

# Section on Legal Writing, Reasoning, and Research

Fall 2015 Edition

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## From the Chair

Dear Section,

This is my last time to address you as Chair. In the spirit of legal writing, let me provide a brief roadmap: (1) saying thank you; (2) announcing the slate of officers for the 2016 section leadership; (3) providing the business-meeting agenda for the 2016 meeting; and (4) sharing a few words about the excellent programs to be offered at the 2016 Annual meeting;

First, thank you. The Section Officers and Executive Committee have all been wonderful: wise, responsive, thoughtful, collaborative, and funny at just the right moments. The Committee Chairs and committee members have done a fantastic, creative job as well. Having so many colleagues who are willing and able to help has given me great optimism and confidence for the legal-writing community.

Second, I am also proud to announce the slate of officers and Executive Committee members for 2016:

*Chair:*

Robert Brain (Loyola Law School, Los Angeles)

*Chair-Elect:*

Sabrina DeFabritiis (Suffolk)

*Secretary:*

Suzanna Moran (Denver)

*Executive Committee Members:*

Mary Garvey Algero (Loyola New Orleans)

Wendy Adele Humphrey (Texas Tech)

Robin Boyle Laisure (St. John's)

Nancy Soonpaa (Texas Tech)



**Jennifer Murphy Romig**  
**Instructor, Legal Writing, Research and Advocacy Program**  
**Emory University School of Law**

This slate will be presented for a vote at the business meeting of the section to be held January 9, 2016, at 7:30 a.m. The program may list our meeting as beginning at 7 a.m., but we will start the meeting at 7:30 and run until 8:30 if needed. Consult AALS Annual Program materials for

## From the Chair, continued

the location. This business meeting is a “BYOC” event: Bring Your Own Coffee. We hope that will not dissuade attendance at the meeting as we have several items of business to discuss.

So, third, the agenda for that meeting will include the following:

Presentation of slate of officers and Executive Committee members for vote

Amendment of bylaws to formally recognize a process for amendment

Discussion of Section’s advocacy for legal writing within the AALS system and regulatory framework

Discussion of new liaison position to “liase” among Section and LWI and ALWD

Report from Committees:

- Awards
- Committee on Committees
- Diversity and Inclusion
- Nominations
- Outreach
- Program



Report on Committees for 2016 and solicitation of interest

Fourth and finally, I am extremely excited about the substantive programs at the 2016 Annual Meeting. The rich programming actually begins before the Annual Meeting itself even starts, with the Joint Scholars and Scholarship Colloquium on January 6 at Fordham Law featuring many of our legal writing colleagues and many professors working in other areas that touch on the workshop theme of feminist jurisprudence. As was pointed out on the LWI listserv, this joint event represents an increasing recognition by the AALS that our section and the legal writing community have much to offer the broader academic legal community. After this new event, we will gather for the traditional warm festivities of the Blackwell Award that evening.

Section programs continue on January 7 and January 10, with great speakers covering topics from best practices for teaching scholarly writing, to promoting a growth mindset via team-based learning, to the vocabulary we use teaching legal writing, to various perspectives on and experiences with curricular reform. This newsletter’s “dance card” for the meeting gives more details. You can also access the overall program on the AALS website, [www.aals.org](http://www.aals.org). (Hint: search for the key word “writing.”)

At our Section Luncheon on January 7, we will celebrate Suzanne Rowe, the Section Award recipient. And we will take a moment to reflect upon the life and legacy of Molly Lien, who passed away earlier this fall. Molly was a graduate of Emory Law where I teach, and she left behind so many who respected and admired everything she did, not only at Emory but everywhere she went.

In closing, and at the risk of being repetitive which I don’t care about because this is so important, thank you to everyone who has served the AALS Section this year. The AALS itself is better because of our Section’s contribution.

All my best,  
Jennifer Murphy Romig

## Suzanne Rowe Bestowed the 2015 AALS Section Award

Professor Suzanne Rowe, Director of the Legal Research and Writing Program at the University of Oregon, has been chosen to receive the AALS section award in Legal Research and Writing. The formal presentation of the Section Award will take place at the Section Luncheon on Thursday, January 7. Suzanne will also be recognized as Section Award Winner at the Section's 10:15 a.m. Program on January 7, Best Practices for Supervising Seminar Papers and Other Scholarly Writings.

Suzanne's nominators also highlighted her support legal writing professors across the country. As Ken Chestek explained in a 2011 email sent to the legal writing community, what makes Suzanne an extraordinary member of our community is: what she does behind the scenes. Suzanne is a tireless advocate for our profession, in big and small ways: from her work with the LWI ad hoc committee monitoring the ABA Standards Review revision process to the unsolicited e-mails of praise and thanks she frequently sends to her colleagues around the country. The legal writing community is deeply indebted to Suzanne for her longstanding dedication and commitment to our profession.

When Suzanne became a member of the executive committee for the AALS section of Legal Writing, Reasoning, and Research,

all decisions were made by the five-member executive committee. During her term, she created committees, which brought in over forty colleagues nationwide. That decision allowed for a diversity of opinions and encouraged more people to take an active role in their larger professional community.

Suzanne has published several law review articles and is the first author in, and now the editor of, a series of state-specific legal research books. From 2003 to 2005, she acted as the liaison from ALWD to the ABA, and beginning in 2006 to this day, she has been on the ALWD's ABA Task Force. In that role, she has worked to keep our community informed about policy changes and to influence those policy changes.

These excerpts noted from Suzanne's nominating materials are just a small sample of her many accomplishments. Suzanne Rowe is an extraordinary mentor and model for legal writing professors as they strive to find their voices in scholarship, enhance their classroom teaching, and improve the status and regard of their programs. The section is proud to present the 2016 Award of Association of American



***“Suzanne Rowe is an extraordinary mentor and model for legal writing professors”***

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## Outreach Activities

### Section on Legal Writing, Reasoning, and Research 2016 AALS Annual Meeting

#### Happy Hour and Welcome

- Wednesday, January 6, 6:00 p.m.–7:45 p.m.
- Bridges Bar at New York Hilton Mid-Town
- Come socialize, meet new colleagues and catch up with old friends before going to the Blackwell Award Reception at 8:00 in the same hotel

#### Welcome Coffee and Continental Breakfast for all LWRR Members

- Thursday, January 6, 8:00-8:45 a.m.
- Exhibit Hall
- Enjoy some coffee, pastries, and conversation

#### Coffee/pastries and informal discussion on Global Legal Skills and the LWRR section

- Thursday, January 7, 1:45-3:00 p.m.
- Exhibit Hall
- Enjoy some coffee, pastries, and conversation about Global Legal Skills

#### New Teachers Coffee and Continental Breakfast

- Friday, January 8, 8:00 a.m. -8:45 a.m.
- Exhibit Hall
- Form connections with peers and mentors and enjoy some coffee and pastries

#### Afternoon refreshment Coffee/pastries for experienced teachers

- Friday, January 8, 4:30 p.m.–5:30 p.m.
- Exhibit Hall
- Catch-up with experienced teachers and enjoy some refreshments

#### Afternoon refreshment Coffee/pastries

- Saturday, January 9, 1:30 p.m. -2:30 p.m.
- Exhibit Hall
- Decompress, catch your second wind, and socialize

Coffee/continental breakfast and conference recap and farewell

- Sunday, January 10, 8:00 a.m.-8:45 a.m.
- Hudson Market & Bistro (Sheraton)
- Enjoy coffee and breakfast and wish your colleagues well

Casual good-bye lunch

- Sunday, January 10, 12:30 p.m.-1:30 p.m.
- Location TBA
- Enjoy a meal for the road and see your colleagues one last time before traveling

Walking Tour of New York Neighborhood

- Sunday, January 10, 1:30 p.m.-2:30 p.m.
- Meeting place TBA
- Unwind and decompress with a walk, a little sight-seeing, and some visiting

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## Update from the Diversity and Inclusion Committee

This year the Diversity and Inclusion Committee of the Section collaborated to produce a working draft of a new “Diversity and Inclusion Research Guide.” This is a collaboratively created annotated bibliography of resources on topics such as teaching professionalism with cultural respect, cross cultural communication skills generally, teaching students with vision and hearing impairments, teaching students with psychological or emotional disabilities, fostering an inclusive learning environment through classroom and teaching strategies, and the influence of social movements on teaching law.

The working draft was being finalized as this newsletter was going to press. It will soon be posted as a Section resource on the AALS website in the Section’s resource area. And it will be recognized at the Section Business Meeting (7:30 on January 9) and elsewhere as an achievement of the committee.

The Section is very grateful to the many contributors of this guide, listed in the committee roster on page 21. The Section would particularly like to recognize and acknowledge the work of these contributors on the working draft of the Guide:

Chantal Morton, University of Melbourne  
Jan Baker, University of South Carolina School of Law  
Estelle McKee, Cornell Law School  
Teri McMurty-Chubb, Mercer University School of Law

## Joint Scholars & Scholarship Workshop on Feminist Jurisprudence

January 6, 2016

11 a.m.-5 p.m.

Fordham Law School—Skadden Center (Manhattan)

Sponsored by the Legal Writing Institute (LWI), the Association of Legal Writing Directors (ALWD), the Legal Writing, Reasoning, and Research Section of the Association of American Law Schools (AALS-LWRR), and Fordham Law School.

LWI, ALWD, and the AALS-LWRR Section are excited to collaborate with Fordham Law School in celebration of feminist scholars and scholars of feminist jurisprudence by offering this half-day workshop. The Scholars & Scholarship Workshop will take place at Fordham Law School on **January 6, 2016**, the day prior to the beginning of the 2016 AALS Annual Meeting in New York City.

Registration will begin at 11 a.m., followed by lunch; the program starts at 11:45 a.m. and will conclude by 5 p.m. The Workshop features a plenary panel of feminist scholars, paper presentations selected from among submitted proposals, and a closing session on collaborative scholarship.

The Workshop is focused on scholarly writing and teaching in the field of feminist jurisprudence. Our goal is to encourage and support the work of scholars, including jurists and practitioners, as they challenge patriarchy and other hierarchical structures, critique existing jurisprudence from multicultural feminist perspectives, and share strategies and techniques for bringing a feminist perspective into the classroom. It extends the conversation of the more than 50 scholars involved in the creation of the edited volume, *Feminist Judgments: Rewritten Opinions of the United States Supreme Court* (Kathryn Stanchi, Linda Berger & Bridget Crawford eds., Cambridge University Press 2016). We hope to more broadly support the work of feminist scholars in the academy, regardless of their subject area of study.

The full program, including directions and transportation options for traveling to Fordham from the conference hotels, can be found here: <https://drive.google.com/file/d/0ByTrIQ4uiaA1T2hldGM2amlmSnM/view>

## Preview of Annual Meeting Programs and Events

**10:15 am – Noon, Thursday January 7**

### **Best Practices for Supervising Seminar Papers and Other Scholarly Writings**

To enhance students' ability to successfully complete their upper-level writing scholarly requirement, they may need additional instruction in scholarly writing. This session provides practical teaching tips for professors of seminar courses and faculty advisors of student journals.

**Moderator:** Kathy Stanchi – Temple University School of Law

**Presenters:** Andrea Armstrong – Loyola University New Orleans, College of Law; Darby Dickerson – Texas Tech University School of Law; Elizabeth Fajans – Brooklyn Law School; Nancy Soonpaa – Texas Tech University School of Law.

**Noon -1:30 pm, Thursday January 7**

Legal Writing, Reasoning and Research Luncheon.

**3:30 pm – 4:45 pm, Thursday January 7**

### **Pedagogy for New Law School Teachers: What Every Law Professor Should Know About How Students Learn**

This panel will describe pedagogy techniques informed by current knowledge of cognitive science and student performance. Faculty and student knowledge about mindset can help new and experienced law teachers to improve student learning. Student performance can also be improved when teachers use team-based learning techniques and build their teaching around a meaningful vocabulary of legal analysis.

**Moderator:** Robin Boyle Laisure – St. John's University School of Law

**Presenters:** Anne Mullins – North Dakota School of Law; Carrie Sperling – University of Wisconsin Law School.

**7:30 am - 8:30 am, Saturday January 9** (note: start time is 30 minutes later than AALS official program reflects)

Legal Writing, Reasoning and Research Business Meeting.

**10:30 am – 12:15pm, Sunday January 10**

### **Legal Writing, Reasoning and Research – Reimagining the Curriculum to Address Student Needs and Bench and Bar Demands**

This panel will aim to cover topics stemming from changes in teaching loads and law-practice demands. Requiring the appellate brief assignment in the first year of law school has been a practice for decades. Challenging this requirement, panelists can explore whether 1) shorter motion briefs would better prepare students for their early years in litigation practice; 2) requiring transactional skills would be appropriate when so many of our soon-to-be graduates land in corporate practice; and 3) changes in traditional assignments comport with evolving ABA standards.

**Moderator:** Melissa Weresh – Drake University Law School

**Presenters:** Andrew Carter – Arizona State University, Sandra Day O'Connor College of Law; Anne Ralph – Ohio State University Moritz College of Law; Sara Rankin – Seattle University School of Law, Lawrence Rosenthal – Chapman University, Fowler School of Law and Nantiya Ruan – Denver University, Sturm College of Law.

## **Additional Programs and Events of Interest at the 2016 AALS Annual Meeting**

### **Thursday, January 7**

9:00 a.m.-10:00 a.m.:

AALS Opening Plenary Program - Lawyers as Professionals and Citizens

10:15 a.m.-12:00 p.m.:

Legal Writing, Reasoning and Research - Best Practices for Supervising Seminar  
Papers and other Scholarly Writings

AALS Arc of Career Program — Using Rounds About Teaching to Provide Peer Support  
and Learning Over the Course of a Career: Continuing Education for Teachers Who  
Educate Lawyers

12:00 p.m.-1:30 p.m.:

Legal Writing, Reasoning and Research Luncheon

1:30 p.m.-3:15 p.m.:

Continuing Legal Education – Digitally Global Part III

3:30 p.m.-4:45 p.m.:

Legal Writing, Reasoning and Research – Pedagogy for New Teachers: What Every  
Law Professor Should Know About How Students Learn

Transactional Skills - Pedagogy for New Teachers: Teaching Transactional Skills  
Using Interactive Methods in Doctrinal Classes: Flipped Class Rooms, Lab Courses,  
Drafting and More

5:00 p.m. – 6:30 p.m.:

New: AALS Opening Reception

### **Friday, January 8**

8:30 a.m.–10:15 a.m.:

AALS Arc of the Career Program – Impossible Realities, Infinite Loops Law  
Libraries and Legal Information – Law Library Innovation (featuring Section Member Rebekah  
Hanley)

10:30 a.m. – 12:15 p.m.:

AALS Crosscutting Program - Reforming Law, Scholarship and Pedagogy  
Balance in Legal Education, Co-sponsored by Academic Support



12:15p.m.–1:30 p.m.:  
Law Libraries and Legal Information Boxed Luncheon

1:30 p.m.-3:15 p.m.:  
AALS Arc of the Career Program – So you Want to Publish a Book?  
Clinical Legal Education - Examining the Value of Clinical Education

### **Saturday, January 9**

7:30 a.m. - 8:30 a.m.: (note: start time is 30 minutes later than AALS official program reflects)  
Legal Writing, Reasoning and Research Business Meeting

8:30 a.m. – 10:15 a.m.:  
AALS Arc of the Career program - The AALS in Spite of Itself: Building a Better AALS:  
A Conversation with AALS Exec. Committee

10:30 a.m.–12:15 p.m.:  
AALS President's Program - Professionalism and Future of the Profession  
Academic Support – Raising the Bar  
Law and the Humanities – Law and Images  
New Law Professors, Co-Sponsored by Scholarship

12:15 p.m. – 1:30 p.m.:  
Women in Legal Education Luncheon

1:30 p.m.– 3:15 p.m.:  
Mass Communication Law – Neither the Purse nor the Sword Scholarship,  
Co-Sponsored by New Law Professors – The State of the Art on Placing Legal Scholarship  
Transactional Law and Skills – Transactional Lawyering and Innovation

3:30 p.m. – 4:45 p.m.:  
AALS Discussion Group – Increasing Author Diversity  
AALS Discussion Group – Fostering Entrepreneurial Lawyering  
Graduate Programs for Non-U.S. Lawyers – Pedagogy for New Law Teachers:  
Legal Research and Writing Classes for Non-U.S. Lawyers

### **Sunday, January 10**

8:30 a.m. – 10:15 a.m.:  
AALS Arc of the Career Program – Joining the Administration: Law School and University  
Leadership for Law School Professors  
Law Libraries & Legal Information – Law Libraries and Data Assessment

10:30 a.m. – 12:15 p.m.:  
Legal Writing, Reasoning and Research - Reimagining the Curriculum to Address Student  
Needs and Bench and Bar Demands



**HEIDI S. HOLLAND**  
Associate Dean of Students & Assistant Professor  
Gonzaga University  
School of Law

### ***What do you do over winter break to make your spring semester more successful?***

Honestly, the majority of winter break is spent grading papers. In the course of grading, all of us share common frustrations: “Didn’t they listen in class?” “Why can’t they follow instructions?” “Is there a complete IRAC in here?” There is a temptation to celebrate being done and to want to flush fall semester from memory. Then, hours of grading give way to time with friends and family. In that time, we come back to what drew us to teaching: our students. LRW teachers typically get to know our students on a more individual basis due to smaller class sizes, individual conferences, etc. And, since we care about our students, we care about their success. So, we do a lot of self-reflection. For me, that includes looking at the papers as a whole and seeing

what the common problems were. I then go back and add that information to my lecture notes. I annotate the folder with my assignment. I indicate areas where students got sidetracked in the research, where they seemed confused about the issues, where the case law was difficult for them to follow, etc. And, I often see if I can add an in-class exercise to prevent the problem from happening again. However, the hardest thing to do to make the next semester more successful is to look at student evaluations. While everyone loves the glowing ones, the petty ones are tough to swallow. Thankfully, I had a colleague counsel me to look for themes, i.e. what worked well and

areas for improvement. Those tough student evaluations are also a good reminder of how tough it is for students to get feedback on their papers. Criticism, constructive or not, requires a humble spirit and a mindset of growth. For me to teach it, I have to experience it.

## **Congratulations to all of the hosts of the Legal Writing Institute's One-Day Workshops:**

Creighton  
Chicago Kent  
Concordia  
Denver Law  
Florida A&M  
Florida International  
Northern Illinois  
Ohio State Moritz  
Tulane  
USC Gould  
Wash. U. St. Louis  
Widener Harrisburg



**Concordia - The Evolving Legal Research & Writing Classroom**

## Washington University Law School in St. Louis - Tried and True: Sharing what Works for you in Your Legal Writing Course

On Friday, December 4<sup>th</sup>, Washington University Law School in St. Louis was delighted to host one of the LWI One-Day Workshops. The theme of the day was: *Tried and True: Sharing What Works for You in Your Legal Writing Course*.

These colleagues gave the following insightful and enthusiastic presentations: **Jennifer Romig**, Emory University School of Law: *Opening the Closed Memo: An Experiment Inspired by Margaret Hahn-DuPont*;

**Lorie Reins-Schweer**, University of Iowa College of Law: *Improving Learning Transfer & Reflection Through the Sample Memo*; **Chad Noreuil**, Arizona State University Sandra Day O'Connor College of Law: *Using a Settlement Conference to Help our Students' Advocacy Skills*; **Karen Sanner and Marcia Goldsmith**, Saint Louis University School of Law: *Teaching Response Brief Drafting in the First-Year Legal Writing Course*; **Brenda Tofte**, Arizona State University Sandra Day O'Connor College of Law: *If You Teach It, They Will Come [Back and Tell You About It]- Simple Lessons that Resonate with Students*; **Sue Liemer, Twinette Johnson and Alicia Jones**, Southern Illinois University School of Law: *The Commons*; **Michael Pinsof**, Roosevelt University and Solex College: *Deconstructing the Silos of Legal Education: Opening Pathways for Integrative, Experiential Learning Before it's Too Late*; **Chris Rollins**, Saint Louis University School of Law: *Legal Writing Pedagogy is Transforming How Effective Upper Division Classes are Taught*; and **Molly McBurney**, The University of Akron School of Law: *Law Practice Drafting: From Sitcom to Experiential Learning Course*.

Thank you to LWI for sponsoring these workshops and for making it easy for us to host at Washington University Law – **Jo Ellen Lewis, Denise Field, Jane Moul, Ann Shields and Rupa Rajagopalan**.



## Tulane Law School - Preparing Practice Ready Students

Tulane Law School hosted a one-day workshop on Friday, December 4, in New Orleans. The theme of the workshop was "Preparing Practice-Ready Students." Presenters included Wyatt Orsbon of the University of North Carolina School of Law, Kari Johnson of Chicago-Kent College of Law, Alexa Chew of the University of North Carolina School of Law, Katie Rose Guest Pryal of Pryal Consulting, and Kristen Murray and Ellie Margolis of Temple University Beasley School of Law.



## Northern Illinois University College of Law - Back to Basics: Adapting to the Academically Underprepared Student

On December 4, 2015, Northern Illinois University College of Law (NIU Law) hosted a Legal Writing Institute One Day Workshop. The theme of NIU Law's workshop was "Back to Basics: Adapting to the Academically Underprepared Student." The workshop offered presentations by Legal Writing professionals and practitioners from around the world. Susan Stuart, Steven Probst, Ruth Vance, and Kimberly Kass from Valparaiso University School of Law and Jeanna Hunter, Meredith Stange, Jay Streitz, and Elsa Miller from NIU Law addressed changes to their Legal Writing and Academic Success programs, including more personalized and earlier intervention, as a way of adapting to the new population of law students. Kathryn Sampson of University of Arkansas School of Law and Rafael Brown from Qatar University School of Law addressed innovative ways to reach students in the classroom, including capstone programs utilizing



local attorneys and using familiar fairy tales to teach legal analysis. Finally, Regina Kwan Peterson, Director of Administration for the Illinois Board of Admissions to the Bar, and Stacey Mandell, a long-time clerk for the Illinois Appellate Court, Second District, discussed the writing issues they see during the bar exam and in practice. The conference provided a wonderful opportunity for professionals and practitioners to come together to discuss how to deal with "the new normal" in legal education.

## ANNOUNCEMENTS

### Awards

**Deborah L. Borman** (Northwestern), was an award recipient, LWI/ALWD LexisNexis Scholarship grant for forthcoming article: De-grading Assessment: Rejecting Rubrics in Favor of Authentic Analysis.

**Charles Calleros** (ASU), is the first awardee of an annual award named for him by the ASU Chicano/Latino Law Student Assoc., the "Charles R. Calleros Campeón de Justicia Award" (Feb. 22, 2015). Charles also received the 2014-15 Faculty Moot Court Coach of the Year Award (from the Exec. Moot Court Board) and the MLK Award for Education, Tempe City Council on Diversity (Jan. 20, 2014). He was also voted Professor of the Year by the graduating class in May, was awarded the Mark Santana Law-Related Education Award in June for his community outreach, and received the Los Abogados Lifetime Achievement Award in October

**Stephanie Roberts Hartung** (Suffolk.) was awarded the Clarence Darrow Award by the Massachusetts Citizens Against the Death Penalty.

**Tamara Herrera** (ASU), was awarded the Rocky Mountain Award for outstanding service to the region at the Fifteenth Annual Rocky Mountain Legal Writing Conference held at the University of New Mexico School of Law, March 6-7, 2015.

**Dana Hill** (Northwestern), received the school's Student Bar Association Faculty Appreciation Award for 2014-2015.

**Connie Krontz** (Seattle), has been selected for the Black Law Students Association Faculty Award.

**Joan Rocklin** (Oregon), was awarded the 2015 Hollis Award for excellence in classroom teaching. The annual Hollis Award is based on nominations from faculty and students and other indicia of teaching excellence.

**Jennifer Rosa** (Michigan State), received the MSU Service Learning and Civic Engagement Award.

**Gail S. Stephenson** (Southern), was named Distinguished Professor of the Year by the Louisiana Bar Foundation.

**Paul Stokstad** (Michigan State), received the Outstanding Skills-Based Professor Award from MSU Student Bar Association.

### Publications

**Debra Austin** (Denver), Foreword for Law, Enlightenment, and Other States of Mind by Kevin Rhodes.

**Debra Austin** (Denver), Drink Like a Lawyer: The Neuroscience of Substance Use and Its Impact on Cognitive Wellness, 15 Nev. L.J. 826 (2015).

**Debra Austin** (Denver), Got Stress? You may be Harming your Brain, The Coffee House 6, a Publication of the Wyoming Trial Lawyers Association, Spring 2015.

**Teresa M. Bruce** (Denver), Terrorism du Jour: How the Trayvon Martin Case Exposes an Endemic Regime of Fear that Keeps Black Males and Females of All Colors in a State Subjugation, 21 U.C.L.A. WOMEN'S L.J. 1 (2014).

**Deborah L. Borman** (Northwestern), Editor and Contributor, AALS 2016 Teaching Methods Section Newsletter, <https://goo.gl/eMFwzz>

**Jason Potter Burda** (UMASS Law), PrEP and Our Youth: The Legal and Policy Aspects of Pharmacological HIV Prevention for At-Risk Minors, 20:2 COL-UM. J. GENDER & LAW\_ (Forthcoming 2015).

**Jason Potter Burda**, When Condoms Fail: Making Room Under the ACA Blanket for PrEP HIV Prevention, 52 SAN DIEGO L. REV. 171 (2015)

**Charles Calleros** (ASU), Marriage Equality on the Arc of Civil Rights History: A Broad Historical Narrative, 28 The Second Draft 7 (Fall 2015), available at <http://lwionline.org/uploads/FileUpload/F2015SecondDraftMobile.pdf>

**John Campbell** (Denver), Where Kafka Reigns: A Call for Metamorphosis of Unlawful Detainer Laws, Univ. Mich. J. of Law Reform (forthcoming 2015).

**John Campbell** (Denver), Countering

the Plaintiff's Anchor: Jury Simulations to Evaluate Damages Arguments, (with Bernard Chao), Iowa L. Rev. (forthcoming 2015).

**Susan M. Chesler** and **Judith M. Stinson** (ASU), Team Up for Collaborative Teaching, 23 Perspectives: Teaching Legal Res. and Writing 169 (2015)

**Linda H. Edwards** (UNLV), Advocacy as an Exercise in Virtue: Lawyering, Bad Facts, and Furman's High-Stakes Dilemma, 66 Mercer. L. Rev. (2015) (analyzing a controversial view of how to write a fact statement).

**Liz Frost**, **Megan McAlpin**, and **Suzanne Rowe** (Oregon) continue to write monthly articles for the Oregon State Bar Bulletin. Recent articles include Kind Regards and Other Affronts: Another Look at Professional Email; Ready

## ANNOUNCEMENTS

### Publications, continued

to Write: Transferring Writing Skills from Law School to Law Practice; and Brevity: Readers Respond.

**Tamara Herrera** (Arizona State), Getting the Arizona Courts and Arizona Legislature on the Same (Drafting) Page, 47 Ariz. St. L.J. 367 (2015)

**Rosa Kim** (Suffolk), A Benchmark in Asian Judicial Reform: The New Korean Jury System, 38 Suffolk Transnat'l L. Rev. 281 (2015)

**Joseph Kimble**, You Think Lawyers Are Good Drafters? 17 Green Bag 2d 41 (Autumn 2014).

**Joseph Kimble**, The Doctrine of the Last Antecedent, the Example in Barnhart, Why Both Are Weak, and How Textualism Postures, 16 Scribes J. Legal Writing 5 (2014 - 2015).

**Terri LeClercq and Karin Mika** are putting the finishing touches on Legal Writing with Style, which we are independently publishing with Amazon. The original book, Guide to Legal Writing Style, was in its 5th edition before we obtained the contract rights to the book in the hopes of putting something together that was bolder (as in, it has colors), more personalized (as in, we were allowed to remove and add what we wanted removed and added), and cheaper. The finished version should be available spring semester.

**Mark K. Osbeck**, Impeccable Research: A Concise Guide to Mastering Legal Research Skills (2d ed. 2015).

**Joan Rocklin** (Oregon), Robert Rocklin (Willamette), Chris Coughlin (Wake Forest), and Sandy Patrick (Lewis & Clark) are publishing An Advocate Persuades, a companion to the textbook: A Lawyer Writes. An Advocate Persuades will be available from Carolina Academic Press in December 2015.

**Suzanne Rowe** (Oregon) was one of the scholars invited to write essays for the inaugural online issue of the Journal of the Legal Writing Institute. Her essay is Out of the Glass Cockpit: Teaching Legal Analysis in Legal Research.

**Nantiya Ruan** (Denver), Stabilizing Low-Wage Work: Legal Remedies for Unpredictable Work Hours & Income Stability (with Charlotte Alexander & Dr. Anna Haley-Lock), 50 HARV. C.R. - C.L. L. REV. (2015).

**Nantiya Ruan** (Denver), The New 1L: First-Year Lawyering With Clients (with Eduardo R.C. Capulong, Michael A. Millemann, and Sara Rankin), Carolina Academic Press (2015).

**Nantiya Ruan** (Denver), Co-Editor in Chief of Cumulative Supplement to Fair Labor Standards Act (2nd Ed., BNA Books 2015).

**Nantiya Ruan** (Denver), "Individualized Justice in Class and Collective Actions," Beyond Elite Law: Access To Civil Justice In America (Samuel Estreicher & Joy Radice, eds., Cambridge University Press, forthcoming).

**Nantiya Ruan** (Denver), "Challenges to Non-Selection Screening Devices: The Disparate Impact of Credit and Criminal Background Checks, Title VII of the Civil Rights Act After 50 Years" (Samuel Estreicher & Anne Marie Lofaso eds., LexisNexis, forthcoming).

**Nantiya Ruan** (Denver), "Title VII Disparate Impact in Pay Equity Cases, Title VII of the Civil Rights Act After 50 Years (Samuel Estreicher & Anne Marie Lofaso eds., LexisNexis, forthcoming).

**Nantiya Ruan** (Denver), "Chapter Introduction: Pay Inequality, Access To Work, and Discrimination, 91

Denv. U. L. Rev. 869 (2014).

**David Thomson** (Denver), Defining Experiential Legal Education (Denver), 1 J. Experiential Learning 1 (2014).

**David Thomson** (Denver), Assessment Levels and Assessment Goals (Denver), 23 Perspectives: Teaching Legal Res. And Writing 68 (2014).

**David Thomson** (Denver), "Teaching" Formation of Professional Identity, 27 Regent U. L. Rev. 303 (2015).

**Kathleen Elliott Vinson**, (Suffolk) What's Your Problem?, 44 STET. L. REV. 777 (2015)

**Kathleen Elliott Vinson**, (Suffolk) Concerns of Incoming First-Year Students, Legal Writing Matters blog (Aug. 31, 2015), [http://theroadtol.blogs.law.suffolk.edu/category/legal\\_writing\\_matters/](http://theroadtol.blogs.law.suffolk.edu/category/legal_writing_matters/)

**Kathleen Elliott Vinson**, (Suffolk) Using a Writing Lockdown to Help Students Avoid Procrastination, Legal Writing Matters blog (July 7, 2015), [http://theroadto1l.blogs.law.suffolk.edu/category/legal\\_writing\\_matters/](http://theroadto1l.blogs.law.suffolk.edu/category/legal_writing_matters/)

**Kathleen Elliot Vinson** (Suffolk) & (co-author **Sabrina DeFabritiis** (Suffolk)), Preparing Students for the Bar Exam, Legal Writing Matters blog (July 29, 2015), [http://theroadto1l.blogs.law.suffolk.edu/category/legal\\_writing\\_matters/](http://theroadto1l.blogs.law.suffolk.edu/category/legal_writing_matters/)

## ANNOUNCEMENTS

### Presentations

**Robert Anderson** (Denver), Reaching the Limits of a Policy Argument, and Giving the Client the Bad News, the Fifth Annual Western Regional Legal Writing Conference, Loyola Law School, Los Angeles, August 2015.

**Debra Austin** (Denver), Brain Power: The Neuroscience of Cognition, Stress, Self-medication, and Brain Health, Wyoming Trial Lawyers Association Convention, Cody, WY, June 2015.

**Debra Austin** (Denver), Don't Forget the Brain: Using Neuroscience Developments to Humanize Legal Education, Association of Legal Writing Directors Conference, University of Memphis Cecil C. Humphreys School of Law, Memphis, TN, June 2015.

**Debra Austin** (Denver), Zen and the Artistry of the Emotionally Regulated Advocate, Psychology of Persuasion Conference, University of Wyoming, Laramie, WY, with Rob Durr, PhD, Northwestern University School of Law, September 2015.

**Kevin Bennardo** (IU-Indianapolis), "The Third Precedent," Central States Legal Writing Conference, St. Louis University School of Law, September 2015.

**Joan Blum** presented on "Enriching LRW Faculty Experience through Global Engagement" at the New England Consortium of Legal Writing Professors Conference held at Suffolk University Law School in September 18, 2015.

**Deborah L. Borman** (Northwestern), Ground Hog Day: 1L Edition: The Cumulative Effect of First Year Law Student Stress on the Writing Professor, Fifth Annual Western Regional Legal Writing Conference, Loyola Law School, Los Angeles, California, August 8, 2015.

**Deborah L. Borman** (Northwestern), Pot Can't Call Kettle Black: Violating The Single Convention via State Legalization of Marijuana International Soci-

ety for the Reform of Criminal Law, Edinburgh, Scotland, June 24, 2015.

**Deborah L. Borman** (Northwestern), Fast Track Your Mindset: Engineering Confidence and Streamlining Feedback, Association of Legal Writing Directors 2015 Conference, Heart and Soul: LRW at the Center of Legal Education, University of Memphis School of Law, Memphis, Tennessee, June 5, 2015.

**Teresa M. Bruce** (Denver), A Tragedy in Three Acts: How Screenwriters Tell Compelling Stories, the Fifth Biennial Conference on Applied Legal Storytelling, Seattle University School of Law, July 2015.

**Charles Calleros** (ASU), Legal Writing Pedagogy Applied to Contracts Coursebook, Northwest Regional Legal Writing Conference, U. Ore., April 2015; Historical Steps and Missteps: Using the Story of Civil Rights in the U.S. to Advance the Cause of Same-sex Marriage, Fifth Biennial Conference on Applied Legal Storytelling, Seattle, July 23, 2015; Legal Method Exercises to Introduce Students to Legal Uncertainty, Fifth Annual Western Regional Legal Writing Conference, Loyola L.A., Aug. 7, 2015.

**John Campbell** (Denver), Modern Writing, Colorado County Attorney Annual Conference, June 2015.

**Erin Carroll** (Georgetown), **Dana Hill** (Northwestern), **Anne Mullins** (North Dakota), **Rachel Stabler** (Miami), **Suzanne Rowe** (Oregon), Speaking of Experience: Newer LRW Teachers Share Their Best Classroom Tips, Southeastern Association of Law Schools Meeting, Boca Raton, Florida (July 2015).

**Susan Chesler** and **Amy Langenfeld** (ASU), The 1L On-Ramp: Orientation Sessions and Legal Writing Faculty, presented at the Association

of Legal Writing Directors 2015 Biennial Conference, University of Memphis School of Law, June 2015.

**Susan Chesler** and **Judy Stinson** (ASU), Team Up for Collaborative Teaching, presented at the 2015 Rocky Mountain Regional Legal Writing Conference, University of New Mexico School of Law, March 2015

**Sabrina DeFabritiis** (Suffolk) Preparing students before they prepare for the bar, New England Consortium of Academic Support Professionals, New England Law Boston, December 2015.

**Linda H. Edwards** (UNLV), The Humanities in the Law School Curriculum: Courtship and Consumption, Symposium: Revisiting Langdell: Legal Education Reform and the Lawyer: Craft, Wake Forest Univ. Sch. Of Law.

**Linda H. Edwards** (UNLC), Hearing Voices: Legitimates uses of Non-Party Narratives in Abortion and Gay Rights Litigation, Symposium: Persuasion in Civil Rights Advocacy, Mitch. St. Univ.

**Rebekah Hanley** and **Liz Frost** (Oregon) presented Putting LRW in Context to Enhance Comprehension and Performance at the Western States Regional Legal Writing Conference held at Loyola Law School LA.

**Rebekah Hanley** (Oregon) spoke to the 2015 National Association of Administrative Law Judiciary Annual Conference held in Portland. She will participate in the new Arc of the Career segment of the AALS Annual Meeting in New York City. The panel is Joining the Administration: Law School and University Leadership for Law School Professors.



## ANNOUNCEMENTS

### Presentations, continued

**Kimberly Holst** (ASU), Just Do It! 5 Reasons to Engage in Scholarship Even When It's Not in Your Job Description with Brenda Tofte, Western States Legal Writing Conference, Loyola University, Los Angeles, August 2015; Do Muddy Waters Shift Burdens with Carrie Sperling, 5th Biennial Applied Legal Storytelling Conference, Seattle University, July 2015; Framing Films and Facts, Rocky Mountain Legal Writing Conference, University of New Mexico, March 6-7, 2015.

**Joseph Kimble**, (WMU Cooley), Wild and Crazy Tales from a Decade of Drafting Federal Court Rules, Rocky Mountain Legal- Writing Conference, UMM, March 2015.

**Joseph Kimble**, (WMU Cooley), The Case for Plain Language, 10th Biennial Conference of the Plain Language Association International, Dublin, September 2015.

**Suzanne Rowe** (Oregon) moderated a panel at the Southeastern Association of Law Schools (SEALS) conference in August. Entitled Speaking of Experience: Newer LRW Teachers Share Their Best Classroom Tips, the panel featured Erin Carroll (Georgetown), Dana Hill (Northwestern), Anne Mullins (North Dakota), and Rachel Stabler (Miami).

**Suzanne Rowe** (Oregon) made a presentation at the LWI One-Day Workshop at Concordia Law School in Boise, Writing Colloquium: Using Peer Feedback to Enhance Upper-Level Papers.

**Nantiya Ruan** (Denver), Scheduling Shortfalls: A Study of Unstable and Insufficient Hours in Low-Wage Work, at Texas A&M Law School, May 2015.

**Nantiya Ruan** (Denver), At the Intersection of Poverty and Employment Law, Law and Society 2015 Annual Meeting, Seattle, Washington, May 2015.

**Nantiya Ruan** (Denver), Diversity and Leadership in Legal Writing, Association of Legal Writing Directors, at University of Memphis School of Law, June 2015.

**Nantiya Ruan** (Denver), Innovative Teaching Workshop: Mediation in the First Year, Association of Legal Writing Directors, at University of Memphis School of Law, June 2015.

**Carrie W. Teitcher** (Brooklyn) Bridge the Gap 2 program for Newly Admitted New York Attorney : 10 Techniques to improve your drafting) , Practicing Law Institute, August 12, 2015

**Kathleen Elliott Vinson**, Lock it Up to Write it Down: Dedicated On-Campus Writing Days, 2015 Biennial Association of Legal Writing Directors Conference, University of Memphis School of Law (June 2015).

**David Thomson** (Denver), Strategies for Implementing Experiential Learning, Southeastern Association of Law Schools (SEALS) Conference, with Prentiss Cox (Minnesota), Colleen Medill (Nebraska), and Paula Schaefer (Tennessee), July 2015.

**David Thomson** (Denver), Negotiation Skills Teaching in American Law Schools, Legal Education Exchange Conference, St. Petersburg, Russia with Jay Finkelstein (DLAPiper), Walter Bardenwerper (Georgetown), and Paul Zwier (Emory), June 2015.

**David Thomson** (Denver), Professional Identity Formation, NIFTEP Annual Workshop, Georgia State University, Atlanta, GA, November 2015.

**David Thomson** (Denver), Institutional Assessment in Action, at the Building an Assessment Plan from the Ground Up Conference, Whittier Law School, with Cassandra Hill (Thurgood Marshall) and Susan Keller (Western State), Costa Mesa, CA, November 2015.

**Kathleen Vinson** was the co-chair (with **Rosa Kim**) of the conference committee and host of the New England Consortium of Legal Writing Teachers, held at Suffolk on Sept. 18, 2015 on the theme of Maximizing Student and Faculty Potential.



## ANNOUNCEMENTS

### Promotions, Moves, Milestones & Other News

**Tanya Bartholomew** (Denver), received a Carnegie Integrated Course grant from the University of Denver's Modern Learning Committee to develop curriculum materials that cultivate professional formation in the first-year legal writing program, Denver, CO, May 2015.

**Joan Rocklin** (Oregon) has been promoted to Senior LRW Professor II, the terminal rank in the university's promotion system. She will be on sabbatical in Spring 2016.

**Megan McAlpin** (Oregon) is the Galen Scholar in Legal Writing for the 2015-16 academic year. In this role, she is serving as the law school's first writing specialist. She continues to serve on the Board of Directors of the Association of Legal Writing Directors and the Editorial Board of the Journal of the Legal Writing Institute

**Charles Calleros** (ASU) was awarded five honors in 2015: Lifetime Achievement Award (Oct. 10, 2015, Los Abogados); College of Law Outstanding Faculty Award (May 2015, by vote of graduating class); Moot Court Faculty Coach of the Year (April 2015, Executive Moot Court Board); First Recipient of the annual Charles R. Calleros Campen de Justicia Award (Feb. 2015, created and named by the Chicano-Latino Law Students Assoc.); and the Mark Santana Law-Related Education Award (2015, Ariz. Foundation for Leg. Serv. & Educ.).

**Dana Hill** (Northwestern) was promoted to Clinical Associate Professor of Law with a presumptively renewable 3 year contract.

**Dana Hill** (Northwestern) received the school's Student Bar Association's Faculty Appreciation Award for the 2014-2015 academic year.

**Mark Osbeck** (Michigan) was promoted to Clinical Professor of Law (full professor rank) with clinical tenure.

**Joe Kimble** receive the John W. Reed Lawyer Legacy Award from the State Bar of Michigan. It is given Periodically to an educator: whose influence on lawyers has elevated the quality of legal practice in the state."

**Scott Fraley** was appointed Director of Legal Writing at Baylor Law School effective August 1, 2015.

**Jason Potter Burda** (UMASS Law) was the co-recipient of a 2015 UMAS president's Creative Economy Initiatives Fund grant for his HIV research project, entitled "Building Community Capacity for HIV-Positive Individuals in South Coast, Massachusetts: A Pathway to a Interdisciplinary Academic-Community Partnership."

#### SPECIAL TEACHING ASSIGNMENTS

**Deborah Borman** (Northwestern) [The following are in a sense Special Teaching - they are guest lectures and workshops I conducted - not conference presentations]: "Enhance Your Success in the Law by Increasing Confidence and Maximizing Feedback," Guest Lecture/Workshop,

George Washington Law School Inns of Court Program, October 19, 2015. Integrating Law and Social Work, Guest Lecture at The University of Illinois College of Law,

Law and Domestic Violence, September 2, 2015. Council on Legal Education Opportunity, Inc., "Attitude is Essential" two-day class for admitted law students, July 11-12, 2015.

**Charles Calleros** coached ASU's Vis Int'l Commercial Arbitration team, which placed second among more than 100 teams in global competition in Hong Kong in March 2015. He is again coaching two teams of four students each to compete in Hong Kong and Vienna in the Vis Int'l Commercial Arbitration Moot. Each team researches and drafts Claimant's and Respondent's briefs and engages in months or oral argument practice prior to the competitions.

**Rosa Kim** (Suffolk) will be visiting Boston College Law School during the Spring 2016 semester.

On June 16 and 17, 2015 **Joan Blum** conducted a two-day training program entitled "Drafting Indictments" in Sarajevo, Bosnia and Herzegovia, on behalf of the U.S Department of Justice Office of Overseas Prosecutorial Development and Training (OPDAT).

## ANNOUNCEMENTS

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Under the leadership of Joan Blum as Faculty Director, in 2015 Boston College Law School expanded its previous summer program for international law students, "Insights in the Law" and renamed it "Boston College Law Summer Institute: Foundations of U.S. Law and Practice." The 2015 BC Law Summer Institute had 23 participants, from China, Spain, and Brazil. The program included daily large-class sessions on key topics in U.S. law and daily intensive small group sessions to teach skills in common law analysis and oral and written communication, as well as educational and cultural outings that included an afternoon with Justice Robert Cordy of the Massachusetts Supreme Judicial Court (pictured) a day at the Boston firm Holland & Knight, a meeting with Maura Healey, Massachusetts Attorney General, and of course, a Duck Tour of Boston.



## ANNOUNCEMENTS

Suffolk University Law School hosted the 2015 New England Consortium of Legal Writing Teachers conference in Boston on September 18, 2015, on the theme of "Maximizing Student and Faculty Potential." As a founding member of the New England Consortium, Suffolk was delighted to host this year's conference, marking the Consortium's fifteenth year. Presenters from a wide variety of schools, including Suffolk, BC, Northeastern, UNH, BU, Roger Williams, Western New England, Vermont, Cornell, Charlotte, Qatar, Texas A



& M, Texas Tech, Florida International, Pace, and Wake Forest, gave informative and valuable presentations on such diverse topics as "Educational Psychology as a Possible Game-Changer in the Law School Curriculum," "Classroom Ideas to Teach and Model Professionalism that also Keep Students Engaged," and "Enriching LRW Faculty Experience through Global Engagement." The conference also featured interactive workshops on such innovative teaching ideas as "The Serial Podcast: Bringing the Real World into First-Year Legal Writing." The keynote speaker was Judge Daniel Proccacini of the Rhode Island Superior Court, who spoke memorably about his passion for good legal writing and his own creative process for writing judi-

cial opinions. Conference Co-Chairs, Kathy Vinson and Rosa Kim, are grateful to all presenters, attendees, and sponsors for an inspiring conference.

The University of Dayton School of Law recently celebrated the 25<sup>th</sup> anniversary of its Legal Profession Program. Faculty members in the Program include Sheila Miller, Lori Shaw, Adam Todd, Victoria VanZandt, Susan Wawrose, and Julie Zink. Maria Crist, former Director of the Program, was instrumental in the creation of the Program. She retired in May of 2015.

Dayton Law requires eight credits of legal research and writing instruction over three semesters of required courses. A recent modification includes the addition of transactional drafting as an alternative to appellate advocacy in the required third semester. The curriculum continues to evolve to provide the skills needed in today's practice of law.



## With Gratitude to the Section Committees

### Awards Committee

Rita Barnett	Chapman
Lurene Contento	John Marshall
Janet Dickson	Seattle
Eric Easton	Baltimore
Lyn Entrikin Goering	Washburn

### Committee on Committees

Jessica Clark	George Washington
Anne Mullins	North Dakota
Jennifer Rosa	Michigan
Suzanne Rowe	Oregon

### Program Committee

Mary Beth Beazley	Ohio State
Robin Boyle Laisure	St. John's
Joe Mastrosimone	Washburn
Susan McMahon	Georgetown
Samantha Moppett	Suffolk

### Nominations Committee

Lou Sirico	Villanova
Mark Wojcik	John Marshall
Kathleen Elliott Vinson	Suffolk

### Diversity and Inclusion Committee

Janice Baker	South Carolina
Hillary Burgess	Charlotte
Paige Canfield	St. Louis
Lee Carpenter	Temple
Rachel Croskery-Roberts	Cal. Irvine
Kirsten Davis	Stetson
Catherine Finn	George Washington
Ann M. Killenbeck	Arkansas
Katrina Lee	Ohio State
Victoria Lowery	Mississippi
Estelle McKee	Cornell
Teri McMurtry-Chubb	Mercer
Chantal Morton	Melbourne
Nicole Negoweti	Valparaiso
Michael Oeser	Valparaiso
Roma Perez	Nova
Shakira Pleasant	Savannah
Susan Salmon	Arizona
Saleema Snow	D.C.

### Outreach Committee

Howard Bromberg	Michigan
Aimee Dudovitz	Loyola, Los Angeles
Joe Fore	Virginia
Rebekah Hanley	Oregon
Marueen Johnson	Loyola, Los Angeles
Cathren Koehlert	Barry
Katherine Lyons	Loyola, Los Angeles
Cathren Page	Barry
Abigail Patthoff	Chapman
Carol Pauli	Texas A&M
Susan Salmon	Arizona

## LWRR 2015 Section Leadership

### Officers

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#### *Chair*

Jennifer Murphy Romig  
Emory University School of Law  
jromig@emory.edu

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#### *Chair Elect*

Bob Brain  
Loyola Law School, Los Angeles  
bob.brain@lls.edu

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#### *Secretary*

Sabrina DeFabritiis  
Suffolk University Law School  
sdefabritiis@suffolk.edu

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#### *Past Chair*

Kimberly Y.W. Holst  
Sandra Day O'Connor College of Law, Arizona State University  
kimberly.holst@asu.edu

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### Executive Committee Members

Mary Garvey Algero  
College of Law, Loyola University New Orleans  
algero@loyno.edu



Grace Hum  
University of San Francisco  
ghum@usfca.edu



Lucy Jewel  
University of Tennessee  
ljewel@utk.edu



Wendy Adele Humphrey  
Texas Tech University School of Law  
Wendy.humphrey@ttu.edu

