Segal, Lydia G. (Associate Professor)

**Refereed Journal Articles**

*Journal Article, Academic Journal*


**Books**

**Book, Non-Scholarly-New**


**Book, Scholarly-New**


HERE IS SOME OF THE PRAISE THAT THE BOOK RECEIVED:

"Splendid"
-- the Wall Street Journal.
"Earns itself a place on the reformers' bookshelves"
-- Forbes.
"Worthwhile"
-- New York Post.
"Pathbreaking"
-- Choice.
"As timely as it is remarkable"
-- School Administrator.
"Must-read ... Changes forever the direction of public school reform"
-- EducationNews.org.
One of the "picks for the year’s notable books"
-- American School Board Journal.
"Will stand for many years as the leading work on the pathology of the urban school bureaucracy"
"The definitive book on waste, fraud, and corruption in our public schools" offering "a surprising, counter-intuitive explanation for why it is that most attempts at closer control produce exactly the opposite result"
-- William Ouchi, UCLA School of Management, Author of Theory Z.
"Puts the spotlight on a little-known problem...well-written and well-documented"
"Offer[s] hope of radically reducing opportunities for corruption"
-- Nathan Glazer, Professor Emeritus, Education and Sociology, Harvard University.
"A very important, scrupulously documented book"
-- Gilbert Geis, Professor Emeritus, Law and Society, UC Irvine, and past president, American Society of Criminology..


HERE IS SOME OF THE PRAISE THAT THE BOOK RECEIVED:

"Stands on its own as a seminal effort in real, practical, meaningful school reform."
-- The Center for Public School Renewal.
"Detailed and compelling"
-- Booklist.
"Offers school districts a blueprint for how to give principals and schools more autonomy while holding them accountable for results"
-- New York Post.
"A pragmatic, meticulously researched and engaging glimpse at what happens and what should happen behind schoolhouse doors"
"A powerful, readable, and engaging guide to school reform"
-- Deborah Stipek, Dean, Stanford University School of Education.
"The most important book on education in a half century"
-- Tom Peters
"A challenging, practical, and highly readable book that sets forth a unique way to make America's schools work"
-- Arthur Levitt, Jr., former Chairman, Securities and Exchange Commission.

Book Chapters

Book, Chapter in Scholarly Book-New


Non-Refereed Journal Articles

Journal Article, Academic Journal

DeRoche, T., Cooper, B., Ouchi, W., Segal, L. (2004). When Dollars Follow Students. The School Administrator, 61(7), feature article.


Journal Article, Public or Trade Journal


Other Intellectual Contributions

Newspaper


**Research Report**


**Presentations**

Segal, Lydia G., Conference on Knowledge Globalization -- Track Co-Chair.

Lehrer, Mark, Segal, Lydia G., 11th Organization Studies Workshop, "Organization in the image of the steward: The stewardship organization as the contingently realistic embodiment of a management system built upon a shared higher calling and intrinsic motivation," Organization Studies, Mykonos, Greece. (May 21, 2016).

Segal, Lydia G. (Presenter & Author), Global Experts Meeting for Integrity in Sport, "The role of the academe in building integrity in sports," INTERPOL, Singapore. (November 28, 2012).


Segal, Lydia G. (Presenter & Author), Ngugi, Benjamin (Author Only), Mana, Jafar (Author Only), NARBLA, "Credit Card Fraud," Bentley University. (April 2, 2011).


Segal, Lydia G., "Can stewardship be a corruption control?," American Society of Criminology, Philadelphia, Pennsylvania. (November 2009).


Segal, Lydia G., "What needs to be done to get education money to the classroom.," New York City Bar Association, New York City, New York. (March 2006).


Segal, Lydia G., "Corruption in School Systems in America," Sichuan University, Anthropology Lecture Series, Chengdu, Sichuan, China. (June 2004).


