IPEDS Update

Michael Duggan
Suffolk University
NEACRAO 2009
November 6, 2009
Portland ME
Agenda

• HEOA Update
• 2009-10 Changes to IPEDS
• Race/Ethnicity Reminder
• CIP 2010
• Web Tools
• AIR Training Update
• TRP Update
• Help Desk Update
Higher Education Opportunity Act (HEOA)
HEOA

• Higher Education Opportunity Act of 2008 (PL 110-315)
• Signed into law August 14, 2008
• Several provisions that mandate new reporting requirements (e.g., consumer info being reported for College Navigator through IPEDS, multi-year tuition calculator on Navigator)
• Many new disclosure requirements (e.g., employment placement rates, graduation rates by federal aid categories, net price calculator)
  – Institutions should be aware of these but they are not IPEDS
Disclosures -- Resources

• A National Postsecondary Education Cooperative (NPEC) working group has developed a handbook to assist institutions with identifying disclosure requirements and “suggested practices” for making the info available to students (e.g., “3-clicks”)

• NPEC guide is available from IPEDS website, under NPEC:R&D

• Department HEOA website:
Disclosures – New Resource

REPORT OF THE NATIONAL POSTSECONDARY EDUCATION COOPERATIVE

Information Required to Be Disclosed Under the Higher Education Act of 1965: Suggestions for Dissemination
NPEC Report

- Summary of HEA disclosure requirements
- Posting disclosure information on institutional websites
- Suggestions for providing disclosure information
- Additional resources
<table>
<thead>
<tr>
<th>Reference Number</th>
<th>Subject Area</th>
<th>Requirement Applies to</th>
<th>Requirement</th>
<th>How Disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Notice of Availability of Institutional and Financial Aid Information</td>
<td>All Institutions Participating in Title IV, HEA Student Financial Aid Programs</td>
<td>HEA Sec. 485(a)(1) (20 U.S.C. 1092(a)(1)). Not changed by HEOA 34 CFR 668.41(c)</td>
<td>Notice is distributed to each enrolled student</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Each institution must annually distribute to all enrolled students a notice of the availability of the information that is required to be made available to students under the Family Educational Rights and Privacy Act of 1974 (FERPA) (see subject #5 for FERPA disclosure requirements), and under HEA Sec. 485(a)(1), Sec. 485(f), Sec. 485(g), and Sec. 485(j). (See appendix B for a list of the information that must be included in the notice.) Note: The list required in this notice is not a comprehensive list of HEA disclosure requirements. The notice must list and briefly describe the information and include a statement of the procedures required to obtain the information. For information listed in the notice that is disclosed on an institution’s website, the notice must include the exact electronic address and a statement that the institution will provide a paper copy upon request.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Contact Information for Assistance in Obtaining Institutional or Financial Aid Information</td>
<td>All Institutions Participating in Title IV, HEA Student Financial Aid Programs</td>
<td>HEA Sec. 485(a)(1)-(2) (20 U.S.C. 1092(a)(1)-(2)). Not changed by HEOA 34 CFR 668.43, 34 CFR 668.44</td>
<td>Made available through appropriate publications, mailings, or electronic media</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Each institution must make available to prospective and enrolled students information regarding how and where to contact individuals designated to assist enrolled or prospective students in obtaining the institutional or financial aid information required to be disclosed under HEA Sec. 485(a). (See subject # 1.)</td>
<td></td>
</tr>
</tbody>
</table>
|                  |                                              |                        | Each institution must make available to prospective and enrolled students information about:  
- all the need-based and non-need-based federal, state, local, private, and institutional student financial assistance programs available to students who enroll in the institution;  
- terms and conditions of Title IV, HEA loans; |
I. Information that must be posted on an institution’s website

(6) Consumer Information on College Navigator Website (including student activities offered by the institution, services offered by the institution for individuals with disabilities, career and placement services offered to students during and after enrollment, and policies of the institution related to transfer of credit from other institutions)

(11) Net Price Calculator

(12) Textbook Information (Internet course schedule)

(L-7) Code of Conduct for Education Loans

(L-9) Preferred Lender Arrangements

II. Information that must be made available to the public

(14) Transfer of Credit Policies and Articulation Agreements

(17) Teacher Preparation Program Report

(18) Drug and Alcohol Abuse Prevention Program

(20) Crime Log

(22) Fire Log

(30) Intercollegiate Athletic Program Participation Rates and Financial Support Data

(L-9) Preferred Lender Arrangements Annual Report

III. Information that must be made available to current students and their families

(L-8) Preferred Lender Lists

IV. Information that must be made available to current and prospective students
Suggestion 2. Develop a single web page on the institution’s website that provides hyperlinks to the HEA disclosure information.

We suggest that institutions develop such a portal page and position that page to maximize its accessibility to users. Using a single portal page ensures that institutions preserve their flexibility in collecting and managing their own information, while providing a distinct entrance point on an institution’s website for the HEA-required disclosure information. This page can be developed beginning with the list of disclosures in the notice that institutions are required to provide to current students under HEA Sec. 485(a) (see appendix B for a list of the disclosures that must be included in the notice), and then adding the items that are required to be published on an institution’s website and the other disclosures that are web-appropriate (see appendix B for a list of required disclosures categorized by required method of dissemination).

Development of this page can also be useful to institutions in ensuring that all the required materials are produced and updated as necessary. The portal page can be a resource for employees who have responsibility for distributing the information, responding to requests for information, or assisting students and others in finding information.

Suggestion 3. Adopt a “3-click” approach.

Another strategy to improve consumer access to the HEA disclosure information is to ensure that such information is placed “shallowly” enough to be found using a minimum amount of searching. We suggest positioning information so that it can be reached by clicking through no more than three web pages (starting from the institution’s home page) and that the information be situated in a university-wide “about” section rather than in a subunit’s web page (e.g., financial aid, Registrar, office of general counsel). The information should be accessible from a section of the website that applies to all the relevant audiences (e.g., information that is required to be available for both current and prospective students should not be placed solely under “Current Students”).
HEOA Net Price Calculator Requirement

• In October 2009, U.S. Dept of Education will make available a template for this calculator that institutions may use.
• Institutions have 2 years from the release of the template to post their calculator.
• An institution may use either the net price calculator developed by NCES or it may develop its own.
  – Institutionally developed calculators must include “at a minimum the same data elements” found in the NCES calculator.
• Dept of ED will not collect data for the calculator.
• Calculator does not use IPEDS data.
Institution’s cost of attendance for FTFT students

Total need-based grant aid awarded to FTFT students

Total merit-based grant aid awarded to FTFT students

Number of FTFT students receiving such aid

Cost of attendance = av annual cost of tuition & fees, room & board, books, supplies, transportation

Calculation of Net Price

Cost of attendance = Institution’s cost of attendance for FTFT students - Total need-based grant aid awarded to FTFT students + Total merit-based grant aid awarded to FTFT students + Number of FTFT students receiving such aid
Development of Template

• Technical Review Panel held January 27-28, 2009
• Keep template simple and usable for all Title IV institutions (from smallest cosmetology college to largest research university)
• Recognize that institutions have an interest in customizing their calculators and making them more precise, as much as they are able
• Mohamad Sakr, IT Innovative Solutions, developed template
• Available from IPEDS website, under Resources
Institution App

Net Price Calculator

Step 1: Determine representative year and calendar system
HEOA requires that your institution use the data from the most recent year available when setting up this calculator. Data should be provided for full-time, first-time undergraduate students. Price and aid data must be for the same year – e.g., the most recent year for which data are available for both.

1. The data you are entering are representative of the year:
   - 2007-08
   - 2008-09

2. What is your institution’s predominant calendar system?
   - Academic (semester, quarter, trimester, 4-1-4, or other academic)
   - Program (differs by program, continuous basis)

Continue
Net Price Calculator

Predominant Calendar System: Academic
Representative Year: 2008-09

Step 2: Set up your data entry screens
To get started, answer the questions below. Your responses will determine which data elements you are required to provide in the subsequent data input screen.

1. Does your institution offer institutionally controlled housing (either on or off campus)?
   - Yes
   - No

2. If yes, are all full-time, first-time degree/certificate seeking students required to live on campus or in institutionally-controlled housing?
   - Yes
   - No

3. Does your institution charge different tuition for in-district, in-state, or out-of-state students?
   - Yes  >>> check all that apply:  ☑ In-district  ☑ In-state
   - No
**Net Price Calculator**

**Predominant Calendar System: Academic**  
**Representative Year: 2008-09**

**Step 3: Enter your institution’s data**

For the tables below, please provide data for **full-time, first-time undergraduate students**. Data for both tables should be for the **same year**. Please fill-in each table as completely as possible. These tables will be used to look up the appropriate price of attendance and grant aid data for users of the calculator based on information they enter. When you have completed the data entry for both tables below, click **Continue**.

**Table 1: Price of Attendance for Full-time, First-time Undergraduate Students: 2008-09**

Enter the amounts requested below. Estimates of expense for room and board, books and supplies, and other expense should be those from the Cost of Attendance report used by your financial aid office for determining financial need. (Note: These estimates are reported by your institution in the Integrated Postsecondary Education Data System (IPEDS) on the Institutional Characteristics survey form – Part D- Student Charges- Price of Attendance).

*Report in whole dollars only*

<table>
<thead>
<tr>
<th>Price of attendance</th>
<th>In-state</th>
<th>In-district</th>
<th>Out-of-state</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>On-campus</td>
<td>Off-campus not with family</td>
<td>Off-campus with family</td>
</tr>
<tr>
<td>Total</td>
<td>21362</td>
<td>21362</td>
<td>12054</td>
</tr>
<tr>
<td>Tuition and required fees</td>
<td>8005</td>
<td>8005</td>
<td>8005</td>
</tr>
<tr>
<td>Books and supplies</td>
<td>1025</td>
<td>1025</td>
<td>1025</td>
</tr>
<tr>
<td>Room and board</td>
<td>9308</td>
<td>9308</td>
<td>0</td>
</tr>
<tr>
<td>Other (personal, transportation, etc.)</td>
<td>3024</td>
<td>3024</td>
<td>3024</td>
</tr>
</tbody>
</table>
Table 2: Grants and Scholarships for Full-time, First-time Undergraduate Students: 2008-09

Enter the amounts requested below. Data should represent the median amount of both need and non-need grant and scholarship aid from Federal, State, or Local Governments, or the Institution (exclude private source grant or scholarship aid) awarded to, and accepted by, all first-time, full-time students with the indicated living and residency category for each Expected Family Contribution (EFC) range. If you have fewer than three (3) observations for a cell, leave the cell blank. The system will calculate and insert the average of the surrounding cells. In the bottom row of the table, report the median amount of grant or scholarships aid for students for whom you do not know an EFC (i.e., they did not file a FAFSA or apply for need-based financial aid).

Report in whole dollars only

<table>
<thead>
<tr>
<th>EFC Range</th>
<th>In-state</th>
<th></th>
<th></th>
<th>In-district</th>
<th></th>
<th></th>
<th>Out-of-state</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>On-campus</td>
<td>Off-campus not with family</td>
<td>Off-campus with family</td>
<td>On-campus</td>
<td>Off-campus not with family</td>
<td>Off-campus with family</td>
<td>On-campus</td>
</tr>
<tr>
<td>$0</td>
<td>16500</td>
<td>16500</td>
<td>8500</td>
<td>16500</td>
<td>16500</td>
<td>8500</td>
<td>24000</td>
</tr>
<tr>
<td>$1-1,000</td>
<td>14000</td>
<td>14000</td>
<td>6000</td>
<td>14000</td>
<td>14000</td>
<td>6000</td>
<td>20500</td>
</tr>
<tr>
<td>$1,001-2,500</td>
<td>12076</td>
<td>12076</td>
<td>5807</td>
<td>12076</td>
<td>12076</td>
<td>5807</td>
<td>19923</td>
</tr>
<tr>
<td>$2,501-5,000</td>
<td>9000</td>
<td>9000</td>
<td>5500</td>
<td>9000</td>
<td>9000</td>
<td>5500</td>
<td>19000</td>
</tr>
<tr>
<td>$5,001-7,500</td>
<td>7250</td>
<td>7250</td>
<td>5250</td>
<td>7250</td>
<td>7250</td>
<td>5250</td>
<td>18000</td>
</tr>
<tr>
<td>$7,501-10,000</td>
<td>5500</td>
<td>5500</td>
<td>5000</td>
<td>5500</td>
<td>5500</td>
<td>5000</td>
<td>17000</td>
</tr>
<tr>
<td>$10,001-12,500</td>
<td>4750</td>
<td>4750</td>
<td>4000</td>
<td>4750</td>
<td>4750</td>
<td>4000</td>
<td>16000</td>
</tr>
<tr>
<td>$12,501-15,000</td>
<td>4000</td>
<td>4000</td>
<td>3000</td>
<td>4000</td>
<td>4000</td>
<td>3000</td>
<td>15000</td>
</tr>
<tr>
<td>$15,001-20,000</td>
<td>3000</td>
<td>3000</td>
<td>2000</td>
<td>3000</td>
<td>3000</td>
<td>2000</td>
<td>12000</td>
</tr>
<tr>
<td>$20,001-25,000</td>
<td>2000</td>
<td>2000</td>
<td>1000</td>
<td>2000</td>
<td>2000</td>
<td>1000</td>
<td>10000</td>
</tr>
<tr>
<td>$25,001-30,000</td>
<td>700</td>
<td>700</td>
<td>0</td>
<td>700</td>
<td>700</td>
<td>0</td>
<td>7500</td>
</tr>
<tr>
<td>$30,001-40,000</td>
<td>500</td>
<td>500</td>
<td>0</td>
<td>500</td>
<td>500</td>
<td>0</td>
<td>3000</td>
</tr>
<tr>
<td>$40,001-50,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>&gt;=$50,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-FAFSA filers/unknown EFC</td>
<td>1000</td>
<td>1000</td>
<td>500</td>
<td>1000</td>
<td>1000</td>
<td>500</td>
<td>5000</td>
</tr>
</tbody>
</table>
Student App

Net Price Calculator

Step 1: Please provide the requested information. Your responses will be used to calculate an estimated amount that students like you paid - after grant aid and scholarships but before student loans - to attend this institution in a given year.

Financial aid: Do you plan to apply for financial aid?
- Yes
- No

Age: How old are you? 18

Living arrangement: Where do you plan to live while attending this institution?
- On-campus (in a residence hall, dormitory, or on-campus apartment)
- Living on my own or with a roommate
- Living with my parents or other family members

Residency:
- Eligible for in-state tuition
- Eligible for in-district tuition
- Eligible for out-of-state tuition

Previous  Continue
Net Price Calculator

Step 2: Provide this information and then click Continue.

Marital Status: Are you (the student) married? (Answer "yes" if you are separated but not divorced.)
- Yes
- No

Children: Do you (the student) have any dependent children?
- Yes
- No
Net Price Calculator

Step 3: Based on the information you provided in previous steps, your dependency status is estimated to be Dependent. Provide this information and then click Continue.

Number in Family: How many people are in your family's household?
(Count yourself, your parent(s), and your parents' other children who are under the age of 24.)

Number in College: Of the number in your family above, how many will be in college next year?
(Count yourself and your siblings; do not count your parents.)

Parent Income: What is the income of your parent(s)?
- Include income from work, child support, and other sources.
- If your parent is single, separated, or divorced, include the income for the parent with whom you live.
- If the parent with whom you live is remarried, include both your parent's income and his/her spouse's income.
  - Between $0 - $30,000
  - Between $30,001 - $40,000
  - Between $40,001 - $50,000
  - Between $50,001 - $60,000
  - Between $60,001 - $70,000
  - Between $70,001 - $80,000
  - Between $80,001 - $90,000
  - Between $90,001 - $100,000
  - Above $100,000

Student Income: What is your income?
- $0
- Between $1 - $5,000
- Between $5,001 - $10,000
- Between $10,001 - $30,000
- Between $30,001 - $50,000
- Above $50,000

Previous  Continue
Net Price Calculator

Based on the information you have provided, the following calculations represent the average net price of attendance that students similar to you paid in the given year:

**Academic Year:**
2008-09

**Estimated total price of attendance:** $21,362
- a. Estimated tuition and fees $8,005
- b. Estimated room and board $9,308
- c. Estimated books and supplies $1,025
- d. Estimated other expenses $3,024
  (Personal expenses, transportation, etc.)

**Estimated total grant aid:** $9,000
(Includes both merit and need based aid)

**Estimated net price:** $12,362
(Price of attendance minus grant aid)

Please Note: The estimates above apply to full-time, first-time undergraduate students only.

These estimates do not represent a final determination, or actual award, of financial assistance or a final net price; they are only estimates based on price of attendance and financial aid provided to students in 2008-09. Price of attendance and financial aid availability change year to year. These estimates shall not be binding on the Secretary of Education, the institution of higher education, or the State.

Not all students receive financial aid. In 2008-09, 66% of our full-time students enrolling for college for the first time received grant/scholarship aid. Students may also be eligible for student loans and work-study. Students must complete the Free Application for Federal Student Aid (FAFSA) in order to determine their eligibility for Federal financial aid that includes Federal grant, loan, or work-study assistance. For more information on applying for Federal student aid, go to [http://www.fafsa.ed.gov/](http://www.fafsa.ed.gov/).
HEOA Mandates: Reporting

• Many new items required for College Navigator website, which required some additions to IPEDS
  – “A to Z” consumer information list
  – Multi-year Tuition Calculator
  – Net Price Data on College Navigator
  – College Affordability Lists
  – State Higher Education Spending Charts
HEOA College Navigator Timeline

• 8/09
  – Consumer information items
  – Multi-year tuition calculator
  – State spending charts
• 7/1/10
  – 3 yrs of average net price
  – 1 yr of average net price disaggregated by income
• 7/1/11
  – College Affordability Lists
• 7/1/13
  – 3 yrs of average net price disaggregated by income
Consumer Info Already in IPEDS

- Mission statement
- Admissions data
- Pricing data
- Completions/top areas of study
- Enrollment data by status, level, gender, R/E; transfer-in data
- Residency/migration data
- Retention rates
- Graduation rates
Items added in 2008-09

• Alternative tuition plans offered
• Student-to-faculty ratio
• Student financial aid:
  – Total grant aid $ award to all undergrads
  – Total # of all students who received Pell grant
• Students with disabilities
• 100%, 150%, 200% graduation rates
Multi-year Tuition Calculator

- Has been posted to College Navigator
- Allows users to calculate estimated tuition and fees for normal duration of a program at an institution
- Uses price of attendance data from IC
- Determines estimated annual % change based on most recent 3 yrs of data
- Takes into account guaranteed tuition plans
- Requires additional year of data reported to IPEDS starting 2009-10
Net Price on Navigator

• By July 1, 2010:
  – Three years of average net price
  – One year of net price data for Title IV aid recipients disaggregated by income
• By July 1, 2013:
  – Three years of net price data for Title IV aid recipients disaggregated by income
• Requires additional data reported to IPEDS starting 2009-10
## College Affordability Lists

- NCES must post to College Navigator by 7/1/11
- 6 lists for each of 9 sectors

### Six “College Affordability and Transparency” lists to be produced:

<table>
<thead>
<tr>
<th>Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>Highest tuition and fees (top 5%)</td>
</tr>
<tr>
<td>(2)</td>
<td>Highest percentage increases in tuition and fees (top 5%)</td>
</tr>
<tr>
<td>(3)</td>
<td>Highest average net prices (top 5%)</td>
</tr>
<tr>
<td>(4)</td>
<td>Highest percentage increases in average net price (top 5%)</td>
</tr>
<tr>
<td>(5)</td>
<td>Lowest tuition and fees (bottom 10%)</td>
</tr>
<tr>
<td>(6)</td>
<td>Lowest net price (bottom 10%)</td>
</tr>
</tbody>
</table>

### For each of the following nine sectors:

<table>
<thead>
<tr>
<th>Number</th>
<th>Sector</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>Four-year public</td>
</tr>
<tr>
<td>(2)</td>
<td>Four-year private, nonprofit</td>
</tr>
<tr>
<td>(3)</td>
<td>Four-year private, for-profit</td>
</tr>
<tr>
<td>(4)</td>
<td>Two-year public</td>
</tr>
<tr>
<td>(5)</td>
<td>Two-year private, nonprofit</td>
</tr>
<tr>
<td>(6)</td>
<td>Two-year private, for-profit</td>
</tr>
<tr>
<td>(7)</td>
<td>Less than two-year public</td>
</tr>
<tr>
<td>(8)</td>
<td>Less than two-year private, nonprofit</td>
</tr>
<tr>
<td>(9)</td>
<td>Less than two-year private, for-profit</td>
</tr>
</tbody>
</table>
State HE Spending Charts

- NCES must post to College Navigator; no date listed, which means upon enactment of the law (8/14/08); goal date was August 2009
- For each state:
  - % change in spending per FTE student at all public institutions, for each of the 5 most recent preceding academic years;
  - % change in tuition and fees for such students for all public institutions, for each of the 5 most recent preceding academic years;
  - % change in the total amount of need-based aid and merit-based aid provided by such State to FT students enrolled in public institutions for each of the 5 most recent preceding academic years

NCES still exploring how best to do this
2009-10 IPEDS Data Collection
## Registration

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration opened</td>
<td>August 5</td>
</tr>
<tr>
<td>UserIDs to KHs</td>
<td>August 5</td>
</tr>
<tr>
<td>Survey materials posted</td>
<td>August 5</td>
</tr>
<tr>
<td>Reminder notices sent to CEO (if KH not registered)</td>
<td>August 26</td>
</tr>
</tbody>
</table>
## Fall Collection

<table>
<thead>
<tr>
<th>Surveys</th>
<th>Institutional Characteristics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collection open</td>
<td>Completions</td>
</tr>
<tr>
<td></td>
<td>12-month Enrollment</td>
</tr>
<tr>
<td>Keyholder close</td>
<td>September 2</td>
</tr>
<tr>
<td>Coordinator close</td>
<td>October 14</td>
</tr>
<tr>
<td></td>
<td>October 28</td>
</tr>
</tbody>
</table>
## Winter Collection

<table>
<thead>
<tr>
<th>Surveys</th>
<th>Human Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collection open</td>
<td>December 2</td>
</tr>
<tr>
<td>Keyholder close</td>
<td>January 20</td>
</tr>
<tr>
<td>Coordinator close</td>
<td>February 3</td>
</tr>
<tr>
<td>Surveys</td>
<td>Fall Enrollment</td>
</tr>
<tr>
<td>-------------------------</td>
<td>--------------------------</td>
</tr>
<tr>
<td></td>
<td>Finance</td>
</tr>
<tr>
<td></td>
<td>Student Financial Aid</td>
</tr>
<tr>
<td></td>
<td>Graduation Rates</td>
</tr>
<tr>
<td></td>
<td>Graduation Rates 200</td>
</tr>
<tr>
<td>Collection open</td>
<td><strong>December 2</strong></td>
</tr>
<tr>
<td>Keyholder close</td>
<td>April 14</td>
</tr>
<tr>
<td>Coordinator close</td>
<td>April 28</td>
</tr>
</tbody>
</table>
Prompting Communications

- E-mail to KH (collection open) Open
- E-mail to KH (no data) Close – 4wks
- Phone to KH/CEO (no data) Close – 2wks
- E-mail to KH (all surveys not locked) Close – 2wks
- E-mail to KH (all surveys not locked) Close – 1wk

Spring:
- 2 additional reminders that Spring collection is open, sent in This Week in IPEDS during February
- Close – 3wks reminder if no data entered since close of Winter
Changes for 2009-10
Changes for 2009-10

• Are mandatory in 2009-10
• Two types
  – To comply with requirements in HEOA
    • Net price, college affordability lists, multi-yr tuition calculator
  – To simplify reporting and reduce reporting burden for nondegree-granting institutions
• Developed based on input from the IPEDS TRP and comments received from the community
Institutional Characteristics

• Changes to Price of Attendance collection
  – Tuition and required fees reported separately
  – 4 yrs of data reported instead of 3
  – For most recent year, report if amounts are guaranteed under a tuition guarantee plan
Fall Enrollment

• Revise collection of student-to-faculty ratio
  – Collect only the ratio
  – Provide a worksheet to assist institutions with reporting
  – We received many comments about how to improve methodology used in 2008-09
  – Timing of collection and locking sequence of HR, EF presented challenges
Student Financial Aid

- Report data for 4 groups of students:
  - Group 1: All undergraduates
  - Group 2: Of Group 1, full-time, first-time, degree/certif-seeking students
  - NEW: Group 3: Of Group 2, students who received grant/scholarship aid
  - NEW: Group 4: Of Group 2, students who received Title IV aid
- Groups 3 and 4 for PUBLIC institutions are students paying in-state or in-district tuition rate
Student Financial Aid

• Group 1
  – # of students, total amount of aid received for
    • Grant/scholarship aid
    • Pell Grants
    • Federal student loans
  – Not all of this is new
Student Financial Aid

• Group 2
  – Total amount of aid received, instead of average amount
  – Data collection system will calculate averages
  – We won’t have the rounding problem we had last year
Student Financial Aid

• Group 3 – all new
  – 3 aid years: 2008-09, 2007-08, 2006-07
  – Number of students in group who received grant/scholarship aid
  – Living arrangements (on campus, off with family, off not with family)
  – Total amount of grant/scholarship aid received
  – Used to calculate net price
Student Financial Aid

• Group 4 – all new
  – 1 aid year, 2008-09, (1 additional year will be added and preloaded in each of next 2 years until there are 3 aid years)
  – Living arrangements (on campus, off with family, off not with family)
  – Number of students and total amount of grant/scholarship aid received, by income categories
  – Used to calculate net price by income category
Student Financial Aid

• Worksheets – all new
  – Will show calculation of net price for Group 3 and net price by income for Group 4
  – Context boxes available; will be posted on College Navigator
SS09 → GR200

• SS09
  – Disability item moved to IC
  – Grad rates items moved to GR200, collected in Spring

• For 2-yr institutions, 100% grad rate:
  – Added to regular GRS starting in 2009-10 (NOT by R/E) – 2006 cohort
  – Also reported on GR200 in 2009-10 – 2005 cohort
Other changes

• Not related to HEOA
• To simplify reporting and reduce reporting burden for nondegree-granting institutions
• Eliminate and consolidate items on IC, HR, EF, F
• See full details in IPEDS Announcements and Alerts
Race/ethnicity reminder
## Implementation timeline

<table>
<thead>
<tr>
<th>Year</th>
<th>HR, EF</th>
<th>C, E12, GRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-09, 2009-10</td>
<td>Optional</td>
<td>Optional</td>
</tr>
<tr>
<td>2010-11</td>
<td>Mandatory</td>
<td>Optional</td>
</tr>
<tr>
<td>2011-12</td>
<td>Mandatory</td>
<td>Mandatory</td>
</tr>
</tbody>
</table>
Resources

• IPEDS Webpage (from IPEDS Resources)
  – Links, documents, FAQs

• AIR Webpage
  – Links, webinars, FAQs, blog
    • Blog is monitored by 3 members of AIR race/ethnicity committee who answer questions submitted

• SHEEO Webpage
  – Links, background, FAQs, discussion board
CIP 2010
Timeline for Implementation

• June 2009
  – CIP 2010 published on NCES website
  – CIP user site available

• 2010-11 IPEDS – CIP 2010 used for reporting
  – Completions for 2009-10
  – Program tuitions on IC for 2010-11
  – Fall Enrollment by CIP for fall 2010
What’s new in CIP 2010?

• Added CIP codes for new and emerging programs
  – 300 new 6-digit CIP codes

• Reorganized series 23, 42, 51.16

• Added examples of instructional programs

• NOT a major reorganization
  – No new 2-digit series
  – No large-scale moving of codes from one series to another
CIP User Site

• Capabilities include:
  – Browse, search
  – Xwalk 2000 and 2010 CIP
  – Download as .doc or .xls
  – FAQs
• Wizard – report on CIPs used by your institution over last 3 yrs – deletes, moves, changes; new codes
• Selector – returns CIP suggestions based on drill-down questions
• Available on IPEDS website, under Resources
New CIP Website

The Integrated Postsecondary Education Data System (IPEDS)
Classification of Instructional Programs (CIP)

What is the CIP?
The Classification of Instructional Programs (CIP) provides a taxonomic scheme that supports the accurate tracking and reporting of fields of study and program completions activity. CIP was originally developed by the U.S. Department of Education's National Center for Education Statistics (NCES) in 1980, with revisions occurring in 1985, 1990, and 2000. For information about these early revisions to the CIP, click here or access specific links to historical versions from the resources page. For information about versions after CIP 2000, click the 'change year' link on this site to see the available versions.

Start Here
Browse all CIP codes
Search CIP codes
View Crosswalk 2000-2010
View NEW CIP codes
View DELETED CIP codes
View MOVED CIP codes

CIP Wizard

CIP Selector
IPEDS
Web Tools
New IPEDS Website
Data Provider Center

Integrated Postsecondary Education Data System 2009-10

Fall 2009
The collection includes the Institutional Characteristics, Completions, and 12-month Enrollment components. The Fall collection opens September 2 and closes October 14, 2009.

Winter 2009-10

Spring 2010
The collection includes the Fall Enrollment, Finance, Student Financial Aid, Graduation Rates, and 200% Graduation Rates components. The collection opens December 2, 2009 and closes April 14, 2010.

Surveys open for collection.
For keyholders (with UserIDs beginning P9 and 88G)
Institutional Characteristics: 13 more days
Completions: 13 more days
12-month Enrollment: 13 more days

For coordinators
Institutional Characteristics: 27 more days
Completions: 27 more days
12-month Enrollment: 27 more days

Registration
Registration for the 2009-10 collection cycle is now OPEN. All keyholders are requested to register prior to August 26. After that date, the Help Desk will contact CEOs to ask to have a keyholder appointed. Keyholders will be given one UserID and password for the entire year (all 3 collection periods). Institutions may change keyholders at any time during the year. Please call the IPEDS Help Desk if you have questions.
IPEDS Data Center

The Data Center allows users to retrieve IPEDS data using the functions listed on the main menu to the left. As you mouse over each function, the function will be described in this bubble. Find the function you wish to use and click on the function to begin. Once inside the Data Center, use the Main Menu to switch between functions without losing the information you have already selected.

Shortcuts...

- Upload a previously saved session
- Create/Download a list of variables
- Create/Download an institution group
AIR IPEDS Training Update
AIR IPEDS Training

• In Spring 2009, national recruitment for trainers
  – Over 100 applications for 2009-10

• Training opportunities
  – Face-to-face workshops
  – Web-based tutorials
Face-to-face workshops

• New modules
  – Leading (managing) an IPEDS cycle
  – IPEDS data as the public face of an institution
  – IPEDS data and benchmarking: supporting decision-making and institutional effectiveness

• Curriculum development teams
  – Multi-media
  – Exercises
  – Demonstrations

• Application process to co-host workshops
• New registration process to attend workshops
• Travel grants available
Web-based tutorials

• FREE!
• Cover data submission and data use
• Beginning, intermediate, advanced
• Professional production
• Divided into chapters
• http://airweb.org/
Questions?

• IPEDS Help Desk
  – 877-225-2568
• IPEDS Tools Help Desk
  – 866-558-0658

• Elise Miller
  – elise.miller@ed.gov
• Jan Plotczyk
  – janice.plotczyk@ed.gov