Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

<table>
<thead>
<tr>
<th>Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
</tr>
</tbody>
</table>

If yes, provide website link (or content from brochure) where this specific information is presented:
Our academic program is designed to be systematic, cumulative and comprehensive. We do not require or expect students to have completed graduate work in clinical psychology elsewhere before starting the doctoral program. Thus, we generally discourage students from attempting to transfer in coursework they may have completed in a master's or different doctoral program in lieu of taking a required core course at Suffolk. However, we are willing to review up to 6 credits of previous coursework to determine if a transfer is appropriate. Courses in research methods, statistics, practicum or thesis will not be considered for transfer credit. (Program Manual, pg. 33; The Clinical Psychology Doctoral Student Program Manual is located on the Doctoral Student Resources page: https://www.suffolk.edu/cas/degrees-programs/psychology/doctoral-student-resources

Transferring up to 6 credits is not expected to impact time to completion.
<table>
<thead>
<tr>
<th>Description</th>
<th>2021-2022 1st-year Cohort Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition for full-time students (in-state)</td>
<td>$0</td>
</tr>
<tr>
<td>Tuition for full-time students (out-of-state)</td>
<td>$0</td>
</tr>
<tr>
<td>Tuition per credit hour for part-time students (if applicable enter amount; if not applicable enter &quot;NA&quot;)</td>
<td>NA</td>
</tr>
<tr>
<td>University/institution fees or costs</td>
<td>$3,046</td>
</tr>
<tr>
<td>Additional estimated fees or costs to students (e.g. books, travel, etc.)</td>
<td>$250</td>
</tr>
</tbody>
</table>
### Internship Placement - Table 1

<table>
<thead>
<tr>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Students who obtained APA/CPA-accredited internships</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)</td>
<td>1</td>
<td>N</td>
<td>6</td>
<td>N</td>
<td>1</td>
<td>N</td>
<td>8</td>
<td>N</td>
<td>0</td>
<td>N</td>
</tr>
<tr>
<td>Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)</td>
<td>0</td>
<td>N</td>
<td>0</td>
<td>N</td>
<td>0</td>
<td>N</td>
<td>0</td>
<td>N</td>
<td>0</td>
<td>N</td>
</tr>
<tr>
<td>Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)</td>
<td>0</td>
<td>N</td>
<td>0</td>
<td>N</td>
<td>0</td>
<td>N</td>
<td>0</td>
<td>N</td>
<td>0</td>
<td>N</td>
</tr>
<tr>
<td>Students who obtained other internships that were not APA/CPA-accredited (if applicable)</td>
<td>0</td>
<td>N</td>
<td>0</td>
<td>N</td>
<td>0</td>
<td>N</td>
<td>0</td>
<td>N</td>
<td>0</td>
<td>N</td>
</tr>
</tbody>
</table>

### Internship Placement - Table 2

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students who obtained paid internships</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Students who obtained half-time internships* (if applicable)</td>
<td>0</td>
<td>N</td>
<td>0</td>
<td>N</td>
<td>0</td>
<td>N</td>
<td>0</td>
<td>N</td>
<td>0</td>
<td>N</td>
</tr>
</tbody>
</table>

* Cell should only include students who applied for internship and are included in applied cell count from “Internship Placement – Table 1”.
<table>
<thead>
<tr>
<th>Variable</th>
<th>Year of First Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students for whom this is the year of first enrollment (i.e. new students)</td>
<td>9 - 8 - 8 - 7 - 8 - 7 - 6 - 9 - 7 -</td>
</tr>
<tr>
<td>Students whose doctoral degrees were conferred on their transcripts</td>
<td>9 - 100 7 - 88 9 - 100 8 - 100 5 - 71 2 - 25 0 - 0 0 - 0 0 - 0 0 - 0</td>
</tr>
<tr>
<td>Students still enrolled in program</td>
<td>0 - 0 0 - 0 0 - 0 0 - 0 0 - 0 6 - 75 7 - 100 6 - 100 9 - 100 7 - 100</td>
</tr>
<tr>
<td>Students no longer enrolled for any reason other than conferral of doctoral degree</td>
<td>0 - 0 1 - 13 0 - 0 0 - 0 2 - 29 0 - 0 0 - 0 0 - 0 0 - 0 0 - 0</td>
</tr>
<tr>
<td>Licensure</td>
<td>2011-2021</td>
</tr>
<tr>
<td>--------------------------------------------------------------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>The total number of program graduates (doctoral degrees conferred on</td>
<td>97</td>
</tr>
<tr>
<td>transcript) between 2 and 10 years ago</td>
<td></td>
</tr>
<tr>
<td>The number of these graduates (between 2 and 10 years ago) who</td>
<td>88</td>
</tr>
<tr>
<td>became licensed psychologists in the past 10 years</td>
<td></td>
</tr>
<tr>
<td>Licensure percentage</td>
<td>91%</td>
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</table>
### Admissions Data

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Number of applicants</td>
<td>355</td>
<td>273</td>
<td>263</td>
<td>236</td>
<td>217</td>
<td>191</td>
<td>160</td>
<td>236</td>
<td>341</td>
<td>409</td>
</tr>
<tr>
<td>Number offered admission</td>
<td>18</td>
<td>13</td>
<td>12</td>
<td>14</td>
<td>15</td>
<td>17</td>
<td>17</td>
<td>13</td>
<td>12</td>
<td>6</td>
</tr>
<tr>
<td>Number matriculated</td>
<td>80</td>
<td>76</td>
<td>75</td>
<td>69</td>
<td>67</td>
<td>67</td>
<td>67</td>
<td>90</td>
<td>77</td>
<td>65</td>
</tr>
<tr>
<td>Number of incoming students receiving financial aid</td>
<td>80</td>
<td>76</td>
<td>75</td>
<td>69</td>
<td>67</td>
<td>67</td>
<td>67</td>
<td>90</td>
<td>77</td>
<td>65</td>
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