

SEPTEMBER 2019

2014 & 2018 CAMPUS REPORT

Student Voting Rates for Suffolk University

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About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool -

https://idhe.tufts.edu/nslve-recalculation-tool.

To read more about NSLVE data, see our Campus Reports FAQ -

https://idhe.tufts.edu/nslve/frequently-asked-questions.

Reviewing the Data

Use the following key to interpret the charts:

* = number of students is less than 10

n/a = no data was collected or calculated for this field.

What to do next?

☐ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

https://idhe.tufts.edu/public-data-portal-visualizations.

☐ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

☐ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation -

https://idhe.tufts.edu/electionimperatives.

☐ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu.

Follow us on Twitter @TuftsIDHE.

We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



Voting and Registration Rates

2018 Voting Rate

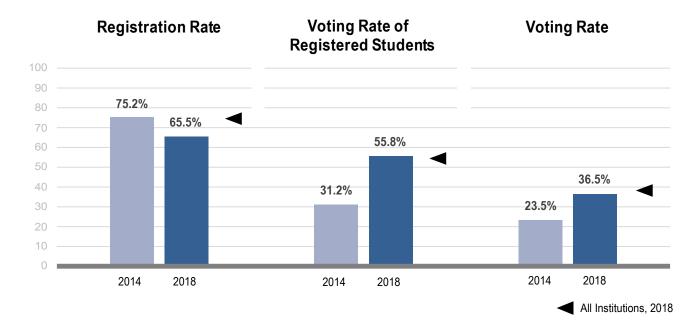
36.5%

CHANGE FROM 2014

+13.1

2018 VOTING RATE FOR ALL INSTITUTIONS

39.1%



	2014	2018		Change
Total student enrollment	6,691	7,276	î	585
Age under 18/Unknown IPEDS estimated non-resident aliens FERPA records blocked	(35) (1,211) (29)	(49) (1,351) (16)		
Total eligible voters	5,416	5,860	1	444
Number of students who registered	4,075	3,838	<u> </u>	-237
Number of students who voted	1,270	2,140	⇧	870
Registration rate	75.2%	65.5%	<u></u>	-9.8
Voting rate of registered students	31.2%	55.8%	1	24.6
Voting rate	23.5%	36.5%	1	13.1
Difference from all institutions	+3.8	-2.6		

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HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification

2014 Voting Rate for All Institutions

19.7%

HIGH 54.0%

LOW 1.5% 2018 Voting Rate for All Institutions

39.1%

HIGH 64.1%

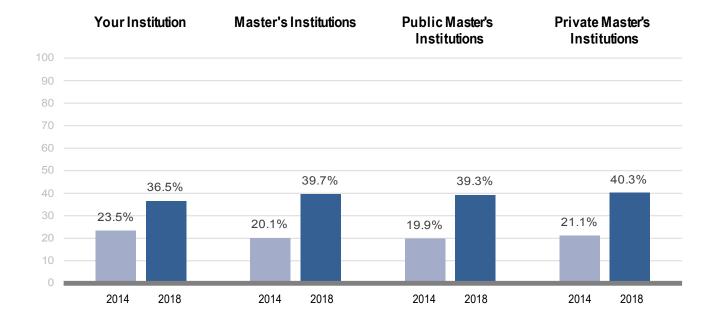
LOW 11.5%

Difference from All Institutions

+3.8

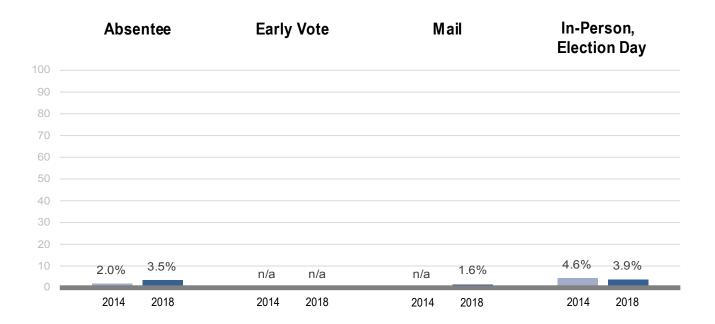
Difference from All Institutions

-2.6



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By Voting Method*

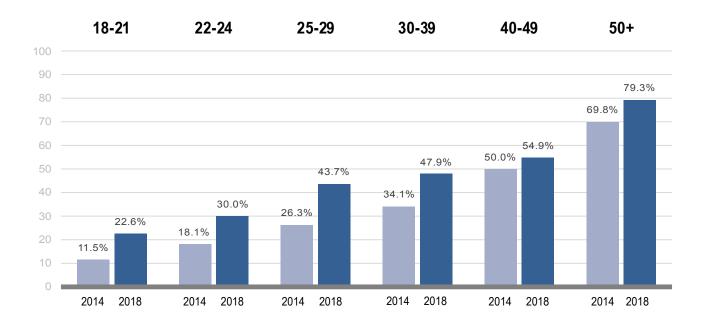


	2014		20	2018		
	Voted	Rate	Voted	Rate		Change
Absentee	25	2.0%	75	3.5%	•	1.5
Early Vote	*	n/a	*	n/a		n/a
Mail	*	n/a	34	1.6%		n/a
In-Person, Election Day	58	4.6%	84	3.9%	1	-0.6
Unknown	1,179	92.8%	1,939	90.6%		
Total	1,270		2,140			

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^{*} Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

By Age Group*

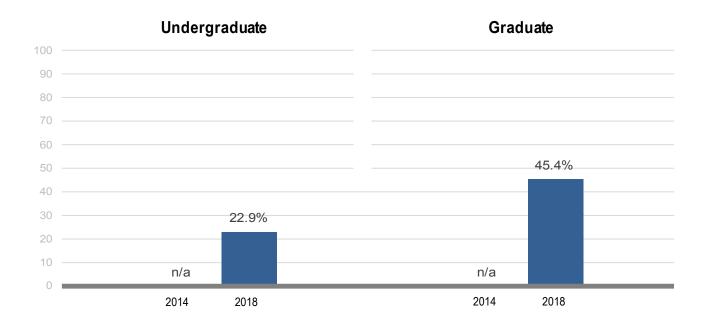


		2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	3,162	362	11.5%	4,018	906	22.6%	1	11.1
22-24	1,422	258	18.1%	1,549	464	30.0%	•	11.8
25-29	1,222	321	26.3%	994	434	43.7%	•	17.4
30-39	590	201	34.1%	484	232	47.9%	•	13.9
40-49	168	84	50.0%	113	62	54.9%	•	4.9
50+	63	44	69.8%	53	42	79.3%	•	9.4
Unknown	*			0				

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^{*} Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Education Level*



	2014						
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Undergraduate	0	0	n/a	5,032	1,150	22.9%	n/a
Graduate	0	0	n/a	2,113	959	45.4%	n/a
Unknown	6,627			66			

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^{*} Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Undergraduate Class Year*

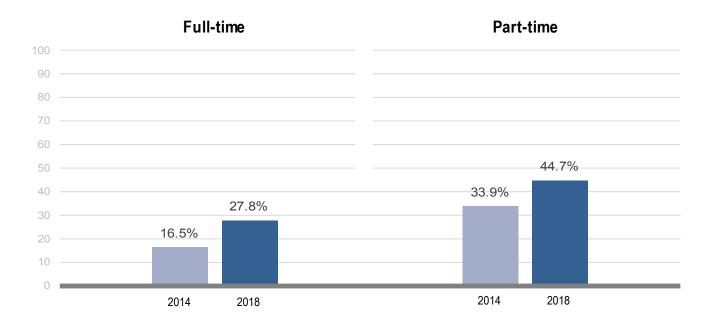
	First	Year	Sopho	more	Upper	-level
100 —						
90 —						
80 —						
70 —						
60 —						
50 —						
40 —						
30 —						
20 —						
10 —						
0	n/a	n/a	n/a	n/a	n/a	n/a
	2014	2018	2014	2018	2014	2018

	2014				2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
First Year	0	0	n/a	0	0	n/a	n/a
Sophomore	0	0	n/a	0	0	n/a	n/a
Upper-level	0	0	n/a	0	0	n/a	n/a

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^{*} Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Enrollment Status*

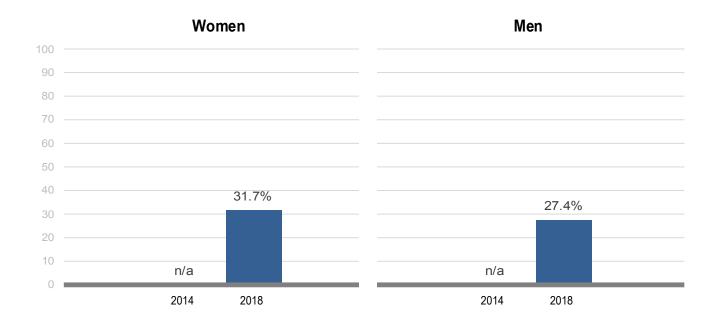


	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Full-time	5,602	923	16.5%	6,401	1,778	27.8%	1	11.3
Part-time	1,025	347	33.9%	810	362	44.7%	1	10.8
Unknown	0	0	n/a	0	0	n/a		

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^{*} Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Gender*

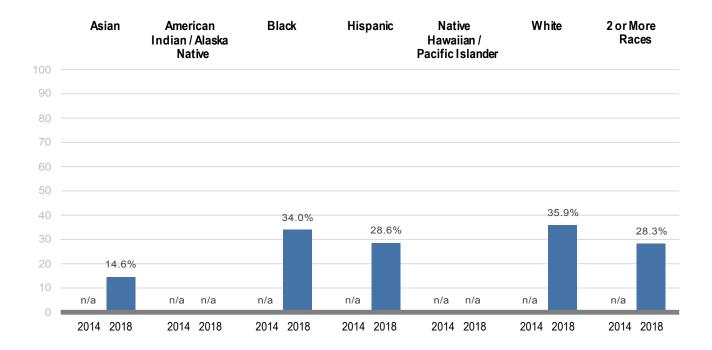


		2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change	
Women	0	0	n/a	3,659	1,159	31.7%	n/a	
Men	0	0	n/a	2,829	775	27.4%	n/a	
Unknown	6,627			723				

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^{*} Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Race/Ethnicity*



	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change	
Asian	0	0	n/a	943	138	14.6%	n/a	
American Indian/ Alaska Native	0	0	n/a	*	*	n/a	n/a	
Black	0	0	n/a	432	147	34.0%	n/a	
Hispanic	0	0	n/a	1,003	287	28.6%	n/a	
Native Hawaiian/ Pacific Islander	0	0	n/a	0	0	n/a	n/a	
White	0	0	n/a	3,948	1,417	35.9%	n/a	
2 or More Races	0	0	n/a	177	50	28.3%	n/a	
Unknown	6,627			699				

^{*} Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

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By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

		2014			2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Architecture	0	0	n/a	24	13	54.2%	n/a
Biological and Biomedical Sciences	0	0	n/a	282	69	24.5%	n/a
Business, Management, and Marketing	0	0	n/a	2,836	563	19.9%	n/a
Communication and Journalism	0	0	n/a	482	139	28.8%	n/a
Computer and Information Sciences	0	0	n/a	204	47	23.0%	n/a
Education	0	0	n/a	34	14	41.2%	n/a
Engineering and Engineering Technologies	17	*	n/a	12	*	n/a	n/a
English Language and Literature	0	0	n/a	89	31	34.8%	n/a
Foreign Languages, Literatures, and Linguistics	0	0	n/a	*	*	n/a	n/a
Health Professions	0	0	n/a	97	34	35.1%	n/a
History	0	0	n/a	47	18	38.3%	n/a
Law Enforcement, Firefighting, and Protective Services	0	0	n/a	39	20	51.3%	n/a
Legal Professions and Studies	0	0	n/a	1,278	595	46.6%	n/a
Liberal Arts and Sciences, and Humanities	0	0	n/a	205	43	21.0%	n/a
Mathematics and Statistics	0	0	n/a	28	*	n/a	n/a
Multi/Interdisciplinary Studies	0	0	n/a	101	38	37.6%	n/a
Natural Resources and Conservation	0	0	n/a	41	14	34.2%	n/a
Philosophy and Religious Studies	0	0	n/a	24	*	n/a	n/a
Physical Sciences	0	0	n/a	70	14	20.0%	n/a
Psychology	0	0	n/a	336	102	30.4%	n/a
Public Administration and Social Service Professions	0	0	n/a	117	85	72.7%	n/a
Social Sciences	0	0	n/a	548	188	34.3%	n/a
Visual and Performing Arts	0	0	n/a	228	61	26.8%	n/a

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Unknown 6,610 1,268 19.2% 83 38 45.8% 1 26.6

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). 2014 and 2018 report for _______[name of institution]. Medford, MA.

Contact us:

Institute for Democracy & Higher Education:
National Study of Learning, Voting and Engagement
Lincoln Filene Hall, Medford, MA 02155
NSLVE@tufts.edu | 617-627-0620



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