Dear Section,

This is my last time to address you as Chair. In the spirit of legal writing, let me provide a brief roadmap: (1) saying thank you; (2) announcing the slate of officers for the 2016 section leadership; (3) providing the business-meeting agenda for the 2016 meeting; and (4) sharing a few words about the excellent programs to be offered at the 2016 Annual meeting;

First, thank you. The Section Officers and Executive Committee have all been wonderful: wise, responsive, thoughtful, collaborative, and funny at just the right moments. The Committee Chairs and committee members have done a fantastic, creative job as well. Having so many colleagues who are willing and able to help has given me great optimism and confidence for the legal-writing community.

Second, I am also proud to announce the slate of officers and Executive Committee members for 2016:

Chair:
Robert Brain (Loyola Law School, Los Angeles)

Chair-Elect:
Sabrina DeFabritis (Suffolk)

Secretary:
Suzanna Moran (Denver)

Executive Committee Members:
Mary Garvey Algero (Loyola New Orleans)
Wendy Adele Humphrey (Texas Tech)
Robin Boyle Laisure (St. John’s)
Nancy Soonpaa (Texas Tech)

This slate will be presented for a vote at the business meeting of the section to be held January 9, 2016, at 7:30 a.m. The program may list our meeting as beginning at 7 a.m., but we will start the meeting at 7:30 and run until 8:30 if needed. Consult AALS Annual Program materials for
the location. This business meeting is a “BYOC” event: Bring Your Own Coffee. We hope that will not dissuade attendance at the meeting as we have several items of business to discuss.

So, third, the agenda for that meeting will include the following:

- Presentation of slate of officers and Executive Committee members for vote
- Amendment of bylaws to formally recognize a process for amendment
- Discussion of Section’s advocacy for legal writing within the AALS system and regulatory framework
- Discussion of new liaison position to “liase” among Section and LWI and ALWD

Report from Committees:
- Awards
- Committee on Committees
- Diversity and Inclusion
- Nominations
- Outreach
- Program

Report on Committees for 2016 and solicitation of interest

Fourth and finally, I am extremely excited about the substantive programs at the 2016 Annual Meeting. The rich programming actually begins before the Annual Meeting itself even starts, with the Joint Scholars and Scholarship Colloquium on January 6 at Fordham Law featuring many of our legal writing colleagues and many professors working in other areas that touch on the workshop theme of feminist jurisprudence. As was pointed out on the LWI listserv, this joint event represents an increasing recognition by the AALS that our section and the legal writing community have much to offer the broader academic legal community. After this new event, we will gather for the traditional warm festivities of the Blackwell Award that evening.

Section programs continue on January 7 and January 10, with great speakers covering topics from best practices for teaching scholarly writing, to promoting a growth mindset via team-based learning, to the vocabulary we use teaching legal writing, to various perspectives on and experiences with curricular reform. This newsletter’s “dance card” for the meeting gives more details. You can also access the overall program on the AALS website, www.aals.org. (Hint: search for the key word “writing.”)

At our Section Luncheon on January 7, we will celebrate Suzanne Rowe, the Section Award recipient. And we will take a moment to reflect upon the life and legacy of Molly Lien, who passed away earlier this fall. Molly was a graduate of Emory Law where I teach, and she left behind so many who respected and admired everything she did, not only at Emory but everywhere she went.

In closing, and at the risk of being repetitive which I don’t care about because this is so important, thank you to everyone who has served the AALS Section this year. The AALS itself is better because of our Section’s contribution.

All my best,
Jennifer Murphy Romig
Suzanne Rowe Bestowed the 2015 AALS Section Award

Professor Suzanne Rowe, Director of the Legal Research and Writing Program at the University of Oregon, has been chosen to receive the AALS section award in Legal Research and Writing. The formal presentation of the Section Award will take place at the Section Luncheon on Thursday, January 7. Suzanne will also be recognized as Section Award Winner at the Section's 10:15 a.m. Program on January 7, Best Practices for Supervising Seminar Papers and Other Scholarly Writings.

Suzanne’s nominators also highlighted her support legal writing professors across the country. As Ken Chestek explained in a 2011 email sent to the legal writing community, what makes Suzanne an extraordinary member of our community is: what she does behind the scenes. Suzanne is a tireless advocate for our profession, in big and small ways: from her work with the LWI ad hoc committee monitoring the ABA Standards Review revision process to the unsolicited e-mails of praise and thanks she frequently sends to her colleagues around the country. The legal writing community is deeply indebted to Suzanne for her longstanding dedication and commitment to our profession.

When Suzanne became a member of the executive committee for the AALS section of Legal Writing, Reasoning, and Research, all decisions were made by the five-member executive committee. During her term, she created committees, which brought in over forty colleagues nationwide. That decision allowed for a diversity of opinions and encouraged more people to take an active role in their larger professional community.

Suzanne has published several law review articles and is the first author in, and now the editor of, a series of state-specific legal research books. From 2003 to 2005, she acted as the liaison from ALWD to the ABA, and beginning in 2006 to this day, she has been on the ALWD’s ABA Task Force. In that role, she has worked to keep our community informed about policy changes and to influence those policy changes.

These excerpts noted from Suzanne’s nominating materials are just a small sample of her many accomplishments. Suzanne Rowe is an extraordinary mentor and model for legal writing professors as they strive to find their voices in scholarship, enhance their classroom teaching, and improve the status and regard of their programs. The section is proud to present the 2016 Award of Association of American

“Suzanne Rowe is an extraordinary mentor and model for legal writing professors”
Outreach Activities
Section on Legal Writing, Reasoning, and Research
2016 AALS Annual Meeting

Happy Hour and Welcome
- Wednesday, January 6, 6:00 p.m.–7:45 p.m.
- Bridges Bar at New York Hilton Mid-Town
- Come socialize, meet new colleagues and catch up with old friends before going to the Blackwell Award Reception at 8:00 in the same hotel

Welcome Coffee and Continental Breakfast for all LWRR Members
- Thursday, January 6, 8:00-8:45 a.m.
- Exhibit Hall
- Enjoy some coffee, pastries, and conversation

Coffee/pastries and informal discussion on Global Legal Skills and the LWRR section
- Thursday, January 7, 1:45-3:00 p.m.
- Exhibit Hall
- Enjoy some coffee, pastries, and conversation about Global Legal Skills

New Teachers Coffee and Continental Breakfast
- Friday, January 8, 8:00 a.m. -8:45 a.m.
- Exhibit Hall
- Form connections with peers and mentors and enjoy some coffee and pastries

Afternoon refreshment Coffee/pastries for experienced teachers
- Friday, January 8, 4:30 p.m.–5:30 p.m.
- Exhibit Hall
- Catch-up with experienced teachers and enjoy some refreshments

Afternoon refreshment Coffee/pastries
- Saturday, January 9, 1:30 p.m. -2:30 p.m.
- Exhibit Hall
- Decompress, catch your second wind, and socialize
Coffee/continental breakfast and conference recap and farewell
- Sunday, January 10, 8:00 a.m.-8:45 a.m.
- Hudson Market & Bistro (Sheraton)
- Enjoy coffee and breakfast and wish your colleagues well

Casual good-bye lunch
- Sunday, January 10, 12:30 p.m.-1:30 p.m.
- Location TBA
- Enjoy a meal for the road and see your colleagues one last time before traveling

Walking Tour of New York Neighborhood
- Sunday, January 10, 1:30 p.m.-2:30 p.m.
- Meeting place TBA
- Unwind and decompress with a walk, a little sight-seeing, and some visiting

Update from the Diversity and Inclusion Committee

This year the Diversity and Inclusion Committee of the Section collaborated to produce a working draft of a new “Diversity and Inclusion Research Guide.” This is a collaboratively created annotated bibliography of resources on topics such as teaching professionalism with cultural respect, cross cultural communication skills generally, teaching students with vision and hearing impairments, teaching students with psychological or emotional disabilities, fostering an inclusive learning environment through classroom and teaching strategies, and the influence of social movements on teaching law.

The working draft was being finalized as this newsletter was going to press. It will soon be posted as a Section resource on the AALS website in the Section’s resource area. And it will be recognized at the Section Business Meeting (7:30 on January 9) and elsewhere as an achievement of the committee.

The Section is very grateful to the many contributors of this guide, listed in the committee roster on page 21. The Section would particularly like to recognize and acknowledge the work of these contributors on the working draft of the Guide:

Chantal Morton, University of Melbourne
Jan Baker, University of South Carolina School of Law
Estelle McKee, Cornell Law School
Teri McMurty-Chubb, Mercer University School of Law
Joint Scholars & Scholarship
Workshop on Feminist Jurisprudence

January 6, 2016
11 a.m.-5 p.m.
Fordham Law School—Skadden Center (Manhattan)

Sponsored by the Legal Writing Institute (LWI), the Association of Legal Writing Directors (ALWD), the Legal Writing, Reasoning, and Research Section of the Association of American Law Schools (AALS-LWRR), and Fordham Law School.

LWI, ALWD, and the AALS-LWRR Section are excited to collaborate with Fordham Law School in celebration of feminist scholars and scholars of feminist jurisprudence by offering this half-day workshop. The Scholars & Scholarship Workshop will take place at Fordham Law School on January 6, 2016, the day prior to the beginning of the 2016 AALS Annual Meeting in New York City.

Registration will begin at 11 a.m., followed by lunch; the program starts at 11:45 a.m. and will conclude by 5 p.m. The Workshop features a plenary panel of feminist scholars, paper presentations selected from among submitted proposals, and a closing session on collaborative scholarship.

The Workshop is focused on scholarly writing and teaching in the field of feminist jurisprudence. Our goal is to encourage and support the work of scholars, including jurists and practitioners, as they challenge patriarchy and other hierarchical structures, critique existing jurisprudence from multicultural feminist perspectives, and share strategies and techniques for bringing a feminist perspective into the classroom. It extends the conversation of the more than 50 scholars involved in the creation of the edited volume, Feminist Judgments: Re-written Opinions of the United States Supreme Court (Kathryn Stanchi, Linda Berger & Bridget Crawford eds., Cambridge University Press 2016). We hope to more broadly support the work of feminist scholars in the academy, regardless of their subject area of study.

The full program, including directions and transportation options for traveling to Fordham from the conference hotels, can be found here: https://drive.google.com/file/d/0ByTrIQ4uiaAlt2hldGM2amlmSnM/view
Preview of Annual Meeting Programs and Events

10:15 am – Noon, Thursday January 7
Best Practices for Supervising Seminar Papers and Other Scholarly Writings
To enhance students’ ability to successfully complete their upper-level writing scholarly requirement, they may need additional instruction in scholarly writing. This session provides practical teaching tips for professors of seminar courses and faculty advisors of student journals.

Moderator: Kathy Stanchi – Temple University School of Law
Presenters: Andrea Armstrong – Loyola University New Orleans, College of Law; Darby Dickerson – Texas Tech University School of Law; Elizabeth Fajans – Brooklyn Law School; Nancy Soonpaa – Texas Tech University School of Law.

Noon -1:30 pm, Thursday January 7
Legal Writing, Reasoning and Research Luncheon.

3:30 pm – 4:45 pm, Thursday January 7
Pedagogy for New Law School Teachers: What Every Law Professor Should Know About How Students Learn
This panel will describe pedagogy techniques informed by current knowledge of cognitive science and student performance. Faculty and student knowledge about mindset can help new and experienced law teachers to improve student learning. Student performance can also be improved when teachers use team-based learning techniques and build their teaching around a meaningful vocabulary of legal analysis.

Moderator: Robin Boyle Laisure – St. John’s University School of Law
Presenters: Anne Mullins – North Dakota School of Law; Carrie Sperling – University of Wisconsin Law School.

7:30 am -  8:30 am, Saturday January 9 (note: start time is 30 minutes later than AALS official program reflects)
Legal Writing, Reasoning and Research Business Meeting.

10:30 am – 12:15pm, Sunday January 10
Legal Writing, Reasoning and Research – Reimagining the Curriculum to Address Student Needs and Bench and Bar Demands
This panel will aim to cover topics stemming from changes in teaching loads and law-practice demands. Requiring the appellate brief assignment in the first year of law school has been a practice for decades. Challenging this requirement, panelists can explore whether 1) shorter motion briefs would better prepare students for their early years in litigation practice; 2) requiring transactional skills would be appropriate when so many of our soon-to-be graduates land in corporate practice; and 3) changes in traditional assignments comport with evolving ABA standards.

Moderator: Melissa Weresh – Drake University Law School
Presenters: Andrew Carter – Arizona State University, Sandra Day O’Connor College of Law; Anne Ralph – Ohio State University Moritz College of Law; Sara Rankin – Seattle University School of Law, Lawrence Rosenthal – Chapman University, Fowler School of Law and Nantiya Ruan – Denver University, Sturm College of Law.
Additional Programs and Events of Interest at the 2016 AALS Annual Meeting

Thursday, January 7

9:00 a.m.-10:00 a.m.:  
AALS Opening Plenary Program - Lawyers as Professionals and Citizens

10:15 a.m.-12:00 p.m.:  
Legal Writing, Reasoning and Research - Best Practices for Supervising Seminar Papers and other Scholarly Writings

AALS Arc of Career Program — Using Rounds About Teaching to Provide Peer Support and Learning Over the Course of a Career: Continuing Education for Teachers Who Educate Lawyers

12:00 p.m.-1:30 p.m.:  
Legal Writing, Reasoning and Research Luncheon

1:30 p.m.-3:15 p.m.:  
Continuing Legal Education – Digitally Global Part III

3:30 p.m.-4:45 p.m.:  
Legal Writing, Reasoning and Research – Pedagogy for New Teachers: What Every Law Professor Should Know About How Students Learn

Transactional Skills - Pedagogy for New Teachers: Teaching Transactional Skills Using Interactive Methods in Doctrinal Classes: Flipped Class Rooms, Lab Courses, Drafting and More

5:00 p.m.– 6:30 p.m.:  
New: AALS Opening Reception

Friday, January 8

8:30 a.m.–10:15 a.m.:  
AALS Arc of the Career Program – Impossible Realities, Infinite Loops Law Libraries and Legal Information – Law Library Innovation (featuring Section Member Rebekah Hanley)

10:30 a.m. – 12:15 p.m.:  
AALS Crosscutting Program - Reforming Law, Scholarship and Pedagogy Balance in Legal Education, Co-sponsored by Academic Support
12:15 p.m.–1:30 p.m.:
Law Libraries and Legal Information Boxed Luncheon

1:30 p.m.–3:15 p.m.:
AALS Arc of the Career Program – So you Want to Publish a Book?
Clinical Legal Education - Examining the Value of Clinical Education

Saturday, January 9

7:30 a.m. - 8:30 a.m.: (note: start time is 30 minutes later than AALS official program reflects)
Legal Writing, Reasoning and Research Business Meeting

8:30 a.m. – 10:15 a.m.:
AALS Arc of the Career program - The AALS in Spite of Itself: Building a Better AALS:
A Conversation with AALS Exec. Committee

10:30 a.m.–12:15 p.m.:
AALS President’s Program - Professionalism and Future of the Profession
Academic Support – Raising the Bar
Law and the Humanities – Law and Images
New Law Professors, Co-Sponsored by Scholarship

12:15 p.m. – 1:30 p.m.:
Women in Legal Education Luncheon

1:30 p.m.– 3:15 p.m.:
Mass Communication Law – Neither the Purse nor the Sword Scholarship,
Co-Sponsored by New Law Professors – The State of the Art on Placing Legal Scholarship
Transactional Law and Skills – Transactional Lawyering and Innovation

3:30 p.m. – 4:45 p.m.:
AALS Discussion Group – Increasing Author Diversity
AALS Discussion Group – Fostering Entrepreneurial Lawyering
Graduate Programs for Non-U.S. Lawyers – Pedagogy for New Law Teachers:
Legal Research and Writing Classes for Non-U.S. Lawyers

Sunday, January 10

8:30 a.m. – 10:15 a.m.:
AALS Arc of the Career Program – Joining the Administration: Law School and University
Leadership for Law School Professors
Law Libraries & Legal Information – Law Libraries and Data Assessment

10:30 a.m. – 12:15 p.m.:
Legal Writing, Reasoning and Research - Reimagining the Curriculum to Address Student
Needs and Bench and Bar Demands
Honestly, the majority of winter break is spent grading papers. In the course of grading, all of us share common frustrations: “Didn’t they listen in class?” “Why can’t they follow instructions?” “Is there a complete IRAC in here?” There is a temptation to celebrate being done and to want to flush fall semester from memory. Then, hours of grading give way to time with friends and family. In that time, we come back to what drew us to teaching: our students. LRW teachers typically get to know our students on a more individual basis due to smaller class sizes, individual conferences, etc. And, since we care about our students, we care about their success. So, we do a lot of self-reflection. For me, that includes looking at the papers as a whole and seeing what the common problems were. I then go back and add that information to my lecture notes. I annotate the folder with my assignment. I indicate areas where students got sidetracked in the research, where they seemed confused about the issues, where the case law was difficult for them to follow, etc. And, I often see if I can add an in-class exercise to prevent the problem from happening again. However, the hardest thing to do to make the next semester more successful is to look at student evaluations. While everyone loves the glowing ones, the petty ones are tough to swallow. Thankfully, I had a colleague counsel me to look for themes, i.e. what worked well and areas for improvement. Those tough student evaluations are also a good reminder of how tough it is for students to get feedback on their papers. Criticism, constructive or not, requires a humble spirit and a mindset of growth. For me to teach it, I have to experience it.
Congratulations to all of the hosts of the Legal Writing Institute’s One-Day Workshops:

Creighton  
Chicago Kent  
Concordia  
Denver Law  
Florida A&M  
Florida International  
Northern Illinois  
Ohio State Moritz  
Tulane  
USC Gould  
Wash. U. St. Louis  
Widener Harrisburg

Concordia - The Evolving Legal Research & Writing Classroom
Washington University Law School in St. Louis - Tried and True: Sharing what Works for you in Your Legal Writing Course

On Friday, December 4th, Washington University Law School in St. Louis was delighted to host one of the LWI One-Day Workshops. The theme of the day was: Tried and True: Sharing What Works for You in Your Legal Writing Course.

These colleagues gave the following insightful and enthusiastic presentations: Jennifer Romig, Emory University School of Law: Opening the Closed Memo: An Experiment Inspired by Margaret Hahn-DuPont; Lorie Reins-Schweer, University of Iowa College of Law: Improving Learning Transfer & Reflection Through the Sample Memo; Chad Noreuil, Arizona State University Sandra Day O’Connor College of Law: Using a Settlement Conference to Help our Students’ Advocacy Skills; Karen Sanner and Marcia Goldsmith, Saint Louis University School of Law: Teaching Response Brief Drafting in the First-Year Legal Writing Course; Brenda Tofte, Arizona State University Sandra Day O’Connor College of Law: If You Teach It, They Will Come [Back and Tell You About It]- Simple Lessons that Resonate with Students; Sue Liemer, Twinette Johnson and Alicia Jones, Southern Illinois University School of Law: The Commons; Michael Pinsof, Roosevelt University and Solex College: Deconstructing the Silos of Legal Education: Opening Pathways for Integrative, Experiential Learning Before it’s Too Late; Chris Rollins, Saint Louis University School of Law: Legal Writing Pedagogy is Transforming How Effective Upper Division Classes are Taught; and Molly McBurney, The University of Akron School of Law: Law Practice Drafting: From Sitcom to Experiential Learning Course.

Thank you to LWI for sponsoring these workshops and for making it easy for us to host at Washington University Law – Jo Ellen Lewis, Denise Field, Jane Moul, Ann Shields and Rupa Rajagopalan.

Tulane Law School - Preparing Practice Ready Students

Tulane Law School hosted a one-day workshop on Friday, December 4, in New Orleans. The theme of the workshop was "Preparing Practice-Ready Students." Presenters included Wyatt Orsbon of the University of North Carolina School of Law, Kari Johnson of Chicago-Kent College of Law, Alexa Chew of the University of North Carolina School of Law, Katie Rose Guest Pryal of Pryal Consulting, and Kristen Murray and Ellie Margolis of Temple University Beasley School of Law.
On December 4, 2015, Northern Illinois University College of Law (NIU Law) hosted a Legal Writing Institute One Day Workshop. The theme of NIU Law’s workshop was “Back to Basics: Adapting to the Academically Underprepared Student.” The workshop offered presentations by Legal Writing professionals and practitioners from around the world. Susan Stuart, Steven Probst, Ruth Vance, and Kimberly Kass from Valparaiso University School of Law and Jeanna Hunter, Meredith Stange, Jay Streitz, and Elsa Miller from NIU Law addressed changes to their Legal Writing and Academic Success programs, including more personalized and earlier intervention, as a way of adapting to the new population of law students. Kathryn Sampson of University of Arkansas School of Law and Rafael Brown from Qatar University School of Law addressed innovative ways to reach students in the classroom, including capstone programs utilizing local attorneys and using familiar fairy tales to teach legal analysis. Finally, Regina Kwan Peterson, Director of Administration for the Illinois Board of Admissions to the Bar, and Stacey Mandell, a long-time clerk for the Illinois Appellate Court, Second District, discussed the writing issues they see during the bar exam and in practice. The conference provided a wonderful opportunity for professionals and practitioners to come together to discuss how to deal with “the new normal” in legal education.
ANNOUNCEMENTS

Awards

Deborah L. Borman (Northwestern), was an award recipient, LWI/ALWD LexisNexis Scholarship grant for forthcoming article: De-grading Assessment: Rejecting Rubrics in Favor of Authentic Analysis.

Charles Calleros (ASU), is the first awardee of an annual award named for him by the ASU Chicano/Latino Law Student Assoc., the "Charles R. Calleros Campeón de Justicia Award" (Feb. 22, 2015). Charles also received the 2014-15 Faculty Moot Court Coach of the Year Award (from the Exec. Moot Court Board) and the MLK Award for Education, Tempe City Council on Diversity (Jan. 20, 2014). He was also voted Professor of the Year by the graduating class in May, was awarded the Mark Santana Law-Related Education Award in June for his community outreach, and received the Los Abogados Lifetime Achievement Award in October

Stephanie Roberts Hartung (Suffolk,) was awarded the Clarence Darrow Award by the Massachusetts Citizens Against the Death Penalty.

Tamara Herrera (ASU), was awarded the Rocky Mountain Award for outstanding service to the region at the Fifteenth Annual Rocky Mountain Legal Writing Conference held at the University of New Mexico School of Law, March 6-7, 2015.

Dana Hill (Northwestern), received the school’s Student Bar Association Faculty Appreciation Award for 2014-2015.

Connie Krontz (Seattle), has been selected for the Black Law Students Association Faculty Award.

Joan Rocklin (Oregon), was awarded the 2015 Hollis Award for excellence in classroom teaching. The annual Hollis Award is based on nominations from faculty and students and other indicia of teaching excellence.

Jennifer Rosa (Michigan State), received the MSU Service Learning and Civic Engagement Award.

Gail S. Stephenson (Southern), was named Distinguished Professor of the Year by the Louisiana Bar Foundation.

Paul Stokstad (Michigan State), received the Outstanding Skills-Based Professor Award from MSU Student Bar Association.

Deborah L. Borman (Northwestern), was an award recipient, LWI/ALWD LexisNexis Scholarship grant for forthcoming article: De-grading Assessment: Rejecting Rubrics in Favor of Authentic Analysis.

Publications

Debra Austin (Denver), Foreword for Law, Enlightenment, and Other States of Mind by Kevin Rhodes.


Debra Austin (Denver), Got Stress? You may be harming your Brain, The Coffee House 6, a Publication of the Wyoming Trial Lawyers Association, Spring 2015.


Deborah L. Borman (Northwestern), Editor and Contributor, AALS 2016 Teaching Methods Section Newsletter, https://goo.gl/eMPwzz


John Campbell (Denver), Countering the Plaintiff’s Anchor: Jury Simulations to Evaluate Damages Arguments, (with Bernard Chao), Iowa L. Rev. (forthcoming 2015).


Liz Frost, Megan McAlpin, and Suzanne Rowe (Oregon) continue to write monthly articles for the Oregon State Bar Bulletin. Recent articles include Kind Regards and Other Affronts: Another Look at Professional Email; Ready
**Publications, continued**


**Terri LeClercq** and **Karin Mika** are putting the finishing touches on Legal Writing with Style, which we are independently publishing with Amazon. The original book, Guide to Legal Writing Style, was in its 5th edition before we obtained the contract rights to the book in the hopes of putting something together that was bolder (as in, it has colors), more personalized (as in, we were allowed to remove and add what we wanted removed and added), and cheaper. The finished version should be available spring semester.

**Suzanne Rowe** (Oregon) was one of the scholars invited to write essays for the inaugural online issue of the Journal of the Legal Writing Institute. Her essay is Out of the Glass Cockpit: Teaching Legal Analysis in Legal Research.

**Nantiya Ruan** (Denver), Stabilizing Low-Wage Work: Legal Remedies for Unpredictable Work Hours & Income Stability (with Charlotte Alexander & Dr. Anna Haley-Lock), 50 HARV. C.R. - C.L. L. REV. (2015).


**Nantiya Ruan** (Denver), Co-Editor in Chief of Cumulative Supplement to Fair Labor Standards Act (2nd Ed., BNA Books 2015).


**Nantiya Ruan** (Denver), Co-Editor in Chief of Cumulative Supplement to Fair Labor Standards Act (2nd Ed., BNA Books 2015).

**Nantiya Ruan** (Denver), "Challenges to Non-Selection Screening Devices: The Disparate Impact of Credit and Criminal Background Checks, Title VII of the Civil Rights Act After 50 Years" (Samuel Estreicher & Anne Marie Lofaso eds., LexisNexis, forthcoming).

**Kathleen Elliott Vinson**, (Suffolk) Using a Writing Lockdown to Help Students Avoid Procrastination, Legal Writing Matters blog (July 7, 2015). http://theroadto1l.blogs.law.suffolk.edu/category/legal_writing_matters/

**Kathleen Elliott Vinson**, (Suffolk) & (co-author **Sabrina Defabritiis** (Suffolk)), Preparing Students for the Bar Exam, Legal Writing Matters blog (July 29, 2015). http://theroadto1l.blogs.law.suffolk.edu/category/legal_writing_matters/
ANNOUNCEMENTS

Presentations

Robert Anderson (Denver), Reaching the Limits of a Policy Argument, and Giving the Client the Bad News, the Fifth Annual Western Regional Legal Writing Conference, Loyola Law School, Los Angeles, August 2015.

Debra Austin (Denver), Brain Power: The Neuroscience of Cognition, Stress, Self-medication, and Brain Health, Wyoming Trial Lawyers Association Convention, Cody, WY, June 2015.

Debra Austin (Denver), Don’t Forget the Brain: Using Neuroscience Developments to Humanize Legal Education, Association of Legal Writing Directors Conference, University of Memphis Cecil C. Humphreys School of Law, Memphis, TN, June 2015.

Debra Austin (Denver), Zen and the Artistry of the Emotionally Regulated Advocate, Psychology of Persuasion Conference, University of Wyoming, Laramie, WY, with Rob Durr, PhD, Northwestern University School of Law, September 2015.


Joan Blum presented on “Enriching LRW Faculty Experience through Global Engagement” at the New England Consortium of Legal Writing Professors Conference held at Suffolk University Law School in September 2015.

Deborah L. Borman (Northwestern), Ground Hog Day: 1L Edition: The Cumulative Effect of First Year Law Student Stress on the Writing Professor, Fifth Annual Western Regional Legal Writing Conference, Loyola Law School, Los Angeles, California, August 8, 2015.


John Campbell (Denver), Modern Writing, Colorado County Attorney Annual Conference, June 2015.

Erin Carroll (Georgetown), Dana Hill (Northwestern), Anne Mullins (North Dakota), Rachel Stabler (Miami), Suzanne Rowe (Oregon), Speaking of Experience: Newer LRW Teachers Share Their Best Classroom Tips, Southeastern Association of Law Schools Meeting, Boca Raton, Florida (July 2015).

Susan Chesler and Amy Langenfeld (ASU), The 1L On-Ramp: Orientation Sessions and Legal Writing Faculty, presented at the Association of Legal Writing Directors 2015 Biennial Conference, University of Memphis School of Law, June 2015.

Susan Chesler and Judy Stinson (ASU), Team Up for Collaborative Teaching, presented at the 2015 Rocky Mountain Regional Legal Writing Conference, University of New Mexico School of Law, March 2015.


Rebekah Hanley and Liz Frost (Oregon) presented Putting LRW in Context to Enhance Comprehension and Performance at the Western States Regional Legal Writing Conference held at Loyola Law School LA.

Rebekah Hanley (Oregon) spoke to the 2015 National Association of Administrative Law Judiciary Annual Conference held in Portland. She will participate in the new Are of the Career segment of the AALS Annual Meeting in New York City. The panel is Joining the Administration: Law School and University Leadership for Law School Professors.
ANNOUNCEMENTS

Presentations, continued

Kimberly Holst (ASU), Just Do It! 5 Reasons to Engage in Scholarship Even When It’s Not in Your Job Description with Brenda Tofte, Western States Legal Writing Conference, Loyola University, Los Angeles, August 2015; Do Muddy Waters Shift Burdens with Carrie Sperling, 5th Biennial Applied Legal Storytelling Conference, Seattle University, July 2015; Framing Films and Facts, Rocky Mountain Legal Writing Conference, University of New Mexico, March 6-7, 2015.

Joseph Kimble, (WMU Cooley), Wild and Crazy Tales from a Decade of Drafting Federal Court Rules, Rocky Mountain Legal Writing Conference, UMM, March 2015.


Suzanne Rowe (Oregon) moderated a panel at the Southeastern Association of Law Schools (SEALS) conference in August. Entitled Speaking of Experience: Newer LRW Teachers Share Their Best Classroom Tips, the panel featured Erin Carroll (Georgetown), Dana Hill (Northwestern), Anne Mullins (North Dakota), and Rachel Stabler (Miami).

Suzanne Rowe (Oregon) made a presentation at the LWI One-Day Workshop at Concordia Law School in Boise, Writing Colloquium: Using Peer Feedback to Enhance Upper-Level Papers.


Nantiya Ruan (Denver), Diversity and Leadership in Legal Writing, Association of Legal Writing Directors, at University of Memphis School of Law, June 2015.

Nantiya Ruan (Denver), Innovative Teaching Workshop: Mediation in the First Year, Association of Legal Writing Directors, at University of Memphis School of Law, June 2015.

Carrie W. Teitcher (Brooklyn) Bridge the Gap 2 program for Newly Admitted New York Attorney: 10 Techniques to improve your drafting, Practicing Law Institute, August 12, 2015.

Kathleen Elliott Vinson, Lock it Up to Write it Down: Dedicated On-Campus Writing Days, 2015 Biennial Association of Legal Writing Directors Conference, University of Memphis School of Law (June 2015).

David Thomson (Denver), Professional Identity Formation, NIFTEP Annual Workshop, Georgia State University, Atlanta, GA, November 2015.

David Thomson (Denver), Institutional Assessment in Action, at the Building an Assessment Plan from the Ground Up Conference, Whittier Law School, with Cassandra Hill (Thurgood Marshall) and Susan Keller (Western State), Costa Mesa, CA, November 2015.

Kathleen Vinson was the co-chair (with Rosa Kim) of the conference committee and host of the New England Consortium of Legal Writing Teachers, held at Suffolk on Sept. 18, 2015 on the theme of Maximizing Student and Faculty Potential.

Kathleen Elliott Vinson, Lock it Up to Write it Down: Dedicated On-Campus Writing Days, 2015 Biennial Association of Legal Writing Directors Conference, University of Memphis School of Law (June 2015).

David Thomson (Denver), Strategies for Implementing Experiential Learning, Southeastern Association of Law Schools (SEALS) Conference, with Prentiss Cox (Minnesota), Colleen Medill (Nebraska), and Paula Schaefer (Tennessee), July 2015.

David Thomson (Denver), Negotiation Skills Teaching in American Law Schools, Legal Education Exchange Conference, St. Petersburg, Russia with Jay Finkelstein (DLAPiper), Walter Bardenwerper (Georgetown), and Paul Zwier (Emory), June 2015.
Tanya Bartholomew (Denver), received a Carnegie Integrated Course grant from the University of Denver’s Modern Learning Committee to develop curriculum materials that cultivate professional formation in the first-year legal writing program, Denver, CO, May 2015.

Joan Rocklin (Oregon) has been promoted to Senior LRW Professor II, the terminal rank in the university’s promotion system. She will be on sabbatical in Spring 2016.

Megan McAlpin (Oregon) is the Galen Scholar in Legal Writing for the 2015-16 academic year. In this role, she is serving as the law school’s first writing specialist. She continues to serve on the Board of Directors of the Association of Legal Writing Directors and the Editorial Board of the Journal of the Legal Writing Institute.

Charles Calleros (ASU) was awarded five honors in 2015: Life-time Achievement Award (Oct. 10, 2015, Los Abogados); College of Law Outstanding Faculty Award (May 2015, by vote of graduating class); Moot Court Faculty Coach of the Year (April 2015, Executive Moot Court Board); First Recipient of the annual Charles R. Calleros Campen de Justicia Award (Feb. 2015, created and named by the Chicano-Latino Law Students Assoc.); and the Mark Santana Law-Related Education Award (2015, Ariz. Foundation for Leg. Serv. & Educ.).

Dana Hill (Northwestern) was promoted to Clinical Associate Professor of Law with a presumptively renewable 3 year contract.

Mark Osbeck (Michigan) was promoted to Clinical Professor of Law (full professor rank) with clinical tenure.

Joe Kimble received the John W. Reed Lawyer Legacy Award from the State Bar of Michigan. It is given Periodically to an educator: whose influence on lawyers has elevated the quality of legal practice in the state."

Scott Fraley was appointed Director of Legal Writing at Baylor Law School effective August 1, 2015.

Jason Potter Burda (UMASS Law) was the co-recipient of a 2015 UMAS president’s Creative Economy Initiatives Fund grant for his HIV research project, entitled "Building Community Capacity for HIV-Positive Individuals in South Coast, Massachusetts: A Pathway to a Interdisciplinary Academic-Community Partnership."

Rosa Kim (Suffolk) will be visiting Boston College Law School during the Spring 2016 semester.

On June 16 and 17, 2015 Joan Blum conducted a two-day training program entitled "Drafting Indictments" in Sarajevo, Bosnia and Herzegovia, on behalf of the U.S Department of Justice Office of Overseas Prosecutorial Development and Training (OPDAT).
Under the leadership of Joan Blum as Faculty Director, in 2015 Boston College Law School expanded its previous summer program for international law students, "Insights in the Law" and renamed it "Boston College Law Summer Institute: Foundations of U.S. Law and Practice." The 2015 BC Law Summer Institute had 23 participants, from China, Spain, and Brazil. The program included daily large-class sessions on key topics in U.S. law and daily intensive small group sessions to teach skills in common law analysis and oral and written communication, as well as educational and cultural outings that included an afternoon with Justice Robert Cordy of the Massachusetts Supreme Judicial Court (pictured) a day at the Boston firm Holland & Knight, a meeting with Maura Healey, Massachusetts Attorney General, and of course, a Duck Tour of Boston.
Suffolk University Law School hosted the 2015 New England Consortium of Legal Writing Teachers conference in Boston on September 18, 2015, on the theme of “Maximizing Student and Faculty Potential.” As a founding member of the New England Consortium, Suffolk was delighted to host this year’s conference, marking the Consortium’s fifteenth year. Presenters from a wide variety of schools, including Suffolk, BC, Northeastern, UNH, BU, Roger Williams, Western New England, Vermont, Cornell, Charlotte, Qatar, Texas A & M, Texas Tech, Florida International, Pace, and Wake Forest, gave informative and valuable presentations on such diverse topics as “Educational Psychology as a Possible Game-Changer in the Law School Curriculum,” “Classroom Ideas to Teach and Model Professionalism that also Keep Students Engaged,” and “Enriching LRW Faculty Experience through Global Engagement.” The conference also featured interactive workshops on such innovative teaching ideas as “The Serial Podcast: Bringing the Real World into First-Year Legal Writing.” The keynote speaker was Judge Daniel Proccacini of the Rhode Island Superior Court, who spoke memorably about his passion for good legal writing and his own creative process for writing judicial opinions. Conference Co-Chairs, Kathy Vinson and Rosa Kim, are grateful to all presenters, attendees, and sponsors for an inspiring conference.

The University of Dayton School of Law recently celebrated the 25th anniversary of its Legal Profession Program. Faculty members in the Program include Sheila Miller, Lori Shaw, Adam Todd, Victoria VanZandt, Susan Wawrose, and Julie Zink. Maria Crist, former Director of the Program, was instrumental in the creation of the Program. She retired in May of 2015. Dayton Law requires eight credits of legal research and writing instruction over three semesters of required courses. A recent modification includes the addition of transactional drafting as an alternative to appellate advocacy in the required third semester. The curriculum continues to evolve to provide the skills needed in today’s practice of law.
With Gratitude to the Section Committees

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- Rita Barnett, Chapman
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