

Welcome to
Suffolk University's College of Arts and Sciences
Undergraduate Honors Program!

This handbook is designed to provide you with some general information as you negotiate your way through the program. It serves as a complement to the *Undergraduate Catalog* and the *Undergraduate Student Handbook*. Please use all of these resources to inform yourself about the many things you need to know as you learn your way around Suffolk. Your departmental honors coordinator and the program director and administrator of the CAS Dean's Office are available to answer any questions you may have in order to ensure your success.

Move our names here as contacts?

Dean:	Kenneth S. Greenberg
Associate Dean & Program Director:	Lisa Celovsky
Assistant Dean:	Sharon Lenzie
Program Administrator:	Helen Campbell

Contact Information:
41 Temple Street, Room 141
617-573-8265

Members of the Faculty Advisory Committee

Robert Allison	Professor & Dept. Chair, History
Melanie Berkmen	Associate Professor, Chemistry/Biochemistry
Richard Chambers	Associate Professor, Theatre
Rachael Cobb	Associate Professor & Dept. Chair, Government
Edith Cook	Associate Professor, Math/Computer Science
Leslie Eckel	Associate Professor, English
David Gallant	Assoc. Director/UG Advising, CAS Dean's Office
Audrey Goldstein	Professor, NESAD
Celeste Peterson	Assistant Professor, Biology

Program of Study for Honors Scholars

Freshman Year

Fall Honors Seminar for Freshmen
& Honors Freshman English (if required)*

Spring Honors Ethics Course**

Note: Honors sections of Freshman English (ENG 103) are filled by invitation based on SAT scores. ENG 103 will be required of all Honors Students who do not test out of Freshman English based on their AP exam scores.

***Note: An honors section of the required Ethics Course will be offered each spring just for honors students. All are required to build this course into their schedule.*

Sophomore Year

Fall Contracted Honors Course or Departmental Honors Course

Spring Contracted Honors Course or Departmental Honors Course

Junior Year**

Fall Off-Campus Experience or Contracted Honors Course

Spring Off-Campus Experience or Contracted Honors Course

*** Note: Some departments require courses for honors in the major that begin in the junior year. Honors students should consult their departmental listing or check in with the honors coordinator in their major department at the end of the sophomore year for appropriate junior year advising.*

Senior Year

Fall Honors pathway in the major or Contracted Honors Course

Spring Honors pathway in the major or Contracted Honors Course
& Participation in Senior Thesis/Project Presentation Day

Off-Campus Experience:

- Freshmen in the Honors Program do not study abroad (except at SU-Madrid).
- Sophomores may study away with the permission of the Program Director and the Committee.
- A significant off-campus experience must be completed either the summer before, the fall or spring of, or the summer after the junior year. A significant off-campus experience may include traditional study abroad or an internship of at least 4-8 hours per week or more.
- Students who choose to study abroad in order to satisfy their “significant off-campus experience” requirement must enroll in a study abroad program offered by the College. Students should work closely with their academic advisor in choosing a placement. If applicable, the Financial Aid Office should be consulted about how scholarships and aid may be applied to study abroad.

Senior Thesis/Project Presentation Day:

All seniors must participate in Senior Thesis/Project Presentation Day at the end of the spring semester. This event usually involves a poster session presented by the seniors and attended by members of the honors community, faculty, and staff. It is normally held on Reading Day in the spring semester.

Student Honors Council:

Honors students are encouraged to participate in the Student Honors Council. Elections are held every spring for fall officers and class representatives with the exception of freshmen representatives, who are chosen in January. The Honors Council plans social and cultural events for the program as well as service projects.

Maintaining Eligibility as an Honors Student

To remain in good standing as an Honors Scholar, a student must maintain a 3.5 GPA in honors courses with no more than one semester below a 3.5 GPA overall and must have no grades of D, F, or I. (See the *Undergraduate Catalog* for Grading System.) Students who fail to achieve a cumulative GPA of 3.5 are placed on probation and informed in writing of conditions to be met in the next semester. Failure to meet those conditions may result in dismissal from the Honors Program. Honors students who are not in good standing will not be able to transfer between the College of Arts and Sciences and the Sawyer Business School Honors Programs.

Undergraduate Academic Honesty Policy

Suffolk University fosters engaged learning, rigorous scholarship and innovative thinking in our students, faculty, staff and programs. Academic honesty in one's work, words, ideas and actions are central to this vision. We are committed to academic freedom, the intellectual exchange of ideas and the development of knowledge which can only be achieved when academic integrity is present.

Overview

Students are expected to conduct themselves with integrity. In classrooms and laboratories, at internships, in libraries and in study groups and academic teams, cultivating and practicing honesty lays a foundation for lifelong integrity. Making honest, ethical choices

is a necessary step in establishing communities of trust. Academic dishonesty includes four general types of inappropriate behavior: cheating, plagiarism, dishonest conduct and collusion/unauthorized collaboration. Academic dishonesty is not limited to the following examples:

Prohibited Conduct

Cheating on examinations, plagiarism, and/or improper acknowledgement of sources in essays or research papers, using unauthorized materials, prepared answers, teacher's manuals, study guides or written notes, unauthorized collaboration on homework or computer assignments and the use of a single essay or paper in more than one course, without the permission of the instructor, constitute unacceptable academic conduct.

It is dishonest to buy, sell, download, borrow, or lend papers or to copy material from computer resources. It is unacceptable to make up or falsify data that are supposed to be collected from survey, experimentation, or other means. Work that is represented as yours should be your own; if not, the source should be properly identified. This applies to lab reports, computer projects, and group projects as well as to individual assignments. Copying and pasting material from the Internet or other sources without proper citation is prohibited. Lack of knowledge or ignorance of how to properly cite sources is not an acceptable excuse. Using cell phones, calculators or other electronic means when not approved is prohibited.

If the course expectations around academic integrity are not clear, students are encouraged to seek clarification from the instructor early in the course schedule.

Instructors who suspect academic dishonesty should report incidents to the Office of Student Affairs. Reports will be addressed through the Community Standards and the Student Discipline System. An undergraduate student who has been found to have violated this policy is subject to a range of sanctions as

outlined in the Community Standards and Student Discipline System.

A student who has violated the policy is subject to dismissal from the Honors Program.

Taking Courses at Other Institutions

With the exception of the Off-Campus Experience component, the honors student is expected to complete all course work at the University. When the situation warrants an exception, students in the Honors Program must have written approval of both the Director of the Honors Program, as well as the Dean of the College. Outside courses, if approved for honors, must go through the approval process at UAAC.

Advising and Registration

In preparation for the freshman fall semester, students attend a special Honors Program advising and orientation session. Students unable to attend this session should make arrangements with the Director of the Honors Program for advising and registration.

Registration materials (program evaluations, transcripts, course schedules, etc.) are available to all students online prior to faculty advising at the beginning of each term's pre-registration. Students will receive an email from the Registrar's Office informing them of important registration dates and when course offering information will be available via the web at www.suffolk.edu. Students may view the semester schedule at MySuffolk (choose 'search for classes'), and may also print or view their program evaluation (an informal transcript) to track their remaining degree requirements. Honors students must meet with their advisor and obtain their advisor's approval in order to register.

Honors students receive priority registration.

Honors Information by Program

Honors Coordinator: Dr. Celeste Peterson
Department Chair: Dr. Lauren Nolfo-Clements

Honors students who major in Biology must work directly with the department chair to design their program.

Off-Campus Experience: Biology honors students should work with the department chair or honors coordinator to explore internships or identify a university either in the US, Canada, or abroad at which they can study for a semester while still completing their course requirements.

Senior Year/Departmental Honors: The Biology Department can assist students in finding NSF-sponsored and other funded summer placements where students can conduct research projects (usually in the summer prior to their senior year) and complete the thesis writing upon their return to Suffolk.

Biology 510 (Directed Study) can also be used as a basis for a project or placement. With permission of the instructor, honors students may enroll in CHEM 428/429, capstone research courses geared toward helping students write and present their senior research project.

Honors Coordinator: Dr. Melanie Berkmen
Department Chair: Dr. Rachel Kipp

Honors students who major in Chemistry or Biochemistry should work directly with both their advisor and the honors coordinator to design their programs.

Off-Campus Experience: Students wishing to study abroad are encouraged to do so either during the summer of their sophomore year; otherwise, students should expect a delay in graduation due to the high number of required courses in the discipline. Chemistry and Biochemistry honors students should work with their advisor and the honors coordinator to explore summer internships or identify a university or laboratory facility either in the US or abroad where they can have an off-campus experience.

Senior Year/Departmental Honors: To qualify for departmental honors, students must have an overall GPA and a major GPA of 3.5 or higher. In addition, students must complete an independent project in CHEM/FS 428 and CHEM/FS 429 that is pre-approved by the faculty. Students should submit an application to the department for pre-approval in the early fall of the same academic year that the capstone research project or forensic science practicum is completed. For departmental honors, thesis work must be of outstanding quality and must involve original independent laboratory or field research and/or in-depth analysis. We highly recommend that students begin planning their capstone project as early as possible (such as in their junior year). Students should work with their advisor and the honors coordinator to identify on- and off-campus opportunities for completion of thesis work.

Honors Coordinator: Dr. Kevin Carragee
Department Chair: Dr. Robert Rosenthal

Off-Campus Experience: Communication or Journalism honors students may do a traditional study abroad semester or full semester internships either locally, in Washington, D.C. or other potential cities. Students should work with Dr. Carragee for placements.

Senior Year/Departmental Honors: To qualify for departmental honors student in the Communication and Journalism department must have a GPA of 3.4 in the major and a 3.0 overall. Students must also take CJN 405, the required course in Communication Theory, by the first semester of their senior year. Honors students must also take CJN 506, the Honors Seminar, during the second semester of the senior year. (Note: A student must earn at least a B+ in CJN 405 to be invited to participate in CJN 506.) In this course students are guided in the writing of a major piece of research that is presented both orally and in writing to members of the department. The faculty evaluates the project for the awarding of honors.

Honors Coordinator: Dr. Alison Kelly
Department Chair: Dr. Shahruz Mohtadi

The Economics Department will design an honors pathway through the major for each student on a case-by-case basis. Honors students who are Economic majors must work closely with the honors coordinator of the department. The Economics Department offers honors sections of Principles of Economics (EC101 and EC102). Please check the *Undergraduate Catalog* for current course offerings.

Off-Campus Experience: Students in Economics may complete the junior Off-Campus Experience in one of three ways: they may do a traditional study abroad semester; they may do an internship, for example, in Washington, DC; or they may do a project, either at the Beacon Hill Institute or at a similar site where they can work under the direction of an advisor. Students should consult with the honors coordinator regarding these various placements.

Senior Year/Departmental Honors: During the senior year, the honors students who are Economics majors must take Senior Seminar in Economics (EC 490). Honors students must complete work beyond the general requirements for the course as determined by the instructor.

Honors Coordinator & Program Director: Dr. Lisa Shatz

Off-Campus Experience: Students in the Engineering Department can complete their off-campus experience by working as an intern for a summer or semester at an engineering company or by spending a semester at a study-abroad program.

Senior Year/Departmental Honors: A more advanced senior capstone project, namely a senior thesis, will be required of the honors students. Honors students must perform original research, and are required to publicize their thesis results in one of the following ways: at IEEE or other engineering conferences, presentations to industrial representatives, in engineering journals, or in some other comparable way.

Honors Coordinator: Dr. Leslie Eckel
Department Chair: Dr. Quentin Miller

Off-Campus Experience: Honors students who are English majors are strongly encouraged to spend a semester abroad. The English Department has a limited number of internships with its literary journal *Salamander* for which honors students may apply. Students may also acquire internships off campus.

Senior Year/Departmental Honors: In order to graduate with honors, students must complete their English major coursework with a GPA of 3.5 or above. The Honors Program in English begins with the Gateway Seminar for Majors (ENG 301), a course designed to help students understand methods and theories of interpreting literature and conducting research in English. Seminar topics vary by instructor. This course is normally taken in the sophomore or junior year. Next, honors students are required to take an honors seminar in English (ENG H521, H522, H523, H524, or H525), a course focused on advanced exploration of a literary topic selected by the instructor. Honors students will receive seminar invitations each semester after they have completed ENG 301, and they are generally expected to take an honors seminar by the end of their junior year. In the senior year (or final two semesters of study), students will complete the honors thesis sequence: an independent and original project of literary scholarship under the guidance of a full-time faculty member. The honors thesis sequence comprises a 1-credit research-based course (ENG 510) and a 3-credit writing-focused course (ENG 510), for a total of 4 credits in addition to the standard course requirements for English majors. Theses must be approved by the departmental honors committee for departmental honors upon graduation.

Honors Coordinator & Program Director: Dr. Martha
Richmond

Off-Campus Experience: A number of study abroad and off-campus opportunities are available. These include placements in the US, Europe, Asia, Australia, and Latin America. Honors students should begin early in their studies to identify appropriate placements and plan their program.

Senior Year/Departmental Honors: The Environmental Science Advisory Committee will design an honors pathway through the major for each student on a case-by-case basis. Students need to work directly with the Program Director for project opportunities. Students who qualify must have an overall GPA of 3.5 and a GPA in the major program of 3.5. Participants will develop and complete an independent study project under the supervision of a member of the Environmental Science Committee. To successfully complete the project a student will be required to complete 4 credits of ENVS 510, to develop and defend a thesis to the Environmental Science Committee and to present the findings in a colloquium. Under most circumstances, honors research will be conducted during the last semester of the senior year. The semester before undertaking research, students must identify an honors adviser or advisers and work with the adviser(s) to plan the project, Students must register for 4 credits of ENVS 510 during the semester in which research is conducted

Honors Coordinator & Program Director: Dr. John Berg

Environmental Studies is an interdisciplinary major that can focus on individual student interests from environmental policy or environmental science to environmental ethics and justice. Honors students who major in Environmental Studies should work directly with the program director to design a program responsive to their specific interests.

Off-Campus Experience: A practicum is required for the major. Students may also spend a semester in the Galapagos through the International Partnership for Service Learning, or take a full-time internship in Washington, D. C., through The Washington Center for Internships and Academic Seminars. Honors students majoring in Environmental Studies should begin early in their studies to identify appropriate placements and plan their programs accordingly.

Senior Year/Program Honors: Program honors require a grade point average of 3.5 in the major and 3.5 overall, and completion of an honors thesis of acceptable quality. Honors students should enroll in ENST 555, “Senior Thesis,” during the fall of the senior year. The thesis must be presented to and approved by a committee of Environmental Studies faculty.

Honors Coordinator & Department Chair: Dr. Rachael Cobb

The Government department invites qualified majors to participate in two honors courses in the introductory level, GVT H110 (Introduction to American Democracy) and GVT H120 (Research Methods).

Off-Campus Experience: The Government Department has full-time internship opportunities in either international placements or in Washington, D. C. For Honors Scholars a semester-long local internship can also be arranged in consultation with the honors coordinator. Students may also do a traditional study abroad semester.

Senior Year/Departmental Honors: Honors Scholars who are Government majors must take Senior Thesis (GVT 555) in the first semester of the senior year. This course offers an individual program of reading, research, and writing on an approved topic under the supervision of a member of the department. Majors must also meet the departmental criteria for honors – a 3.4 GPA in the major and at least 8 credits of Government completed at Suffolk University. Students present their thesis to the departmental honors committee in the second semester of the senior year. The committee determines departmental honors based upon the written thesis and an oral presentation.

Honors Coordinator & Department Chair: Dr. Robert Allison

Off-Campus Experience: Honors scholars majoring in History may participate in any of the traditional study abroad programs offered by the College. To do a semester-long internship off-campus students must register for History 522 and should work closely with the department chair to design a placement.

Senior Year/Departmental Honors: Candidates for Honors in History must maintain at 3.5 GPA. All History students typically take HST 200, Gateway to the Past, in their sophomore year. By the end of the junior year the honors candidate must submit to the History department chair a thesis proposal, a writing sample, and recommendations from two History faculty members to receive permission to register for HST H555, Senior Honors Thesis. The candidate will take HST H555 usually in the first semester of the senior year, researching and writing an honors essay under the direction of a member of the History faculty. The honors essay, of no less than 30 pages, will be submitted to the entire History faculty for review, and the History faculty will determine the awarding of honors in History.

Program Directors: Dr. Michele Plott (History) &
Dr. Leslie Eckel (English)

Off-Campus Experience: Honors Scholars who choose the History & Literature major are encouraged to spend a semester studying abroad. They should plan their coursework with advisors in each department. Off-campus internships may also be acquired.

Senior Year/Departmental Honors: Students enrolled in the honors-only History & Literature program choose one department as their major and the other as their minor. They may also double major in History (40 credits) and English (36 credits). Upon application to the program, they must have a 3.5 GPA, and they are expected to maintain that academic standard throughout their undergraduate coursework in order to graduate with honors.

Students must complete two classes on methodology: Gateway to the Past (HST 200), normally offered in the fall; and the Gateway Seminar for Majors (ENG 301), normally offered each semester. Students must also complete one honors seminar in English or in History. It is highly recommended that students take History & Literature seminars when they are offered, usually every year. All of these courses also fulfill major and minor requirements in each department.

Each student must complete an interdisciplinary honors thesis under the joint direction of one professor in History and one professor in English. The student should take courses and follow the process for writing the thesis as determined by the major department (see this Handbook's entries for English and History). The student must provide an oral defense of the honors thesis, to be evaluated and approved by faculty from both departments.

Honors Coordinator & Department Chair, Mathematics: Dr. Edith Cook

Honors Coordinator, Computer Science: Dr. Dan Stefanescu

Honors scholars who are Mathematics majors should plan to work closely with Dr. Cook to design an honors pathway through the major. Computer Science majors should work directly with Dr. Stefanescu.

Honors students are encouraged to honorize at least one course in the major by working with the instructor to supplement the course work with an additional honors project. This can also be accomplished by taking one of the one-credit special topics seminars in Mathematics or Computer Science when offered.

Off-Campus Experience: Mathematics and Computer Science majors will most probably fulfill this requirement with either a traditional study abroad program or an internship. Abroad possibilities include a number of European and Canadian universities or other institutions with English language instruction. Majors are advised to take some math courses and some degree requirements when studying abroad. Some students have participated in internships in local companies and government organizations that employ mathematicians, statisticians and computer scientists.

Departmental Honors: The Math and Computer Science students who have an overall GPA of 3.0 or better and a GPA of 3.0 or better in the major will be eligible for honors.

Mathematics: To achieve honors in Mathematics the student will do a senior honors project under the supervision of a faculty member. This is usually an independent study or internship that results in a thesis or presentation.

Computer Science: To achieve honors a student must do any two of the following things: Software development internship, Senior Project, A one credit specialty Computer Science course.

Honors Coordinator: Audrey Goldstein

Department Chair: Audrey Goldstein

For Honors Scholars the NESAD template is as follows:

Freshman Year:

Fall: Honors Seminar

Spring: Honors Ethics Course

Sophomore Year:

Fall: Contracted Honors Course *or*

Honors Freshman English (if needed)

Spring: Contracted Honors Course

Junior Year: Students follow one of four tracks:

Fine Arts: Audrey Goldstein

Fall: Honors Scholars will work with Professor Goldstein to design an Honors Contract project attached to the Fine Arts Seminar I course.

Spring: Fine Arts Internship, Study Abroad, or Honors Contract Project

Graphic Design: Laura Golly

Fall: Honors Section of Graphic Design Studio Elective

Spring: One-semester Internship (or, if applicable, study abroad during the summer semester)

New England School of Art & Design Continued...

Interior Design: Nancy Hackett

Fall: Honors Independent Study

Spring: Internship or Study Abroad

Illustration: Lisa French

Fall: Honors Scholars will work with the Illustration Program Director to design an Honors Contract illustration assignment (linked to Illustration III in terms of credit). Depending on the scope of the project, the same assignment may continue through the Spring semester

Spring: Study Abroad, an Honors Contract assignment or continuation of an Honors Contract assignment from the preceding semester (linked to Illustration IV in terms of credit)

Senior Year: Students follow one of four tracks:

Fine Arts: Audrey Goldstein

Fall: Honors section of Advanced Drawing Issues course

Spring: Honors Independent Study tied to senior thesis

Graphic Design: Laura Golly

Fall: Honors section of Graphic Design III course

Spring: Honors section of Graphic Design IV course

Interior Design: Nancy Hackett

Fall: Honors Independent Study

Spring: Honors Independent Study tied to senior thesis

Illustration: Lisa French

Fall: Honors Directed or Independent Study (linked to

Illustration Studio Project in terms of credit)

Spring:

Honors Directed or Independent Study (linked to
Illustration Portfolio in terms of credit)

Honors Coordinator & Department Chair: Dr. Greg Fried

The Philosophy Department offers honors sections of Philosophy courses. Please check the *Undergraduate Catalog* for current offerings.

Off-Campus Experience: Philosophy majors should plan on a traditional semester abroad and work closely with Dr. Fried to identify required courses and electives that can be fulfilled off-campus.

Senior Year/Departmental Honors: Philosophy majors who wish to participate in the departmental honors program must have an overall GPA of 3.5, and a 3.5 GPA in Philosophy courses. Students must consult with the Chair in the second semester of the junior year to select a faculty supervisor for a senior thesis project, which they then work on during the senior year, culminating with Philosophy 515, the Senior Symposium, in the second semester of the senior year. The thesis is then presented to a faculty committee for evaluation for honors. Candidates must complete two years of language study by graduation or PHIL 212 (Formal Logic) and PHIL 423 (Advanced Formal Logic) or the equivalent in exceptional cases.

Honors Coordinator & Department Chair: Dr. Prashant Sharma

Honors Scholars are advised to take “University” (calculus-based) Introduction to Physics in either the freshman or sophomore years.

Off-Campus Experience: Physics honors students should work with their honors coordinator to explore career paths that can lead to summer internships either in the US or abroad. Students interested in Astrophysics should work closely with the department chair to design their placement in an early off-campus experience in an observatory through either the Boston or Madrid campus.

Senior Year/Departmental Honors: The department requires that candidates for honors enroll early, but not sooner than the beginning of sophomore year. To qualify, a student must maintain a minimum 3.4 GPA in the mathematics and science courses required for the major and must also complete at least 15 of those credits at Suffolk University. At the end of the junior year the student must successfully complete a competence exam administered by the department. At the end of the senior year the student must pass an oral competence exam administered by the honors committee.

Students also register for Physics 491, Honors Seminar, and may also participate in Physics 513, Advanced Studies in Physics.

Honors Coordinator: Dr. Amy Marks
Department Chair: Dr. Gary Fireman

Off-Campus Experience: Honors Scholars who are Psychology majors may do a traditional semester abroad in their junior year.

Alternatively, the Psychology Department offers various research tutorials for Honors Scholars majoring in Psychology. Students may opt to work closely with departmental faculty by completing a research apprenticeship in any number of specialized research areas. Students work closely with the honors coordinator to design the research program of study to best meet their needs and future plans.

Senior Year/Departmental Honors: To achieve departmental honors, students with demonstrated academic strengths must participate in the Honors Seminar (Psychology 428) during the senior year. (Honors students should consult the honors coordinator about receiving an invitation.) The honors experience involves small, seminar study of current theory and research in the field. Substantive writing and critical thinking culminate in a manuscript in publishable form. Opportunities for independent research supervision extend through the senior year.

Honors Coordinator & Department Chair: James Ptacek

Off-Campus Experience: Students may participate in any of the traditional study abroad programs. The department is also open to expanding its internship program to a full-time work semester. To be eligible for the internship program, students must have completed 64 credits hours and be in good standing with the university and the department. Students should work closely with Dr. Wiltz during their sophomore year to design this program.

Senior Year/Departmental Honors: Candidates for honors in General Sociology or Health Medicine and the Body should have a minimum 3.0 GPA, and candidates for honors in Crime and Justice should have a minimum 3.2 GPA. Candidates should have completed 20 credit hours of their concentration at Suffolk University. All majors are required to complete a Senior Seminar course (SOC 433 or 453) during the senior year. Candidates for honors are required to complete a research project and paper that will be presented at the Annual Sociology Department Honors Ceremony at the end of the spring semester. Candidates will also be encouraged to present their paper at local conferences within the discipline.

Students interested in creating an honors pathway through the Sociology major should see Dr. Wiltz during their first year as a major. All research projects must be approved by the chair of the department.

Honors Coordinator: Prof. Wesley Savick
Department Chair: Dr. Marilyn Plotkins

Off-Campus Experience: The Theatre Department provides many opportunities to place students in credit-bearing professional internships – many with theatre companies who work in Suffolk University’s beautifully restored Modern Theatre. Students should work closely with Theatre Department faculty and staff for these placements.

Senior Year/Departmental Honors: The honors pathway through the Theatre curriculum includes an honors seminar in the senior year. Students take the seminar by invitation or successful petition and work closely with a faculty mentor. The seminar can be taken for 1 to 8 credits depending upon the scope of the work and the ambition of the student. The work can either be research and writing intensive or a production project with a writing component.

In addition to the honors seminar the Theatre Department strongly advises students working at an honors level to complete advanced Theatre Department courses and engage in writing and/or directing plays for our showcase productions. Students should plan to work closely with the Theatre Department Faculty on the content, form, and scope of their projects.

Honors Coordinator & Department Chair:

Dr. Thomas McGrath

Senior Year/Departmental Honors: Courses for honors vary by tracks:

Art History: ARH 502

French: FR 502

Humanities: HUM 502

Music History: MUH 502

Spanish: SPAN 502

Honors in Art History and Humanities

To be eligible for honors in Art History, Music History, or Humanities, the student should have at least a 3.2 overall GPA as well as a 3.5 GPA in the coursework for their major.

Off-Campus Experience: Ideally, the honors student will engage in a one- or two-semester program of study abroad that will allow him or her to study directly from works in major foreign collections such as those in Madrid, Florence, Paris, or London. An honors student may acquire an internship (such as an internship at a local museum).

Senior Year/Program Honors: In the senior year, the art history or humanities honor student will undertake a yearlong research project under the guidance of an art history or music history faculty member, typically by registering for a 2-credit independent study (ARH 510) on a topic of his or her choice in the fall, followed if successful by a 2-credit honors thesis (ARH 502 or HUM 502) in the spring, culminating in a major research paper and a formal oral presentation that will be evaluated by faculty members.

Honors in Music History

To be eligible for honors in Music History, the student must have at least an overall GPA of 3.2 as well as a 3.5 GPA in her/his Music History coursework.

World Languages & Cultural Studies Continued...

Off-Campus Experience: The off-campus experience for music history majors may be completed by a traditional study abroad semester with a significant music history component.

Senior Year/Departmental Honors: In the senior year, the music history honors student will undertake a year-long research project under the guidance of Dr. Kelton, typically by registering for a 2-credit independent study (MUH 510) on a topic chosen by the student in consultation with her/his advisor in the fall, followed if successful by a 2-credit honors (MUH 502) thesis in the spring, culminating in a major research paper and a formal oral presentation that will be evaluated by faculty members.

Honors in French and Spanish

To be eligible for honors in French and Spanish, the student should have at least a 3.2 overall GPA as well as a 3.5 GPA in their French/Spanish coursework.

Off-Campus Experience: The Spanish or French honors student should plan to study abroad for one or two semesters. Study abroad is a cornerstone of the language and literature curriculum in French and Spanish because it deepens cross-cultural comprehension and linguistic development, and prepares students for more advanced work in the target language.

Senior Year/Program Honors: In the senior year, the French/Spanish honors student will undertake a yearlong research project under the guidance of French/Spanish faculty member, typically by registering for a 4-credit course (SPAN 502/FR 502) on a topic of his or her choice in the fall, culminating in the writing and oral presentation of the honors thesis in the spring, at which point a final grade will be given. The formal oral presentation will be evaluated by the Spanish or French Program faculty.

Academic Department Information

Applied Legal Studies.....617-305-1958

Stahl Building, 10th Floor

Honors Coordinator:

Program Coordinator: Prof. Mary M. Flaherty

Biology.....617-573-8249

Donahue Building, 5th Floor

Honors Coordinator: Dr. Celeste Peterson

Department Chair: Dr. Lauren Nolfo-Clemens

Chemistry and Biochemistry.....617-973-5321

Archer Building, 6th Floor

Honors Coordinator: Dr. Melanie Berkmen

Department Chair: Dr. Rachael Kipp

Communication and Journalism.....617-573-8236

Ridgeway Building, 4th Floor

Honors Coordinator: Dr. Kevin Carragee

Department Chair: Dr. Robert Rosenthal

Economics.....617-573-8259

Stahl Building, 10th floor

Honors Coordinator: Dr. Allison Kelly

Department Chair: Dr. Shahruz Mohtadi

Engineering.....617-573-8230

Archer Building, 3rd Floor

Honors Coordinator and Program Coordinator: Dr. Lisa Shatz

English.....617-573-8271

Stahl Building, 10th Floor

Honors Coordinator: Dr. Leslie Eckel

Department Chair: Dr. Quentin Miller

- Environmental Science.....617-573-8254**
 Archer Building, 6th Floor
 Honors Coordinator and Program Director: Dr. Martha Richmond
- Environmental Studies.....617-573-8126**
 Stahl Building, 10th Floor
 Honors Coordinator and Program Coordinator: Prof. John Berg
- Government.....617-573-8122**
 Stahl Building, 10th Floor
 Honors Coordinator and Department Chair: Dr. Rachael Cobb
- History.....617-573-8116**
 Stahl Building, 10th Floor
 Honors Coordinator and Department Chair: Dr. Robert Allison
- History & Literature.....617-994-6436 / 617-573-8118**
 Stahl Building, 10th Floor
 Program Directors: Dr. Michele Plott (History) & Dr. Leslie Eckel (English)
- Math and Computer Science.....617-573-8621**
 Stahl Building, 8th Floor
 Honors Coordinator and Department Chair, Mathematics: Dr. Edith Cook
 Honors Coordinator, Computer Science: Dr. Dan Stefanescu
- New England School of Art and Design.....617-573-8785**
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