Mining for Competitor Data -
Using IPEDS Data Tools to
Make Your Life a Little Easier

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ACT 2008 Enrollment Planners Conference

Agenda

• Data feedback Report & Executive Peer Tool
• College Navigator
• Peer Analysis System
• Types of Reports- Ranking, Trends, and Templates
• Admissions, Financial aid, Graduation Rates, & Price Trends data
Sources of IPEDS Data

- IPEDS Data Feedback Report – sent to your institution’s President in October.
- Executive Peer Tool – a comparatively simple tool for accessing data elements included in the Data Feedback Report.
- College Navigator – a tool that allows you to compare three institutions over a range of variables.
- Peer Analysis System – lets you produce a variety of reports for a large number of peer institutions.

Types of Reports You Can Access or Create

- Data Feedback Report – 12 charts covering everything from admissions, enrollment, financial aid, graduation rates to faculty and fiscal data. Reports are for a pre-determined peer group.
- Executive Peer Tool – let’s you recreate the data feedback report for a different set of peer schools.
- College Navigator – tables on 10 areas of interest including admissions, enrollment, financial aid, graduation rates, crime stats, etc. Limited to compare of 3 institutions at a time.
Types of Reports You Can Access or Create

Peer Analysis System – 6 different types of reports can be generated:

- Ranking Reports – your institution ranked to peers for one factor.

- Institutions Data Reports – data for your institution and peer group – can include multiple variables over multiple years.

- Statistical Summary Reports - This option allows you to choose a number of variables, calculate summary measures such as mean or median for the comparison group and compare with your institution.

Types of Reports – Peer Analysis (cont)

4. Report Templates – Including Institutional Characteristics & Student Charges, Admissions & Test Scores, Enrollment, Financial Aid, Completions, and Graduation Rates. The templates usually show a single year but trend templates are available for a few variables.

5. Forms Facsimile – provides a copy of data provided for each of the IPEDS survey. This is for one school at a time, there is no comparison.

6. Trend Reports – multi-year report on one factor for peer group and your institution.
Types of Data Available

Basically, whatever types of information your institution submits to IPEDS can be accessed using the IPEDS data tools. We're going to focus on:

- Admissions – total apps, enrolled, yield rates
- Financial Aid – number & % of new, first-year students receiving various types of aid
- Graduation & Retention Rates – freshmen to sophomore retention rates and 6 year rates for freshman cohorts

Data Feedback Report

[Image of IPEDS Data Feedback Report 2007 by Boston University, Boston, MA]
2007 Data Feedback Report

- **Figure 1.** Unduplicated 12-month headcount of all students and of undergraduate students, total FTE enrollment (academic year 2005-06), and full- and part-time fall enrollment (Fall 2006)

- **Figure 2.** Percent of all students enrolled, by race/ethnicity, and percent women: Fall 2006

- **Figure 3.** Academic year tuition and required fees for full-time, first-time, degree/certificate-seeking undergraduates: 2004–05—2006–07

- **Figure 4.** Percent of full-time, first-time, degree/certificate-seeking undergraduate students receiving financial aid, by type of aid: 2005–06

- **Figure 5.** Types and average amounts of financial aid received by full-time, first-time, degree or certificate-seeking undergraduates: 2005–06

- **Figure 6.** Graduation rates of full-time, first-time degree/certificate seeking undergraduates within 150% of normal time to program completion, by race/ethnicity: 2003 cohort

- **Figure 7.** Graduation rate cohort as a percent of all undergraduates and as a percent of total entering students (Fall 2006); graduation rate and transfer-out rate (2003 cohort); and retention rates (Fall 2006)
2007 Data Feedback Report

- **Figure 8.** Number of degrees and certificates awarded, by level: Academic year 2005–06
- **Figure 9.** Percent distribution of core revenues, by source: Fiscal year 2006
- **Figure 10.** Core expenses per FTE enrollment, by function: Fiscal year 2006
- **Figure 11.** Expenses for salaries, wages, and benefits as a percent of total expenses, by function: Fiscal year 2006
- **Figure 12.** Endowment assets (year end) per FTE enrollment: Fiscal year 2006
- **Figure 13.** Full-time equivalent staff by assigned position: Fall 2006
- **Figure 14.** Average salaries of full-time instructional staff equated to 9-month contracts, by academic rank: Academic year 2006-07

Sample Data Feedback Report Chart

Chart displays enrollment data for your institution and comparison group.

Note the use of median for comparison group.
Example: Figure 3. Academic year tuition and required fees for full-time, first-time, degree/certificate-seeking undergraduates: 2004-05—2006-07

NOTE: The tuition and required fees shown here are the lowest reported from the categories of in-district, in-state, and out-of-state. N is the number of institutions in the comparison group.

Example: Figure 4. Percent of full-time, first-time, degree/certificate-seeking undergraduate students receiving financial aid, by type of aid: 2005-06

NOTE: For details on how students are counted for financial aid reporting, see Cohort Determination for Reporting Student Financial Aid and Graduation Rates in the Methodological Notes at the end of this report. N is the number of institutions in the comparison group.
Example: Figure 5. Types and average amounts of financial aid received by full-time, first-time, degree/certificate-seeking undergraduates: 2005-06

NOTE: Average grant (or loan) values were calculated by dividing the total grants (or loans) awarded by the total number of recipients in each institution. N is the number of institutions in the comparison group.


Example: Figure 6. Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by race/ethnicity: 2000 cohort

NOTE: The graduation rates are the Student Right-to-Know (SRK) rates. For more information see the Methodological Notes at the end of the report. N is the number of institutions in the comparison group.

Starting point - http://nces.ed.gov/ipedspas/

Accessing Your Data Feedback Report – Step 1
Data Feedback Report - Step 2

Data Feedback Report - Step 3 – Which year do you want?
Executive Peer Tool (ExPT) is…

- A web-based tool that allows users to easily access and customize their IPEDS Data Feedback report.
- With this tool, users can:
  - Access and copy their IPEDS Data Feedback Report,
  - Customize the comparison group used in the report,
  - Generate copies of graphs and data in these reports.

ExPT: How does it work?

- A simple, five step process:
  1) Identify a institution to compare – focus institution, usually your institution,
  2) Pick comparison institutions (up to 100 allowed),
  3) Select variables (up to 8 variables at a time),
  4) View statistical results (summary data and graph);
  5) View data results for all institutions in the comparison group.
1 – Select your focus institution

2: Pick Comparison Institutions

• Select method to pick your comparison institutions.
2: Pick Comparison Institutions

Add peer institutions by name

Step 2 - Comparison group method selection

Focus institution: Howard Community College
Instructions: Choose a method of peer selection.

<table>
<thead>
<tr>
<th>Method</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Add peers by name</td>
<td>Use this option to add schools by name.</td>
</tr>
<tr>
<td>Select your peer list</td>
<td>Use this option to select schools based on criteria that you specify.</td>
</tr>
<tr>
<td>Automatically generate your</td>
<td>Select this option to have the Executive Peer Tool automatically create a</td>
</tr>
<tr>
<td>comparison group</td>
<td>comparison group.</td>
</tr>
<tr>
<td>Use saved comparison group</td>
<td>Select this option to use the custom comparison group that was submitted by</td>
</tr>
<tr>
<td></td>
<td>the focus institution. This comparison group was used in the IPEDS Data</td>
</tr>
<tr>
<td></td>
<td>Feedback Report.</td>
</tr>
<tr>
<td>Upload comparison group</td>
<td>Use this option to upload your own comparison group.</td>
</tr>
</tbody>
</table>

Select "Next step" to enter the institution names!
2: Pick Comparison Institutions

Review and Save List

Step 2 - Comparison group selection results

Focus institutions: Howard Community College
Instructors: Your selection criteria resulted in 20 institutions.

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3: Select Variables

Each title represents a different figure in the IPEDS Data Feedback Report.
3: Select Variables

Example- Getting Data: Enter Focus Institution Name

Step 1 - Focus institution selection

Instructions: Enter the name of the institution to compare with peers.

Focus Institution: connecticut
Example - Getting Data: Select the Institution you want

Example - Getting Data: Select your Comparison Group
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Example - Getting Data: Type in Names of Peers

Example - Getting Data: Finalize your Peer Selection
Example - Getting Data: Select the Data you Want

Example - Getting Data: Statistics – Institution vs. Comparison Group
Example - Getting Data: Viewing as Graph

Number of applicants, admissions, and students enrolled full and part time: Fall 2006

Example - Getting Data: Looking at the Results by Institution

Focus institution: University of Connecticut

Instructions: To save these data, click the "Download csv" link.
Example - Getting Data: Printing as PDF

Example - Getting Data: Financial Aid
Example - Getting Data: Financial Aid

Ex: Getting Data: Financial Aid - by peer institutions
What is College Navigator?

http://www.nces.ed.gov/collegenavigator/

- A direct link to information on nearly 7,000 postsecondary institutions in the United States
- Includes colleges, universities and community colleges, as well as trade and technical schools
- Authorized by Congress in 1998 to help college students, future students and their families understand attendance costs and other differences between colleges

The Home Page is Designed for Students Searching for Colleges
System Features: Primary Searches

- Search for a particular school by name or for a group of schools using shared characteristics.
  - Primary search:
    - by Institution name
    - by geographic location
    - by instructional program
    - By institutional characteristics
  - More options include:
    - Specialized Institutional Characteristics
    - Enrollment Level
    - Other Program and Co-curricular Offerings

Quick Search: Institution Name

- Enter the institution’s name or partial name
- Press Show Results
Quick Search: Select Your Institution

Select the Institution that you want

Institutional Information
Institutional Information

- The opening page for each institution contains basic directory information on the institution and a map of the location of the institution.

**Springfield College**
- 415 Main St, Springfield, Massachusetts 01108-3797
- General information: (413) 748-3119
- Website: [www.suffoly.edu](http://www.suffoly.edu)
- Type: 4-year, Private not-for-profit
- Awards offered:
  - Bachelor’s degree
  - Postbaccalaureate certificate
  - Master’s degree
  - Postmaster’s certificate
  - Doctor’s degree
- Campus settings:
  - City: Springfield
- Campus housing: Yes
- Student populations:
  - 4,294 (2,506 undergraduate)
- Varsity teams: NCAA Division III (with football)

Available Institutional Information

- Institutional data is divided into 10 distinct categories:
  - General Information
  - Estimated Student Expenses Before Aid
  - Financial Aid
  - Enrollment
  - Admissions
  - Retention / Graduation Rates
  - Programs Majors
  - Varsity Sports Teams
  - Accreditation
  - Campus Security
Institution Data: Estimated Student Expenses

<table>
<thead>
<tr>
<th>Estimated Student Expenses (Before Aid)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate Academic Year Prices</strong></td>
</tr>
<tr>
<td><strong>Detailed Expenses</strong></td>
</tr>
<tr>
<td>Tuition and fees</td>
</tr>
<tr>
<td>Books and supplies</td>
</tr>
<tr>
<td><strong>Living Arrangements</strong></td>
</tr>
<tr>
<td>Room and board</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
</tr>
<tr>
<td>On Campus</td>
</tr>
</tbody>
</table>

*All student expenses data apply to full-time degree/certificate-seeking students.*

Institution Data: Financial Aid

<table>
<thead>
<tr>
<th>Financial Aid</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate Students: 2005-2006</strong></td>
</tr>
<tr>
<td><strong>Percentage of Students Receiving Any Financial Aid</strong></td>
</tr>
<tr>
<td>95% Received aid</td>
</tr>
<tr>
<td>5% Did not receive aid</td>
</tr>
</tbody>
</table>

*For more information on Student Financial Assistance Programs or to apply for financial aid visit the web, visit [Federal Student Aid](#).*
Institution Data: Admissions

**Admissions**

Undergraduate application fee (2006-2007) $30

**Undergraduate Admissions Fall 2008**

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>M</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of applicants</td>
<td>2,244</td>
<td>1,253</td>
<td>991</td>
</tr>
<tr>
<td>Percent admitted</td>
<td>65.0%</td>
<td>64.0%</td>
<td>66.0%</td>
</tr>
<tr>
<td>Percent admitted who enrolled Full-time</td>
<td>38.5%</td>
<td>43.4%</td>
<td>34.0%</td>
</tr>
</tbody>
</table>

**Admissions Considerations**

<table>
<thead>
<tr>
<th></th>
<th>REQUIRED</th>
<th>RECOMMENDED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Secondary school GPA</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Secondary school rank</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Secondary school record</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Completion of college preparatory program</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Recommendations</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Formal demonstration of competencies</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Admission test scores (SAT/ACT)</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>TOEFL (Test of English as a Foreign Language)</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

**Test Scores: Fall 2005 (Enrolled First-Time Students)**

<table>
<thead>
<tr>
<th></th>
<th>NUMBER</th>
<th>PERCENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT</td>
<td>570</td>
<td>99%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>25TH PERCENTILE</th>
<th>75TH PERCENTILE</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Critical Reading</td>
<td>450</td>
<td>550</td>
</tr>
<tr>
<td>SAT Math</td>
<td>470</td>
<td>570</td>
</tr>
</tbody>
</table>

**Notes:**

* 25% of students scored at or below
* 75% of students scored above
* Data apply to first-time degree/certificate-seeking students
* Institutions are asked to report test scores only if they are required for admission
Institution Data: Retention & Graduation Rates

**Retention Rates**

- Full-time students: 81%

*Retention rates measure the percentage of entering students who continue their studies the following fall.*

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**Graduation Rates**

<table>
<thead>
<tr>
<th>Bachelor's Degree Rate</th>
<th>4-year</th>
<th>5-year</th>
<th>6-year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall graduation rate</td>
<td>62%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfer-out rate</td>
<td></td>
<td></td>
<td>14%</td>
</tr>
</tbody>
</table>

**Six-Year Rate by Gender**

- Male: 72%
- Female: 73%
Two Steps for Creating Institutional Comparisons:

1. Select institutions for comparison

2. Review Data!

Comparing Institutions: 1. Select Institutions

From the list of search results:
– Click on “Add to Favorites” any institution that you wish to compare
### Comparing Institutions: 1. Select Institutions

<table>
<thead>
<tr>
<th>Rank</th>
<th>Institution Name</th>
<th>City, State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Assumption College</td>
<td>Worcester, Massachusetts</td>
</tr>
<tr>
<td>2</td>
<td>Bentley College</td>
<td>Waltham, Massachusetts</td>
</tr>
<tr>
<td>3</td>
<td>Berklee College of Music</td>
<td>Boston, Massachusetts</td>
</tr>
<tr>
<td>4</td>
<td>Berkshire Community College</td>
<td>Framingham, Massachusetts</td>
</tr>
<tr>
<td>5</td>
<td>Brandeis University</td>
<td>Waltham, Massachusetts</td>
</tr>
<tr>
<td>6</td>
<td>Cape Cod Community College</td>
<td>Yarmouth, Bists, MA</td>
</tr>
<tr>
<td>7</td>
<td>Clark University</td>
<td>Waltham, Massachusetts</td>
</tr>
<tr>
<td>8</td>
<td>College of the Holy Cross</td>
<td>Worcester, Massachusetts</td>
</tr>
<tr>
<td>9</td>
<td>Colby College</td>
<td>Waterville, Maine</td>
</tr>
</tbody>
</table>

- A pop-up window with your schools listed
- Click on Check All
- And then Compare
## Comparing Institutions: 2. Review Data

### Click on the link for any school to see the data for that institution

### Click on back to results or my favorites to select different institutions to compare

<table>
<thead>
<tr>
<th>Institution</th>
<th>City/State</th>
<th>Type of Institution</th>
<th>Campus Setting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assumption College</td>
<td>Worcester, Massachusetts</td>
<td>4-year, Private, not-for-profit</td>
<td>City, Large</td>
</tr>
<tr>
<td>Clark University</td>
<td>Worcester, Massachusetts</td>
<td>4-year, Private, not-for-profit</td>
<td>City, Large</td>
</tr>
<tr>
<td>Curry College</td>
<td>Milan, Massachusetts</td>
<td>4-year, Private, not-for-profit</td>
<td>Suburb, Large</td>
</tr>
</tbody>
</table>

### Estimated Student Expenses (Before Aid)
- Tuition
- Room
- Board

### Financial Aid
- Pell
- Federal Work-Study
- Direct Loans

### Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Assumption College</th>
<th>Clark University</th>
<th>Curry College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Enrollment</td>
<td>2782</td>
<td>3971</td>
<td>2993</td>
</tr>
<tr>
<td>Undergraduate Enrollment</td>
<td>2420</td>
<td>2202</td>
<td>2766</td>
</tr>
<tr>
<td>Undergraduates by Attendance Status</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-Time</td>
<td>69%</td>
<td>54%</td>
<td>71%</td>
</tr>
<tr>
<td>Part-Time</td>
<td>12%</td>
<td>8%</td>
<td>29%</td>
</tr>
<tr>
<td>Undergraduates by Gender</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>31%</td>
<td>40%</td>
<td>43%</td>
</tr>
<tr>
<td>Women</td>
<td>69%</td>
<td>60%</td>
<td>57%</td>
</tr>
<tr>
<td>Undergraduates by Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>79%</td>
<td>66%</td>
<td>56%</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>1%</td>
<td>3%</td>
<td>7%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Asian, Pacific Islander</td>
<td>1%</td>
<td>4%</td>
<td>1%</td>
</tr>
<tr>
<td>Amer. Indian/Alaska Native</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Race/Ethnicity unknown</td>
<td>10%</td>
<td>19%</td>
<td>20%</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>1%</td>
<td>7%</td>
<td>0%</td>
</tr>
<tr>
<td>Fall 2008</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Comparing Institutions: 2. Review Data

Example – Getting Financial Aid Data
Select Comparison Institutions

Click on Financial Aid Information
Ex. – Admissions Data

Peer Analysis System (PAS)

- Enables users to easily retrieve data on a group of postsecondary institutions of their choice.

- Users can:
  - compare one institution to a group of comparison institutions.
  - select comparison institutions
  - generate reports or files using selected IPEDS variables of interest.
Navigation Steps for PAS

1. Select a level of access
2. If necessary, login to the peer tool
3. Select PAS or DCT
4. Identify a focus institution
5. Construct a comparison group
6. Retrieving data
Navigation Step 2: Login

Welcome to the IPEDS Peer Analysis System

To enter the system at the Institution Level... you must login first.

Enter User ID (an IPEDS Unit ID)

Enter Password (same Unit ID)

Click the Login button

You can use your institution’s Unit ID or choose another. Find other Unit IDs using IPEDS College Navigator

Navigation Steps 3 & 4: Selecting PAS & Identify Focus Institution

For PAS - identify a Focus institution (usually your institution)
Ready to Build Comparison Group

Constructing Comparison Groups

Choose Comparison Groups by:
- Institution Name
- Variable
- Generate an automatic comparison group
- Get a saved comparison group
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Construct a comparison group: **By Name**

The institution(s) you select will be added to the comparison group. The name or Unit ID(s) will be searched for in the Institutional Characteristics 2008-2009 table. You can enter a partial name and/or one or more Unit ID(s) separated by commas.

- **Type in the institution name or a portion of the name.**
- **Choose an institution using their Unit ID.**

At any time, you can opt to use another method to construct your comparison group by clicking on the menu item.

**Construct a comparison group: By Variable**

**Select By:**
- Searching for variables
- Defining calculated variables

Select the topic of your choice and choose from the variables listed.
Construct a comparison group: *Auto Generate a Peer Group*

The focus institution is named.
Click on either menu to continue

Choose Generate automatic comparison group.

---

Retrieving Data = Reports & Stats

- Ranking report
  - One variable, with values sorted high to low
- Institutions Data report
  - Multiple variables, perhaps from multiple files
- Statistical Summary report
  - Basic descriptive statistics, with optional graphs
- Report Templates
  - Prepackaged formats
- Forms Facsimile
  - Survey data, presented in survey grid format
- Trend Report
  - One variable, multiple years
Reports and Stats

Select Reports & Stats from the left menu bar.

The next slides describe the different reports in PAS.

Ranking Report

Select the variable you would like to rank the comparison group from the IPEDS Surveys.

Click Continue.
Ranking Report

Values are sorted from high to low, with the Focus institution highlighted.

Institutions Data Report

Select the variable(s) to be displayed for the comparison group.
Click Continue.
Use Search to find variables.
Institutions Data Report

You can download the data to your hard drive for further analysis using your own software. Very flexible, most common method for extracting data.

Statistical Summary Report

Note: The number of institutions that reported data for each of the variables is enclosed in parentheses.
Types of Report Templates

Select the Report and then select year.

Over twenty report templates already in place. More added regularly. Check the list of templates often! It's a quick way to get a professional report with little effort.
Forms Facsimile

Forms Facsimile - Enrollment

IPEDS data in the format originally submitted. Remember: data in four surveys have been perturbed!
Trend Report

These selections yield this report.
Example- PAS: Step 1 to Accessing Data – Pick your level

Example- PAS: Step 2 to Accessing Data – Select Focus Institution
Example - PAS: Step 3 to Accessing Data – Specify your focus institution

Example - PAS: Step 4 to Accessing Data – Create your Comparison Group
Example - PAS: Step 5 to Accessing Data – Comparison Group Selection

Example - PAS: Step 6 to Accessing Data – Finalizing peer group
Example - PAS: Step 7 to Accessing Data – Report Templates

Example - PAS: Step 8 to Accessing Data – Report Templates - Admissions
Example - PAS: Step 9 to Accessing Data – Select Options for Report

Example - PAS: Step 10 to Accessing Data – Admission Trends Report
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Example -PAS: Admission Trends Report by Gender

Example -PAS: Graduation Rate Template
Example - PAS: Graduation Rate Template

![Image of Graduation Rate Template](image1)

Example - PAS: Graduation Rate Template by Gender

![Image of Graduation Rate Template by Gender](image2)
Example - PAS: Financial Aid Template

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Chicago – July 2008
Example -PAS: Price Trends Template

**The Integrated Postsecondary Education Data System (IPEDS)**

- **Price Trends**
  - Select housing plan:
    - On-campus
    - Off-campus (not with family)
    - Off-campus (with family)
  - Select tuition plan:
    - In-district
    - In-state
    - Out-of-state

**Example -PAS: Price Trends Template Report**

**149013 - Illinois State University**

<table>
<thead>
<tr>
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**171100 - Michigan State University**

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Example -PAS: Ranking Report

Example -PAS: Ranking Report by Applications
Mining for Competitor Data - Using IPEDS Data Tools to Make Your Life a Little Easier

Michael Duggan

Example -PAS: Ranking Report – Graduation Rates

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Michael Duggan –
Suffolk University
mduggan@suffolk.edu

The handouts will be posted at
http://www.suffolk.edu/offices/4371.html