- 0:07 like I know that we ran a lot of new
- **0:09** stuff in the back peter Malmo above all
- **0:12** things is a ghost story johnny a young
- 0:15 man is charged on his mother's deathbed
- **0:17** to return to her hometown and to meet
- 0:20 his father and she simply tells him to
- **0:22** get what is ours and nothing more when
- 0:24 he goes to that town all he gets is
- **0:27** mystery and he meets a multitude of
- 0:28 people but they may not be among the
- **0:32** living and through these encounters he
- 0:34 uncovers the history of himself of his
- 0:38 family and why this Peter Malmo
- **0:40** destroyed an entire civilization in the
- **0:42** search of love
- **0:45** realize that the reason I chose Peter
- 0:48 Malmo as the play for Suffic University
- 0:50 theater department
- **0:54** is twofold one of it is selfish because
- 0:58 I read Pedro Paramo when I was in high
- 1:00 school and it is a very difficult text
- 1:03 to to wrap your head around uh it is
- 1:06 told out of order uh with almost 100
- 1:07 point of view
- 1:12 characters and it is a mystery box
- 1:13 what I've really enjoyed about working
- 1:16 on Peter Monl with these students is
- 1:19 it's reminded me of when I was in
- 1:23 university when I was in undergrad and
- 1:24 I'm able
- 1:27 to share in part what what little wisdom
- 1:29 I can maybe offer about the professional
- 1:32 world uh but also put myself in their
- 1:34 shoes really actively to remember what
- 1:37 were the things that I needed and what
- 1:39 were really useful for me when I was in
- 1:43 undergrad and to sort of give back the
- 1:45 lessons that I was given when I was
- 1:47 undergrad and be able to do that for the
- 1:49 students here peter Malmo I think is a
- 1:51 challenging show one that is both
- 1:55 strange weird here is a story that
- 1:59 invites a conversation about the nature
- 2:02 of the story its moral and what even
- 2:04 just happened and I think this is a very
- 2:06 exciting opportunity for the audience to
- 2:06 come and explore