

Moakley Law Library Newsletter

August 2022



Welcome to Law School!

We are excited to welcome you to law school and our law library.

-From your friends at the Moakley Law Library



Welcome, and welcome back! Classes are starting and autumn is coming to the Moakley Law Library—and with that, we have curated a newsletter with new resources for our returning and incoming students. If you're a fan of our digital resources, we have the latest updates on **new subscriptions!** We're also unveiling our first feature-based tech corner. When you stop by the research desk, take a training, or see us in the classroom, get to know Suffolk's newest legal research librarian! We also have the latest on upcoming **library giveaways** where you can **enter to win one of 22 prizes!** Regularly reading the law library newsletter gives you endorphins, and endorphins make you a happy, well-informed member of the Suffolk Law community.

Library Hours

Library Hours

Mondays – Fridays: 8:00am – 11:00pm

Saturdays – Sundays: 9:00am – 11:00pm

Research Desk Hours

Email: lawref@suffolk.edu

Mondays – Thursdays: 10:00am – 6:00pm

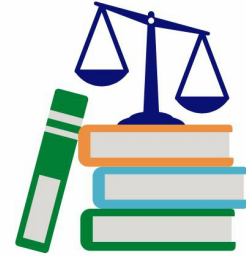
Fridays: 10:00am – 5:00pm

Legal research librarians are available by appointment outside of these times.

Library hours are subject to change. [Check our website here.](#)

LibGuides to Know About

Learn about our Study Aids and Exam Prep LibGuide!



But first, what are study aids? Study aids are commercially produced resources to help you understand legal concepts. The formats vary and include: commercial outlines, flashcards, audio lessons, case briefs, and more! The law library currently subscribes to West Academic Study Aids, giving you remote and online access to multiple study aids. The law library has also put together a Study Aids and Exam Prep guide for First-Year courses and Upper-Level classes. Check it out here! You'll find law school exam resources, audio lectures and podcasts, and more about how to navigate your exams with ease.

Check out our Tips for Law School Success Guide!

Learn about key library resources, study aids and exam prep, free and low cost research resources, and resources tailored specifically for first-year law students to succeed in law school. You will also meet the law library research team and discover how to use the Research Desk and our services!

Featured Library Services

Scanning

Enjoy free scanning at the Moakley Law Library!

Patrons can access **two scanners** across from the Circulation Desk. Scan print materials to your email, USB drive, tablet, smartphone, or Office 365 account. **Start scanning today!**



Study Rooms

Reserve one of the Moakley Law Library's study rooms with [the study room reservation system](#).

Study rooms are located on the 5th, 6th, and 7th floors and are private spaces to study alone or with a small group. Reserve a room for up to four (4) hours a day and up to twenty-four (24) hours a week.



Course Reserves



Looking for your assigned reading? The Law Library keeps at least **two copies of required textbooks on reserve** and one copy of recommended titles. Visit the circulation desk to learn more about course reserves.

You can access the Law Library's catalog anywhere on any device. Our [online catalog](#) can be used to search all of our library's materials, including print books, e-books, videos, journals, and more. Clicking the "Map it" button in an entry for print materials will let you know exactly where the book is located in the law library. Use the [advanced search feature](#) to find materials by course name or number and by professor.

Tips for 1Ls

Set **small, specific, reasonable goals for yourself**, and **let your accomplishment drive you**. So often, we set big, broad goals for ourselves, and end up falling short and feeling overwhelmed. (For ex. try 'Read 1 hour of assigned Crim Law focused on homicide, then do 1 practice question on homicide' instead of "Do all Crim Law reading for the week") Give yourself the chance to feel accomplished! **Great things are accomplished one step at a time."**

- Prof. Sarah Schendel,
Associate Professor of Academic Support

New Subscriptions

The Wall Street Journal

The logo for The Wall Street Journal, consisting of the letters 'WSJ' in a large, bold, serif font.

You can now access the [Wall Street Journal](#) through the Moakley Law Library. Sign up for a **free account** with your Suffolk email address, and stay abreast of U.S. and international business and financial news and more.

Checkpoint Catalyst



[Checkpoint Catalyst](#) is a Thomson Reuters product design specifically for the web and written by tax experts. Checkpoint Catalyst gives you **tax research tools** and **practical guidance** for resolving tax questions!

To access Checkpoint Catalyst:

- Go to the [Law Library Research Databases](#) page.

- Click [RIA Checkpoint](#).
- Select [Quick Links](#) from the menu on the left.
- Scroll down to [Table of Contents](#).
- Select [Catalyst Library](#).
- You may now browse or search the Catalyst library.

Meet Our Newest Legal Research Librarian



You'll see a new face when you come by the law library this fall: [Alice Izumo](#) joined us as a Legal Research Librarian in July!

For our Suffolk Law newcomers, Legal Research Librarians are here to support students and faculty in many ways; they help you find the books, articles, and other necessary resources for your research and classes. Our research librarians also teach the legal research module of LPS, teach two credit advanced legal research classes, hold research training sessions for upper-level classes and clinics, and help curate the library's print and digital collections. (Nearly) any question you bring to the Research Desk, they will answer!

Alice comes to us from Columbia Law School, where she received her J.D. and worked as a librarian for eight years. She likes being a law school librarian because they're always learning about the myriad topics our faculty and students are researching, cool new research tools, or the latest change to longstanding tools like Westlaw or Lexis.

After many years in New York City, Alice is happy to be back in her hometown! She's especially excited to introduce her two little kids to fall in New England: bright red maple leaves against clear blue skies, fresh cider doughnuts at the apple orchard, and thick coats layered over Halloween costumes! All of it! *Bring on the pumpkin spice!*

Law Library Giveaway!

Submit your guess by September 6 at 9:00 pm!

GUESS HOW MANY JOLLY RANCHERS ARE IN THE JAR!

FOR A CHANCE TO WIN 1 OF 22 PRIZES LIKE POST-IT® SUPER STICKY NOTES & HIGHLIGHTER PACKETS IN ASSORTED COLORS!

GUESSING ENDS 9/6 [AT] 9PM!

- ONLY CURRENT SUFFOLK LAW STUDENTS MAY ENTER.
- ONLY ONE ENTRY PER STUDENT.
- THE WINNERS WILL BE THE ENTRIES CLOSEST TO THE ACTUAL NUMBER **WITHOUT** GOING OVER!

SPONSORED BY THE MOAKLEY LAW LIBRARY

DRAWING WILL BE HELD ON 9/7. WINNERS WILL BE NOTIFIED VIA EMAIL!

Tech Corner

Legibllii

Do the bright blue hyperlinks in Lexis+ and Westlaw Edge distract you while you're reading? Do the line lengths stretching from one side of your monitor to the other make finding the next line a challenge and contribute to eye strain? We've got a Chrome plugin for you!

Legibllii improves the readability of both Lexis+ and Westlaw Edge by limiting the line length and fading citations to make them less obtrusive while reading.

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Tinker v. Des Moines Independent Community School Dist. Supreme Court of the United States · February 24, 1969 · 383 U.S. 503 · 89 S.Ct. 733 · 211 F.2d 731 · 49 O.O.2d 222 (Approx. 24 pages)

Document | Filings (6) | Negative Treatment (181) | History (4) | Citing References (12,470) | Table of Authorities | Powered by KeyCite

affirmed, without opinion, 383 F.2d 988 (1967). We granted certiorari. 390 U.S. 942, 88 S.Ct. 1050, 19 L.Ed.2d 1130 (1968).

¶736 I.

1 2 The District Court recognized that the wearing of an armband for the purpose of expressing certain views is the type of symbolic act that is within the Free Speech Clause of the First Amendment. See West Virginia State Board of Education v. Barnette, 319 U.S. 624, 63 S.Ct. 1178, 87 L.Ed. 1628 (1943); Stromberg v. California, 283 U.S. 359, 51 S.Ct. 532, 75 L.Ed. 1117 (1931). Cf. Thornhill v. Alabama, 310 U.S. 88, 60 S.Ct. 736, 84 L.Ed. 1093 (1940); Edwards v. South Carolina, 372 U.S. 229, 83 S.Ct. 680, 9 L.Ed.2d 697 (1963); Brown v. Louisiana, 383 U.S. 131, 86 S.Ct. 719, 15 L.Ed.2d 637 (1966). As we shall discuss, the wearing of armbands in the circumstances of this case was entirely divorced from actually or potentially disruptive conduct by those participating in it. It was closely akin to 'pure speech' ¶506 which, we have repeatedly held, is entitled to comprehensive protection under the First Amendment. Cf. Cox v. Louisiana, 379 U.S. 536, 555, 85 S.Ct. 453, 464, 13 L.Ed.2d 471 (1965); Adderley v. Florida, 385 U.S. 39, 87 S.Ct. 242, 17 L.Ed.2d 149 (1966).

3 4 First Amendment rights, applied in light of the special characteristics of the school environment, are available to teachers and students. It can hardly be argued that either students or teachers shed their constitutional rights to freedom of speech or expression at the schoolhouse gate. This has been the unmistakable holding of this Court for almost 50 years. In Meyer v. Nebraska, 262 U.S. 390, 43 S.Ct. 625, 67 L.Ed. 1042 (1923), and Bartels v. Iowa, 262 U.S. 404, 43 S.Ct. 628, 67 L.Ed. 1047 (1923), this Court, in opinions by Mr. Justice McReynolds, held that the Due Process Clause of the Fourteenth Amendment prevents States from forbidding the teaching of a foreign language to young students. Statutes to this effect, the Court held, unconstitutionally interfere with the liberty of teacher, student, and parent. 2 See also ¶507 Pierce v. Society of Sisters, etc., 268 U.S. 510, 45 S.Ct. 571, 69 L.Ed. 1070 (1925); West Virginia State Board of Education v. Barnette, 319 U.S. 624, 63 S.Ct. 1178, 87 L.Ed. 1628 (1943); Illinois ex rel. McCollum v. Board of Education of School Dist. No. 71, 333 U.S. 203, 68 S.Ct. 461, 92 L.Ed. 649 (1948); Wieman v. Updegraff, 344 U.S. 183, 195, 73 S.Ct. 215, 220, 97 L.Ed. 216 (1952) (concurring opinion); Sweezy v. New Hampshire, 354 U.S. 234, 77 S.Ct. 1203, 1 L.Ed.2d 1311 (1957); Shelton v. Tucker, 364 U.S. 479, 487, 81 S.Ct. 247, 251, 5 L.Ed.2d 231 (1960); Engel v. Vitale, 370 U.S. 421, 82 S.Ct. 1261, 8 L.Ed.2d 601 (1962); Keyishian v. Board of Regents, 385 U.S. 589, 603, 87 S.Ct. 675, 683, 17 L.Ed.2d 629 (1967); Epperson v. Arkansas, 393 U.S. 97, 89 S.Ct. 266, 21 L.Ed.2d 228 (1968).

¶737 In West Virginia State Board of Education v. Barnette, supra, this Court held that under the First Amendment, the student in public school may not be compelled to salute the flag. Speaking through Mr. Justice Jackson, the Court said:

"The Fourteenth Amendment, as now applied to the States, protects the citizen against the State itself and all of its creatures—Boards of Education not excepted. These have, of course, important, delicate, and highly discretionary functions, but none that they may not perform within the limits of the Bill of Rights. That they are educating the young for citizenship is reason for scrupulous protection of Constitutional freedoms of the individual, if we are not to strangle the free mind at its source and teach youth to discount important principles of our government as mere platitudes." 319 U.S. at 637. 63 S.Ct. at 1185.

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Tinker v. Des Moines Independent Community School Dist. Supreme Court of the United States · February 24, 1969 · 393 U.S. 503 · 89 S.Ct. 733 · 21 L.Ed.2d 731 · 49 O.O.2d 222 (Approx. 24 pages)

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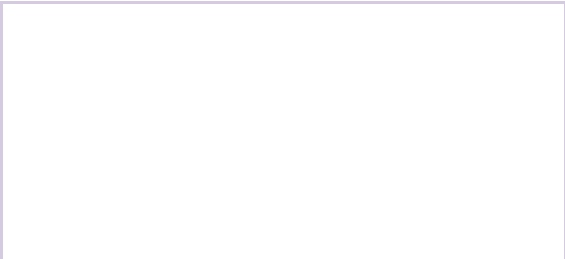
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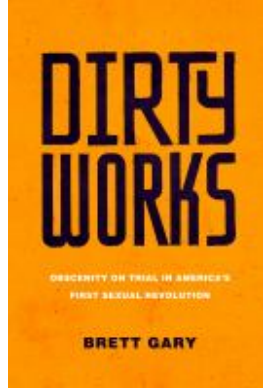
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New Arrivals

General Interest



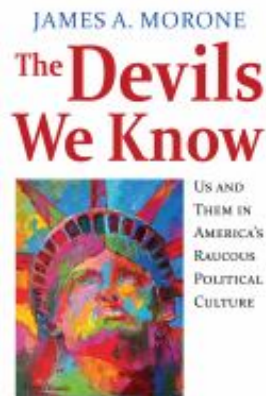
“How did sexual freedom become the law? In this marvelous history, Brett Gary returns to the sexual revolution of the early 20th



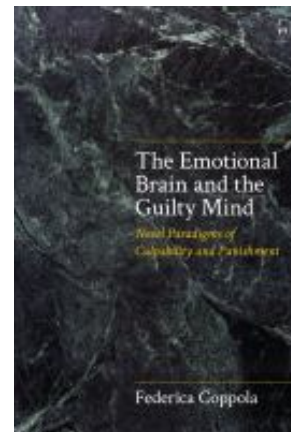
[Dirty works : obscenity on trial in America's first sexual revolution / Brett Gary](#)

century and introduces us to the long-forgotten courtroom hero, Morris Leopold Ernst. If you think you know who broke the chain of Victorian sexuality, this book will make you think again."

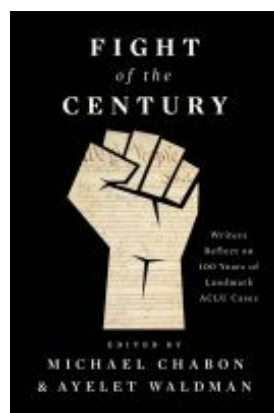
— Fred Turner — *author of The Democratic Surround*



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—Monica Youn, *New York Times Book Review*

Forensic Musicology
and the Blurred Lines of
Federal Copyright History



KATHERINE M. LEO

Forensic musicology and the blurred lines of federal copyright history / Katherine M. Leo

Academic and Professional

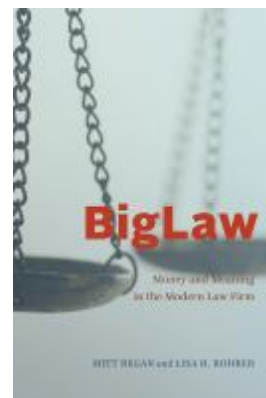


Data protection and privacy : data protection and artificial intelligence / edited by Dara Hallinan, Ronald Leenes, and Paul de Hert

"Drawing on interviews with more than 250 partners in large firms, Regan and Rohrer find that hiring, promotion, compensation, and termination policies in large US law firms are more influenced by business considerations than ever before and that firms actively recruit profitable partners from other firms to replace those they regard as unproductive. But at the same time, partners continue to seek the non-financial rewards of being members of a distinct profession and are sensitive to whether their



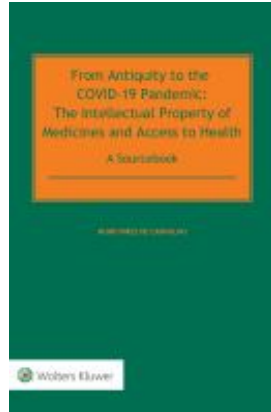
Digital technology and justice : justice apps / Tania Sourdin, Jacqueline Meredith, and Bin Li



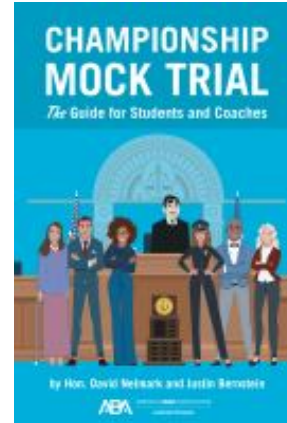
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firms are committed to providing them."

— *Law & Social Inquiry*



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