- 0:02 My name is Brian Conley and I'm a
- 0:04 professor in the political science and
- 0:06 legal studies
- 0:10 Department. I got into Politics as a
- 0:12 young person through punk rock. We were
- 0:14 excluded you know we didn't have a vote
- 0:15 we didn't have a say we didn't have
- 0:16 money we're too young but we wanted
- 0:19 to comment on the world and we wanted to
- 0:20 learn about the world it was explicitly
- 0:22 political. It was talking about the
- 0:24 world it was talking about like abuses
- 0:26 that were going on the world and
- 0:27 possible alternative ways to deal with
- 0:28 it and it was a way that young people
- 0:30 could have a contribution or
- 0:32 participation in that
- 0:36 discussion. My experience actually
- 0:38 directly informs my teaching and to the
- 0:40 extent to which I used to run political
- 0:42 campaigns I ran campaigns all the way
- 0:43 from the city level to the Congressional
- 0:46 level. We have a lot of students who are
- 0:48 interested in campaign politics and we
- 0:50 teach a a number of courses specifically
- 0:52 designed on campaign politics and I
- 0:53 think the most important advice that I
- 0:55 give to students who are interested in
- 0:57 this space are twofold number one
- 1:00 it's really about a plan you have to
- 1:01 have a plan if you don't have a plan
- 1:03 you're actually not running and then
- 1:05 number two consult consult
- 1:12 consult. Campaigns are incredibly
- 1:14 exciting it's essentially like you have
- 1:16 a team of people competing against
- 1:17 another team of people, it's like any 1:20 of these kind of TV shows with these
- 1:21 groups of people competing with. That's
- 1:22 what a political campaign is. But what's
- 1:24 different about it is
- 1:25 you're actually competing for real
- 1:26 stakes, I mean maybe you can win money on
- 1:28 those shows but we're talking about
- 1:30 actual like politics policymaking and
- 1:32 shaping the future of the world nothing
- 1:34 less nothing
- 1:39 less. The students who thrive in our
- 1:41 program are students who have kind of an
- 1:44 interest in practical politics, ongoing
- 1:46 kind of policy application in the
- 1:48 research world, students who like
- 1:49 hands-on politics, want to kind of get
- 1:52 right out there and have an effect
- 1:53 immediately or someone who's actually
- $1:55 \ already \ been \ doing \ it \ and \ just \ wants \ to$
- 1:56 take that next
- 1:58 step.
- $2{:}02\ \mbox{So}$ we're a program that you actually can
- 2:04 complete in a calendar year so you can
- 2:05 start in September and finish in
- 2:07 September you can start in January and
- 2:08 end in following January. So the whole
- 2:11 thing really is about giving you some

- 2:13 foundational skills and then getting you
- 2:15 out there we do that through having an
- 2:16 internship, required for the graduate
- 2:18 program but then also in a lot of our
- 2:20 classes we actually have you doing like
- 2:21 practical real world assignments and I
- 2:23 guess if anything what I want to do is I
- 2:25 want to pass on to someone the knowledge
- 2:27 that or the idea and the impression and
- 2:28 the understanding
- 2:30 that if they are committed to it
- 2:33 enough they really can do anything they
- 2:35 want to
- 2:40 do.