

00:09 [HEATHER O'LEARY] So welcome everyone  
00:10 to Suffolk University's Grad School 101.  
00:14 My name is Heather O'Leary  
00:16 and I am the Director of Graduate Admission  
00:19 here at Suffolk University.  
00:21 Joining me today are my colleagues,  
00:24 Scott Carlson and Sydney Fonseca.  
00:28 I'm gonna have each of them introduce themselves  
00:30 a little bit about their background  
00:32 and the role they play here at Suffolk.  
00:35 So Scott, why don't we start with you?  
00:37 [SCOTT CARLSON] Thank you. Hi everybody.  
00:39 Thanks for joining us.  
00:40 I am Scott as mentioned,  
00:43 so I'm actually a current student here soon to be graduating  
00:46 with my MBA in a few weeks.  
00:48 And I am Assistant Director of Graduate Admissions as well.  
00:52 So I handle programs in the Political Science department,  
00:55 crime and justice studies,  
00:57 mental health counseling, and MPA.  
01:00 So I will put my contact info in the chat  
01:02 so we can definitely talk more about it.  
01:06 [O'LEARY] And Sydney.  
01:09 [SYDNEY FONSECA] Thank you. Hi everybody.  
01:10 My name is Sydney.  
01:11 I am also an Assistant Director of Graduate Admission here  
01:14 at Suffolk University.  
01:16 I did my undergrad degree at Suffolk, but I also,  
01:19 while I was working in a different career,  
01:21 in data analytics, did my MBA at Suffolk University as well.  
01:25 So similar to Scott, we both soon will be MBA alumni,  
01:29 him joining me and I work on programs primarily  
01:32 in our business school.  
01:33 So our MBA program,  
01:34 our executive MBA program, Ms and accounting,  
01:37 and then master of healthcare administration.  
01:39 So I also put my contact information  
01:42 in the chat for you all.  
01:45 [O'LEARY] <v ->Thank you.</v  
01:46 And we have two other colleagues that also support the rest  
01:50 of the graduate portfolio, Pierce Golden and Ben Woody.  
01:55 I actually will have a slide a little bit later on  
01:57 that will break down each of the recruiting teams,  
02:02 contact information and the programs that they work with.  
02:06 And Scott and Sydney are happy to also connect you  
02:09 with folks as we go throughout tonight's event.  
02:14 So as both Scott and Sydney mentioned,  
02:17 we do have the chat function.  
02:18 So please feel free to type your questions into the chat  
02:23 or you can also use the Q&A.  
02:27 So we are here to make sure  
02:29 that we get all of your questions answered.  
02:32 A lot of the things that you may be asking,

02:34 Scott and Sydney certainly know the content  
02:37 that we're gonna be covering tonight.  
02:38 So some of it,  
02:39 we may just wait until we get to that portion  
02:41 of the presentation, but in the interim, as I said,  
02:46 we will be here to answer all of your questions.  
02:49 So, so excited to welcome everyone.  
02:51 Let's get started.  
02:53 So first, I am going to share my screen.  
03:15 Here we go.  
03:16 Okay.  
03:17 So hopefully everyone can see that.  
03:19 All right, and let's get started.  
03:22 So, as I mentioned at the top, my name is Heather O'Leary.  
03:25 I am the Director of Graduate Admission.  
03:27 I have been working in higher education and graduate  
03:30 admissions for just over 20 years,  
03:35 which it still blows my mind to think about that.  
03:39 I love this event because it really has evolved  
03:43 over the course of my career.  
03:44 And really has been drawn from my experience  
03:47 working at large public universities,  
03:51 medium and small sized private universities.  
03:53 I did some higher education consulting for a while,  
03:56 but I've had the opportunity  
03:58 to work with prospective students,  
04:01 admitted students and current graduate students  
04:04 over the course of my 20-year career in higher education.  
04:08 And so the advice that I'm giving you tonight  
04:09 is really drawn from that.  
04:11 I'm really excited to be able to share  
04:14 some of my insider tips and tricks  
04:16 on putting together a strong application.  
04:19 And also showcasing what Suffolk University has to offer.  
04:23 Because I think we have a really special place  
04:25 here at Suffolk.  
04:27 And I'm excited to be able to share what I think is unique  
04:31 about our program and our approach to graduate education.  
04:37 So in terms of the agenda, I'm gonna, you know,  
04:40 again, we're gonna welcome you briefly.  
04:43 We're gonna talk a little bit  
04:44 about why you might wanna consider grad school.  
04:47 I am going to give an overview of our graduate programs,  
04:51 and then I'm gonna spend the bulk of the time  
04:53 actually talking about the application process,  
04:56 really breaking down those various components.  
04:59 What admission committees are thinking about,  
05:01 why we ask you for certain things and how you can pull that  
05:05 all together to put together a strong  
05:07 and hopefully successful application to grad school.  
05:12 Now while we certainly all of steps and tricks can be used,  
05:16 regardless of what graduate programs  
05:18 you are considering applying for,  
05:21 we certainly want Suffolk University to be top of that list.

05:25 And to help facilitate that  
05:27 we are gonna give you a little gift  
05:28 just for attending today.  
05:30 So because you attended,  
05:32 we will be waving your \$50 application fee  
05:35 for fall of 22 or spring of 2023.  
05:41 Now this will be automatic  
05:42 as long as your application is linked  
05:45 to the same email address that you use to register  
05:47 for tonight's event,  
05:49 the system will automatically waive  
05:50 that \$50 application fee for you.  
05:53 If for some reason you decide to submit  
05:55 using a different email address, that's fine too.  
05:58 Just work with your graduate admission counselor.  
06:01 Again, we'll go through each of those individuals  
06:04 towards the end of the presentation,  
06:07 and they can work with you to make sure that we credit you  
06:10 that \$50 application fee.  
06:13 So let's first get started with a short presentation  
06:21 or I should say a short video.  
06:25 So I'm gonna share a new screen to make this work.  
06:34 And actually I wanna make sure  
06:36 that I'm actually sharing the sound as well.  
06:42 There we go.  
06:43 That will make it better.  
06:47 (lively music)  
06:49 [NARRATOR] A successful career can change your life,</v  
06:53 but a transformative career can change the world around you.  
06:59 If finding answers, making an impact,  
07:01 and pushing your profession forward are important to you,  
07:05 Suffolk University's graduate programs  
07:07 can give you the tool you need to do all that and more.  
07:12 You'll build expertise in your field by practicing it  
07:16 with the influential businesses  
07:18 and institutions that drive Boston,  
07:20 New England and the world.  
07:22 Our unique location in the heart of downtown Boston  
07:25 makes it possible.  
07:27 We've grown along with the city's cultural, economic  
07:31 and civic landscape since our founding.  
07:33 Forging connections that you'll use  
07:36 to open new opportunities for your career and your life.  
07:40 At Suffolk you'll widen your world view  
07:43 in our globally focused courses and travel experiences.  
07:47 But it doesn't end there.  
07:49 You'll gain just as much insight  
07:51 straight from the vibrant and diverse Suffolk community,  
07:55 your professors, alumni, and fellow students.  
07:58 That network along with Suffolk's career building resources  
08:02 are yours to keep wherever you go.  
08:05 Opening doors to new experiences and opportunities  
08:08 throughout your professional life.  
08:11 From business analytics to public policy,

08:14 from healthcare to art and design,  
08:16 Suffolk University offers graduate programs  
08:19 in the fields that are shaping tomorrow's world.  
08:22 Fields that you will help transform.  
08:26 You're ready for your next step.  
08:28 And so are we.  
08:30 Let's get started.  
08:40 [O'LEARY] Okay. I love sharing that video.</v  
08:43 Not only because again, it showcases  
08:45 our beautiful city and campus in the heart of Boston,  
08:49 but those are all our students and alumni  
08:51 that are represented in the video.  
08:53 So it really is just a representation of the diversity  
08:58 that we have at Suffolk University.  
09:01 So speaking of diversity,  
09:04 and I'm gonna go back to my presentation.  
09:08 You also are representing a lot of diversity.  
09:11 So we are welcoming attendees from 16 different countries.  
09:16 And from eight states across the United States.  
09:20 And that is on a Tuesday East Coast time.  
09:24 It's after work hours,  
09:25 but we also know we're welcoming people  
09:28 from all around the globe.  
09:29 So thank you to those of you who are joining us  
09:32 very late in the evening,  
09:34 very early in morning and everything in between.  
09:38 Your profile of the attendees here tonight  
09:42 is just a representative of who we are as a community.  
09:45 We have a lot of diversity from students  
09:48 from all around the globe,  
09:49 and I love to see that represented in the different events  
09:53 that we do.  
09:56 So let's talk about grad school  
09:58 and why you might wanna consider grad school.  
10:01 Now, I'm sure you all have your own personal motivations  
10:06 for thinking about grad school.  
10:08 But as I said in my career,  
10:10 I've had the opportunity to work with such a wide variety  
10:13 of perspective students.  
10:15 And there are any common themes that repeat themselves,  
10:20 whether you are talking about people interested  
10:23 in one of our business programs,  
10:25 one of our college of arts and sciences programs,  
10:27 art and design, psychology, politics, public administration,  
10:32 you know, business analytics, marketing, you name it.  
10:35 There's a lot of consistency and why people  
10:37 are thinking about grad school.  
10:39 So as you reflect yourself  
10:41 on why you are interested in grad school,  
10:44 feel free to also pop those comments into the chat  
10:48 because we love reading those as well.  
10:51 I will share just some of the very common themes  
10:54 that we hear consistently.  
10:55 First and foremost,

10:57 grad school is an investment in yourself,  
11:00 and it is an investment, that time and time again,  
11:03 has proven to pay off regardless of the economy,  
11:06 what's happening in the world.  
11:10 You know, the opportunity  
11:12 to really get more out of your return is,  
11:16 you know, grad school is hard to beat when it comes to that.  
11:20 You don't have to take my word for it.  
11:21 This is actually data  
11:23 from the US Bureau of Labor's statistics.  
11:25 This is the most recent available data based on the earnings  
11:30 of people at varying levels of educational attainment.  
11:34 And I don't throw this up here just to showcase,  
11:38 you know, the salaries and so forth.  
11:40 I also like to point out the fact that regardless of, again,  
11:46 whether you're talking about an economy  
11:49 that is booming or an economy that is struggling.  
11:53 The employment rate for people  
11:56 with higher levels of educational attainment.  
11:59 So with that master's level and above  
12:01 is always greater than those with a bachelor's degree alone,  
12:04 or even less than that.  
12:06 And it makes a lot of sense when you think about it.  
12:09 So when companies, organizations, governments,  
12:12 when they are trying to navigate  
12:13 the good times and the bad times,  
12:15 they wanna make sure that they are bringing in people  
12:19 and retaining people who have the skills, the knowledge,  
12:24 the ability, to help them weather  
12:26 the ups and downs in the economy.  
12:28 And, you know, the data here certainly  
12:31 continues to reinforce that.  
12:32 And this has been a consistent story  
12:34 year after year after year.  
12:36 So as you can see here,  
12:37 this data is from 2020 when we were dealing  
12:41 with the worldwide pandemic.  
12:44 I also have seen data like this back in 2008,  
12:48 when we were dealing with the global financial crisis  
12:50 and here in the United States, the housing market crash.  
12:56 Dealt with it at other points in time during recessions.  
12:59 But you also see that strength during boom times as well.  
13:05 The other reason why a lot of prospective students think  
13:09 about getting a graduate degree  
13:12 is it helps them get noticed.  
13:14 It helps you stand out in a crowd.  
13:16 It helps you whether it is a position  
13:19 that you're looking to move up  
13:20 within your current organization,  
13:23 or if you're looking to change careers  
13:25 or apply in a completely different industry,  
13:29 having a graduate education really does help you stand out.  
13:33 So I myself can just talk about from my own experience.  
13:36 So I decided back in 2004 to pursue my own master's degree,

13:43 I was juggling working full-time,  
13:46 I was going to school part-time,  
13:48 I was starting and raising my family.  
13:50 So there were a lot of things going on,  
13:52 but one of the things that I did not want  
13:54 to put on the back burner was my career.  
13:57 And even before I had finished my degree,  
14:00 my managers recognized the contributions  
14:04 that I began making because my graduate school education  
14:08 was helping me think differently.  
14:09 I was bringing new perspectives into work.  
14:12 I was applying what I was learning in a different way.  
14:16 And I was helping to really contribute  
14:19 to the overall success of our organization.  
14:21 So as a result, not only did I get promoted  
14:24 before I'd even finished my graduate degree,  
14:28 but I was identified as being on the fast track.  
14:31 And once I had finished my degree,  
14:33 a new, more senior level position was created for me  
14:36 to be able to, you know,  
14:38 really apply and take advantage of that graduate education.  
14:43 So, again, pursuing a graduate education  
14:46 helps you get noticed.  
14:50 Next one, I think really importantly,  
14:52 it helps you expand your network.  
14:54 And I can't stress this enough.  
14:56 Now when people think about the word network or networking,  
14:59 sometimes they think of those  
15:01 really awkward networking receptions,  
15:04 where you're in a big room  
15:05 and maybe there's some food and drink,  
15:09 and you're trying to connect with people  
15:12 that you don't really know and have conversations.  
15:15 That's not what I'm talking about  
15:16 when I talk about expanding your network.  
15:19 When I talk about expanding your network  
15:20 and not that there's not a place for those kinds of mixers,  
15:23 but what I talk about is really the ability for you  
15:27 to work very closely with people  
15:29 who are also specializing and focusing  
15:32 in an area that is similar to you.  
15:34 With faculty who are experts in leaders in their fields,  
15:37 with alumni who are out in the industries,  
15:40 out in the workplace,  
15:41 bringing their connections back to you.  
15:44 And that network becomes very powerful.  
15:47 LinkedIn did some research a few years ago.  
15:49 And it found that 60 to 70% of jobs were actually filled  
15:55 before they were posted on the company  
15:58 or organization's website through the individual's network.  
16:02 And it makes sense.  
16:03 And actually, you know, we have examples of that  
16:06 on our own team,  
16:07 where you get to know someone through working with them,

16:10 whether it's through the organizations that they work with  
16:13 or through the education, you identify a need,  
16:16 you see that that person might be a great fit for that.  
16:19 And when a position opens up,  
16:22 you reach out to that candidate and you say, hey,  
16:25 we've got a position open.  
16:26 Maybe you'd like to think about it.  
16:28 So, you know, there's a lot of value  
16:30 in having an incredibly strong network  
16:34 to power your future career growth.  
16:39 Now, this all leads up to the Suffolk graduate experience,  
16:43 and the network that we have.  
16:45 So just some high level numbers.  
16:47 Right now we have nearly 1200 graduate students here  
16:51 at Suffolk University  
16:53 studying across a wide variety of disciplines.  
16:56 And as you can see from this data here or this map,  
17:00 nearly every state in the United States represented,  
17:03 52 countries, 17% of our students  
17:07 coming from outside of the US.  
17:09 And remember, this is during a global pandemic  
17:11 when we were dealing with travel restrictions,  
17:14 lockdowns, difficulties securing visas.  
17:18 Typically we see 20 to 25%  
17:21 of our graduate student population is international.  
17:25 And I expect that fall of 22 will be, you know,  
17:28 certainly back to those pre-COVID numbers  
17:30 based on what we're seeing right now.  
17:32 So a really diverse network,  
17:35 a global one in which you are going to get to be a part of.  
17:39 Now Suffolk University was founded in 1906,  
17:42 and we were founded under the principles  
17:44 of providing access and opportunity.  
17:46 So for over a hundred years,  
17:49 we have been providing students from around the world  
17:52 the opportunity to really grow in their educational pursuits  
17:57 and have access to a wider variety  
18:00 of professional opportunities than they would before.  
18:06 We try to, and I'm gonna talk about this a little bit more  
18:09 later on in the presentation,  
18:10 but we invest in our students  
18:12 just as much as we are asking you to invest in yourself  
18:15 and your graduate degree.  
18:17 And we have over 50 programs from certificates  
18:22 on up through PhD programs.  
18:24 So there's a lot of variety there that we hope  
18:27 is gonna be a good match for what you're hoping  
18:30 to achieve professionally.  
18:33 We also have been recognized for our excellence.  
18:37 So as you can see here this is just, you know,  
18:40 a sampling of some of the recognition that we have received  
18:45 year over year in terms of the quality of our programs,  
18:49 our faculty, our students.  
18:51 And so it ends up being a really enriching experience

18:55 to work with all of these different students, faculty,  
19:00 staff, coming from, you know,  
19:03 really strong academic and professional background.  
19:06 So again, it's gonna be part of that network.  
19:10 So let's talk a little bit more  
19:11 about the Suffolk experience itself.  
19:14 So we are truly experiential at our core,  
19:18 and we want to give you the foundation  
19:21 to understand who you are, where your strengths are,  
19:25 where your areas for improvement are,  
19:27 through that, you know, pillar of self awareness.  
19:31 We then are gonna present these models and concepts to you  
19:35 to help you learn new approaches,  
19:39 to deepen your knowledge in certain areas.  
19:41 And then I think most importantly,  
19:43 we're going to give you a lot of opportunity to practice.  
19:47 Practice, practice, practice.  
19:49 It's how we best learn as human beings,  
19:54 as part of that, you know, brain science.  
19:56 And Suffolk University really delivers on that promise  
20:00 through experiential learning opportunities  
20:03 from the very beginning of when you start your program.  
20:06 Small class sizes where you get personalized attention,  
20:09 faculty who are experts in their field,  
20:11 and very often are also doing outside work,  
20:14 whether they are working in industry  
20:16 or serving as consultants, doing research in the area,  
20:20 bringing all of that perspective into the classroom.  
20:23 And then I think not without, you know,  
20:27 can't be understated the power of the city of Boston  
20:30 and our location truly in art of the city of Boston,  
20:34 which is nicknamed the Hub.  
20:37 And it's nicknamed the Hub for a reason.  
20:39 And it's because of the great ecosystem that we have  
20:45 in a wide variety of areas.  
20:48 Now, I touched on the faculty.  
20:50 Over 90% of our faculty have PhDs or terminal degrees.  
20:54 So again, experts in their fields.  
20:56 But I think even more importantly,  
20:58 they are truly educators at heart.  
21:00 They love teaching.  
21:02 They love working with prospective students,  
21:04 and they're going to get to know you  
21:06 and your unique perspective, worldview, strengths,  
21:10 and weaknesses and be able to tailor that education to you.  
21:15 And as I said before,  
21:16 this ecosystem of Boston really being  
21:19 at the heart of access and opportunity.  
21:22 So whether you are talking about healthcare,  
21:25 financial services, government, higher education,  
21:29 innovation down, you know, the Seaport district,  
21:32 which is really becoming a booming area  
21:34 for startups and innovation.  
21:36 Biotech, you know, so many of the world's problems

21:40 are being solved here in the city of Boston.  
21:43 And it is literally steps away,  
21:46 or our public of transportation system is called the T  
21:49 to couple of T stops away for you to have access  
21:52 to the companies and the organizations  
21:54 that are changing the world.  
21:56 And you get to be part of that,  
21:58 which I find to be really, really exciting.  
22:01 So really quickly, we're not gonna be having an opportunity  
22:04 to go through every single one of these programs.  
22:06 But I do wanna just put them up on the screen  
22:10 so that you can see some of the breadth of options available  
22:14 to you at Suffolk University.  
22:17 So our master's degree programs,  
22:19 we also have a wide variety of certificate programs.  
22:23 And for many of these certificates,  
22:25 these actually stack up into master's degrees.  
22:28 So if you're just in the process now  
22:30 of trying to figure out and navigate where you wanna go  
22:33 with your graduate education,  
22:34 the certificate might be a great option for you,  
22:37 or maybe you already have your master's degree.  
22:39 You've been working in the field  
22:40 and it's time for you to retool,  
22:42 or you're interested in getting  
22:43 some of the more cutting-edge knowledge.  
22:46 You know, I focused my master's degree is in MBA.  
22:50 And I focused in marketing and strategic management.  
22:53 But I finished my MBA back in 2008.  
22:56 So digital marketing, and some of the things  
22:58 that we are seeing now and working with now,  
23:00 those things weren't even a part of my education.  
23:04 So as things continue to move and evolve,  
23:07 a certificate might be a great fit for you  
23:10 to continue to grow and to learn and develop.  
23:16 We also have online program options as well.  
23:20 So whether you would like to come to the campus in Boston,  
23:23 or you wanna study some of these options online,  
23:27 you're going to be taught by the same world class faculty.  
23:31 You're going to have the same opportunity  
23:33 for that experiential learning in a format  
23:36 that's not just about being in a Zoom room  
23:38 and listening to faculty members, you know, lecture to you.  
23:42 But again, it's really going to be integrated  
23:45 and give you some real world opportunities  
23:48 to learn the subject material as well.  
23:53 So I'll pause here for just a second and Sydney and Scott.  
23:59 I know you guys have been managing the chat.  
24:01 Is there anything before we get into the application itself  
24:06 that I can answer for folks that maybe has come in?  
24:13 [CARLSON] <v ->I think we.</v  
24:14 [FONSECA] Go ahead. <v ->Yeah, go ahead, Scott.</v  
24:16 <v ->We both tried to answer at the same time.</v  
24:17 [CARLSON] <v ->Yeah. Yeah.</v

24:18 We both, I think we have everything under control.  
24:20 I wanted to jump in with a few points that you made  
24:23 since I'm finishing my MBA everybody,  
24:25 I have like all this wealth of experience.  
24:27 Also I talked to my partner into doing our MBA  
24:31 and their marketing class just finished  
24:33 a consultancy project with Liberty Mutual  
24:37 and they got to present actually an hour long presentation.  
24:40 They were one of the two final groups.  
24:43 So I'm excited to hear about that.  
24:45 And I experienced this.  
24:47 I did big flash consultancies with PNC Private,  
24:52 with a number of other firms in the city.  
24:54 And I know Sidney did too.  
24:57 So when we talk about experiential learning,  
24:59 I also got to go to Spain on a travel seminar  
25:01 with two of my faculty members.  
25:04 And so it's these type of thing.  
25:06 When I used to hear experiential,  
25:08 I thought I don't really know what that means,  
25:09 but now that I've experienced it,  
25:11 I thought, okay, I've actually done these things.  
25:14 And I feel comfortable, you know,  
25:15 in my workplace with those skills.  
25:19 So, and Sydney jump in if I forgot anything,  
25:21 or if I did miss a question.  
25:24 [FONSECA] <v ->No, no, I think you got it.</v  
25:25 The experiential learning piece you definitely covered.  
25:27 I too, I did the MBA program between 2017 and 2019.  
25:32 I also was a part-time student.  
25:34 So that timeline take that into consideration.  
25:37 One of my clients that we worked with,  
25:39 was Biogen in Cambridge,  
25:40 which is a really big hub for pharmaceutical companies.  
25:44 So for example, Moderna are all over,  
25:47 about like a 10 minute public transportation, right away.  
25:50 So definitely puts you in front of companies  
25:54 at the forefront of a lot of change in Boston,  
25:56 which is really exciting.  
25:57 And then similar to Scott, I also did a travel seminar  
26:00 and mine was to China.  
26:01 So also went with MBA students and some faculty,  
26:03 which is great.  
26:05 Question wise though.  
26:06 I think that we are in a good spot.  
26:10 [O'LEARY] <v ->Okay, great, excellent.</v  
26:12 So let me continue on with the application itself.  
26:17 So for most of our programs,  
26:19 we review applications in what we call rolling admission.  
26:23 And what that means is we are going to review  
26:27 your application as soon as it is complete.  
26:30 So we're not waiting for all of the applications  
26:33 for a specific program to come in at once  
26:35 and for you to be reviewed within that context of that pool.

26:40 Now we have applicants, even though for fall,  
26:43 we have upcoming deadlines in July and August.  
26:47 We have been accepting applications since last July  
26:51 for our fall enrollment for fall of 22  
26:56 for rolling admission.  
26:57 And so I would strongly encourage anyone  
27:01 who's seriously considering starting grad school.  
27:03 First, my one piece of advice is don't wait.  
27:06 I think Scott and Sydney would, you know, echo that theory,  
27:10 not only is there the time value of money,  
27:13 you know, the sooner you get into your degree,  
27:15 the sooner you finish it,  
27:17 the sooner you can start reaping all of those benefits.  
27:20 But we also think we're always gonna have more time  
27:23 and we don't necessarily have more time.  
27:26 We just find a way to carve out the time needed, you know,  
27:30 Sydney and Scott both were working while going to school.  
27:34 Sydney out in doing consulting  
27:37 and working in for-profit organizations.  
27:39 Scott, while working here in the office.  
27:41 And I can guarantee neither of jobs are 40 hour a week jobs.  
27:45 They're pretty intensive positions that they had,  
27:48 and they were able to make it work  
27:49 and make it work really successfully.  
27:51 So get those applications in,  
27:54 if you are seriously considering it for fall,  
27:56 we're still accepting applications.  
27:59 Now the other type of program review  
28:04 is through round-based decisions.  
28:06 And why we have round-based decisions  
28:09 are for those programs that we are space-limited.  
28:12 We wanna give all applicants the greatest opportunity  
28:16 to be considered for admission.  
28:18 So we do have a number of programs  
28:20 that because of the design of the program  
28:24 and credentials and licensure requirements,  
28:27 we need to cap a number of students  
28:30 that can enroll in the program.  
28:32 So those are our PhD programs.  
28:34 One in applied developmental psychology,  
28:36 one in clinical psychology.  
28:38 Our medical dosimetry program,  
28:40 our mental health counseling program.  
28:42 So those specific programs do have deadlines.  
28:45 All of those deadlines for fall have already passed.  
28:49 You will also note that they only have fall starts.  
28:51 Again, the design of those programs  
28:53 is that you only can start those programs once a year.  
28:56 So the next opportunity to apply  
28:59 for any of those programs will be for fall of 23.  
29:03 The application deadlines will be very similar.  
29:05 We will have that those applications available in July  
29:11 of this year for next fall admission.  
29:14 And, again, I strongly encourage you

29:18 if you are considering one of those programs  
29:19 to make sure you submit your application  
29:22 in the earlier deadline for medical dosimetry  
29:25 and mental health and not to miss the deadline  
29:28 for the PhD programs,  
29:29 because late applicants truly are not considered.  
29:32 And you have the greatest opportunity  
29:35 to be admitted to a program  
29:37 when we are initially looking at the pool of applicants.  
29:41 So, next.  
29:44 Let's talk about the application itself  
29:47 and the various components of the application.  
29:51 So, first and foremost, why do we even have an application?  
29:54 Well, we wanna make sure that you are going to be successful  
29:59 academically, professionally,  
30:01 that we are as much of a good fit for you as you are for us.  
30:06 And we gather that information  
30:08 by reviewing your application.  
30:10 So there are several components.  
30:12 First, your academic preparation,  
30:14 the best indicator of your academic success  
30:17 is how well you have performed in the past.  
30:21 So we're going to wanna see  
30:22 any of your undergraduate transcripts.  
30:24 If you did anything after your bachelor's degree,  
30:28 maybe it was a post bachelor certificate.  
30:31 Maybe it was a another graduate program.  
30:33 We need to see transcripts from all of that work.  
30:37 Now for students who  
30:43 have studied outside of the United States,  
30:47 sometimes we get asked the question  
30:49 related to transcript evaluation.  
30:52 We have a team of our admission staff  
30:54 has actually been trained to evaluate transcripts  
30:57 from all around the globe,  
30:58 all different educational systems.  
31:00 The only thing that we need to assess that  
31:02 is a certified English translation.  
31:05 We also can base decisions for all of our applicants,  
31:08 domestic and international based on unofficial transcripts.  
31:12 So getting copies of those transcripts  
31:14 into us for review is great.  
31:16 And then once you are admitted to the program,  
31:20 then we will discuss with you how you get  
31:24 those official transcripts to us  
31:26 so that we can certify that  
31:28 and move you on to matriculation.  
31:32 Next up standardized test scores.  
31:35 And I'm gonna break down standardized test scores  
31:37 a little bit more in just a moment,  
31:39 but that's another component that really helps us  
31:41 assess your academic preparation.  
31:44 And then for our art and design programs,  
31:47 interior architecture, graphic design,

31:49 we have portfolios that are required.  
31:52 Also for some of our administration programs,  
31:56 the MBA and the master of healthcare administration.  
31:59 We have a video essay  
32:01 that's a part of the application as well.  
32:04 There are sometimes supporting documents  
32:06 or supporting components  
32:08 that are a part of your application that help us  
32:11 really determine your academic preparation.  
32:15 Next up goals.  
32:18 Now, as I said before,  
32:19 we wanna make sure you're as good a fit for us  
32:21 as we are for you, and your goals,  
32:24 what you to do with your graduate degree,  
32:26 that really helps us assess whether or not  
32:29 we are delivering the type of degree  
32:32 that aligns with what you have told us  
32:34 you wanna do with your career.  
32:36 So that's where your essay is really critically important.  
32:40 This is not just sort of a check the box exercise,  
32:43 where you have to, you know, tell us just about yourself.  
32:46 We really very carefully evaluate what you tell us  
32:50 through that essay, that goal statement.  
32:52 And again, I'll talk a little bit more  
32:54 in just a moment as I break down some of these components.  
32:57 Another area that helps a with that  
32:58 is your letters of recommendation.  
33:00 So recommenders can serve a really valuable purpose,  
33:03 not only to comment upon your candidacy,  
33:07 but also to give you a third party perspective  
33:10 and insight on your candidacy,  
33:13 what your future goals are  
33:14 and how well you've performed up to this point.  
33:18 And then find communication skills.  
33:21 Now, communication skills are critical, verbal and written.  
33:24 It should go without saying,  
33:26 but this is the foundation  
33:28 of how all types of work gets done.  
33:31 So even if you imagine you're going to just be  
33:33 an individual contributor,  
33:35 you still need to get your ideas across  
33:37 in a variety of medium.  
33:39 So how we assess that again,  
33:41 is that goal statement, your essay,  
33:43 which serves as double duty for helping us  
33:47 determine your communication skills,  
33:50 as well as the admission interview.  
33:53 Now, some programs require an interview  
33:56 and they're done by invitation,  
33:59 but for the rest of our programs,  
34:02 they're most often optional.  
34:04 Although we provide opportunities  
34:06 through our instant decision days  
34:08 that are published every month,

34:11 that give you an opportunity  
34:12 to meet with a member of the admissions committee  
34:14 and conduct that in interview.  
34:16 And then if everything else is complete  
34:18 and we don't have any follow up needs from you,  
34:22 we can give you a decision on the spot.  
34:23 So that's another great opportunity for you  
34:26 to get to know us and for us to get to know you.  
34:30 So let's talk a little bit more about these components.  
34:33 So as I said, standardized tests.  
34:36 The good news is for most of our graduate programs here  
34:39 at Suffolk University, we are test optional.  
34:42 And we have been test optional.  
34:43 I know that's something that has certainly evolved  
34:46 very frequently in response to the COVID 19 pandemic.  
34:51 However, we were test optional even before that occurred.  
34:56 So for many of our programs,  
34:57 the GRE or the GMAT is not required.  
35:01 We do have a cut of exceptions to that.  
35:03 So our MS in Finance,  
35:06 our MS in Mental Health Counseling  
35:08 and our dual degrees with the Law School.  
35:11 So the MS in Finance waivers are available  
35:14 and Scott or Sydney are happy to pop into the chat  
35:17 the link that actually breaks down the requirements  
35:20 for the GMAT and GRE and how you might qualify for a waiver.  
35:24 Dual degrees with the Law School,  
35:27 either the LSAT or the GRE is required.  
35:31 And then for both our MS in Marketing  
35:33 and our MS in Business Analytics,  
35:36 these are strongly quantitative programs.  
35:38 So we do recommend providing the GMAT or the GRE.  
35:43 If you do not have a lot of quantitative coursework  
35:47 in your background.  
35:49 So maybe you were an English major  
35:51 and you just took the very basic core math requirement  
35:54 for your bachelor's degree, but you didn't go beyond that.  
35:57 You didn't take a statistics class  
35:59 or anything more high level than that.  
36:03 Then we would certainly recommend  
36:05 taking the GMAT or the GRE,  
36:07 because, again, these are quantitative courses.  
36:09 We wanna make sure that you have the quantitative ability  
36:13 to handle the coursework and the best way for us  
36:16 to be able to assess that in lieu of seeing prior coursework  
36:20 is to have you submit the GMAT or the GRE.  
36:26 But for the rest of our programs, again, test optional.  
36:30 And it truly does not matter.  
36:32 We do not use it as a factor in scholarships.  
36:37 It sometimes is used as a follow up again.  
36:41 If somebody's coming without a lot of quant  
36:43 in their background, we may follow up  
36:45 and request some additional information.  
36:48 But unless you feel like you're taking the GMAT or the GRE

36:53 is going to enhance your application,  
36:56 maybe you had a weaker undergraduate record,  
36:58 you got off to a rocky start, you were in the wrong major,  
37:02 you didn't do as well as you would've liked.  
37:04 Then you might wanna talk  
37:05 to your graduate admission counselor  
37:07 about whether or not taking the GRE or the GMAT  
37:09 would be a good idea for you.  
37:15 Next up the essay.  
37:17 Now, I like to consider the application  
37:20 for graduate school to be a similar type of process  
37:23 as applying for a job.  
37:27 And when you think about your essay,  
37:29 you're really thinking about that cover letter  
37:31 that you would submit as part of your application  
37:35 for your dream job.  
37:37 So it does not have to be long.  
37:39 Usually to 250 to 500 words is sufficient space  
37:43 for you to convey the following.  
37:46 We wanna know a little bit about your background, you know,  
37:49 what have you done up to this point?  
37:51 Whether if you are coming straight from undergrad  
37:53 and you've been focused on your academics  
37:57 or you've been working for a little bit,  
38:00 1, 2, 3, 7, 8 years, you've been working professionally,  
38:04 what you've been doing, what led you to this point?  
38:08 Why you decided to apply to the graduate degree  
38:12 that you are currently applying to?  
38:14 So what is it about that program  
38:16 that you think is going to give you the the skills  
38:20 and the tools that need for your future career?  
38:24 And then why Suffolk University?  
38:26 What is it about our program specifically  
38:29 that is going to help you achieve your goals?  
38:32 Now how you answer that last question  
38:36 is really by getting to know us.  
38:39 So your graduate admission counselor should be  
38:42 one of your best friends during the admission process.  
38:45 They will text you.  
38:46 They will talk to you on the phone.  
38:48 They will video chat with you.  
38:49 They will email with you.  
38:52 They will encourage you to meet with them.  
38:55 Take advantage of that opportunity.  
38:57 Because they work very closely with the faculty,  
39:00 the program staff, the admission committee members,  
39:03 they know the ins and outs specifically  
39:05 of what the program that you're applying to is looking for.  
39:09 And they can give you the insight  
39:11 on what will help strengthen your application.  
39:15 They will also tell you,  
39:16 and they will be very honest with you,  
39:17 whether if our program is not a good fit for you.  
39:22 Scott, I know you have these examples very often.

39:24 I'm thinking of like your programs  
39:26 with crime and justice studies or, you know,  
39:29 some of the other programs you work with.  
39:31 Could you maybe give folks an example  
39:33 of a career path that might not be the best fit  
39:36 for what we have to offer?  
39:38 [CARLSON] <v ->Yes, I can.</v  
39:39 So often our crime and justice studies is a great example  
39:44 because it's very uniquely positioned in the market—  
39:46 being centered and focused on restorative justice  
39:51 and community building and that side  
39:53 of the crime and justice fence, if you will,  
39:57 as opposed to more  
39:58 of the law enforcement criminological approach.  
40:01 So if the program is reading your goal statement,  
40:05 and it's all about wanting to go into law enforcement,  
40:08 it's not that that is not going to be a suitable path  
40:13 or might not work,  
40:14 but it's going to be a lot harder for them  
40:16 to make those kind of actions and really give you  
40:17 what you deserve out of the program.  
40:20 So it would be doing yourself a disservice.  
40:22 And this is the benefit of meeting with me.  
40:24 Meeting with Sydney is finding out  
40:26 about what they are looking for  
40:28 and if it is the right program,  
40:30 because this is part of the journey is figuring out  
40:32 which program is the best fit.  
40:36 [O'LEARY] <v ->Yeah, it's much important to me,</v  
40:39 or to us to make sure that we are just as good a fit for you  
40:43 as you are for us.  
40:45 Because we don't want anybody to come in  
40:47 and find out that the program is not aligned  
40:50 with what they wanna achieve.  
40:51 That doesn't serve any of us.  
40:53 So other tips related to your essay.  
40:59 Once you have drafted it,  
41:01 once you've got your rough draft down,  
41:04 share it with someone that you think  
41:06 will give you honest feedback.  
41:08 It could be a professor, it could be a colleague,  
41:12 it could be a partner, a spouse, even a family member.  
41:17 But some of who's going to tell you honestly  
41:20 about whether or not you have been able  
41:22 to answer the questions about your background,  
41:26 why you wanna get this degree,  
41:27 how it fits in with your future goals  
41:29 and why you want it at Suffolk University.  
41:33 Again, not that it has necessarily  
41:36 prevented someone from getting in,  
41:38 but every application season we see applications  
41:43 and the faculty on the admissions committee will mention,  
41:46 you know, applicant looks okay, but you know,  
41:49 mentioned a different university in their goal statement

41:52 or doesn't mention Suffolk,  
41:54 or doesn't seem to have done their research on Suffolk.  
41:58 And if you are a borderline candidate  
42:00 and you have gone that far  
42:02 to not necessarily reflect who we are  
42:06 and how it aligns with your goals,  
42:08 then that could actually put, you know,  
42:11 sort of that negative in your column versus a positive.  
42:15 So not that people are necessarily denied  
42:18 for that one reason, that doesn't happen,  
42:20 but it could certainly be a tipping point  
42:23 as opposed to someone else who maybe has a similar profile  
42:27 maybe a weaker undergraduate record, or, you know,  
42:30 bouncing around a little bit.  
42:32 But they have very clear goals and a very clear path  
42:35 as to Suffolk.  
42:36 And very often the admissions committee will say,  
42:39 you know, we wanna take a chance,  
42:40 this person has done their research.  
42:42 They understand who we are and we think we can help them.  
42:47 And finally proofread.  
42:50 No typos, just like, you know,  
42:52 again, think about like your dream job.  
42:55 If you wanted to,  
42:57 my oldest son would love to work  
43:00 for Elon Musk and at Tesla, right?  
43:03 If he's gonna be writing a letter to Elon Musk,  
43:06 he wants to make sure that there are no typos,  
43:08 that there are no grammatical errors and he is clear,  
43:11 concise, and really consistent in his message.  
43:14 So that's the other tip that I have for you.  
43:19 Next letters of recommendation.  
43:21 So if we think about that,  
43:24 that metaphor of you're applying for a job,  
43:27 just like when you're applying to grad school,  
43:29 your letters of recommendation really serve  
43:31 as your reference.  
43:32 So think about who the right person is  
43:36 to ask for a recommendation and avoid the wrong person.  
43:40 So who is the wrong person?  
43:42 I would avoid subordinates.  
43:45 So if you are the manager of a team  
43:48 asking someone who reports to you,  
43:49 there's a power dynamic there that can discount  
43:53 the letter of recommendation.  
43:56 Family members.  
43:59 Friends who haven't necessarily worked with you.  
44:02 You know I used to use this example a lot.  
44:04 So if your next-door neighbor of your parents  
44:09 is the CEO of a company and very successful,  
44:13 and you asked that person for a letter of recommendation  
44:17 because they have a name that is well-known and reputable,  
44:23 but your only interaction with them  
44:25 is maybe you mowed their lawn

44:26 or helped walk their dog when they were on vacation.  
44:29 That's not the type of person  
44:30 to write you a letter of recommendation.  
44:32 It is much more important to get someone who can talk about  
44:36 your strengths, why you would be a good fit for grad school,  
44:40 why you would be a good fit for the career or the industry  
44:43 that you're interested in.  
44:45 And a good way to prepare your recommender  
44:47 is share a copy of that essay that you've drafted,  
44:50 and you've spent a lot of time on,  
44:53 talk to them about your goals,  
44:55 talk to them about what you wanna do.  
44:59 And if you're currently working,  
45:00 you may find that also gives you more opportunities  
45:04 at your current job.  
45:06 As I said before, before I even finish my degree,  
45:09 I was getting promoted because of what I was doing.  
45:13 But once I indicated to my manager  
45:15 that I was applying to grad school,  
45:18 his eyes lit up because he was like, oh,  
45:20 this is somebody who wants to continue to grow  
45:22 and to stretch themselves,  
45:23 I can start giving her  
45:24 different projects, different opportunities.  
45:27 And you know, managers love that, good managers love that.  
45:30 Love the opportunity to mentor their team  
45:33 and really help them grow professionally.  
45:35 Even if that means, you know,  
45:37 a few years down the line you'll have outgrown  
45:40 the current role that you're in.  
45:41 Hopefully they're in a position  
45:44 where they can craft something for you.  
45:46 So prepare your recommenders, give them enough time.  
45:50 In order for recommenders  
45:52 to submit the letter of recommendation,  
45:54 we have an online application.  
45:56 So you're gonna go in, you're just gonna provide their name,  
45:58 the relationship and their email address.  
46:02 And you will be able to track in your applicant portal  
46:05 when that has been submitted,  
46:07 you can even send them little reminders.  
46:09 And if you find that your recommender is not turning it in  
46:13 or comes to you and says, I'm sorry, I'm just too busy.  
46:16 I'm not gonna be able to complete this.  
46:18 You can adjust that and put in someone else  
46:22 to complete the recommendation instead.  
46:26 The other thing in terms of recommenders  
46:30 that I would mention, as I said before,  
46:33 is make sure you prepare them,  
46:36 but don't write the letter of recommendation for them.  
46:40 It doesn't happen very often that we see this,  
46:44 but you want the recommender  
46:45 to really be providing that perspective.  
46:50 Okay.

46:51 Next, interviews.  
46:54 So interviews just like an interview for a job.  
46:57 You wanna come prepared.  
46:59 You want to have reviewed the materials  
47:02 that you have submitted.  
47:03 You want to come dressed to impress  
47:06 whether that is a virtual interview  
47:09 or a face to face interview.  
47:10 We do both.  
47:12 We are fully back and operational  
47:15 and having visitors on campus for both informational,  
47:20 as well as formal admission interviews.  
47:23 You wanna dress to impress.  
47:25 You wanna follow up with thank you notes,  
47:29 just like you would for a job.  
47:32 And again, be prepared not to read your goal statement,  
47:37 but to talk about a lot of those themes and expand on it.  
47:40 As I said, your goal statement should be  
47:42 about 250 to 500 words.  
47:44 That's only one to two pages that does not give you  
47:47 a lot of room, gives you enough room,  
47:49 but not a lot of room to provide the full context  
47:52 of who you are.  
47:53 So the interview really gives you a chance to do that.  
47:56 And also come prepared to ask questions as well,  
47:59 because we want it to be a conversation,  
48:01 not just us asking you,  
48:03 but you having the opportunity to learn more  
48:06 about who we are and what you might be able to get  
48:10 out of an educational experience at Suffolk.  
48:16 So I'm gonna pause there for a second  
48:18 before we get into financing  
48:20 and see if there are any questions on these components.  
48:23 People can put him in the chat, or Scott or Sydney,  
48:24 is there anything in there that we should be answering?  
48:28 [CARLSON] <v ->Yeah, there's been a few scholarship-related  
questions.</v  
48:32 So I think we answered them already,  
48:34 but I think it's helpful to go over it again  
48:36 and to be in more depth.  
48:38 [O'LEARY] <v ->Great.</v  
48:39 And Scott and Sydney, any tips on the application.  
48:42 You both read applications every single day,  
48:45 any tips or tricks that you would like to share  
48:48 that I didn't already talk about?  
48:53 [CARLSON] <v ->Yes.</v  
48:55 I think meeting with us is really helpful  
48:57 and actually you don't even have to meet with us.  
48:59 We know everyone's busy,  
49:00 but shoot us an email,  
49:02 ask specific questions about the program.  
49:07 Really cultivate as much information as you can  
49:09 so that you can frame yourself correctly,  
49:11 I think is a great sort of bottom line.

49:15 [FONSECA] <v ->Yeah And Heather, I think everything you covered</v  
49:18 was what I was gonna say, especially proofreading.  
49:19 That one is a big one for me.  
49:21 So those would be mine.  
49:24 And then if, you know,  
49:25 like Scott mentioned, you have specific questions,  
49:27 always feel free to reach out to us.  
49:29 And we're happy to help.  
49:32 [O'LEARY] <v ->Okay, so financing your education.</v  
49:34 Not strictly speaking part of a applying to grad school,  
49:38 but it's a consideration  
49:39 and we want to give you  
49:42 some additional context and reassurance.  
49:45 As I said earlier at the top of the presentation,  
49:48 graduate school does pay off and it is worth the investment.  
49:51 And the three of us can certainly comment  
49:53 from our own personal experiences about that investment.  
49:57 However, we understand that it's an investment  
50:00 and the financial implications are real.  
50:03 So all of our applicants are considered  
50:06 for merit-based scholarships.  
50:08 Now that does not mean every applicant will receive  
50:11 a merit-based scholarship.  
50:12 Merit-based scholarship is based on your background,  
50:16 your undergraduate record,  
50:18 if you have work experience, what that looks like,  
50:20 your alignment with the program and your goals.  
50:24 So it is a holistic review.  
50:26 There isn't necessarily one GPA that we're looking for.  
50:30 Or as I said before,  
50:32 test scores typically are not factored  
50:35 into merit-based scholarship consideration.  
50:39 So it is something though that, you know,  
50:42 a strong application with all of these components  
50:45 pulled together can and really help move you up  
50:48 into consideration for significant scholarships.  
50:55 Now we at Suffolk University,  
50:57 we do not have full funding  
50:59 for any of our masters level programs.  
51:03 So our scholarships range from \$3,000 a year  
51:07 up to \$20,000 a year.  
51:12 Those higher awards usually  
51:13 are a combination of graduate fellowship,  
51:16 where you are working with a department on campus  
51:18 or a faculty member on campus.  
51:21 In addition to getting a reduction in your tuition.  
51:27 And for some of the grant awards,  
51:29 that is just a reduction off of your tuition.  
51:33 But again, I know we've got a lot of questions this year,  
51:37 specifically about full funding.  
51:40 And we don't offer that at the master's degree level,  
51:44 in order for us to be able  
51:46 to serve the greatest number of students  
51:49 we make the decision to bring the awards, again,

51:53 in that 3000 to \$20,000 range  
51:56 versus having a smaller number of scholarships available  
52:00 at a higher level.  
52:01 So we're trying to serve a greater pool of students  
52:04 through the scholarships that we're able to award.  
52:08 We do have an exception.  
52:10 So our two PhD programs, these are mentor match programs.  
52:13 Most PhD programs are fully funded.  
52:15 And that is true of our PhD programs in psychology as well.  
52:20 And if you have any questions about that,  
52:22 our colleague Pierce Golden, he works with the PhD students.  
52:25 He's happy to talk to you  
52:26 about what that PhD fund looks like.  
52:31 You could also see here details  
52:32 in terms of, you know, enrollment requirements.  
52:36 So we have part-time and full-time scholarships available,  
52:40 domestic and international students.  
52:43 Everyone is considered using that same holistic process  
52:47 of evaluating your candidacy.  
52:49 Part-time students, you have to be enrolled  
52:51 in a minimum of six credits.  
52:53 Full-time students, a minimum of 12 credits per semester.  
52:57 And we will renew your scholarship every year,  
52:59 as long as you are meeting minimum academic progress.  
53:03 So minimum academic progress means  
53:05 you're still continuing to remain enrolled  
53:07 in those minimum number of credits  
53:09 and you are maintaining a 3.0 graduate GPA.  
53:13 So as long as that criteria is occurring,  
53:15 we will continue to renew your scholarship.  
53:17 It's not something you have to apply for separately.  
53:24 In addition, graduate students are eligible  
53:27 for graduate student loans.  
53:31 So for US citizens and permanent residents,  
53:34 those include federal loans.  
53:36 And in order to access those,  
53:38 you need to complete the Free Application  
53:40 For Federal Student Aid.  
53:42 For international students those include,  
53:45 and this is true for domestic students as well,  
53:48 private loans, alternative loan options.  
53:51 All of our graduate students are assigned to graduate  
53:55 financial aid counselor,  
53:56 who will work with you to help explain the scholarships  
54:01 that you maybe have been awarded the loans,  
54:05 what that process may look like for you,  
54:07 depending on your citizenship status  
54:10 and what your options are for payments.  
54:13 We have payment plans that can be worked out through  
54:16 with the university as well.  
54:18 So all of this is to make graduate school  
54:22 as affordable as possible for you.  
54:28 And then there are some other opportunities.  
54:30 So we have a partner scholarship program that is available

54:34 to part-time students who are working  
54:36 with one of Suffolk University's partners.  
54:40 And if that's the case,  
54:41 and you did not qualify for higher merit award at minimum,  
54:46 you would receive a 20% discount.  
54:50 We also partner with Bright Horizon's EdAssist.  
54:53 And so for part-time students who are working for companies  
54:56 that are part of the EdAssist network,  
54:59 you receive a 10% discount.  
55:00 Again, if you did not receive a merit scholarship,  
55:03 that was more than that.  
55:05 This is also true for the certificate program,  
55:08 certificates don't have merit scholarships available,  
55:12 but the partner scholarship program, EdAssist  
55:14 and the alumni scholarships do apply to our certificates.  
55:19 And then for Suffolk undergraduate alumni,  
55:22 we have scholarships available ranging  
55:24 from \$10,000 a year to 12,500,  
55:28 depending on the program that you've been admitted to.  
55:31 For full-time students and 3,750 to \$4,000  
55:35 for part-time students, again,  
55:37 depending on the program that you've been admitted to.  
55:39 For all of these other opportunities,  
55:41 if you qualify for a higher merit award,  
55:44 we will give you the higher merit.  
55:45 We don't stack the awards, but we wanna give of you  
55:49 the most generous award that you qualify for.  
55:52 And we work really hard, again,  
55:53 to try to make this possible and affordable for you.  
55:59 Any questions on financial aid?  
56:01 I know Scott and Sydney,  
56:03 you mentioned that you both answered some questions  
56:05 in the chat.  
56:06 Is there anything that would be helpful,  
56:08 even for student who are listening to this recording  
56:11 after the fact, and they can't see the chat?  
56:14 Is there anything I should add on?  
56:18 [CARLSON] <v ->Yeah, I would just say this is the confusing</v  
56:22 and scary part.  
56:23 And at least I know we understand that.  
56:27 And that's why each student gets assigned  
56:30 a dedicated financial aid counselor  
56:32 at my undergraduate institution  
56:34 figuring out that financing piece was a little bit tough,  
56:36 you know, get round-robin to someone new every time.  
56:40 But what's really nice here is you have  
56:42 that individualized attention  
56:43 so that you have someone to counsel you  
56:47 through these decisions and plan out your options.  
56:50 So it's just a matter of raising your hand.  
56:52 I mean, we'll send you messaging all the time,  
56:55 but if you let us be known that you're looking  
56:57 for information in a certain area,  
57:00 in this instance financial aid,

57:01 we're here to help and we'll kind you to those resources.  
57:06 [O'LEARY] <v ->Great.</v  
57:07 Thank you, Scott.  
57:09 All right. So as promised as Scott and Sydney are here,  
57:13 this is the graduate admission team.  
57:15 So on our website, Scott or Sydney  
57:18 can pop this into the chat as well.  
57:22 Not only can you meet the entire team  
57:25 by seeing our various profiles,  
57:28 but you can also click on links to schedule appointments  
57:33 with the graduate admission counseling team  
57:36 and have a chance to meet one on one.  
57:38 So as we talked about before,  
57:41 Scott is the counselor for our applied politics,  
57:44 crime and justice studies, global public policy,  
57:46 mental health counseling,  
57:47 and public administration programs.  
57:50 And there's Scott's email address.  
57:52 Sydney is our counselor for the MBA,  
57:54 the executive MBA, healthcare administration and accounting.  
58:00 Pierce is the counselor  
58:02 for applied developmental psychology, clinical psychology,  
58:06 finance, graphic design, interior architecture,  
58:09 and our management and organizational leadership program.  
58:12 And then Ben is our counselor for business analytics,  
58:16 communication, our law: life sciences program, marketing,  
58:20 medical dosimetry, and radiation therapy.  
58:23 Now for any of the candidates interested in the dual degrees  
58:27 with the law school,  
58:28 we actually have a separate law school admission team  
58:32 and all GD candidates their applications do run  
58:36 through the law school if you are a dual degree,  
58:38 we then review them simultaneously  
58:41 for the other component, whether that's the MBA,  
58:44 the MPA crime and justice studies and so forth.  
58:48 So if you have questions specific  
58:50 about the law school admission process,  
58:53 please feel to reach out to your counselor.  
58:56 We can get you connected to our counterparts  
58:58 at the law school who can talk to you  
59:00 about that process as well.  
59:03 And then finally, here's our contact information.  
59:07 So as I said before,  
59:09 we really want to keep in touch with you,  
59:12 to hear from you and to be a resource for you.  
59:15 So don't hesitate to also reach out to us,  
59:19 our general grad admission mailbox, follow us on Twitter,  
59:22 follow us on Facebook, give us a call, visit the website.  
59:27 We have a lot of events.  
59:28 You will continue to be invited to events, both in person,  
59:33 as well as virtual events.  
59:35 And I say, take advantage of them, especially once where,  
59:38 you know, you've heard from us,  
59:39 you're gonna connect with your counselor,

59:41 but try to take advantage of the events  
59:43 where our faculty, our alumni, current students are present.  
59:47 So a lot of our programs have faculty drop in sessions.  
59:52 We are going to have an on-campus event in June  
59:55 with it's another Grad School 101,  
59:58 but where we will have our faculty represented  
01:00:01 for across all of the programs.  
01:00:05 You know, we have a number of program-specific events,  
01:00:09 whether they be panels,  
01:00:10 career talks, networking opportunities.  
01:00:13 and these are virtual and in person.  
01:00:16 So definitely get to know the programs  
01:00:19 and that will only, not only help you make your decision,  
01:00:24 but enrich your application.  
01:00:27 So at that point, that is the end of our presentation,  
01:00:32 but Scott, Sidney and I are here  
01:00:36 to answer any questions that you might have.  
01:00:39 So we will continue to answer questions  
01:00:44 if people have gotten all the information they need,  
01:00:47 thank you again for attending.  
01:00:49 And remember that \$50 application fee waiver  
01:00:53 just for participating tonight.  
01:00:55 So we'll be sure to get that updated in your accounts,  
01:00:58 and if you have any questions, pop them into the chat.  
01:01:10 Okay.  
01:01:18 All right.  
01:01:19 I'm not seeing necessarily any other questions  
01:01:22 at this point.  
01:01:23 So again, thank you all for attending and, oh,  
01:01:28 I just saw somebody say application fee waiver,  
01:01:31 the application fee waiver is automatic.  
01:01:33 So as long as you start your application using the email  
01:01:38 address that you registered for tonight's event,  
01:01:40 the system will automatically waive  
01:01:42 that application fee for you.  
01:01:43 It does take about 24 hours after tonight's event  
01:01:46 for the system to update.  
01:01:48 But if you don't see that waiver in your application,  
01:01:52 just reach out to your graduate admission counselor  
01:01:54 and he, or she will be happy  
01:01:56 to make sure that that waiver gets applied.  
01:02:04 Okay, I'm gonna stop recording now.