- 00:05 [Adam Westbrook] Hi everyone. I'm Adam Westbrook and I'm the Director of the Center for Community Engagement.
- 00:10 While there are many hardships that all of us have experienced this year—the loss of
- 00:14 loved ones, feelings of loneliness during quarantine and isolation, a reckoning with
- 00:19 racial justice, and living with a general uncertainty of how the pandemic was going
- 00:24 to impact our lives—I think this year has also shown us the awesome potential that communities
- 00:30 have when we work together.
- 00:32 When I got my COVID vaccine, what struck me was how many different people were involved
- 00:37 in the process. There is not enough time to list everyone who was a part of the vaccine
- 00:41 development and the roll out, but when I stopped to consider how many people were involved
- 00:47 and needed to come together in order for me to get this shot, it truly left me in awe
- 00:52 and really made clear something that drives us in the Center for Community Engagement.
- 00:57 When we come together in community, humans truly have awesome power to accomplish amazing things.
- 01:03 In this video, you'll hear about programs and projects with Suffolk students, staff,
- 01:08 faculty, and many of our community partners who collaborated this year and came together
- 01:13 with purpose as a community. People like you and me who have worked together in communities
- 01:18 here in Boston and throughout the world amidst—and in spite of—the challenges that none of
- 01:24 us could have imagined a year ago.
- 01:26 We were able to accomplish so much more because we did this all together. My vaccine experience

- 01:32 and the work of the CCE this year has only reinforced to me that, truly, nothing of importance
- 01:38 can get done alone. We need community, and we need each other.
- 01:43 I hope you'll take some time this summer to not only reflect on the very real and very
- 01:49 hard things that you've experienced this year, but also, I really encourage you to
- 01:53 reflect on the examples of truly awesome collaboration we've been a part of this year here at Suffolk,
- 01:59 in Boston, and in our communities all over the world.
- 02:04 My takeaway this year is that when we work together, the possibilities are vast. Take
- 02:09 some time to imagine the future possibilities that exist if we were all to work together,
- 02:14 jointly, on projects that impact our communities. It's pretty inspiring.
- 02:19 [Yvette Velez] Hi, I'm Yvette Velez. I joined the Center for Community Engagement in January as the
- 02:25 Associate Director of Community Partnerships. I want to say thank you to the CCE, our students,
- 02:29 and our community partners for the warm welcome. This semester, I had the pleasure to bring
- 02:34 together a Suffolk University tradition: Service Day. Every April, Suffolk students, faculty,
- 02:39 and staff come together to live out our identity. This pandemic year was no different. Service
- 02:45 Week 2021 this year took place from March 31 through April 2. As an institution, we
- 02:51 participated in critical community-based projects over a span of three days on-campus and over
- 02:57 Zoom. Our numbers include 137 volunteers, completing over 190 hours of service. We had
- 03:04 17 community engagement opportunities with 11 different community partners. I want to
- 03:10 give a special thanks to the Animal Rescue League of Boston, the Women's Lunch Place,

- 03:15 the New England Center and Home for Veterans, Christopher's Haven, Victory Programs, Jewish
- 03:21 Family & Children's Service, Jumpstart, 2Life Communities, Big Brothers Big Sisters
- 03:26 of Eastern Massachusetts, the Paulist Center's Wednesday Night Supper Club, and Suffolk University's
- 03:31 Boston CARES Pantry. It was awesome to see our Suffolk students and staff work on multiple
- 03:37 projects like assembling toiletry kits, hand-sewing masks, and making animal blankets all to benefit
- 03:44 our Boston community. Thank you again for the warm welcome. I look forward to working
- 03:49 with our students, staff, faculty, and community partners in the next academic year. #SuffolkServes
- 04:00 [Elizabeth Finn] My name is Elizabeth Finn and I am the Center for Community Engagement's Suffolk Votes
- 04:04 Undergraduate Scholar. I am part of the Suffolk Votes Ambassadors, which is a nonpartisan
- 04:10 group of student leaders who are trained in the voter registration process, and we get
- 04:15 our peers registered to vote. We plan and prepare voter engagement events and programs
- 04:22 to raise awareness of the election and its importance. I get to share my passion for
- 04:27 civic engagement with the Suffolk community and I'm proud to be part of a team that
- 04:32 mobilizes the next generation of changemakers here at Suffolk.
- 04:37 [Cortney Kelly] This election season, we had the opportunity to help students become active citizens through
- 04:41 our voter mobilization programs. 33 trained Suffolk Votes Ambassadors went into 49 classes
- 04:48 to help over 700 students register to vote. As Suffolk Votes Ambassadors, they also helped

- 04:55 plan, organize, and promote over 70 election-related events across campus. Following the momentum
- 05:01 of the election, the Suffolk Votes Ambassadors continued to spark civic engagement among
- 05:05 students through the Activism in Action Workshop Series, Suffolk Votes Podcast, and Election
- 05:12 Reflection Project. This year, we had more than 300 people attend our events.
- 05:19 [Luz Pimentel] Hi everyone. My name is Luz Pimentel. This year, I had the opportunity to work for the
- 05:23 Center for Community Engagement as our Community Partnerships Scholar. I had the opportunity
- 05:29 to work on programs, such as Hunger and Homelessness Awareness Month, Transgender Awareness Month,
- 05:33 and also connected lots of students with volunteer organizations throughout the city of Boston.
- 05:41 This year, I learned from the CCE how to increase my involvement at Suffolk University, but also throughout the city of Boston.
- 05:49 [Kelly] For Hunger and Homelessness Awareness Month in November, we held three panel conversations
- 05:53 with Horizons for Homeless Children, United Way Mass Bay and Merrimack Valley, and Massachusetts
- 05:59 Housing & Shelter Alliance to educate the Suffolk community about hunger and homelessness.
- 06:04 Additionally, in conjunction with International Transgender Day of Visibility on March 31,
- 06:11 2021, we partnered with the Center for Student Diversity & Inclusion to hold three transgender
- 06:17 awareness panels throughout March and April with Youth on Fire, Massachusetts Transgender
- 06:23 Political Coalition, and Suffolk's Queer Student Union. These panels served to educate the

- 06:29 Suffolk community about ongoing issues faced by the transgender community and how we can
- 06:34 get involved to help combat them.
- 06:36 [Ben Flanders] My name's Ben. I'm the Service After Hours Scholar here in the Center for Community Engagement.
- 06:40 This semester, I've been working on our panel events with some of our partners within
- 06:43 the Greater Boston community. We hosted events with the wonderful folks at places like Y2Y,
- 06:48 Lawyers for Civil Rights Boston, and Hope and Comfort just to name a few. We learned
- 06:52 a little bit about some of the social justice issues in and around Greater Boston, and how
- 06:56 these organizations and the people that work within them are working to make their communities
- 07:00 a better place for everybody. We also had the chance to connect with some alumni along the way and it was an awful lot of fun.
- 07:05 [Molly McCafferty] Hi there! My name's Molly. I'm the Volunteer Manager for an early-childhood education program
- 07:12 called Jumpstart. In this past year, our members did an amazing job to adapting to virtual
- 07:17 programming. They started the first semester by creating videos based on our session plans.
- 07:22 So, they were basically professional YouTubers by the end of the first semester. And then
- 07:28 second semester, they were able to move into live virtual programming with the kids. So,
- 07:32 they actually got to interact with them and hear from them, learn more about what their
- 07:37 interests are, and just really dig into the work a little bit deeper and with more connection.
- 07:43 We're just so proud of everything that they were able to accomplish this year, and we're
- 07:48 proud of the kids too for sticking with it and being so engaged throughout the year.
- 07:55 [Dadrian Bernard] Hi, my name is Dadrian Bernard and I'm the Graduate Fellow for the Alternative Break

- 08:00 Program. With our activities online this year, I experienced what it's like to reconstruct
- 08:06 a program to fit an online format. Through our weekly workshops and service day initiatives,
- 08:13 I learned problem-solving, time management, and leadership skills.
- 08:18 [Dennis Harkins] So, this year, our Alternative Spring Break or ASB program adapted several times and ended
- 08:26 up successfully working with local Boston community partners remotely. Our seven student
- 08:33 leaders worked very, very hard, both the fall and spring semesters, designing an ASB program
- 08:41 that would offer a meaningful and impactful experience for our students and our community
- 08:47 partners. The two local partners that our students worked with included the New England
- 08:54 Center and Home for Veterans, which is right down the street next to One Court, and 2Life
- 09:01 Communities. And, our teams ended up participating in a seven-week social justice training that
- 09:09 was facilitated by our student leaders and that explored issues that are faced by Veterans
- 09:17 and the elderly. We also hosted two service days on-campus, in-person, as well as a HyFlex
- 09:28 format for students that aren't local to campus, that focused on assembling care packages
- 09:34 for residents of both organizations that ranged from, you know, personal hygiene products
- 09:40 to food items. And together our student leaders and participants assembled 120 care packages
- 09:47 for the New England Center and Home for Veterans and 60 care packages for 2Life Communities.
- 09:53 So, I just wanted to take an opportunity to, you know, give a huge thank you and congratulations
- 10:00 to Dadrian, who is our Alternative Break Graduate Fellow, and all of our ASB leaders this year

- 10:08 for all that you've contributed, your flexibility, and your dedication to continuing our program
- 10:15 during COVID and continuing the dedication that we have to the community.
- 10:23 So, for our Alternative Winter Break program, despite that we couldn't travel internationally
- 10:30 this January, we were still able to engage with several of our partners in Southeast
- 10:37 Asia. The first thing that we did is we held regular meetings with our Habitat for Humanity
- 10:44 partners in both Myanmar and Cambodia to receive on the ground updates on what's happening
- 10:52 in terms of the public health crisis in each country, as well as brainstorm most recently
- 10:58 how our students could potentially help fundraise for each organization during the summer and
- 11:04 in the fall. In addition to that, we held some panel conversations. We held a conversation
- 11:12 in early March to educate the Suffolk community about the coup in Myanmar. And, most recently,
- 11:20 we invited Arn Chorn-Pond, who is a humanitarian and a Cambodian genocide survivor, to come
- 11:29 speak with us about the NGO that he founded called the Cambodian Living Arts. Finally,
- 11:35 alumni of our program, Kristiana Le and Anna Grace, successfully wrote a grant as part
- 11:44 of the Global Good Grant Program, and I'm happy to report that it was successfully funded
- 11:50 to benefit one of our educational partners in Cambodia called the Cambridge Cambodia
- 11:55 School Project. On behalf of the CCE, I know I speak for everyone when I say THANK YOU
- 12:02 SO MUCH, and I mean that in the all caps that I'm currently reading right now. Thank you,
- 12:08 thank you, thank you for all that you have done this year, and I am really looking forward

- 12:13 to returning to a new state of normal and seeing you all in person this fall. Have a great summer.
- 12:21 [Kelly] Hi everyone, I'm Cortney Kelly and I'm the Administrative Coordinator in the Center
- 12:24 for Community Engagement. As Dennis just talked about, some of the most transformative we
- 12:29 offer are the Alternative Break programs. During their winter and spring breaks, students
- 12:34 travel across the country and abroad to address critical community-based issues, such as racial
- 12:39 justice, affordable housing and poverty, and LGBTQ+ advocacy and justice. Every year, we
- 12:46 hold a fundraiser to raise funds for student scholarships to participate in these programs
- 12:52 regardless of their financial circumstances. This year, we held an online raffle, where
- 12:57 we raised \$560 that will go directly to student scholarships to participate in these programs.
- 13:04 Thank you to everyone who donated and thank you to our partners who donated raffle prizes this year.
- 13:09 [Jessica Mejia] Hi everyone! My name is Jessica Mejia and this past year, I had the pleasure to work
- 13:14 in the Center for Community Engagement as a Graduate Fellow working in the civics department.
- 13:20 As all of you know, this past year was filled with unprecedented times. Yet, it did not
- 13:23 stop us from being resilient, innovative, adaptable. But most importantly, it brought
- 13:28 us together even though we were miles apart from each other, and that unity was refreshing
- 13:34 and comforting. And, I am very grateful for the overall experience. And, I will leave
- 13:39 you with the words of Helen Keller. She once said, "Alone we can do so little; together
- 13:54 we can do so much."