The Mental Health Counseling (MHC) Program remains strong with a record amount of applications this year. We also look forward to graduating a robust number of students from both our Master's degree and Certificate of Advanced Graduate Studies (CAGS) programs. Students in both of these programs successfully engage in a wide variety of clinical field placements as part of their training and transition from their respective programs with a solid foundation of academic knowledge and clinical experience.

New initiatives of the MHC program include a joint Bachelor's/Master's degree in Psychology and Mental Health Counseling designed to provide an accelerated path for undergraduate psychology majors to obtain a Master's degree in Mental Health Counseling at Suffolk University. The goal of this new joint degree program is to encourage our skilled undergraduates to continue their professional training in our graduate program. Please see the University catalog or our website for additional details.

Another new initiative of the MHC program involves our application to become a working partner with the Paul D. Coverdell Fellowship program. This program is designed to assist returned Peace Corps Volunteers in completing internships related to their program of study in underserved American communities. We look forward to our potential participation in this program which will Continued on Pg. 2

Mental Health Counseling Program
Director Update by Dr. David Medoff

We Need You: Support the Alumni Participation Challenge & Help the Psychology Department!

Generous donors will make a $50,000 gift to the Suffolk University school with the highest percentage increase in number of alumni donors between now and June 30, 2014. Whether you give $10 or $1000, it's your participation that matters, and you can direct your gift to the Psychology Department. Make your gift online at www.suffolk.edu/college/giving and note Psych Dept. in the “other” field.

The Alumni Participation Challenge is an opportunity to support your department and engage in a little healthy rivalry at the same time. Let’s beat the Business and Law Schools!
MHC Update Continued

further our commitment to the Suffolk University core mission while providing invaluable service to under-resourced communities in our area.

As we had hoped, the MHC Program has integrated well in the Psychology Department and has become a strong and vital part of it. We look forward to continuing our goal to provide excellent education, training, and experience to students as they prepare for careers as Licensed Mental Health Counselors (LMHCS) providing services in a variety of settings including outpatient community mental health clinics, psychiatric hospitals, residential schools, public schools, correctional facilities, and private practices.

2013—2014 Department Award Recipients Named

Doctoral Awards:

Psychology Department Dissertation Research Award: Kate Smidt
Announced earlier this semester, Kate will receive a $1,000 alumni-donated cash prize to support her dissertation research.

Faculty-Nominated Teaching Award: Lourah Seaboyer
Awarded to Lourah for her exceptional support of undergraduate teaching in the department for the past two years.

Student-Nominated Teaching Award: Daniel Millstein & Daniel Glass
Awarded for their outstanding performance as teaching apprentices during the past year.

Doctoral Student Publication Awards: Bridgid Conn, Sara Danitz, Erin Hill, Michelle Jackson, Aviva Katz, Nicholas Taylor, Sarah Valentine, and Eva Woodward
The faculty wish to recognize these eight students for demonstrating commitment to and excellence in research through their 1st authored publications in peer-reviewed journals. The citations for their papers are listed below.


Master’s Awards:

Mental Health Counseling Outstanding Graduate Student Award: Breanne Schatzman
This award is based on three domains including overall GPA, Clinical Competence, and Development of Professional Identity. Breanne has earned this award by virtue of her superb performance in all of these areas.
School Counseling Program Student of the Year Award: Kerri Cordy
This yearly award is given to a student in the School Counseling program who demonstrates academic excellence.

Undergraduate Awards:
High Academic Achievement Award: Kelly O’Donnell
This award is given in recognition to those who have distinguished themselves by outstanding academic performance both in psychology and in the curriculum as a whole.

Elizabeth Williams Award: Reyce Thomas
This award was established in October 1990 by Professor Elizabeth S. Williams and her husband Calvin Williams to provide financial assistance to a student majoring in psychology in the College of Arts and Sciences. The fund was created to recognize the many contributions made by Elizabeth S. Williams, who for 20 years served as professor of psychology at Suffolk University and as an adjunct at other Boston area schools. The award is given to an undergraduate Psychology major who has Honors in Psychology (High Academic Achievement) and has made a significant contribution through the Psychology department to the field or community.

Psi Chi, The International Honor Society in Psychology, Induction Ceremony
On April 24th, the induction ceremony for 21 members of Psi Chi was held in the Munce Conference Room with Dr. Amy Marks presiding. Guest speakers Stephanie Lama and Samantha Tilton gave words of encouragement to the new initiates. Stephanie Lama, MA, (Suffolk Psychology, 2009) is a Substance Abuse Clinician at Bay Cove Human Services. Samantha Tilton is a current Suffolk University graduate student in the Master of Science in Mental Health Counseling program.

All of these students fulfilled the following membership requirements:

Overall GPA > 3.0
Psychology GPA > 3.4
At least 5 psychology courses taken in residence at Suffolk University.

To learn more about Psi Chi, contact our faculty advisor,
Dr. Amy Marks, at akmarks@suffolk.edu

Please join us in congratulating the new members:

Jessica Andrade
Lea Chamberlain
Erin Desrochers
Brittany Gauvreau
Caitlin Haynes-Trotta
Nichole Jones
Stephanie Kay
Shannon Lazarovich
Matthew Mancuso
Mikayla Medeiros
Eliza Mina
May Mishal
Lecanne Moses
Kelly O’Donnell
Maria Perfetti
Samantha Power
Melanie Ritzmaegli
Hannah Sheperd
Michelle Sorrentino
Maria Suffredini
Alessandra Tarantola
Clinical Psychology Internship Placements for 2014—2015

The faculty of the Psychology department at Suffolk University would like to congratulate our students who matched for clinical internship in 2014. Eleven of our thirteen students who participated matched in the first or second phase. That represents a 85% rate of acceptance for our program. The overall national average is 60% across all programs.

<table>
<thead>
<tr>
<th>Name</th>
<th>Internship Site</th>
</tr>
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<tbody>
<tr>
<td>KRISTEN BATEJAN</td>
<td>UNIVERSITY OF NEW MEXICO HEALTH SCIENCE CENTER—CLINICAL CHILD (ALBUQUERQUE, NM)</td>
</tr>
<tr>
<td>HOPE FORBES</td>
<td>UNIVERSITY OF MICHIGAN—HUMAN ADJUSTMENT—ADULT AND CHILD (ANN ARBOR, MI)</td>
</tr>
<tr>
<td>CAMILA GODOY-DELGADO</td>
<td>THE MAY INSTITUTE INC.—BEHAVIORAL HEALTH SPECIALTY (RANDOLPH, MA)</td>
</tr>
<tr>
<td>ERIN HILL</td>
<td>ASTOR SERVICES FOR CHILD &amp; FAMILIES—DUTCHESS CTY RTC/DTC (MIDDLETOWN, NY)</td>
</tr>
<tr>
<td>AVIVA KATZ</td>
<td>BOSTON CONSORTIUM IN CLINICAL PSYCHOLOGY—CENTER FOR RETURNING VETERANS (BOSTON, MA)</td>
</tr>
<tr>
<td>CECILE MORVAN-CAMPBELL</td>
<td>MISSISSIPPI STATE HOSPITAL—PSYCHOLOGY INTERNSHIP (WHITFIELD, MS)</td>
</tr>
<tr>
<td>RENEE POULIN</td>
<td>EDITH NOURSE ROGERS MEMORIAL VAMC—NEUROPSYCHOLOGY (BEDFORD, MA)</td>
</tr>
<tr>
<td>BRIAN ROOD</td>
<td>NORTHWESTERN MEDICAL SCHOOL—LGBTQ HEALTH (CHICAGO, IL)</td>
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<tr>
<td>NICHOLAS TAYLOR</td>
<td>THE HELP GROUP (SHERMAN OAKS, CA)</td>
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<tr>
<td>TWYLA WOLFE</td>
<td>BOSTON MEDICAL CENTER, BOSTON UNIVERSITY (BOSTON, MA)</td>
</tr>
<tr>
<td>EVA WOODWARD</td>
<td>ALPERT MEDICAL SCHOOL OF BROWN UNIVERSITY—HEALTH PSYCHOLOGY/BEHAVIORAL MEDICINE (PROVIDENCE, RI)</td>
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Meet the New Ph.D. Students (14-15 Cohort)

Christina Athineos is a Jersey girl, who earned her B.A. in psychology with a minor in communication disorders from The College of New Jersey (TCNJ). After spending the past four years in quiet Ewing, she's overjoyed by the idea of heading up to Boston! Her research interests include working with under-served populations from a multicultural perspective. Her hope is to continue conducting research and eventually teach after graduation. When she's not busy focusing on her studies, Christina enjoys traveling and spending her time outdoors.

Gina Falcone grew up in New Jersey, but has spent the past two years living in Westchester, NY. She has her B.A. in Psychology and graduated in May 2014 with her M.S. in Counseling from Pace University. She currently works as an Academic Advisor at Pace University and as a Neuropsychological Testing Assistant which has fostered her research interests in neuropsychology and neuroimaging. In her spare time, she likes reading, running, and spending time outside. Gina is excited about attending Suffolk and meeting her cohort.

Jenessa Kaitz is originally from New Hampshire but has been in Boston ever since attending Northeastern University for her undergraduate education. She recently completed her M.S. in Mental Health Counseling at the University of Massachusetts-Boston during which she interned at the Cambridge Eating Disorder Center. She enjoys yoga, arts & crafts, trying new food and restaurants, and walking her dog, Einstein.

Sarah Levy graduated from San Diego State University with a B.A. in psychology and a minor in biology. She currently works as a psychometrist at the National Institutes of Health where her team uses neuroimaging and neuropsychological assessment to evaluate patients with traumatic brain injury. Sarah enjoys camping, skiing, cooking, and is looking forward to exploring Boston and the Northeast. She is excited to be a part of David Gansler's lab and to join her cohort at Suffolk!

Ryan Mace received his B.S. in Psychology from the University of Maryland. Prior to graduate school, he assisted with the development of brief screening...
tools that assess cognitive and mood functioning of older adults. At Suffolk, Ryan looks forward to exploring new technology in Dr. Elisabeth Moes’ lab to provide cognitive and social stimulation in geriatric populations. As a Maryland native, he is excited to root for the Orioles and Ravens in Boston at Fenway Park and Gillette Stadium.

Regina Musicaro, a native New Yorker, received a B.A. in psychology from SUNY New Paltz with concentrations in psychobiology and evolutionary studies. She then worked as a research assistant at the Harvard University Cognitive Neuroscience Laboratory of Aging and Cognition. As the current Senior Clinical Research Coordinator at the Trauma Center at JRI, she coordinates clinical trials, the nationwide Developmental Trauma Disorder field trial and the nationwide initiative called Enhancing Multidisciplinary Responses to Polyvictimization. She loves dancing, singing and traveling.

Sana Sheikh completed her doctorate in psychology at the University of Massachusetts Amherst. After defending her Ph.D., she moved to United Kingdom and became an Assistant Professor of Psychology at the University of St Andrews, Scotland. Her research interests are in morality, culture, and emotions, particularly those reflecting self-blame (e.g., shame and guilt). She looks forward to returning to Massachusetts to pursue her clinical implementation of the scientific writing program by Dr. Swenson. The other candidate time to completion of the degree has dropped steadily over the last three years, from an average of 7.76 to 6.98 to 6.

The end of Spring Semester sees the completion of another successful year for our doctoral program in clinical psychology. This is a good time to recognize and express gratitude for the hard work of all faculty, graduate students and administrative staff that have contributed and made another year possible.

When I began work as a practicum supervisor for Suffolk doctoral students in 1997 the program was un-established and just about five years old, readying itself for its first APA accreditation site visit. Now about twenty years old, the program has become established and is entering its prime, and will prepare for its fourth accreditation site visit in a few years’ time. It is quite common to see our alumni in important clinical, supervisory, and research roles at major Boston institutions.

Spring 2014 is a time both of continuity and change in our program. Dr. Fireman, as chair, and Dr. Marks as head of graduate curriculum, represent a sound source of program continuity. Dr. Gansler will be stepping down as DCT after three years and Dr. Lance Swenson will be assuming that role. Dr. Swenson will bring his formidable administrative and research skills, and his clinical background in child adolescent psychology to bear on the role. He is fortunate in having three new enthusiastic student representatives to work with—Ms. Ally Dick, Ms. Grace Gu, and Ms. Leela Holman. With the conclusion of the faculty search, we welcome Drs. Gabrielle Liverant and Sarah Schwartz as they bring fresh talent and energy to both the undergraduate and graduate programs. Currently we are looking for a new Clinical Training Coordinator. Interviews for this position will be held this June.

There are a number of indicators of the good health of our program, and only three will be touched on in this brief blurb. Doctoral candidate time to completion of the degree has dropped steadily over the last three years, from an average of 7.76 to 6.98 to 6.45, consistent with national averages. The number of students submitting grant applications, and in some cases receiving grants, and publishing their work in scholarly outlets has increased markedly. There may be two factors at work in fostering greater student success. One is the implementation of the scientific writing program by Dr. Swenson. The other- capping class size at around ten. The program continues to be highly selective, and has accepted nine students for Fall 2014. Those nine students were selected from among 270 applicants, and only 13 offers of admission were made to constitute a class of 9. We look forward to the scholarly, clinical and teaching contributions of the incoming class.

I know all faculty and students join me in wishing Professor Swenson the best of luck as he guides the program into its third decade of existence and fourth site visit.
Alumni Highlight: Master’s in Mental Health Counseling

Janíce Biggs ‘05 and ‘06, LMHC, LADC-1, NCC graduated from Suffolk University with a joint master’s degree. She received her MS in Mental Health Counseling and Master of Public Administration ’05, and her CAGS ’06. She is the Program Director for Community Substance Abuse Centers in Jamaica Plain and has a private practice in Charlestown. She has worked in clinical management for the past five years and has successfully maintained her private practice for over three years. Since graduating, Janíce has found her niche to be in substance abuse counseling and adult mental health counseling. She has found a tremendous amount of joy in supervising her program, staff and clients as well as staying connected as a clinician for individual and couples counseling in her private practice.

What was your favorite memory at Suffolk?
There are so many fond memories I had during my Suffolk years. I remember several classes I took with Dr. Medoff and the laughs had with fellow classmates about course material or current events. Particular memories were on several discussions about ‘what’s next’ as graduation inched closer and closer.

Do you have any advice for current graduate students?
I have two pieces of advice that has helped me in my journey as a clinician and overall professional. First, don’t forget to learn the lesson in all of life’s experiences. Despite the situation, the good ones and even the most challenging, take the time to learn the lesson in each moment. The lessons of life will teach you more about yourself as an evolving thinker. However, to not learn the lesson, you may see this event happen continuously until you do. The second piece of advice is no matter what happens in life, be bold and dare to dream! I am amazed at what became of my life post Suffolk; dreams really can come true!

Want to stay connected with our alumni network? Update your contact info:
http://www.suffolk.edu/alumni/1332.php

Psychology Dissertation Research Award
The Psychology Department plans to acknowledge outstanding academic achievement of a doctoral student engaged in dissertation research through its Psychology Dissertation Research Award. This is a meaningful opportunity for alumni, parents, and friends to contribute to the success of a deserving Ph.D. student.

A heartfelt thank you to all the alumni who generously donated to this award.

You can be confident that your donation of $25 or more will directly benefit the Department’s award winner, to be announced in March. If you have already made a contribution, THANK YOU! If you have not, but would like to, please see the link below to make your gift online. Click on “Donate Now” found in the bottom right corner, and then under “Area of Giving” please select OTHER and enter: Psychology Award.

http://www.suffolk.edu/support.php

If you prefer to send a check by mail, please indicate “Psychology Award” on the MEMO line and remit to:
Suffolk University Office of Advancement
Alumni Highlight: Bachelor of Science in Psychology

Dr. Lindsay Barker '08 completed her Bachelor's degree in psychology from University of Rochester and spent 3 years working in research at Harvard Medical School prior to enrolling in the Clinical Psychology doctoral program at Suffolk. She completed coursework in the Neuropsychology concentration and practicums at Dean College, Shattuck Hospital, and Brigham and Women's Hospital. Dr. Barker went on to complete a pre-doctoral internship at Long Island Jewish Medical Center and post-doctoral fellowship in Clinical Neuropsychology from the Harvard-Partners Consortium (BWH/MBGH). She has been a full-time faculty member in the Center for Brain/Mind Medicine (CBMM) at Brigham and Women's Hospital since 2010. Current areas of research involve the efficacy of cognitive interventions in improving cognition and overall quality of life in individuals with MS. She is the primary neuropsychologist at The Partners MS Center and recently became board-certified in Clinical Neuropsychology. She lives with her husband and 19 month-old daughter in Malden, MA.

What was your favorite memory at Suffolk?

My favorite memories are definitely of the courses and mentoring I received through the Neuropsychology concentration. Elisabeth Moes really sparked my interest in MS and was a great mentor. I have fond memories of individual supervision with Edith Kaplan and feel so lucky that I had the opportunity to pick her brain! David Gansler's classes were among some of my favorites and he always provided helpful training guidance and practical knowledge. It was nice to be part of such a close-knit group of faculty and students within the track during my 4 years at Suffolk.

Do you have any advice for current doctoral students?

My advice for current students is to use every opportunity to benefit from the wealth of knowledge from your mentors. This is extremely helpful in making decisions about your clinical training and ultimately your career. My practicum experiences while at Suffolk were excellent foundations for the training I went on to receive at the internship and doctoral level.

Alumni Highlight: Bachelor of Science in Psychology

Tiffany Cochran '08 grew up in a small town in Vermont, where her family provided a developmental home for various kids/teenagers with disabilities and behavioral difficulties. Having this home experience sparked her interest in how the human brain works and in why people do the things that they do. She graduated from Suffolk in 2008 with a B.S. in Psychology and soon after began working at the Ivy Street School, a small residential school for students ages 12-22 with brain injury and neurological disorders. She started out as a residential counselor and held various positions in the school over the past 5 years, and is currently the Behavioral Coordinator, overseeing a team of behavior technicians and interns (from Suffolk). In 2013 she finished graduate school earning an M.S. in Behavior Analysis at Simmons College and is now a Board Certified Behavior Analyst.

What was your favorite memory at Suffolk?

Many of my favorite memories are linked to my two study abroad experiences at Florence, Italy and the Suffolk Madrid campus. While at Suffolk Madrid I had to opportunity to take a Spanish class along with Elliot Gabriel (Suffolk Professor and former Dean), and over various conversations he offered insight and advice which helped me begin to recognize that my curiosity about how the brain works along with my background in psychology did not need to lead to a future in counseling (which at that point I knew I did not want to do) and that there were many opportunities ahead of me.

Do you have any advice for current students?

Get a job... OK so that sounds harsh, but the interpersonal skills you will need to work well with others in a stressful environment are not something that you learn in school, they are something that you learn while working and those skills are integral to long term success in human services. Another piece of advice - make your social media private before applying for jobs.
PSYCH 350—Psychology Internship for Undergraduates

This course is intended to provide you with clinical or research experiences as way to guide you in your professional development in the field of psychology. In addition to the time you spend at the internship site we will meet as a class to discuss your experiences at your practicum sites and to discuss assigned readings related to working in the field of psychology. Class topics will include, but are not limited to, an overview of ethics, using supervision effectively, working with diverse groups, maintaining treatment records, coping with stress, as well as developing a CV and interviewing skills for future jobs.

This semester, Psychology major Carolyn Duval ’15 had a unique internship opportunity. Not only was she at a great site, the Ivy Street School, but her supervisor was a Suffolk Psychology alumna—Tiffany Cochran, MS, MCBA.

Below is their account on the internship experience:

How has your experience been hiring Suffolk Psychology interns?
Tiffany: The interns I have hired from the Suffolk Psychology department have all been hard working and eager to learn; many of the interns have been hired as full or part time staff following their internships. I have been very grateful for the opportunity to provide an internship that gives Suffolk undergrads direct contact with teenagers with brain injury and neurological disorders. Many of the students at Ivy Street also carry multiple diagnoses including PTSD, attachment disorder, Mood Disorder NOS, etc.; the Suffolk interns are entering the field of psychology with a more thorough understanding of these diagnoses than I had upon completion of my own internship.

How do you think this internship impacted your career goals?
Carolyn: My internship has impacted my career goals tremendously. Going into this internship I had zero work experience in the field of psychology. Not only did I learn a great amount being at Ivy Street School but I was surrounded by so many people that held different positions at the school, which helped me see all the possible career paths I could take in the future.

What are the benefits of having interns from Suffolk? And a Psych alum as a supervisor?
Tiffany: Knowing that the education that I received while at Suffolk was well rounded and comprehensive and that the interns from Suffolk are receiving a similar education is a benefit.
Carolyn: Having a Suffolk Psych alum as a supervisor was awesome. It helped build an even stronger connection between us and felt like I had that extra support. The benefits of having a supervisor from Suffolk goes hand in hand with what it was like having her as my supervisor. I truly felt supported and rooted for throughout the internship. It was also cool to hear about her experiences at Suffolk and going on to grad school from there. She is super helpful when it comes to any questions about grad school and majors, which is a big thing on my mind right now.

Do you have any suggestions for students looking for internships?
Tiffany: If you are looking for an internship remember to treat the hiring process like any other job hiring process. You should send your resume and cover letter when applying for the internship and if asked to come in for an interview you should dress professionally. I also suggest taking a look at job posting websites and looking for low level jobs (residential facilities, schools, psych floors, mentoring groups), you may be able to find a paid job that can provide the level of supervision you need for your internship.
Carolyn: I would suggest to take time to look around because there are so many internships out there. Also, even if you think a certain internship might not be for you just try it out! You never know if you will run into something there that interests you or you may actually like it. Lastly, don’t get discouraged if you aren’t hearing back from places. After taking Learning and Reinforcement with Dr. Coyne, I became interested in Behavior Analysis and luckily through a friend I heard Tiffany hires interns for just that! It wasn’t until about a few weeks before winter break that I heard about this and contacted Tiffany for a Spring internship. So definitely stick it out and you will find the right internship for you! Even though adding an internship into the mix with classes, work, and everything else in life sounds like a lot (and it can be at times), it has been one of the most helpful things to happen to me in my college career thus far.

For more information about the PSYCH 350—Psychology Internship, please check out our website: http://www.suffolk.edu/college/departments/14080.php
Students, Alumni, and Employers can access internship information with the Suffolk University Career Development Center: http://www.suffolk.edu/academics/3281.php
To learn more about the Ivy Street School: http://www.mabcommunity.org/ivy-street-school.html
Student Group Announcements

To Write Love on Her Arms

To Write Love on Her Arms is a non-profit movement dedicated to presenting hope and finding help for people struggling with depression, addiction, self-injury and suicide. TWLOHA exists to encourage, inform, inspire and also to invest directly into treatment and recovery. UChapters are a network of student organizations on college and university campuses that exist to embody the mission and vision of To Write Love on Her Arms. Through organized meetings and events, each chapter serves as a voice of hope, inspiration, and support for students and their surrounding communities.

For more information, please contact TWLOHA President Sunny Shannonhouse '15 sjshannonhouse@suffolk.edu

Annual Advancement of Minorities in Psychology (AMP)

The Diversity Committee and the Graduate Student Diversity Association (GSDA) organized their First Annual Advancement of Minorities in Psychology (AMP) Event on April 1, 2014. This event was a great success and was extremely well attended by both students and faculty.

Several valuable speakers, including Suffolk University faculty, advisors, graduate, and undergraduate students, provided information about financial aid and other topics of interest including career opportunities in psychology, social work, education, mental health, and other related fields. In addition, there was a live band and a spread of food. The room was buzzing with positive energy and it was a great way to kick off the annual AMP event. We look forward to expanding this event further and having more faculty and students involved. See you next year.

Let’s AMP it UP!

For more information, please email the GSDA account: graduatediversity@gmail.com

Department Announcements

Caitlin Chiupka was awarded a SSHRC Doctoral Fellowship: $20,000 per year for 3 years. The Social Sciences and Humanities Research Council of Canada (SSHRC) is the federal research funding agency that promotes and supports postsecondary-based research and training in the humanities and social sciences. http://www.sshrc-crsh.gc.ca/home-accueil-eng.aspx

Bridgid Conn accepted a two-year postdoctoral fellowship at Children’s Hospital Los Angeles/USC UCEDD.

Dr. Sue Orsillo was featured in the column “Ask America’s Ultimate Experts” for an edition on worry in the April edition of Women’s World Magazine and the treatment she developed, in collaboration with Liz Roemer at UMB, Acceptance-Based Behavioral Therapy for Generalized Anxiety Disorder is now included in SAMHSA’s National Registry of Evidence-based Programs and Practices.

Kerrie Pieloch and Carlos Rivera were accepted to attend the Advanced Training Institute (ATI) on Research Methods with Diverse Racial and Ethnic Groups hosted by the APA in East Lansing, Michigan from June 2nd to June 6th.

Department Publications and Presentations

Publications


Yeterian, J. D., Green, M. C., Bergman, B. G., & Kelly, J. F. (2013). Does mandated treatment benefit youth? A prospect-
Presentations


André, M.C., Garcia, J., Currie, A.M., & Coyne, L.W. (2014, June). Depressive Symptoms and Emotion Regulation in Latina Mothers and their Children. Poster presentation accepted for the Association for Contextual and Behavioral Sciences Conference, Minneapolis, MN.


André, M.C., Mathes, B.M., Crosby, J., & Elias, J.E. (2014, June). The Role of Cognitive Fusion and Emotion Suppression in Obsessive-Compulsive Disorder: Symposium talk accepted for the Association for Contextual and Behavioral Sciences Conference, Minneapolis, MN.

Arauz, J., Danitz, S.B., Coyne, L., & Orsillo, S. (2014, June). An examination of psychological distress, mindfulness, and values among minority and majority first-year college students. Poster to be presented at the annual meeting of the Association for Contextual Behavioral Science World Conference, Minneapolis, MN.


Birtwell, K.B., Lyman, B., Parent, V., & DuBard, M. (2013, October). CBT and ASD: Utilizing school-based consultation to promote skills generalization. In Cavalari, R. (Chair), Promoting Socio-Emotional Development: Integrating Cognitive Behavioral Therapy into Special Education Settings. Symposium presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy (BABAT), An Affiliated Chapter of the Association for Behavior Analysis International (ABA) and of the Association for Professional Behavior Analysts (APBA), Amherst, MA.


Chiupka, C. A., Carpenter, L.

Clapp, M., Alvarez, V., Thomas, A. (2014, April) Transforming the developmental analysis of psychotherapy process (DAPP) framework from a research method into a training and reflective practice tool for clinicians. Paper presented at the meeting of the Society for Psychotherapy Integration, Montreal, Canada.


Lloyd, E., Arntz, D. L., Clapp,


Ruhde, D., Ran, D., Schroock, M., Danitz, S., Habib, R., & Kertz, S. J. (2014). A Review of Empirically Supported Components in iPhone Apps for Anxiety. Poster to be presented at the annual meeting of the Anxiety and Depression Association of America, Chicago, IL.


Sena, A.E., Carta, V., Olia, K., García, J., Coyne, L. (2014). The impact of cognitive fusion and experiential avoidance on academic success in a sample of diverse, urban middle school girls. Poster presentation at the Eastern Psychological Association 2014 conference, Boston, MA.


Thomas, A., Basseches, M., Alvarez, V., & Clapp, M. (2014, April). The growing impetus for bringing the developmental analysis of psychotherapy process (DAPP) into the trenches. In M. Basseches (Moderator), To the trenches: Transforming the developmental analysis of psychotherapy process (DAPP) research approach into an optimally useful tool for therapists’ reflective practice.


Dissertation Defenses


The Psychology Department Faculty & Staff would like to congratulate our 2014 graduates!
To all the students who graduated Spring, 2014 – a heartfelt Congratulations! This is the culmination of much time and effort and you all should be proud. We are impressed with the many notable accomplishments of our students at every level and excited for your next professional steps in the workforce or in furthering your education. We truly thank the undergraduate and graduate students and all those that supported them for making the Suffolk University Psychology Department such an exciting place to learn and grow. This year the commencement was special for the Psychology Department as one of our undergraduate majors, Recyce Thomas, gave the student address. She did a spectacular job in front of thousands of students and parents, providing a shining example of our wonderful students.

During the past year our undergraduate and graduate students have won several awards, presented posters at national conferences, published papers in journals, published book chapters, been awarded grants, engaged in community service, completed internship experiences at all levels, and supported the community. Our students’ commitment to service is truly impressive and it is evident the students are making a difference in peoples lives.

Once again, I get to report on many changes in the department. As we learn in psychology, change is constantly bringing challenges and renewal. This year we say so long to Drs. Tim Poynton and Tracey Rogers. Both have taken faculty positions nearby at the University of Massachusetts, Boston. We wish them well and hope to see them around as they will remain in the area. Dr. Lisa Coyne is also changing her affiliation. She will remain at Suffolk University for 20% time and has taken a clinical position at McLean Hospital of Harvard Medical Center. Dr. Coyne, in her new role directing a child and adolescent inpatient unit, will continue to support student research and training through externships and internships for both graduate and undergraduate students. This will be a great opportunity for our students to work with youth struggling with emotional difficulties. For all three faculty we are sad to see them go but happy that they have such great opportunities and thankful for all the wonderful work they have done at Suffolk University.

Another exciting change in our department is the creation of the accelerated path for undergraduate psychology majors to obtain a Master's degree in Mental Health Counseling at Suffolk University. For more information about this program, individuals can contact David Shumaker who will be taking over as the Director of the Mental Health Counseling Program, replacing David Medoff. Dr. Medoff has had a successful 12 years in this role, building the program and supporting the smooth transition into the Psychology Department. His service to the program has been outstanding and I greatly appreciate all that he has done for the Mental Health Counseling program. While David Medoff will be focusing on research and teaching Forensic Psychology - a brand new course for our undergraduate students this Fall – David Shumaker will no doubt continue to expand the MHC program and I am looking forward to working with him in this leadership position. Have a fun and safe summer!