

## Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

### Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
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If yes, provide website link (or content from brochure) where this specific information is presented:

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### Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		Total	
Total number of students with doctoral degree conferred on transcript	10		20		9		10		8		10		8		10		9		8		102	
<b>Mean</b> number of years to complete the program	<b>6.98</b>		<b>6.45</b>		6.23		6.31		6.76		6.01		6.54		6.33		6.09		6.28		6.398	
<b>Median</b> number of years to complete the program	<b>6.83</b>		<b>5.95</b>		5.83		6		6.87		5.95		6.22		6.03		6.05		6.03		6.03	
<b>Time to Degree Ranges</b>	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	1	10	4	20	2	22	1	10	0	0	2	20	1	13	1	10	1	11	2	25	15	15
Students in 6 years	4	40	10	50	5	56	6	60	3	38	5	50	4	50	6	60	7	78	4	50	54	53
Students in 7 years	3	30	3	15	0	0	1	10	4	50	3	30	1	13	2	20	1	11	1	13	19	19
Students in more than 7 years	2	20	3	15	2	22	2	20	1	13	0	0	2	25	1	10	0	0	1	13	14	14

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Our academic program is designed to be systematic, cumulative and comprehensive. We do not require or expect students to have completed graduate work in clinical psychology elsewhere before starting the doctoral program. Thus, we generally discourage students from attempting to transfer in coursework they may have completed in a master's or different doctoral program in lieu of taking a required core course at Suffolk. However, we are willing to review up to 6 credits of previous coursework to determine if a transfer is appropriate. Courses in research methods, statistics, practicum or thesis will not be considered for transfer credit. (Program Manual, pg. 33; The Clinical Psychology Doctoral Student Program Manual is located on thee Doctoral Student Resources page: <https://www.suffolk.edu/cas/degrees-programs/psychology/doctoral-student-resources>)

Transferring up to 6 credits is not expected to impact time to completion.

## Program Costs

Description	2021-2022 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$0
Tuition for full-time students (out-of-state)	\$0
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	NA
University/institution fees or costs	\$3,046
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$250

**Internship Placement - Table 1**

Outcome	Year Applied for Internship																				
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Students who obtained APA/CPA-accredited internships	16	94	9	69	10	83	7	100	13	93	5	63	9	100	9	100	7	100	7	100	
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	1	6	1	8	0	0	0	0	0	0	2	25	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	17	100	10	77	10	83	7	100	13	93	7	88	9	100	9	100	7	100	7	100	
Students who sought or applied for internships including those who withdrew from the application process	17	-	13	-	12	-	7	-	14	-	8	-	9	-	9	-	7	-	7	-	

**Internship Placement - Table 2**

Outcome	Year Applied for Internship																				
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Students who sought or applied for internships including those who withdrew from the application process	17	-	13	-	12	-	7	-	14	-	8	-	9	-	9	-	7	-	7	-	
Students who obtained paid internships	17	100	10	77	10	83	7	100	13	93	7	88	9	100	9	100	7	100	7	100	
Students who obtained full-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

\* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement - Table 1"



## Licensure

Outcome	2011-2021
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	97
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	88
Licensure percentage	91%

**Admissions Data**

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Number of applicants	355	273	283	238	217	191	160	236	341	409
Number offered admission	15	13	12	14	15	17	17	15	12	6
Number matriculated	8	9	8	7	8	7	6	9	7	5
Number of incoming students receiving financial aid	8	9	8	7	8	7	6	9	7	5