



# SUFFOLK UNIVERSITY

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## MADRID CAMPUS

### **GVT 382 M1 – CRISIS & INTEGRATION IN EUROPE**

#### **Instructor Information:**

**Instructor:** Doreen Metzner

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#### **Course Information:**

**Catalog Description:** This course examines the dynamic evolution of the integration process in Europe in the context of globalization. Three sections articulate the main debates and tensions in the interplay between national and supranational institutions and policies. The first part is an examination of the main historical events in the history of the integration process. In the second, we analyse how eight European countries have forged their national preferences to delineate their level of immersion in the integration process. The third and final section presents the analysis of the main areas of the EU policy making such as agriculture, monetary and economic issues, among others, and observes the main developments in the area of EU external relations. There will be a final discussion on the future of the Union and the challenges it currently faces.

**Credit Hours:** 4

This course follows the US Federal Government's Credit Hour definition: "An amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutional established equivalence that reasonably approximates no less than:

- (1) One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or
- (2) At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution including laboratory work, internships, studio work, and other academic work leading to the award of credit hours."

For full up-to-date statement:

[https://cihe.neasc.org/sites/cihe.neasc.org/files/downloads/POLICIES/Pp111-Policy On Credits And Degrees.pdf](https://cihe.neasc.org/sites/cihe.neasc.org/files/downloads/POLICIES/Pp111-Policy%20On%20Credits%20And%20Degrees.pdf)

To complete this course, students will need to dedicate, at a minimum, the following amount of time to the listed activities:

Assignment/Activities	Engagement Estimate	Engagement Hours
Course Readings (summarize, note taking)	525 pages x 8 minutes per page	70
Debates (Preparation)	4 hours for reading and prep per debate	8
Final Paper	21 hours preparation	21
Midterm Exam	15 hours preparation	15
Final Exam	15 hours preparation	15
Research for Presentation	6 hours	6
Paper for presentation	3 hours	3
Class Sessions	3 hours X 15 weeks	45
<b>TOTAL</b>		<b>183 HOURS</b>

**Textbook/Course Materials:**

TIERSKY, R. (Ed.) *Europe Today*. Roman & Littlefield, New York, 2007.

CINI, Michelle and PÉRES-SOLANO, Nieves. *European Union*, 4<sup>th</sup> Edition, Oxford: Oxford University Press, 2013. (A copy is available in the library).

Periodicals, magazines, and publications on current European events. Especially, Time Magazine, The Economist, and Le Monde Diplomatique (all available in the university library).

Publications and press releases of the European Commission:

<http://europe.eu.int> and [www.europe.eu.int/eur-lex/en/index.html](http://www.europe.eu.int/eur-lex/en/index.html)

Also you can find EVERYTHING at the CEU Center of European Documentation ([www.uspceu.com/cde](http://www.uspceu.com/cde)).

This is literally two minutes from Suffolk.

**Course Goals & Learning Objectives:**

Upon successful completion of this course, students will know/understand	Upon successful completion of this course, students will be able to	How the student will be assessed on these learning objectives:
<ul style="list-style-type: none"> <li>• A more comprehensive knowledge of the politics of the EU</li> <li>• Essential issues related to the politics of the EU</li> </ul>	<ul style="list-style-type: none"> <li>• List the major issues, including basic historical background, principal players &amp; interests</li> <li>• Describe the degree of impact on whom and what</li> <li>• Show understanding of these essential political dynamics and actors</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate knowledge of the readings in class discussion</li> <li>• Debates</li> </ul>
<ul style="list-style-type: none"> <li>• European politics and economy in relation to that of the US.</li> </ul>	<ul style="list-style-type: none"> <li>• Show understanding of differences as well as similarities</li> </ul>	<ul style="list-style-type: none"> <li>• Active, appropriate and positive class participation</li> </ul>
<ul style="list-style-type: none"> <li>• The crucial impact of the Euro crisis for the rest of the world.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify, describe, explain, analyze, predict the present and future of the single currency</li> </ul>	<ul style="list-style-type: none"> <li>• Possible pop quizzes on the readings, as necessary</li> </ul>
<ul style="list-style-type: none"> <li>• How to think critically and independently about the EU and its future.</li> </ul>	<ul style="list-style-type: none"> <li>• Debate and form opinions on the positions and policies of some European countries within and outside the EU.</li> <li>• Elaborate arguments about the power dynamics within the EU, its enlargement and its position in the world.</li> </ul>	<ul style="list-style-type: none"> <li>• Midterm exam</li> <li>• Final exam</li> <li>• Final paper</li> <li>• Debates</li> </ul>
<ul style="list-style-type: none"> <li>• The relationship of the EU to their own lives and future</li> </ul>	<ul style="list-style-type: none"> <li>• Be able to discuss and apply their knowledge of the EU back at home</li> </ul>	<ul style="list-style-type: none"> <li>• Final paper</li> </ul>

**Course Policies:**

**Punctuality:** Arriving more than ten minutes late to class will be considered an absence. The student might not be allowed to enter class. Students are also expected to remain in the classroom during class except, of course, in an emergency situation.

**Cellular phones and laptops:** Cell phones should be turned off during class. Laptops may be used, as long as that use is related to class activities. Laptops should be off/closed when other students make presentations.

**Assignment submissions:** The term paper and any other required assignments must be submitted as **hard copy (!)** at the beginning of a scheduled class (please see above).

**Late submissions:** Late work will not be accepted. There will be no alternative to completing all required work as scheduled. Hence, failing to hand in required assignments on time results in a **loss of points** or – as in the case of the term paper – in a **grade of “F”** (i.e. the student will lose 20% of the total of his/her final grade). In the event of illness, documentation must be provided.

**Food and drinks:** Students may only consume water during class; no other kind of drinks and no food may be brought to class.

**Grading/Evaluation:**

Midterm Exam	15%
Final Exam	15%
Debates (2)	20%
Presentation	15%
Pop Quizzes	10%
Final Paper	15%
Participation	10%

***Mid-term and final exams (30%)***

This course has two examinations that are designed to check the progress you are making towards meeting the course learning outcomes. They are comprised of short and long essay questions that test your abilities in three important areas of competency: the amount of information you master; the accuracy of the information you present, and the significance you ascribe to the facts and ideas you have learnt across your study in this course.

***Debates (20%)***

There will be class debate on an issue that touches upon several of the subjects we will have studied in class. The subject and the division of the class into participating groups will be announced one week in advance.

***Pop Quizzes (10%)***

Pop quizzes will be given to ensure that the daily reading assignments have been done prior to class.

***Final paper (15%)***

Students will submit a research paper on a topic of their choice approved by the instructor. The length of the research paper will be 6 - 7 pages (1.5 space). The instructor will monitor the progress of the research paper during the course.

***Presentation (15%)***

Each student will make one presentation in class. The student will prepare a brief research paper (1,300 words – 3 pages) on the topic assigned in the scheduled of presentations; the short research paper will be distributed to the class at least 48 hours prior to the session. Each presentation will be approximately 15-20 minute-long and will complement the topic of the day. The student will prepare discussion questions and lead a class discussion on the topic.

### **Participation (10%)**

Completion of assignments and engagement in the activities of the class —demonstrated through verbal and written means— is required in this course. This grade will be calculated to reflect the quality of your participation in class discussions, your capacity to deliver ideas and thoughts, and to express your analysis in intellectual, constructive argumentation. Additionally, it is important to demonstrate a positive and supportive attitude to the instructor and your classmates, and give full attention to class activities.

*The grade scale is the following:*

A= 95% +	A-= 93%+	B+= 90%+	B= 85%+	B-= 83%+
C+= 80%+	C= 75%+	C-= 73%+	D= 65%+	F= 65%-

### **Participation/Attendance Policy:**

The SUMC Student Handbook states the following:

*Once a student is registered for a course, attendance at every meeting of every class is expected, including those held in the first week of the semester. A maximum of two unjustified absences is permitted. Each additional absence will cause the final course grade to be lowered by one-third of a letter grade, i.e., from A to A-; A- to B+; B+ to B, etc.*

*Excessive absences in a course will have a negative effect on the final grade. When a student is absent, the quality of his or her work in a course will deteriorate since material missed in class sessions can rarely be made up satisfactorily, even though the student remains responsible for that work.*

*Please note that even when a student has a justified reason for missing class, such as illness, the negative academic impact on learning will be the same as if the absence were for spurious reasons.*

*In this course, any absence due to illness should be justified by a note from the student's physician or other health professional confirming the day(s) on which the student was unable to attend class. A written excuse from a student's host parent or residence supervisor is also acceptable.*

*In the event that a class meeting is unexpectedly cancelled, students will be expected to continue with readings or other assignments as originally scheduled. Any assignments due or class activities (e.g., a quiz, exam or presentation) planned for such a cancelled class are due at the next class meeting unless other instructions are communicated.*

### **Disability Statement:**

If you anticipate issues related to the format or requirements of this course, please meet with me. I would like us to discuss ways to ensure your full participation in my classroom.

If formal, disability-related accommodations are necessary, it is very important that you be registered with the Office of Disability Services (ODS) at the main Campus in Boston so that I am notified of your eligibility for reasonable accommodations. We can then plan how best to coordinate your accommodations. Check the ODS web site at [www.suffolk.edu/disability](http://www.suffolk.edu/disability) for information on accommodations.

### **Student Resources:**

SUMC provides a range of student services, both academic and personal. To learn more about course-related tutorials and academic workshops, refer to the SUMC Student Handbook, Section 2 "Academic Policies and Services". Section 5, "Living in Madrid", contains information on the medical and mental health resources, including an English-speaking therapist, available to you.

**Midterm Review:**

At midterm, on week 7, you will be given a midterm grade based on your progress to date and performance on assignments, quizzes and midterm exam. Midterm grades of C- or below will be reported to the Madrid Campus Academic Standing Committee, with an explanation of what I believe has contributed to that grade: excessive absences, poor time management or study skills, lack of effort, difficulty with the course material or with writing or language skills, etc. The Academic Standing Committee or I may contact you to suggest strategies for addressing these difficulties. I strongly encourage you to visit me during my office hours so we may discuss how you can be successful in this class.

**Academic Misconduct:**

[www.suffolk.edu/about/mission-history/policies-procedures/academic-misconduct-policy](http://www.suffolk.edu/about/mission-history/policies-procedures/academic-misconduct-policy)

Suffolk University expects all students to be responsible individuals with high standards of conduct. Students are expected to practice ethical behavior in all learning environments and scenarios, including classrooms and laboratories, internships and practica, and study groups and academic teams. Cheating, plagiarism, unauthorized collaboration, use of unauthorized electronic devices, self-plagiarism, fabrication or falsification of data, and other types of academic misconduct are treated as serious offenses that initiate a formal process of inquiry, one that may lead to disciplinary sanctions.

Student work will be thoroughly examined for academic integrity and may be scanned using plagiarism detection software. A faculty member suspecting academic misconduct will contact the student using the Suffolk email address to schedule a meeting and will make all effort to do so within five business days of detecting the incident. During the meeting, the faculty member will present the documentation that led to suspected academic misconduct. Resolution of the incident will be according to the procedures outlined in the SUMC Student Handbook.

**Academic Grievances Policy:**

[www.suffolk.edu/student-life/student-services/student-handbook/university-policies-for-student-cas-sbs/grievances-academics](http://www.suffolk.edu/student-life/student-services/student-handbook/university-policies-for-student-cas-sbs/grievances-academics)

**Course Calendar:**

The schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better student learning.

<b>Class Meetings</b>	<b>Topic of Lesson</b>	<b>Readings or other Assignments Due</b>
1	Introduction to the course and syllabus	
2 & 3	Building a Common History (1)	Cini and Nieves, Chapters 2 and 3
4 & 5	Building a Common History (2)	Cini and Nieves, Chapter 4
6 & 7	<i>National and Supranational Idiosyncrasies:</i> The Frontrunners: Germany and Scandinavia	Tiersky and Jones, Chapters 3 and 5
8 & 9	Ossified Models?: France and United Kingdom	Tiersky and Jones, Chapters 1 and 2
10 & 11	A taste of the PIGS: Italy and Spain	Tiersky and Jones, Chapters 4 and 6
<b>12 &amp; 13</b>	<b>Midterm Review (Feb. 26)</b> <b>Midterm Exam (Feb. 28)</b>	
14 & 15	In and out of Europe: Poland and Russia Proposals for Final Papers Due	Tiersky and Jones, Chapters 7 and 8
16 & 17	<b>Debate 1</b> The Single Market	Cini and Nieves, Chapter 18
18	Economic and Monetary Crisis	Cini and Nieves, Chapters 21 and 26
19 & 20	The Social Dimension Brexit	Cini and Nieves, Chapter 19 Reading TBA
21 & 22	Common Agricultural Policy Environmental Policy	Cini and Nieves, Chapter 22 and 23
23 & 24	Legitimacy and Public Opinion	Cini and Nieves, Chapter 24 and 25
25 & 26	<b>Debate 2</b> The Future of the EU <b>REVIEW FOR FINAL EXAM</b> <b>FINAL PAPERS DUE</b>	Cini and Nieves, Chapter 27