirements for an Honors Portfolio. Sign up for relevant classes in the major or for CAS H520 – Senior Honors Portfolio. Portfolio content submitted to satisfy the honors requirement may not overlap with portfolio content submitted to satisfy major requirements. Research or

creative projects completed to satisfy Senior Year/Departmental Honors in the Major must be presented at the Suffolk Honors Symposium (Reading Day); portfolios must be published on the web.

More information as well as application forms for requirements are available on the CAS Honors Blackboard site. For sample pathways to graduation with honors for students who enter the program as freshmen or as sophomores, see Appendix II.

Maintaining Eligibility in the Honors Program

To remain in good standing as an Honors Scholar, a student must maintain a minimum cumulative grade point average (GPA) of 3.5 GPA and must have no grades of D, F, or I. (See the *Undergraduate Catalog* for the Grading System.) Students must also demonstrate progress to completion of honors requirements, archiving reflections on time and on average completing at least one 3-4 credit honors-level course or one two-point HOP experience per semester. Finally, honors students must be in good standing with Suffolk University and have no disciplinary actions with the Dean of Students' Office. To maintain good standing, students must be in compliance with the [Academic Misconduct Policy](#)

Failure to meet these requirements may result in dismissal from the program and loss of benefits of the program.

Students who fail to meet the minimum GPA requirement in any given semester will meet with the assistant dean/program advisor to develop a strategy. If the semester GPA falls below 3.5 for two consecutive semesters, students may no longer be eligible for the Honors Program. Students may appeal this decision to the assistant dean/program advisor if documented extenuating circumstances exist (i.e., death of an immediate family member, serious illness, etc.). Students who fail to achieve a cumulative GPA of 3.5 or to demonstrate progress to completion of honors requirements are placed on probation and informed in writing of conditions to be met in the next semester. Failure to meet those conditions may result in dismissal from the Honors Program.

Honors students who are not in good standing will not be able to transfer between the College of Arts and Sciences and the Sawyer Business School Honors Programs.

Honors Advising and Registration for Honors Courses

Advising and Registration

Honors students receive early (priority) registration.

In preparation for the fall semester, first-year students attend a special Honors Program advising session during orientation. Students unable to attend this session should make arrangements with the assistant dean/program advisor of the Honors Program for advising and registration.

Registration materials (program evaluations, transcripts, course schedules, etc.) are available to all students online prior to faculty advising at the beginning of each term's pre-registration. Students will receive an email from the Registrar's Office informing them of important registration dates and when course offering information will be available via the web at www.suffolk.edu. Students may view the semester schedule at MySuffolk (choose 'search for classes'), and may also print or view their program evaluation (an informal transcript) to track their remaining degree requirements.

Honors students will also receive invitations to mandatory group advising sessions. It is in your best interests to attend one of these sessions each semester to ensure best progress to completion of your honors requirements and the awarding of honors at graduation.

Available H-level courses may be searched via course type HONOR on the MySuffolk course search.

Honors Advantage Courses (HAC)

An Honors Advantage Course (HAC) mixes honors and non-honors students in the same class. Like a contracted class, the HAC deepens a regular course to make it honors level. Unlike the

contracted class, however, the HAC does not require you to come up with your own project. The HAC offers a cohorted honors experience where multiple students in the class are following an "honors" syllabus distributed at the start of term. A HAC will appear on your transcript as an "H" course.

Honors Contract Courses ('Honorized' Courses)

Contracts must be submitted to the assistant dean/program advisor by the end of the second week of classes each semester.

Taking Courses at Other Institutions

With the exception of HOPs earned toward the Experiential Engagement requirement, the honors student is expected to complete all honors course work at the University. When the situation warrants an exception, students in the Honors Program must have written approval of the assistant dean/program advisor. Outside courses, whether honors or non-honors courses, must go through the approval process at the Undergraduate Academic Advising Center (UAAC).

Staying Involved in the Honors Program

Honors Social Media:

The best ways to stay in touch with honors opportunities and events are through the CAS Honors Facebook site, Twitter, LinkedIn, and Instagram.

Facebook: Suffolk University CAS Honors Program

Twitter: @SU_Honors

LinkedIn: CAS Honors Program Alumni – Suffolk University

Instagram: @cashonors

Honors Blackboard Site:

All honors students have access to the Honors Blackboard Site. The site has on file details regarding completion of requirements, policies, and forms and documents. The site also has a calendar function that you can enable to keep track of important dates.

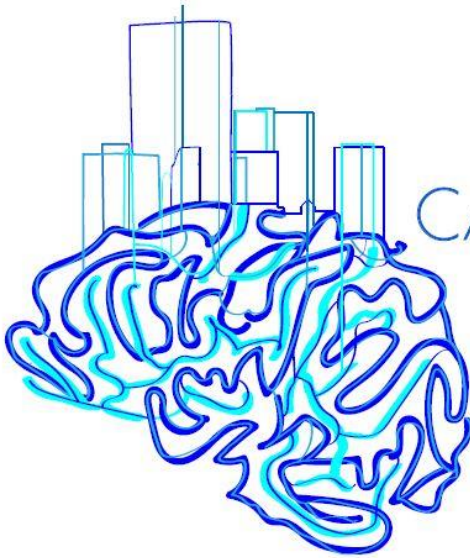
Student Honors Council:

Honors students are encouraged to participate in the Student Honors Council. Elections are held every spring for officers. Off-campus and on-campus representatives and class representatives are elected in the fall. A freshmen representative is chosen in January. The Honors Council plans social and cultural events for the program as well as service projects. The Council has representation on the Faculty Advisory Committee.

Honors Ambassadors:

Students may earn one HOP for serving a single term as an Honors Ambassador. Ambassadors promote the program at recruiting events, contribute to honors programming, and mentor new students. Applications are solicited in the spring semester for the upcoming year.

Honors Information by Major /
Department



CAS Honors

Wicked Smart

People

Doing

Wicked Cool

Things

Advertising, Public Relations, & Social Media

617-573-8386

Honors Coordinator: Dr. Susan Alessandri

Department Chair: Dr. Bob Rosenthal

HOP Suggestions from Department

Here are some ideas from your department for ways to connect HOP experiences to your major. These are only suggestions and are not meant to be an exhaustive list. For a full list, see Appendix III.

Additional Academic and/or Interdisciplinary Work

No suggestions provided by department.

Honors Experiential Engagement

ADPR honors students may do a traditional study abroad semester or full semester internships either locally, in Washington, D.C. or other potential cities.

Honors Research/Creativity

No suggestions provided by department.

Honors Community Contribution

No suggestions provided by department.

Senior Year/Departmental Honors

To qualify for departmental honors students in the ADPR department must have a GPA of 3.4 in the major and a 3.0 overall. Honors students must also take ADPR 506, the Honors Seminar, during the second semester of the senior year. In this course students are guided in the writing of a major piece of research that is presented both orally and in writing to members of the department. The faculty evaluates the project for the awarding of honors.

Art & Design

617-573-8785

Honors Coordinator & Department Chair: Audrey Goldstein

HOP Suggestions from Department

Here are some ideas from your department for ways to connect HOP experiences to your major. These are only suggestions and are not meant to be an exhaustive list. For a full list, see Appendix III.

Additional Academic and/or Interdisciplinary Work

No suggestions provided by department.

Honors Experiential Engagement

No suggestions provided by department.

Honors Research/Creativity

No suggestions provided by department.

Honors Community Contribution

No suggestions provided by department.

For Honors Scholars the Art and Design template is as follows:

Freshman Year:

Fall: Honors Seminar
Spring: Honors Ethics Course

Sophomore Year:

Fall: Contracted Honors Course or
Honors Freshman English (if needed)
Spring: Contracted Honors Course

Junior Year: Students follow one of three tracks:

Fine Arts: Audrey Goldstein

Fall: Honors Scholars will work with Professor Goldstein to design an Honors Contract project attached to the Fine Arts Seminar I course.
Spring: Fine Arts Internship, Study Abroad, or Honors Contract Project

Graphic Design: Laura Golly

Fall: Honors Section of Graphic Design Studio Elective
Spring: One-semester Internship (or, if applicable, study abroad during the summer semester)

Art & Design Continued...

Interior Design: Nancy Hackett

Fall: Honors Independent Study

Spring: Internship or Study Abroad

Senior Year: Students follow one of three tracks:

Fine Arts: Audrey Goldstein

Fall: Honors section of Advanced Drawing Issues course

Spring: Honors Independent Study tied to senior thesis

Graphic Design: Laura Golly

Fall: Honors section of Graphic Design III course

Spring: Honors section of Graphic Design IV course

Interior Design: Nancy Hackett

Fall: Honors Independent Study

Spring: Honors Independent Study tied to senior thesis

Biology

617-573-8249

Honors Coordinator: Dr. Celeste Peterson

Department Chair: Dr. Lauren Nolfo-Clements

Honors students who major in Biology must work directly with the department chair or their advisor to design their program. Departmental honors students must have an overall GPA and a major GPA of 3.5 or above.

HOP Suggestions from Department

Here are some ideas from your department for ways to connect HOP experiences to your major. These are only suggestions and are not meant to be an exhaustive list. For a full list, see Appendix III.

Additional Academic and/or Interdisciplinary Work

No suggestions provided by department.

Honors Experiential Engagement

Community service options include working the Cambridge Science Festival and other local science fairs and clubs. There are opportunities to volunteer with local conservation and habitat restoration groups. Tutoring biology or chemistry on or off campus to local schools is also option. Many students volunteer or do unpaid internships at hospitals or at veterinary clinics. Many Biology students also take part in Alternative Spring Break and/or study abroad.

Honors Research/Creativity

Departmental research options include both field and laboratory opportunities. In the field, there are projects with small mammal ecology, marine community ecology, and mammalian morphology and paleontology. In the laboratory, there are options to do bacterial genetics and pathogenesis as well as nematode biology.

Honors Community Contribution

No suggestions provided by department.

Senior Year/Departmental Honors

We recommend that students plan their honors project in their junior year or as early as possible to ensure that their final paper involves original research. The Biology Department can assist students in finding summer National Science Foundation-sponsored and other paid internships where students can conduct research projects and complete their paper upon their return to Suffolk in BIO H503 (1 credit for writing final paper). For unpaid internships, students can receive 2-4 credits in BIO H503 as they complete and report on research associated with their internship opportunity. Students can also carry out their projects and write their final paper with a member of the Suffolk Biology faculty in BIO 510 (total of 2-4 credits).

Honors Coordinator: Dr. Melanie Berkmen

Department Chair: Dr. Rachael Kipp

Honors students who major in Chemistry or Biochemistry should work directly with both their advisor and the honors coordinator to design their programs.

HOP Suggestions from Department

Here are some ideas from your department for ways to connect HOP experiences to your major. These are only suggestions and are not meant to be an exhaustive list. For a full list, see Appendix III.

Additional Academic and/or Interdisciplinary Work

No suggestions provided by department.

Honors Experiential Engagement

Students wishing to study abroad are encouraged to do so during the summers after their freshman or sophomore years; otherwise, students should expect a delay in graduation due to the high number of required courses in the discipline. Chemistry and Biochemistry honors students should work with their advisor and the honors coordinator to explore summer internships or identify a university or laboratory facility either in the US or abroad where they can have an off-campus experience.

Honors Research/Creativity

Attend and/or present a poster presentation at a scientific conference such as the Annual meeting of the American Chemical Society.

Honors Community Contribution

Act as a teaching assistant for CHEM 111 or 112.

Senior Year/Departmental Honors

Requirements for Departmental Honors: To qualify for departmental honors, students must be in the CAS honors program or have an overall GPA of 3.5 or higher and a major GPA of 3.5 or higher upon enrollment in the senior capstone courses (CHEM 428 and CHEM 429). Honors thesis work is then coupled to the capstone course requirements. Thesis work must be of outstanding quality and must involve original independent laboratory or field research and/or in-depth analysis. For example, students may complete a project in the lab or one that requires data analysis. Job shadowing, data collection/organization (without analysis), or research summaries will generally not be sufficient for consideration. Upon completion of the capstone course requirements, the faculty of the department, along with the research advisor, will determine whether the final research project qualifies for departmental honors.

How to Apply for Departmental Honors: Eligible students should submit an application to the department for pre-approval in October in the academic year in which they plan to complete the capstone honors research project. Applications for departmental honors may be obtained from the department chair or from the capstone CHEM 428 course instructor. We highly recommend that students begin planning their capstone project in their junior year. Students should work with their advisor and the honors coordinator to identify on- and off-campus opportunities for completion of thesis work.

Communication and Journalism 617-573-8236

Honors Coordinator: Dr. Kevin Carragee
Department Chair: Dr. Monika Raesch

HOP Suggestions from Department

Here are some ideas from your department for ways to connect HOP experiences to your major. These are only suggestions and are not meant to be an exhaustive list. For a full list, see Appendix III.

Additional Academic and/or Interdisciplinary Work

No suggestions provided by department.

Honors Experiential Engagement

Communication and Journalism honors students may do a traditional study abroad semester or full semester internships either locally, in Washington, D.C. or other potential cities. Students should work with Dr. Carragee for placements.

Honors Research/Creativity

No suggestions provided by department.

Honors Community Contribution

No suggestions provided by department.

Senior Year/Departmental Honors

Majors in the Communication and Journalism department who have completed a minimum of 20 credits of CJN coursework, and hold a GPA of 3.4 in the major and a 3.0 or higher GPA overall may enroll in CJN-506 Honors Seminar during their senior year. In this course, students are guided in writing a major research paper, enhancing their research, writing, and analytical skills. This paper also is presented orally to CJN faculty members.

Economics

617-573-8259

Honors Coordinator: Dr. Inmee Baek
Department Chair: Dr. Shahruz Mohtadi

The Economics Department will design an honors pathway through the major for each student on a case-by-case basis. Honors students who are Economic majors must work closely with the honors coordinator of the department.

HOP Suggestions from Department

Here are some ideas from your department for ways to connect HOP experiences to your major. These are only suggestions and are not meant to be an exhaustive list. For a full list, see Appendix III.

Additional Academic and/or Interdisciplinary Work

- Complete the honors sections of Principles of Economics (EC-H101 and EC-H102).
- Complete the honors section of Applied Statistics (STATS-H250).

Honors Experiential Engagement

- Study abroad taking courses in Economics.
- Participate in Suffolk's semester (or summer) long academic-credit internships in Washington, DC.
- Intern at the Federal Reserve Bank of Boston, Mass Export Center, and other municipal or state public institutions.

Honors Research/Creativity

- Submit paper for the International Atlantic Economic Society's best undergraduate paper award, or to the Academy of Economics and Finance's outstanding undergraduate paper competition in Economics.
- Provide research assistance to an Economics faculty member.

Honors Community Contribution

- Tutor at CLAS for EC101, EC102, and/or STATS250
- Hold position on the board of the Economics Club

Senior Year/Departmental Honors

During the senior year, honors students who are Economics majors must take Senior Seminar in Economics (EC 490). Honors students must complete work beyond the general requirements for the course as determined by the instructor.

Honors Coordinator: Dr. Lisa Shatz
Program Director: Dr. Craig Christensen

HOP Suggestions from Department

Here are some ideas from your department for ways to connect HOP experiences to your major. These are only suggestions and are not meant to be an exhaustive list. For a full list, see Appendix III.

Additional Academic and/or Interdisciplinary Work

No suggestions provided by department.

Honors Experiential Engagement

Students in the Engineering program can complete their off-campus experience by working as an intern for a summer or semester at an engineering company or by spending a semester at a study-abroad program.

Honors Research/Creativity

No suggestions provided by department.

Honors Community Contribution

No suggestions provided by department.

Senior Year/Departmental Honors

A more advanced senior capstone project, namely a senior thesis, will be required of the honors students. Honors students must perform original research, and are required to publicize their thesis results in one of the following ways: at IEEE or other engineering conferences, presentations to industrial representatives, in engineering journals, or in some other comparable way.

Honors Coordinator: Dr. Leslie Eckel
Department Chair: Dr. Quentin Miller

HOP Suggestions from Department

Here are some ideas from your department for ways to connect HOP experiences to your major. These are only suggestions and are not meant to be an exhaustive list. For a full list, see Appendix III.

Additional Academic and/or Interdisciplinary Work

No suggestions provided by department.

Honors Experiential Engagement

Honors students who are English majors are strongly encouraged to spend a semester abroad. The English Department has a limited number of internships with its literary journal Salamander for which honors students may apply. Students may also acquire internships off campus.

Honors Research/Creativity

No suggestions provided by department.

Honors Community Contribution

No suggestions provided by department.

Senior Year/Departmental Honors

In order to graduate with honors, students must complete their English major coursework with a GPA of 3.5 or above. The Honors Program in English begins with the Literary Criticism Seminar (ENG 301) or the Introduction to Creative Writing (ENG 212). Depending on a student's concentration, one of these foundational courses must be taken by the end of the junior year. ENG 301 is only offered in the fall semester; ENG 212 is offered every semester. Next, honors students are required to take an honors seminar in English (ENG H521, H522, H523, H524, or H525), a course focused on the advanced exploration of a literary topic selected by the instructor. Honors students will receive seminar invitations each fall, and they are generally expected to take an honors seminar by the end of the junior year. In the senior year (or final two semesters of study), students will complete the honors thesis sequence: an independent and original project of literary scholarship or creative writing under the guidance of a full-time faculty member. The honors thesis sequence comprises a 1-credit research-based course (ENG H555) and a 3-credit writing-focused course (ENG H555), for a total of 4 credits in addition to the standard course requirements for English majors. Theses must be approved by the departmental honors committee for departmental honors upon graduation.

Honors Coordinator & Program Director: Dr. Patricia Hogan

HOP Suggestions from Department

Here are some ideas from your department for ways to connect HOP experiences to your major. These are only suggestions and are not meant to be an exhaustive list. For a full list, see Appendix III.

Additional Academic and/or Interdisciplinary Work

No suggestions provided by department.

Honors Experiential Engagement

A number of study abroad and off-campus opportunities are available. These include placements in the US, Europe, Asia, Australia, and Latin America. Honors students should begin early in their studies to identify appropriate placements and plan their program. Freshman year is not too early to begin planning.

Honors Research/Creativity

No suggestions provided by department.

Honors Community Contribution

Present and/or develop an activity about environmental issues or STEM for either internal or external outreach approved by the CUES director.

Senior Year/Departmental Honors

Program honors require a grade point average of 3.5 in the major and 3.5 overall and the completion of an honors thesis of acceptable quality. Honors candidates must be invited by the CUES Honors Advisory Committee and should register for at least four credits of UES-555 Honors Thesis in their senior year.

Depending on the nature of the project, honors work may be conducted on or off campus, or involve a combination of both. To successfully complete the project, a student will be required to develop and defend a thesis to the CUES Honors Advisory Committee and to present findings in a colloquium.

Environmental Studies

617-573-5317

Honors Coordinator & Program Director: Dr. Patricia Hogan

Environmental Studies is an interdisciplinary major which provides flexibility for students to develop their interests in environmental policy and urban environmentalism. Honors students who major in Environmental Studies should work directly with the CUES program director and the CUES Honors Advisory Committee to design a program responsive to their specific interests.

HOP Suggestions from Department

Here are some ideas from your department for ways to connect HOP experiences to your major. These are only suggestions and are not meant to be an exhaustive list. For a full list, see Appendix III.

Additional Academic and/or Interdisciplinary Work

No suggestions provided by department.

Honors Experiential Engagement

Students may opt to spend a semester abroad through partnerships administered by our Study Abroad Office or take a full-time internship in Washington, D. C., through The Washington Center for Internships and Academic Seminars. Honors students majoring in Environmental Studies should begin early in their studies to identify appropriate placements and plan their programs accordingly. Freshman year is not too early to begin planning for international program experiences or semester long experiences away for Suffolk's Boston campus.

Honors Research/Creativity

No suggestions provided by department.

Honors Community Contribution

Present and/or develop an activity about environmental issues or STEM for either internal or external outreach approved by the CUES director.

Senior Year/Program Honors

Program honors require a grade point average of 3.5 in the major and 3.5 overall and completion of an honors thesis of acceptable quality. Honors candidates must be invited by the CUES Honors Advisory Committee and should register for at least four credits of UES-555 Honors Thesis in their senior year. Depending on the nature of the project, honors work may be conducted on or off campus, or involve a combination of both. To successfully complete the project, a student will be required to develop and defend a thesis to the CUES Honors Advisory Committee and to present findings in a colloquium.

Government

617-573-8122

Honors Coordinator: Dr. Elena Llaudet
Department Chair: Dr. Rachael Cobb

HOP Suggestions from Department

Here are some ideas from your department for ways to connect HOP experiences to your major. These are only suggestions and are not meant to be an exhaustive list. For a full list, see Appendix III.

Additional Academic and/or Interdisciplinary Work

The Government department invites qualified majors to participate in two honors courses in the introductory level, GVT H110 (Introduction to American Democracy) and GVT H120 (Research Methods).

Honors Experiential Engagement

The Government Department has full-time internship opportunities in either international placements or in Washington, D. C. For Honors Scholars a semester-long local internship can also be arranged in consultation with the honors coordinator. Students may also do a traditional study abroad semester.

Honors Research/Creativity

No suggestions provided by department.

Honors Community Contribution

No suggestions provided by department.

Junior and Senior Year/Departmental Honors

Candidates for Honors in Government must have a 3.4 GPA in the major and at least 8 credits of Government courses completed at Suffolk University. All students wishing to receive honors in Government must enroll in at least two “honors certified” 300- or 400-level Government courses offered by a full-time Government department faculty member. Students must complete either a research paper or a policy analysis for each of the two courses (i.e. two papers total); they must receive a grade of A- or better on the papers for the courses for which they are writing; they must present one paper orally to the departmental Honors Committee (the student may choose which paper); finally, they must present one paper (the student may choose which paper) to the annual spring Student Research Conference (typically held in April).

History

617-573-8116

Honors Coordinator & Department Chair: Dr. Patricia Reeve

HOP Suggestions from Department

Here are some ideas from your department for ways to connect HOP experiences to your major. These are only suggestions and are not meant to be an exhaustive list. For a full list, see Appendix III.

Additional Academic and/or Interdisciplinary Work

No suggestions provided by department.

Honors Experiential Engagement

Honors scholars majoring in History may participate in any of the traditional study abroad programs offered by the College. To do a semester-long internship off-campus students must consult with Professor Robert Allison – Internship Director – to design a placement and register for HST 522.

Honors Research/Creativity

No suggestions provided by department.

Honors Community Contribution

No suggestions provided by department.

Senior Year/Departmental Honors

Candidates for Honors in History must maintain at 3.5 GPA. All History students typically take HST 200, Gateway to the Past, in their sophomore year. By the end of the junior year the honors candidate must submit to the History department chair a thesis proposal, a writing sample, and recommendations from two History faculty members to receive permission to register for HST H555, Senior Honors Thesis. The candidate will take HST H555 usually in the first semester of the senior year, researching and writing an honors essay under the direction of a member of the History faculty. The honors essay, of no less than 30 pages, will be submitted to the entire History faculty for review, and the History faculty will determine the awarding of honors in History.

History & Literature

617-994-6436 / 617-573-8118

Program Directors: Dr. Michele Plott (History) &
Dr. Leslie Eckel (English)

HOP Suggestions from Department

Here are some ideas from your department for ways to connect HOP experiences to your major. These are only suggestions and are not meant to be an exhaustive list. For a full list, see Appendix III.

Additional Academic and/or Interdisciplinary Work

No suggestions provided by department.

Honors Experiential Engagement

Honors Scholars who choose the History & Literature major are encouraged to spend a semester studying abroad. They should plan their coursework with advisors in each department. Off-campus internships may also be acquired.

Honors Research/Creativity

No suggestions provided by department.

Honors Community Contribution

No suggestions provided by department.

Senior Year/Departmental Honors

Students enrolled in the honors-only History & Literature program choose one department as their major and the other as their minor. They may also double major in History (40 credits) and English (36 credits). Upon application to the program, they must have a 3.5 GPA, and they are expected to maintain that academic standard throughout their undergraduate coursework in order to graduate with honors. Admission to the History and Literature Honors major is by application only, typically in the sophomore year or first semester of the junior year. Interested students should seek out the program directors for advising as early as possible, ideally in their freshman year.

Students must complete two classes on methodology: Gateway to the Past (HST 200), normally offered in the fall; and the Literary Criticism Seminar (ENG 301), normally offered each semester. Students must also complete one honors seminar in English or in History. It is highly recommended that students take History & Literature seminars when they are offered. These courses fulfill major requirements and may also fulfill minor requirements in each department.

Each student must register for and complete HSTLIT H555 (Senior Honors Thesis), an interdisciplinary honors thesis, under the joint direction of one professor in History and one professor in English. The student should take courses and follow the process for writing the thesis under the direction of the directors of the major. The student must provide an oral defense of the honors thesis, to be evaluated and approved by faculty from both departments.

Law (formerly ALS)

617-305-1958

Honors Coordinator & Program Director: Dr. Mary M. Flaherty
Department Chair: Dr. Rachael Cobb

The Law major invites qualified majors to "honorize" three Law courses at the 300 level; this requires that the qualified student make an honors proposal to the individual professor of the selected course(s), receive assent and assistance from those professors, and achieve the agreed upon results to the satisfaction of the course professors.

HOP Suggestions from Department

Here are some ideas from your department for ways to connect HOP experiences to your major. These are only suggestions and are not meant to be an exhaustive list. For a full list, see Appendix III.

Additional Academic and/or Interdisciplinary Work

No suggestions provided by department.

Honors Experiential Engagement

The Law major requires satisfactory completion of a paralegal/legal studies internship. LAW 381, Paralegal Internship, is required of all Law majors. For Honors credit, a student would need to do an additional internship.

Honors Research/Creativity

No suggestions provided by department.

Honors Community Contribution

No suggestions provided by department.

Junior and Senior Year/Departmental Honors

Candidates for Honors in Law must have at least 20 credits of Law courses completed at Suffolk University. All students wishing to receive honors in Law must achieve at least a 3.25 overall GPA, and a final GPA of at least 3.5 in Law courses. Additionally, students must complete a research paper; the research paper may be either for one of the three "honored" courses, or may be a research paper of individual design, supervised by a full time Law professor through independent study. The student must receive a grade of A- or better on this research paper; additionally, the student must present the paper orally. The oral presentation may be either (1) in the honored course with the assent and discussion of the professor, or (2) at the annual spring Government Department Student Research Conference (typically held in April).

Math and Computer Science

617-573-8621

Honors Coordinator & Department Chair, Mathematics: Dr. Edith Cook

Honors Coordinator, Computer Science: Dr. Dan Stefanescu

Honors scholars who are Mathematics majors should plan to work closely with Dr. Cook to design an honors pathway through the major. Computer Science majors should work directly with Dr. Stefanescu.

Honors students are encouraged to honorize at least one course in the major by working with the instructor to supplement the course work with an additional honors project. This can also be accomplished by taking one of the one-credit special topics seminars in Mathematics or Computer Science when offered.

HOP Suggestions from Department

Here are some ideas from your department for ways to connect HOP experiences to your major. These are only suggestions and are not meant to be an exhaustive list. For a full list, see Appendix III.

Additional Academic and/or Interdisciplinary Work

No suggestions provided by department.

Honors Experiential Engagement

Mathematics and Computer Science majors may experience either a traditional study abroad program or an internship. Abroad possibilities include a number of European and Canadian universities or other institutions with English language instruction. Majors are advised to take some math courses and some degree requirements when studying abroad. Some students have participated in internships in local companies and government organizations that employ mathematicians, statisticians and computer scientists.

Honors Research/Creativity

No suggestions provided by department.

Honors Community Contribution

No suggestions provided by department.

Senior Year/Departmental Honors

The Math and Computer Science students who have an overall GPA of 3.0 or better and a GPA of 3.0 or better in the major will be eligible for honors.

Mathematics: To achieve honors in Mathematics the student will do a senior honors project under the supervision of a faculty member. This is usually an independent study or internship that results in a thesis or presentation.

Computer Science: To achieve honors a student must do any two of the following things: Software development internship, Senior Project, a one-credit specialty Computer Science course.

Honors Coordinator & Department Chair: Dr. Greg Fried

HOP Suggestions from Department

Here are some ideas from your department for ways to connect HOP experiences to your major. These are only suggestions and are not meant to be an exhaustive list. For a full list, see Appendix III.

Additional Academic and/or Interdisciplinary Work

The Philosophy Department offers honors sections of Philosophy courses. Please check the *Undergraduate Catalog* for current offerings.

Honors Experiential Engagement

Philosophy majors could plan on a traditional semester abroad and work closely with Dr. Fried to identify required courses and electives that can be fulfilled off-campus.

Honors Research/Creativity

No suggestions provided by department.

Honors Community Contribution

No suggestions provided by department.

Senior Year/Departmental Honors

Philosophy majors who wish to participate in the departmental honors program must have an overall GPA of 3.5, and a 3.5 GPA in Philosophy courses. Students must consult with the Chair in the second semester of the junior year to select a faculty supervisor for a senior thesis project, which they then work on during the senior year, culminating with Philosophy 515, the Senior Symposium, in the second semester of the senior year. The thesis is then presented to a faculty committee for evaluation for honors. Candidates must complete two years of language study by graduation or PHIL 212 (Formal Logic) and PHIL 423 (Advanced Formal Logic) or the equivalent in exceptional cases.

Physics

617-573-8663

Honors Coordinator & Department Chair: Dr. Rachael Kipp

Honors Scholars are advised to take “University” (calculus-based) Introduction to Physics in either the freshman or sophomore years.

HOP Suggestions from Department

Here are some ideas from your department for ways to connect HOP experiences to your major. These are only suggestions and are not meant to be an exhaustive list. For a full list, see Appendix III.

Additional Academic and/or Interdisciplinary Work

No suggestions provided by department.

Honors Experiential Engagement

Physics honors students should work with their honors coordinator to explore career paths that can lead to summer internships either in the US or abroad. Students interested in Astrophysics should work closely with the department chair to design their placement in an early off-campus experience in an observatory through either the Boston or Madrid campus.

Honors Research/Creativity

- Perform research with a professor on campus (see list of Faculty in the department to learn more about ongoing research projects).
- Attend and/or present a poster presentation at a scientific conference.

Honors Community Contribution

Play leadership role in the Society of Physics Student's chapter.

Senior Year/Departmental Honors

The department requires that candidates for honors enroll early, but not sooner than the beginning of sophomore year. To qualify, a student must maintain a minimum 3.4 GPA in the mathematics and science courses required for the major and must also complete at least 15 of those credits at Suffolk University. At the end of the junior year the student must successfully complete a competence exam administered by the department. At the end of the senior year the student must pass an oral competence exam administered by the honors committee.

Students also register for Physics 491, Honors Seminar, and may also participate in Physics 513, Advanced Studies in Physics.

Politics, Philosophy, and Economics 617-573-8386

Program Director & Honors Coordinator: Gregory Fried

HOP Suggestions from Department

Here are some ideas from your department for ways to connect HOP experiences to your major. These are only suggestions and are not meant to be an exhaustive list. For a full list, see Appendix III.

Additional Academic and/or Interdisciplinary Work

No suggestions provided by department.

Honors Experiential Engagement

Politics, Philosophy, and Economic Students honors students may do a traditional study abroad semester or internships.

Honors Research/Creativity

No suggestions provided by department.

Honors Community Contribution

No suggestions provided by department.

Senior Year/Departmental Honors

In order to graduate with honors, students must have an overall GPA of 3.3 and a GPA of 3.5 in the major. At least 12 credits of PPE courses must be completed at Suffolk University. Students must take PPE-401: Political Economy in their senior year and receive a grade of A- or better. In this course the student will write a substantial research paper that is submitted to the PPE executive committee for approval for honors.

Honors Coordinator: Dr. Amy Marks
Department Chair: Dr. Gary Fireman

HOP Suggestions from Department

Here are some ideas from your department for ways to connect HOP experiences to your major. These are only suggestions and are not meant to be an exhaustive list. For a full list, see Appendix III.

Additional Academic and/or Interdisciplinary Work

PSYCH H114

Honors Experiential Engagement

There are numerous experiential learning components already built into the Psychology major which Honors Scholars may take advantage of. For example, during the junior year, Psychology majors participate in either an Internship (e.g., volunteering in a non-profit, working in a hospital or clinical setting, volunteering in an educational or rehabilitation setting) or a Community service course. These experiences provide faculty-supervised community engagement directly related to students' career goals in Psychology.

Honors Scholars who are Psychology majors may also do a traditional semester abroad in their junior year.

Honors Research/Creativity

Honors students in Psychology also typically participate in one of the department's many active research labs, conducting original research under faculty supervision on topics ranging from quantitative neuropsychology, fMRI imaging studies, and applied clinical research to developmental and community-based qualitative studies. Many of these research opportunities last for extended time (beyond one semester) during a student's

undergraduate work on campus, and can culminate in shared authorship on presentations in regional and national scientific meetings.

The Psychology Department also offers various research and career development tutorials for Honors Scholars majoring in Psychology. Students may opt to work closely with departmental faculty by completing a research apprenticeship in any number of specialized research areas. We invite students to work closely with the honors coordinator to design a course of study and research program to best meet their interests, needs and future plans.

Honors Community Contribution

No suggestions provided by department.

Senior Year/Departmental Honors

To achieve departmental honors, students with demonstrated academic strengths must participate in the Honors Seminar (Psychology 428) during the senior year. (Honors students should consult the honors coordinator about receiving an invitation.) The honors experience involves small, seminar study of current theory and research in the field. Substantive writing and critical thinking culminate in a manuscript in publishable form and poster typically presented at the senior Honors Program Symposium event. Opportunities for independent research supervision extend through the senior year.

Radiation Science

617-573-8663

Honors Coordinator: Dr. Celeste Peterson

Department Chair: Dr. Lauren Nolfo-Clements

Honors students who major in Radiation Science must work directly with the department chair or their advisor to design their program. Honors students must have an overall GPA and a major GPA of 3.5 or above.

HOP Suggestions from Department

Here are some ideas from your department for ways to connect HOP experiences to your major. These are only suggestions and are not meant to be an exhaustive list. For a full list, see Appendix III.

Additional Academic and/or Interdisciplinary Work

No suggestions provided by department.

Honors Experiential Engagement

Community service options include working the Cambridge Science Festival and other local science fairs and clubs. There are opportunities to volunteer with local conservation and habitat restoration groups. Tutoring biology or chemistry on or off campus to local schools is also option.

Honors Research/Creativity

Departmental research options include both field and laboratory opportunities.

Honors Community Contribution

No suggestions provided by department.

Senior Year/Departmental Honors

We recommend that students plan their honors project in their junior year or as early as possible to ensure that their final paper involves original research. We can assist students in finding summer National Science Foundation-sponsored and other paid internships where students can conduct research projects and complete their paper upon their return to Suffolk in BIO H503 (1 credit for writing final paper). For unpaid internships, students can receive 2-4 credits in BIO H503 as they complete and report on research associated with their internship opportunity. Students can also carry out their projects and write their final paper with a faculty member in BIO 510 (total of 2-4 credits).

Sociology

617-573-8485

Honors Coordinator: Dr. Amy Agigian
Department Chair: Dr. Erika Gebo

HOP Suggestions from Department

Here are some ideas from your department for ways to connect HOP experiences to your major. These are only suggestions and are not meant to be an exhaustive list. For a full list, see Appendix III.

Additional Academic and/or Interdisciplinary Work

No suggestions provided by department.

Honors Experiential Engagement

Students may participate in any of the traditional study abroad programs. The department is also open to expanding its internship program to a full-time work semester. To be eligible for the internship program, students must have completed 64 credits hours and be in good standing with the university and the department. Students should work closely with Dr. Ptacek during their sophomore year to design this program.

Honors Research/Creativity

No suggestions provided by department.

Honors Community Contribution

No suggestions provided by department.

Senior Year/Departmental Honors

Candidates for honors must have an overall GPA of 3.0, and a GPA of 3.4 in the Sociology major. Honors Sociology majors must follow all rules and fulfill all CAS Honors Program requirements. All majors are required to complete the Senior Seminar (SOC 433) during the senior year. Candidates for honors are required to complete an enhanced research project and paper for this seminar, to be approved by the Senior Seminar instructor. This project or paper will be presented at the Honors Symposium at the end of the spring or fall semester.

Students interested in creating an honors pathway through the Sociology major should apply to the chair of the Sociology Department during their Sophomore or Junior year. In special circumstances (for example in the case of transfer students), exceptions to the requirements above will be considered.

Theatre

617-573-8282

Honors Coordinator: Prof. Richard Chambers
Department Chair: Dr. Marilyn Plotkins

HOP Suggestions from Department

Here are some ideas from your department for ways to connect HOP experiences to your major. These are only suggestions and are not meant to be an exhaustive list. For a full list, see Appendix III.

Additional Academic and/or Interdisciplinary Work

No suggestions provided by department.

Honors Experiential Engagement

The Theatre Department provides many opportunities to place students in credit-bearing professional internships. Students should work closely with Theatre Department faculty and staff and, with their advisors, develop schedules that will allow them to attain their goals.

Honors Research/Creativity

No suggestions provided by department.

Honors Community Contribution

No suggestions provided by department.

Senior Year/Departmental Honors

The honors pathway through the Theatre curriculum includes a CAS Senior Honors Experience (THETR 507, Senior Thesis Project) in the senior year. Students register for the Senior Thesis Project after successful petition and work closely with a faculty mentor. A meeting for juniors will be held in the spring to explain the process and provide the guidelines and application form. The Senior Thesis Project can be taken for 1 to 8 credits depending upon the scope of the work and the ambition of the student. The work can either be research and writing intensive or a production project with a writing component. Details are provided in a handout at the spring meeting.

In addition to the honors seminar the Theatre Department strongly advises students working at an honors level to honorize advanced Theatre Department courses and engage in writing and/or directing plays for our showcase productions in order to earn their HOPs. Students should plan to work closely with the Theatre Department Faculty on the content, form, and scope of their projects.

Honors Coordinator & Department Chair:

Dr. Thomas McGrath

HOP Suggestions from Department

Here are some ideas from your department for ways to connect HOP experiences to your major. These are only suggestions and are not meant to be an exhaustive list. For a full list, see Appendix III.

Additional Academic and/or Interdisciplinary Work

No suggestions provided by department.

Honors Experiential Engagement

Ideally, the honors student will engage in a one- or two-semester program of study abroad that will allow him or her to study directly from works in major foreign collections such as those in Madrid, Florence, Paris, or London. An honors student may acquire an internship (such as an internship at a local museum).

Honors Research/Creativity

No suggestions provided by department.

Honors Community Contribution

No suggestions provided by department.

Art History and Humanities

To be eligible for honors in Art History or Humanities, the student should have at least a 3.2 overall GPA as well as a 3.5 GPA in the coursework for their major.

Senior Year/Program Honors: In the senior year, the art history or humanities honor student will undertake a yearlong research project under the guidance of an art history or music history faculty member, typically by registering for ARH 502 on a topic of his or her choice in the fall, culminating in a research paper and a formal oral presentation, at which point a final grade will be given.

French and Spanish

To be eligible for honors in French and Spanish, the student should have at least a 3.2 overall GPA as well as a 3.5 GPA in their French/Spanish coursework.

Senior Year/Program Honors: In the senior year, the French/Spanish honors student will undertake a yearlong research project under the guidance of French/Spanish faculty member, typically by registering for a 4-credit course (SPAN 502/FR 502) on a topic of his or her choice in the fall, culminating in the writing and oral presentation of the honors thesis in the spring, at which point a final grade will be given. The formal oral presentation will be evaluated by the Spanish or French Program faculty.

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Appendix I: Academic Department Information

Advertising, Public Relations, and Social Media.....617-573-8386

73 Tremont, 10th Floor

Honors Coordinator: Dr. Susan Alessandri

Department Chair: Dr. Bob Rosenthal

Art and Design.....617-573-8785

Sawyer Building, 10th Floor

Honors Coordinator and Department Chair: Audrey Goldstein

Biology.....617-573-8249

Somerset Building, 6th & 7th Floors

Honors Coordinator: Dr. Celeste Peterson

Department Chair: Dr. Lauren Nolfo-Clements

Center for Urban Ecology and Sustainability.....617-973-5317

Somerset Building, Rm. 830

Director: Dr. Patricia Hogan

Chemistry and Biochemistry.....617-973-5321

Somerset Building, 8th Floor

Honors Coordinator: Dr. Melanie Berkmen

Department Chair: Dr. Rachael Kipp

Communication and Journalism.....617-573-8236

Somerset, 4th Floor

Honors Coordinator: Dr. Kevin Carragee

Department Chair: Dr. Robert Rosenthal

Economics.....617-573-8259

73 Tremont, 10th floor

Honors Coordinator: Dr. Inmee Baek

Department Chair: Dr. Shahruz Mohtadi

Engineering.....617-573-8230

Ridgeway Building, 4th Floor

Honors Coordinator: Dr. Lisa Shatz

Program Coordinator: Dr. Craig Christensen

English.....617-573-8271

73 Tremont, 10th Floor

Honors Coordinator: Dr. Leslie Eckel

Department Chair: Dr. Quentin Miller

Environmental Science.....617-973-5317

Somerset Building

Honors Coordinator and Program Director: Dr. Patricia Hogan

Environmental Studies.....617-973-5317

Somerset Building

Honors Coordinator and Program Coordinator: Dr. Patricia Hogan

Government.....617-573-8122

73 Tremont, 10th Floor

Honors Coordinator: Dr. Elena Llaudet

Department Chair: Dr. Rachael Cobb

History.....617-573-8116

73 Tremont, 10th Floor

Honors Coordinator & Department Chair: Dr. Patricia Reeve

History & Literature.....617-994-6436 / 617-573-8118

73 Tremont Building, 10th Floor & 8th Floor

Program Directors: Dr. Michele Plott (History) & Dr. Leslie Eckel (English)

Law (formerly ALS).....617-305-1958

73 Tremont, 10th Floor

Honors & Program Coordinator: Prof. Mary M. Flaherty

Math and Computer Science.....617-573-8621

73 Tremont, 8th Floor

Honors Coordinator and Department Chair, Mathematics: Dr. Edith Cook

Honors Coordinator, Computer Science: Dr. Dan Stefanescu

Philosophy.....617-573-8399

73 Tremont, 10th Floor

Honors Coordinator and Department Chair: Dr. Greg Fried

Physics.....617-573-8663

Somerset Building, 5th Floor

Honors Coordinator & Department Chair: Dr. Rachael Kipp

Psychology.....617-573-8017

73 Tremont, 8th Floor

Honors Coordinator: Dr. Amy Marks

Department Chair: Dr. Gary Fireman

Radiation Science.....617-573-8663

Somerset Building, 6th & 7th Floors

Honors Coordinator: Dr. Celeste Peterson

Department Chair: Dr. Lauren Nolfo-Clements

Sociology.....617-994-4295

73 Tremont, 5th Floor / 7th Floor

Honors Coordinator: Dr. Amy Agigian

Department Chair: Dr. Erika Gebo

Theatre.....617-573-8282

Sawyer, 12th Floor

Honors Coordinator: Prof. Richard Chambers

Department Chair: Dr. Marilyn Plotkins

World Languages and Cultural Studies.....617-573-8286

73 Tremont, 10th Floor

Honors Coordinator and Department Chair: Dr. Thomas McGrath

Appendix II: Projected Course Schedules

Typical Four-Year Student Pathway to Honors: Sample I

First Year (fall)	Honors Seminar for Freshmen (SF) <u>REQUIRED of ALL STUDENTS</u>
First Year (spring)	Honors Creativity (CI) (<i>recommended</i>) or other H-level general education or major requirement (Ethics, Perspectives, STE, SIH, HBS, etc.)
Sophomore (fall)	Honors Ethics or other H-level general education or major requirement (Perspectives, STE, SIH, HBS, etc.)
Sophomore (spring)	Honors Ethics or other H-level general education or major requirement (Perspectives, STE, SIH, HBS, etc.)
Junior (fall)	HOPs: 2 points in 1 of 4 categories
Junior (spring)	HOPs: 2 points in 1 of 4 categories
Senior (fall)	HOPs: 2 points in 1 of 4 categories
Senior (spring)	Complete Departmental Honors in the Major OR Honors Portfolio

Typical Four-Year Student Pathway to Honors: Sample II

First Year (fall)	Honors Seminar for Freshmen (SF) <u>REQUIRED of ALL STUDENTS</u>
First Year (spring)	Honors Creativity (CI) (<i>recommended</i>) or other H-level general education or major requirement (Ethics, Perspectives, STE, SIH, HBS, etc.)
Sophomore (fall)	Honors Ethics or other H-level general education or major requirement <u>PLUS HOPS (1 point) in 1 of 4 categories</u>
Sophomore (spring)	HOPs (2 points) in 1 of 4 categories (e.g., internship) <u>PLUS HOPS (1 point) in one of 4 categories</u> (e.g, Honors Ambassador)
Junior (fall)	Honors Ethics or other H-level general education or major requirement
Junior (spring)	NOTHING: Student exercises right to flexibility
Senior (fall)	HOPs: 2 points in 1 of 4 categories
Senior (spring)	Complete Departmental Honors in the Major OR Honors Portfolio

Typical Three-Year (Sophomore Admission) Student Pathway to Honors:

Sophomore (fall)	Honors Ethics or other H-level general education or major requirement (Perspectives, STE, SIH, HBS, etc.) <u>PLUS HOPS (1 point) in 1 of 4 categories</u>
Sophomore (spring)	HOPs (2 points) in 1 of 4 categories (e.g., internship) <u>PLUS HOPS (1 point) in one of 4 categories</u> (e.g, Honors Ambassador)
Junior (fall)	Honors Ethics or other H-level general education or major requirement
Junior (spring)	NOTHING: Student exercises right to flexibility
Senior (fall)	HOPs: 2 points in 1 of 4 categories
Senior (spring)	Complete Departmental Honors in the Major OR Honors Portfolio

Typical Transfer Student Pathway to Honors:

Transfer students are never typical! Each transfer student should contact the assistant dean/program advisor to complete a plan for fulfilling requirements.

Appendix III: Honors Options Points

Category: Earn <u>at least one point in 3 of the 4 categories below</u> before graduation	Selected Examples of Honors Options (1 & 2 point options)*
1. Additional Academic and/or Interdisciplinary Work	H-Classes, contract classes, double major, etc.
2. Honors Experiential Engagement	Community service, Alt. Spring Break, study abroad, internship (not completed as a major requirement), service-learning course (not completed as a major or general education requirement), etc.
3. Honors Research/Creativity	Research with professors (not completed as a major requirement), presentations at conferences, publication in peer-reviewed journals, honors independent study, etc.
4. Honors Community Contribution	Teaching assistantship, honors peer mentor, executive board of club, tutor at learning center, performing arts contributions, etc.

**For a full list of currently approved options, see below.*

^Completion of these options requires that the student present work in poster format at the Suffolk Honors Symposium. The

Symposium is held on the afternoon of Reading Day each semester.

Category	Activities	HOPs
Additional Academic and Interdisciplinary Work	Honors-level course (3-4 credits)	2
	Honors-level course (1-2 credits)	1
	Honors contract course (w. poster at Symposium)	2
	Second degree	1
	Double Major	1
	Other*	1-2
Honors Experiential Engagement	Study abroad (1 semester)	2
	Study abroad (short course -- 1-3 weeks)	1
	Internship off-campus (in addition to internship counting toward major)	1 point/20 hours per semester
	Center for Community Engagement Work (in addition to work completed for major)	1/20 hours service per semester
	Alternative Spring Break	1
	Alternative Winter Break	2
	Educational Outreach	1/20-25 hours service per semester
	Community service	1/20-25 hours/service per semester
	Other*	1-2
Honors Research/Creativity	Research with a professor (plus presentation at SU Honors Research Symposium) (in addition	1 point/20-25 hours per

	to work completed for major)	semester
	Publication of research or creative work in a peer-reviewed journal (plus presentation at SU Honors Research Symposium)	2
	Publication of research or creative work in a non peer-reviewed journal	1
	Attendance at a scholarly conference off-campus	1
	Attendance and presentation (oral or poster or panel discussion or creative work) at a scholarly conference or gallery off-campus (plus presentation at SU Research Symposium)	2
	Other*	1-2
Honors Community Contribution	Teaching assistant for a course	1/course
	Honors Ambassador	1/year
	Resident Assistant in the residence halls	1/year
	Teaching Certification through the Center for Learning and Academic Success (CLAS)	2/level
	Serving on the executive board of a club	1/year
	Attendance at LEAP (Leadership Education and Programming) Conference	1
	Captain or member of university sports team	1/season
	Campus Tour Guide/Leader	1/year
	Editor of a newspaper or magazine	1/semester

	Orientation scholar	1/year
	Curator of exhibit	1
	Performing Arts Contribution(s) (non-class credit)	1 pt / 20-25 hours
	Writing for SU Journal or SU Voice	1-2 pts depending on status earned
	Other*	1-2

*Other: students may propose an additional option prior to the start of the semester or year in which they plan to complete the work.

Appendix IV: 0-Credit Honors Classes

The classes below do not count as credit toward graduation requirements. However, they do fulfill honors requirements.

CAS H211 Honors Experiential Engagement I

To engage with the world beyond the Suffolk campus, students take on service or experiential roles in a local, regional, or global setting. Students archive and reflect upon their experience. Completion of this course is equivalent to one Honors Option Point.

CAS H221 Honors Research / Creativity I

Students complete or contribute to a research or creative project. Projects may involve independent work or collaboration with peers or faculty advisors. Students archive and reflect upon their experience and share results with the Suffolk community. Completion of this course is equivalent to one Honors Option Point.

CAS H231 Honors Community Contribution I

Students contribute to the university by mentoring, leading, or serving the Suffolk community. Contributions may include teaching or tutoring, administering student organizations, or promoting arts and culture. Students will archive and reflect on their experience. Completion of this course is equivalent to one Honors Option Point.

CAS H520 Honors Senior Portfolio

In this option for an honors senior capstone experience, the student creates and publishes a portfolio of academic and co-curricular development and achievements. Students will draw upon past archives and reflections to explore how their experiences have helped them to meet honors learning goals.