

Student Admissions, Outcomes, and Other Data

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		Total	
Total number of students with doctoral degree conferred on transcript	13		13		10		20		9		10		8		10		8		10		111	
Mean number of years to complete the program	6		7.76		6.98		6.45		6.23		6.31		6.76		6.01		6.54		6.33		6.54	
Median number of years to complete the program	6		7.74		6.83		5.95		5.83		6		6.87		5.95		6.22		6.03		6.34	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	3	23	1	8	1	10	4	20	2	22	1	10	0	0	2	20	1	13	1	10	16	14
Students in 6 years	8	62	3	23	4	40	10	50	5	56	6	60	3	38	5	50	4	50	6	60	54	49
Students in 7 years	0	0	2	15	3	30	3	15	0	0	1	10	4	50	3	30	1	13	2	20	19	17
Students in more than 7 years	2	15	7	54	2	20	3	15	2	22	2	20	1	13	0	0	2	25	1	10	22	20

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Our academic program is designed to be systematic, cumulative and comprehensive. We do not require or expect students to have completed graduate work in clinical psychology elsewhere before starting the doctoral program. Thus, we generally discourage students from attempting to transfer in coursework they may have completed in a master's or different doctoral program in lieu of taking a required core course at Suffolk. However, we are willing to review up to 6 credits of previous coursework to determine if a transfer is appropriate. Courses in research methods, statistics, practicum or thesis will not be considered for transfer credit. (Program Manual, pg. 26-27;
https://www.suffolk.edu/-/media/suffolk/documents/cas/degrees-programs/psychology/deprtment-resource/clinical-program-manual-2019-2020_pdf.txt.pdf?la=en&hash=D2119125300B6615A97C87D82B98B0CF16E31E79)

Transferring up to 6 credits is not expected to impact time to completion.

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Program Costs

Description	2019-2020 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$0
Tuition for full-time students (out-of-state)	\$0
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$2,886.00
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$970.00

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	6	50	11	92	16	94	9	69	10	83	7	100	13	93	5	63	9	100	9	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	2	17	0	0	1	6	1	8	0	0	0	0	0	0	2	25	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	2	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	10	83	11	92	17	100	10	77	10	83	7	100	13	93	7	88	9	100	9	100
Students who sought or applied for internships including those who withdrew from the application process	12	-	12	-	17	-	13	-	12	-	7	-	14	-	8	-	9	-	9	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	12	-	12	-	17	-	13	-	12	-	7	-	14	-	8	-	9	-	9	-
Students who obtained paid internships	8	67	11	92	17	100	10	77	10	83	7	100	13	93	7	88	9	100	9	100
Students who obtained half-time internships* (if applicable)	1	8	1	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	12	-	9	-	9	-	8	-	9	-	8	-	7	-	8	-	7	-	6	-
Students whose doctoral degrees were conferred on their transcripts	12	100	9	100	8	89	7	88	7	78	1	13	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	1	11	0	0	2	22	7	88	6	86	8	100	7	100	6	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	0	0	1	13	0	0	0	0	1	14	0	0	0	0	0	0

Licensure

Outcome	2009-2019
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	105
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	92
Licensure percentage	88%

Admissions Data

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Number of applicants	268	261	340	257	275	234	208	188	154	232
Number offered admission	22	20	15	13	12	15	15	17	17	15
Number matriculated	9	9	8	9	8	7	8	7	6	9
Number of incoming students receiving financial aid	9	9	8	9	8	7	8	7	6	9